

## CTE Course Description and Standards Crosswalk

### Course Information

Course Name	Health Occupations
Course Number	84020
Number of High School Credits	0.5
Sequence or CTEPS (You must first have the Sequence or CTEPS entered into the EED-CTE system.)	Allied Health, Emergency & Fire Management Services, Health Informatics, Pre-Nursing, Sports and Fitness
Date of district Course Revision	February 2015

### Career & Technical Student Organization (CTSO)

CTSO embedded in this sequence	HOSA
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### Occupational Standards

Source of Occupational Standards	National Consortium on Health Science and Technology Education
Names/Numbers of Occupational Standards	National Healthcare Standards and Accountability Criteria

### Registration Information

Course Description (brief paragraph – as shown in your student handbook or course list)	Health Occupations includes roles and responsibilities of health care workers, job and educational opportunities, medical terminology, medical/legal ethics, confidentiality, infection control, microbiology, first aid and CPR, introduction to anatomy and physiology. Health Occupations is designed to provide the beginning health occupations student with the basic knowledge and entry level skills for a variety of health occupations. Field trips to health care facilities and selected health workers will be included as part of this class. Students interested in being a certified nursing assistant, medical assistant, medical technician or pharmacy technician will find this course beneficial.
Instructional Topic Headings (please separate each heading by a semi-colon)	Employability Skills; Legal Responsibility; Ethics; Safety Practices; Human Structure and Function; Communication; Health Care Delivery System; Encourage Career and Technical Student Organization (CTSO) Involvement

### Summative Assessments and Standards

Technical Skills Assessment (TSA)	No
Course addresses:	Can lead to certification in CTEP: CNA, FirstAid CPR, ETT, EMT
New Alaska ELA and Math Standards	Yes
Alaska Cultural Standards	Yes
All Aspects of Industry (AAI)	Yes
Core Technical Standards	Yes
Employability Standards	Yes

### Employability Standards

Source of Employability Standards	State of Alaska
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### Tech Prep

Current Tech Prep Articulation Agreement? (Y/N)	N
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Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

<b>Source/Organization/ Agency</b>	<b>Acronym</b>	<b>Website or Location of Information</b>	<b>Section, Chapters, etc. referenced in Performance Standards</b>	<b>Date of Edition or Version</b>
National Consortium on Health Science and Technology Education	NCHSTE	<a href="http://www.nchste.org">www.nchste.org</a>	Core Standards 1 - 11	October 2013

### Additional CTE Course Information

Author	
Course developed by	Bill Parker; Revised by Michelle Brazfield
Course adapted from	Health Occupations
Date of previous course revision	June 2006
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No

Standards Alignment
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Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
Articulate a general understanding of health career opportunities.	<u>NCHSTE</u> 3	HL 1, 2, 4 HL-SUP 1	SL.9-10.1 a-d SL.9-10.4 SL.9-10.6 L.9-10.1 a-b L.9-10.2. a-c L.9-10.4 a-d L.9-10.6	S-ID.9. S-IC.6. S-MD.7.	B2, B4	A2, A5 B2, B4, B5	Planning Community Technical Skills	Class Discussions Written Assignment Interviews Unit Assessments Final Exams Research Project Student Presentation Portfolio
Demonstrate an understanding of the historical, ethical, legal, and professional considerations involved in the health occupations.	<u>NCHSTE</u> 3, 5, 6	HL 1, 2, 4, 5, 6 HL-HI 1, 3	SL.9-10.1 a-d SL.9-10.4 SL.9-	S-IC.3. S-IC.6. S-CP.5. S-MD.5. S-MD.6.	B2, B4	A1, A2, A5, A6, A7	Health/ Safety Planning Technical Skills	Class Discussions Written Assignment Interviews

