

Matanuska-Susitna Borough School District  
Speech-Language Services  
Educational Impact: Voice

\*DRAFT - UNDER REVISION\*

Student \_\_\_\_\_ Age \_\_\_\_\_

Reporter \_\_\_\_\_ Date \_\_\_\_\_

- |  |   |   |
|--|---|---|
| 1. Does the student speak loudly enough to be adequately heard in the classroom? | Y | N |
| 2. Does the student lose his/her voice by the end of the day?                    | Y | N |
| 3. Does the student use an unusually loud voice and/or shout a great deal?       | Y | N |
| 4. Does the student engage in excessive amounts of coughing/throat clearing?     | Y | N |
| 5. Is the student's voice quality worse during any particular time of the day?   | Y | N |
| 6. Does the student's voice make him/her difficult to understand?                | Y | N |
| 7. Does the student's voice distract you from what he/she is saying?             | Y | N |
| 8. Has the student made you aware of a concern for his/her voice?                | Y | N |
| 9. During speaking does the student's voice break (excluding adolescent boys)?   | Y | N |

In my opinion, these vocal behaviors adversely affect educational performance.      Y      N

Please provide examples \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Reporter

\_\_\_\_\_  
Date