

CTE Course Description and Standards Crosswalk

Course Information

Course Name	Interior Design
Course Number	82050
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS entered into the EED-CTE system.)	Architect, Cabinetry, Carpenter,
Date of district Course Revision	April 2013

Career & Technical Student Organization (CTSO)

CTSO embedded in this sequence	Skills USA
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Occupational Standards

Source of Occupational Standards	National Standards for Family and Consumer Sciences Education;
Names/Numbers of Occupational Standards	Area of Study: 11, Housing and Interior Design

Registration Information

Course Description (brief paragraph – as shown in your student handbook or course list)	Interior Design students will create and evaluate a variety of living environments, using the principles and elements of design. They will create and evaluate floor plans on the basis of utilization of space, individual and family needs. Emphasis is placed on individual expression and consumer awareness of one's living environment. Students interested in architecture, drafting, technical illustration, interior design, or set design would benefit from this class.
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Instructional Topic Headings (please separate each heading by a semi-colon)	Human needs, housing, and society; Historical influences on housing; Cultural influences on housing; Elements and principles of design; Creating and presenting design; Furniture styles/selections; Floor plans and elevations; Role of color/textiles/materials; Use of AutoCAD and interior design programs; Adaptations for special needs; Home safety, security, and maintenance; Careers in housing and interior design; Encourage Career and Technical Student Organization (CTSO) Involvement
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Summative Assessments and Standards

Technical Skills Assessment (TSA)	No
Course addresses:	
New Alaska ELA and Math Standards	Yes
Alaska Cultural Standards	Yes
All Aspects of Industry (AAI)	Yes
Core Technical Standards	Yes
Employability Standards	Yes

Employability Standards

Source of Employability Standards	State of Alaska
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Tech Prep

Current Tech Prep Articulation Agreement? (Y/N)	No
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

Additional CTE Course Information

Author	
Course developed by	Ray Jensen, Sarah Parks, Pepper Thiede, Jon Halfacre; Revised by Bryan Kirby, Gilbert Campbell, Randy Wolfe, Brad Drake, Alan Johnson, Jon Halfacre
Course adapted from	Interior Design
Date of previous course revision	May 2007
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
Identify factors for selection of housing needs as related to the life cycle of the individual, family, or culture.	11.6.1-5	AC1,4,5 AC- DES1,2,4,5 ,6,	RST.9- 12.1-4 WHST.9- 12.9 L.9- 10.2.a-c L.9-10.3a L.9-12.6	G-CO.1-12	A4, A7, B2, B3, B4, C2,	A2, A5	Community Technical Skills Technology Planning	FCCLA Applied Techn.
Analyze legal and financial obligation when evaluating housing alternatives.	11.6.2 11.8.1, 2, 6, 7	AC1,3,7 AC- DES1,2,4,5 ,8	RST.9- 12.1-4 WHST.9- 12.9 L.9- 10.2.a-c L.9-10.3a L.9-12.6		B2, B3, B4	A1, A2, A5	Community Technical Skills Technology Planning	FCCLA Illustrated Talk
Apply the principles of design and the art elements to housing and interiors.	11.2.1-4 11.3.1-6 11.8.7	AC1,2,4,5,6 ,7 AC-	L.9-12.6	N-Q. 1-3 NCN.4,5,6	B2, B3, B4	A2, A5	Technical Skills Technology	FCCLA Applied Technology

