

CTE Course Description and Standards Crosswalk

Course Information	
Course Name	Introduction to Career Pathways
Course Number	85000
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS entered into the EED-CTE system.)	Accounting, Allied Health, Animal Science, Architect, Automotive Technology, Aviation Technology, Biomedical Science, Cabinetry, Carpenter, Creative Clothing, Culinary Arts/Food Service, Digital Media, Early Childhood & Services, Emergency & Fire Management Services, Entrepreneurship, Finance, Geospatial Technology, Health Informatics, Horticulture, Justice & Law, Lodging Management, Logistics, Marine Mechanics, Network Technician, Office Specialist, Outdoor Power Equipment, Pre-Engineering, Pre-Nursing, Process Technology, Sports and Fitness, Support Technician, Travel Coordinator, Web Design/Graphic Artist, Welder
Date of district Course Revision	October 2014
Career & Technical Student Organization (CTSO)	
CTSO embedded in this sequence	SkillsUSA
Occupational Standards	
Source of Occupational Standards	SkillsUSA
Names/Numbers of Occupational Standards	Employability
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	Introduction to Career Pathways is an orientation to the variety of career opportunities organized as career pathways. Through experiences in the technical classrooms, field trips, guest speakers and self-exploration, participants will obtain a better understanding of career opportunities within the pathways offered in the MSBSD. Career pathways which will be included are automotive technology, agriculture and natural resources, business and information technology, construction/architecture//pre-engineering, hospitality/tourism, health occupations, outdoor power equipment, sports medicine and fitness, and welding technology. This is a 9th grade class recommended for all students.
Instructional Topic Headings (please separate each heading by a semi-colon)	Self-Assessment; Career Planning; General Career Exposure; Specific Career Searches; Career Field Trips; Activities within CTE Pathways; Employability Skills; Career and Technical Student Organizations (CTSO) Participation
Summative Assessments and Standards	
Technical Skills Assessment (TSA)	No
Course addresses:	
New Alaska ELA and Math Standards	Yes
Alaska Cultural Standards	Yes
All Aspects of Industry (AAI)	Yes
Core Technical Standards	Yes
Employability Standards	Yes
Employability Standards	
Source of Employability Standards	State of Alaska
Tech Prep	
Current Tech Prep Articulation Agreement? (Y/N)	no
Date of Current Agreement	

DISTRICT NAME: Mat-Su Borough School District

Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

Additional CTE Course Information

Author	
Course developed by	Kathleen Andrews, Barbara Shogren
Course adapted from	
Date of previous course revision	December 2007
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	N

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
Investigate careers as they relate to community, organizational structure, revenue sources, and labor market.	ASCA C:A1.1,2 C:C1.3 C:CB1.1-8	CRP 1,4,7,10	WHST 9-10; 6, 7, 8, 9, 10	S-MD 6, 7, S-IC; 6	B2,3,4 E 7,8	A4-5, B2-3	Planning	Portfolio Internet/Com m. Project, AKCIS
Identify occupation-specific skills and aptitudes.	ASCA CA1.1,2 CA2.1 C:C1.1,3 CC2.1,4 CA1.8	CRP1,2,9,1 0,11,12	RST 11- 12;2, 7 WHST 9-10 4,6 L 9 – 12.6	S-IC; 6 S – CP; 1	B 2.3 E 7,8	A2, B4-5	Technical Skills	Portfolio Career Exp. & Research, Internet/Com m. Project
Identify occupation-specific professional organizations.	ASCA C:A2.3 C:B1.3, 5	CRP 12	W 9-10; 6 WHST 9- 10 7 L 9-12 6	S-IC 6	B 2 E 7,8	B4-5	Technology	Portfolio Career Exp. & Research, Internet/Com m. Project
Identify appropriate licenses/certifications.	ASCA C:A1.3,8,9 C:B1.2 CB1.5 C:C1.3	CRP 2,10	L.11-12 4a- d, 12.6	S-IC.6	B 2 E 7,8	B4-5	Technology	Portfolio Career Exp. & Research, Internet/Com m. Project

DISTRICT NAME: Mat-Su Borough School District

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
Identify personal skills, aptitudes, and attitudes.	C:A1.3,8,9 C:B1.2,5 C:C1.3	CRP 1, 2,3	RH11-12.1 W9-10.6 L9-12.6	S-CP.1	D6, E7,8 B2	A1-7 B1	Technical Skills	Portfolio Journal
Experience lab activities for each identified pathway.	ASCA C:A1, 2, 3,8	CRP 2, 12	W9-10.3.a-e RL11-12.1 RST.9-10.3	S-IC4,5,6	B2,4 D6	A6 B1	Technology	Portfolio Journal
Model employability skills.	ASCA C:A1.4 C:A2.1,7,8,9	CRP 1, 2, 9	SL11-12.2	S-IC.6 S-ID.9	B2, 3, C4	A,1-7 B 1-5	Work Habits	Portfolio YES Employability Skills
Create a Personal Learning and Career Plan (PLCP).	C:A2.2,6 C:B1.2,3,5,6 C:B2.4,5 C:C1.1,3	CRP 10	RST11-12.7 RST11-12.3	S-ID.9	B1-3 D6	A4 B1-5	Planning	Portfolio Course Work
Participate in CTSO classroom activities.	C:A1,4,5,6,7,8,9 C:A1.4-10 CA2.1,5,8,9 CB2.1, C:C2.1,2,3	CRP 1, 2, 4, 6, 7, 8, 9, 10, 11, 12	RST11-12.7	S.ID.9 S.IC 5,6	A7, B1-2, E7,8 D6	A1-5, B1	Community, Work Habits, Technical Skills	Portfolio Leadership, Other Content

Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)
 MSBSD PEAKS (Pathway Exploration for all Kids)

American School Counselor Association