

Matanuska-Susitna Borough School District
Speech-Language Services
Educational Impact: Pragmatics

Student _____ Date _____

Reporter _____ Grade _____

1. Does the student act or react impulsively or have difficulty maintaining attention? Y N

2. Does the student ask irrelevant questions? Y N

3. Does the student ask excessive questions on topic? Y N

4. Does the student interact with other students (e.g. in co-operative groups)? Y N

If no, please provide examples. _____

5. Can the student participate in oral discussions (e.g. conversational turn-taking)? Y N

If no, please provide examples. _____

6. Does the student understand classroom rules? Y N

7. Can the student follow classroom rules? Y N

8. Does the student comprehend age appropriate humor and multiple meaning words? Y N

9. Can the student provide more information when requested? Y N

10. Can the student answer questions appropriately? Y N

If no, please provide examples _____

11. How does the student express wants and needs?

Please provide examples _____

12. Can the student express facts and opinions? Y N

Please provide examples _____

In my opinion, this student's pragmatic skills adversely affect his/her educational performance. Y N

Please provide examples _____

Reporter's Signature _____

_____ Date

**Consultation may be the best service delivery model because pragmatic experiences must be common occurrences that can be modeled and useful in everyday life so the student can generalize to other settings.*

Matanuska-Susitna Borough School District
Speech-Language Services
Pragmatics Eligibility

Student _____ Date _____

Pragmatics Assessment Checklist	Yes	No
1. Administer 1 language eligibility instrument to document general language abilities.		
2. Administer 1 pragmatic language instrument.		
3. Educational Impact Checklist (Pragmatics) completed.		
Summary		
1. Significant delay on pragmatics instrument (e.g. severe).		
2. Educational impact documented.		
Must be "yes" to both summary items to qualify for speech/language services.		

Include a copy of protocols with report and file.

Suggested Instruments for Pragmatics Assessment

Children's Communication Checklist-2 (CCC-2)

Ages: 4-0 - 16-11

Standardized: yes (SS, %ile)

* Must have scaled score of 7 or less on 2/6 pragmatics subtests to use for eligibility (Initiation, Scripted Language, Context, Nonverbal Communication, Social Relationships, Interests)

Pragmatic Language Skills Inventory (PLSI)

Ages: 5-0 – 12-11

Standardized: yes (SS, %ile)

Clinical Evaluation of Language Fundamentals – 4 (CELF-4) Pragmatics Checklist

Ages: 5-0 – 21-11

Standardized: no – criterion scores

Comprehensive Assessment of Spoken Language Pragmatics Test (CASL)

Ages: 3-0 – 21-0

Standardized: yes (SS)

Prutting Pragmatics Protocol

Ages: 5+

Standardized: no – criterion scores (weighted score)

Functional Language Ability Profile (FLAP)

Ages: not specified

Standardized: no, criterion scores

Test of Pragmatic Language (TOPL)

Ages: 5-0 – 13-11

Standardized: yes (Quotients, %ile)

Language Sample

Ages: all

Standardized: can use MLU, MLR, Brown's morphemes