

**Matanuska-Susitna Borough School District
Speech-Language Services
Preschool Phonology Eligibility**

Child _____ Age _____

Speech-Language Pathologist _____ Date _____

Phonology Assessment Checklist	Yes	No
1. Test administered and interpreted.		
2. Intelligibility statement on evaluation report.		
3. List of inappropriate phonology patterns on ESER.		
4. Statement of stimulability on ESER.		
5. Communication Impact Checklist (Preschool) completed.		
6. Oral Mechanism Screening completed.		

Summary – SLI	Yes	No
1. Delay in phonology indicated by 1 or more inappropriate phonological patterns, occurring in 40% or more of opportunities. *See phonology chart.		
2. Communication Impact Shown.		
Must be "Yes" to both summary items to qualify for Speech-Language services as SLI.		

Summary – ECDD (Speech only) – Up to 9th birthday	Yes	No
1. Delay in articulation indicated by 2 SD below the norm, 70SS, 2 nd %ile or 25% delay (or greater) on an articulation test.		
2. Educational/Communication Impact Shown: -Education Impact shown on “Educational Impact: Articulation” form for School Aged Students. OR -Communication Impact shown on “Communication Impact” form for Preschool Students.		
Must be “Yes” to both summary items to qualify for speech/language services as ECDD.		

If Standard Score is greater than 78 but the child shows a phonological delay include a statement on the ESER such as “Although the test score does not fall below the standard score of 78, the child’s sound errors are not typical of a child his/her age so special education services are recommended.”

Include a copy of protocols with report and file.