DISTRICT NAME: Mat-Su Borough School District

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
		DES1,5,6,8					Planning	
Compare and contrast the historical housing styles and how they influence current housing.	11.2.1-4 11.5.1-5	AC1,2,4,5,6 ,7 AC- DES1,5,6,8	L.9-12.6	N-Q.1-3 G.CO.1-12 S-ID.9 S-IC.6	A3, B2, B3, B4	A2, A5	Community Technical Skills Technology Planning	FCCLA Illustrated Talk
Analyze the use of color and materials in room finish.	11.2.1-4 11.3.1-6	AC1,2,4,5,6 ,7 AC- DES1,5,6,8	L.9-12.6	N-Q.1-3 G.CO.1-12 S-ID.9 S-IC.6	B2, B3, B4	A2, A5	Technical Skills Technology Planning	FCCLA Applied Technology
Demonstrate the understanding of space planning and drafting techniques (including AutoCAD and interior design programs).	11.4.6 11.7.1-6	AC1,2,4,5,6 ,7 AC- DES1,5,6,8	L.9-12.6	N-Q. 1-3 NCN.4,5,6	B2, B3, B4	A2, A5	Technical Skills Technology Planning	FCCLA Applied Technology
Compare the design requirements between homes and commercial applications.	11.2.1-4 11.3.1-6	AC1,3,7 AC- DES1,2,4,5 ,8	L.9-12.6 WHST.9- 12.4 &8		B2, B3, B4	A2, A5	Community Technical Skills Technology Planning	FCCLA Applied Technology
Compare and contrast furniture design.	11.2.1-4 11.3.1-6 11.5.1&5	AC1,2,4,5,6 ,7 AC- DES1,5,6,8	L.9-12.6	N-Q.1-3 G.CO.1-12 S-ID.9 S-IC.6	B2, B3, B4	A2, A5	Technical Skills Technology Planning	FCCLA Applied Technology
Identify factors to consider when evaluating a floor plan.	11.2.1-4 11.4.1-5	AC1,2,4,5,6 ,7 AC- DES1,5,6,8	RST.9- 12.1-4 WHST.9- 12.9	G-CO.1-12	B2, B3, B4	A2, A5	Community Technical Skills Technology Planning	FCCLA Applied Technology
Understand factors influencing selection and care of home furnishings, accessories and equipment.	11.3.1-6	AC1,2,4,5,6 ,7 AC- DES1,5,6,8	RST.9- 12.1-4 WHST.9- 12.9 L.9- 10.2.a-c L.9-10.3a L.9-12.6		B2, B3, B4	A2, A5	Community Technical Skills Technology Planning	FCCLA Entrep.

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Identify ways to prevent home accidents, improve home security, and the importance of preventive maintenance.	11.3.2&5 11.4.5	AC1,2,3,4,5 ,6,7 AC- DES1,3,4,5 ,6,8	RST.9- 12.1-4 WHST.9- 12.9 L.9- 10.2.a-c L.9-10.3a L.9-12.6		B2, B3, B4	A2, A5	Community Technical Skills Technology Planning	FCCLA Illustrated Talk
Outline the five steps involved in designing interiors.	11.2.1-4	AC1,2,4,5,6 ,7 AC- DES1,5,6,8	L.9-12.6	N-Q. 1-3 NCN.4,5,6	B2, B3, B4	A2, A5	Technical Skills Technology Planning	FCCLA Illustrated Talk
Identify career options in housing and interior design.	11.1.1-7 11.8.1-8	AC1,4,5,8	L.9-12.6 WHST.9- 12.4 &8		B2, B3, B4	A1, A2, A3, A4, A5, A6, A7, B1, B2, B3, B4, B5	Community Technical Skills Technology Planning	AKCIS
Follow professional ethics including software licensing, copyright and intellectual property laws in producing and monitoring web pages and sites.	EAP 1&2	AC 1, 3, 5,	WHST.9- 12.8 L.9-12.6		B1,2,3,4	A 1, 2, 6	Work Habits Mgmt.	Statement of Authenticity
Encourage CTSO involvement	EAP 1&2	AC 1, 2, 5, 7	L.11- 12.2.a-b SL.9- 12.1.a-d L.9-12.6	G- CO.1,2,3,4, 5	B1,2,3,4 C4	A 2, 5,	Technical Skills Managemen t	SkillsUSA Membership

Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)

- Recommended Texts:** Homes Today and Tomorrow, Glencoe, Ruth Sherwood
Residential Housing & Interiors, Goodheart-Wilcox, Clois & Joan Kicklighter
- Reference Materials:** Cheryl Howard's E-Z Decorator Design and Decorating System, Cheryl Howard
Interior Design and Decoration, Augustus Sherrill Whiton
Architectural Graphic Standards, The American Institute of Architects