

## CTE Course Description and Standards Crosswalk

Course Information	
Course Name	Child Study
Course Number	85040
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS entered into the EED-CTE system.)	Early Childhood & Services
Date of district Course Revision	2013
Career & Technical Student Organization (CTSO)	
CTSO embedded in this sequence	Skills USA
Occupational Standards	
Source of Occupational Standards	American Association for Family and Consumer Science
Names/Numbers of Occupational Standards	National Standards for Family and Consumer Sciences Education
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	Child Study will help the student understand prenatal development and the physical, emotional and cognitive development of children. The study includes an introduction to child development and education. Students who are interested in careers as a childcare assistant, nanny, teacher assistant, preschool teacher, special education teacher, and child life specialist would benefit from this course.
Instructional Topic Headings (please separate each heading by a semi-colon)	Prenatal Care; Childbirth; Infancy; Physical and Cognitive Development ages 1-3; Social and Emotional Development ages 1-3; Principles of Child Growth and Development; Understanding and Guiding Behavior ages 1-3; Observing and Recording Behavior ages 1-3; Safe and Healthy Learning Environments; Ethics and Professionalism; Encourage CTSO Involvement
Summative Assessments and Standards	
Technical Skills Assessment (TSA)	No
Course addresses:	
New Alaska ELA and Math Standards	Yes
Alaska Cultural Standards	Yes
All Aspects of Industry (AAI)	Yes
Core Technical Standards	Yes
Employability Standards	Yes
Employability Standards	
Source of Employability Standards	State of Alaska
Tech Prep	
Current Tech Prep Articulation Agreement? (Y/N)	No
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

### Additional CTE Course Information

Author	
Course developed by	Sarah Parks, Pepper Thiede
Course adapted from	Child Study
Date of previous course revision	May 2007
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No

### Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
Demonstrate qualities and characteristics of healthy, safe, respectful and caring relationships through all stages of life.	NSFCSE 4.2; 12.2,3;15.2 ,4	HU-EC 1,4,6,7,8	SL9-10; 4 RI9-10.2 L9-10.6 WHST11-12; 7		D6 B2,3,4 E7,8	A1, 6	Hlth/Safety Wk Habits	Skills USA Early Childhood Focus on Children
Apply skills used to enhance and nurture development of esteem in self and family members throughout the life span.	NSFCSE 4.2; 12.3; 15.2,4	HU-EC 1,4,6,7,8	WHST11-12; 4		D6 B2,3,4 E7,8	A1 A2 A5	Community Hlth/Safety	Skills USA Early Childhood Illustrated Talk
Demonstrate skills used in stress management, conflict resolution, crisis intervention and prevention that impact work and family.	NFSFCSE 4.4,5; 12.3; 15.2,4	HU-EC 2,4,7 HU 3,6 HUFAM 5	SL11-12; 4 RI11-12; 3	N-Q.2	D5 E3 B2,3,4	A1 A2, 5	Hlth/Safety Technical Skills	Skills USA Illustrated Talk Applied Technology
Demonstrate teamwork and leadership skills in the family, workplace and community.	NFSFCSE 1.1, 2	HU 1,2,3,6	RH11-12; 9	A-REI 1	A1 C2 B2,3	A2 A5	Technical Skills	Skills USA Job Interview

**DISTRICT NAME: Mat-Su Borough School District**

<b>Student Performance Standards (Learner Outcomes or Knowledge &amp; Skill Statements)</b>	<b>Specific Occupational Skills Standard</b>	<b>Common Technical Core Standards</b>	<b>New Alaska ENG/LA Standards</b>	<b>New Alaska Math Standards</b>	<b>Alaska Cultural Standards</b>	<b>Employability/ Career Readiness Standards</b>	<b>All Aspects of Industry/ Systems</b>	<b>Assessment</b>
Understand the stages of pregnancy from conception to birth and the relationship between nutrition, exercise, lifestyle and medical care and the normal development of the fetus.	NFSFCE 12.2,3	HU-EC 7 HU6	RST11-12; 1 RH9-10.3 L9-12; 6		B2,3	A2 A5	Technical Skills	Skills USA Focus on Children
Recognize the development needs of children: physical, social, emotional and cognitive.	NFSFCE 12.1, 15.4	HU-EC 1,2,4,5,7,8	RST11- 12.2		B2,3	A2	Technical Skills	*CDA Checklist
Implement developmentally appropriate learning, play and recreational activities that promote language, cognitive, psychomotor, sensory, physical and emotional development.	NFSFCE 4.2, 4.3	HU-EC 1,2,4,5,7,8	RST11- 12.3		B2, 5	A2	Technical Skills	*CDA Checklist
Access sources of parenting information, support and assistance.	NFSFCE 15.3.1-3	HU-FAM2 HU-EC3	WHST11- 12.8		B2, C2	A2 B5	Technical Skills	Skills USA Applied Technology
Analyze career paths and integrate knowledge, skills and practices required for education careers and service occupations.	NFSFCE 4.1.1-6	HU4	SL11-12.2		A1 E7,8 B2,3,4	A 1,2,3 B1 B2 B4	Labor Community	Skills USA Focus on Children

**Instructional Resources**

**List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)**

National Standards for Family and Consumer Sciences Education,

<http://ideanet.doe.state.in.us/octe/facs/natlstandards.htm>

CDA <http://www.cdacouncil.org/the-cda-credential/cda-and-high-school-students>