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<b>Student Performance Standards (Learner Outcomes or Knowledge &amp; Skill Statements)</b>	<b>Specific Occupational Skills Standard</b>	<b>Common Technical Core Standards</b>	<b>New Alaska ENG/LA Standards</b>	<b>New Alaska Math Standards</b>	<b>Alaska Cultural Standards</b>	<b>Employability/ Career Readiness Standards</b>	<b>All Aspects of Industry/ Systems</b>	<b>Assessment</b>
			10.6 L.9-10.1 a-b L.9-10.2. a-c L.9-10.4 a-d L.9-10.6	S-MD.7.				Unit Assessments Final Exams Research Project Student Presentation Portfolio
Demonstrate an understanding of local and national healthcare issues from the perspective of the consumer and health care worker.	<u>NCHSTE</u> 3	HL 1, 2, 4, 5, 6	SL.9-10.1 a-d SL.9-10.4 SL.9-10.6 L.9-10.1 a-b L.9-10.2. a-c L.9-10.4 a-d L.9-10.6	S-IC.3. S-IC.6. S-CP.5. S-MD.5. S-MD.6. S-MD.7.	A1, A7, B2, B4	A1, A2, A5, A6, A7	Technical Skills Health/Safety Community	Class Discussions Written Assignment Interviews Unit Assessments Final Exams Research Project Student Presentation Portfolio
Develop a general understanding of beginning medical terminology and concepts.	<u>NCHSTE</u> 1, 2.2	HL-DIA 1, 2, 3 HL-SUP 1, 2	SL.9-10.1 a-d SL.9-10.4 SL.9-10.6 L.9-10.1 a-b L.9-10.2. a-c L.9-10.4	S-MD.7.	B2, B4	A2, A5	Technical Skills	Class Discussions Written Assignment Unit Assessments Final Exams Research Project Student Presentation

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Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
			a-d L.9-10.6 RST.9-10.10 RST.9-10.4					Portfolio
Describe and compare the different stages of normal human development.	<u>NCHSTE</u> 1.1, 9	HL-DIA 1, 2, 3	SL.9-10.1 a-d SL.9-10.4 SL.9-10.6 L.9-10.1 a-b L.9-10.2. a-c L.9-10.4 a-d L.9-10.6 RST.9-10.2	S-IC.3. S-IC.6. S-MD.6.6 S-MD.7.	B2, B4	A2, A5	Technical Skills	Class Discussions Written Assignment Unit Assessments Final Exams Research Project Student Presentation Portfolio
Demonstrate understanding of basic medical skills and procedures, including taking vital signs, First Aid, CPR, and Universal Precautions.	<u>NCHSTE</u> 1.1, 1.2, 7, 9, 10	HL-DIA 1, 2, 3 HL-SUP 1	SL.9-10.1 a-d SL.9-10.4 SL.9-10.5 L.9-10.5 L.9-10.6 RST.9-10.3 RST.9-	N-Q.3. S-IC.3. S-IC.6. S-MD.6.6 S-MD.7.	B2, B4	A2, A5	Technical Skills Technology	Class Discussions Written Assignment Skill Station Assessments Unit Assessments Final Exams Student Demons.

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<b>Student Performance Standards (Learner Outcomes or Knowledge &amp; Skill Statements)</b>	<b>Specific Occupational Skills Standard</b>	<b>Common Technical Core Standards</b>	<b>New Alaska ENG/LA Standards</b>	<b>New Alaska Math Standards</b>	<b>Alaska Cultural Standards</b>	<b>Employability/ Career Readiness Standards</b>	<b>All Aspects of Industry/ Systems</b>	<b>Assessment</b>
			10.4 RST.9- 10.7					
Develop an understanding of the employability, communication, and personal skills and traits required to be an effective health care provider.	<u>NCHSTE</u> 2, 4, 8, 11	HL 1, 2, 4, 5, 6	SL.9- 10.1 a-d SL.9- 10.4 SL.9- 10.6 L.9-10.1 a-b L.9-10.2. a-c L.9-10.4 a-d L.9-10.6		B2, B4	A1, A2, A5 B2, B4, B5	Planning Community Technology Technical Skills	Class Discussions Written Assignment Interviews Research Project Student Presentation Portfolio Assessments Unit Assessments Final Exams
Develop career goals through career exploration, research, and reflective writing.	<u>NCHSTE</u> 3, 4, 11	HL 1, 2, 4, 5, 6	SL.9- 10.1 a-d SL.9- 10.4 SL.9- 10.6 L.9-10.1 a-b L.9-10.2. a-c L.9-10.4 a-d L.9-10.6		B2, B4	A2, A5 B2, B4, B5	Planning Community Technology Technical Skills	Class Discussions Written Assignment Interviews Unit Assessments Final Exams Research Project Student Presentation Portfolio

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**Instructional Resources**

**List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)**

Suggested Text:

Introduction to Health Care, Third Edition. by Dakota Mitchell and Lee Haroun