

Transition Questions Parents Need to Consider:

VISION PLANS: EMPLOYMENT You would want to know:

1. Where has your child enjoyed working?
2. What does he/she like to do?
3. Can your child work full time?
4. If not, will your child be able to get benefits (sick pay, health insurance, vacation)?
5. Will the job pay enough money to be self-supporting?
6. Will they have the social skills to keep the job?
7. Do you understand the money you receive for Social Security Income (SSI) is directly related to how much they earn on the job?
8. Do you know which agencies will help your child find a job and be supportive?
9. What accommodations or assistive technology might be needed for my child to work at a job (such as simplified or picture directions, enlarged print, accessible restroom, interpreter, TTD or TTY attendant, etc.)?
10. Has my child every been tested for their work skills and interests (vocational assessment)?

VISION PLANS: COMMUNITY PARTICIPATION

Think about the things you do every week: Banking, going to church, belonging to a community organization, shopping for food and clothing, volunteering, learning to drive a car, taking a bus, going to the doctor, learning to do maintenance...

1. How much does your child need to learn about these aspects of living?
2. How are they taught? By their parents or school? Some may need to learn these skills while they attend school.
3. When your child is out of school who will provide the support they need?
4. How will it be paid for?
5. How can I let family and agencies know about my dreams for my child or my child's vision for his/her future? What they want to be able to do, or learn to do?

VISION PLANS: RECREATION AND LEISURE

1. If you didn't want to entertain your adult child full time, what would you have them be doing?
2. Do they have the social skills to do the activities they like to do?
3. What opportunities does your child have to develop their recreational interests and skills?
4. How would this look as an activity related to the Individual Education Program (IEP)?
5. How will my child stay healthy and active after they leave school?

VISION PLANS: TRAINING AND EDUCATION

1. What kind of training would your child need to function as independently as possible?
2. Are they being taught self-advocacy skills?
3. are their educational courses geared to their job interest or post-secondary education?
4. Are they receiving social skills training?
5. For vision-impaired students, are they receiving mobility training?
6. Who helps with the student's post-secondary education decisions?
7. What credits and subjects will qualify the student to go on to a university, technical, or private college?
8. What law covers a student in a post-secondary environment?
9. Who can help a student when they attend a post-secondary school?

VISION PLANS: INDEPENDENT LIVING

1. Where do you see your child living after high school (i.e., at home, independently, in a supported apartment, group home)?
2. Who helps you learn about and how to access these options?
3. Who supplies personal care if needed?
4. Who pays for this? Where does the money come from?
5. If you're not sure that your child has the skills to live on their own, who can help your child develop these skills?
6. Does your adult child need a guardian?
7. What types of guardianships are there?
8. How does a parent file for guardianship?
9. What kinds of records does a guardian need to keep and report on?
10. How can a parent or adult with a disability be sure that there will be money to cover their child's future needs?
11. What does a parent need to know about wills and trusts?
12. What does a parent need to know about medical assistance and Medicare?
13. How do I find out if my child qualifies for Supplemental Security Income (SSI) or Social Security Disability Income (SSDI)?