



Matanuska-Susitna Borough School District

5th Grade Standards-Aligned Report Card

School Year:

Student:

ID#:

Teacher:

Reporting Key	
4 – Mastery	Mastery of grade level standards without prompting and support
3 – Proficient	Meets grade level standards with minimal prompting and support
2 – Below proficient but progressing	Partially meets grade level standards with some adult prompting and support
1 – Far below proficient	Performs below grade level standards even with adult prompting and support
NM – Not measured/evaluated	Not measured/evaluated

BEHAVIORS THAT SUPPORT LEARNING (CITIZENSHIP)	Q1	Q2	Q3	Q4
Adapts to activity change				
Attendance supports learning				
Completes & returns homework				
Demonstrates personal organization skills				
Exercises self-control				
Follows directions				
Interacts cooperatively with others				
Participation				
Produces quality work				
Respects the rights & property of others				
Solves problems in appropriate manner				
Works independently				

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
*See grading key on back				
Reading				
Comprehension – Informational Text				
Comprehension – Literature				
Fluency				
Phonics and Word Recognition				
Language/Writing				
Grammar, Usage, & Mechanics				
Learns and applies correct spelling				
Oral Presentation (speeches)				
Types and purposes				
Vocabulary acquisition and use				
Writing process				
ELA Work Completion				
ELA Effort				

HEALTH	Q1	Q2	Q3	Q4
Understanding of concepts				

MATH	Q1	Q2	Q3	Q4
*See grading key on back				
Fact Fluency				
Geometry				
Measurement and Data				
Numbers and Operations – Fractions				
Numbers and Operations in Base Ten				
Operations and Algebraic Thinking				
Work Completion				
Effort				

SCIENCE	Q1	Q2	Q3	Q4
Earth Science				
Inquiry and Process skills				
Life Science				
Physical Science				
Work Completion				

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Civics/Government/Economics				
Geography				
History				
Work Completion				

HANDWRITING	Q1	Q2	Q3	Q4
Writes legibly and neatly, fluently in cursive				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Behaviors that support learning				
Fitness development				
Motor skill development				

MUSIC	Q1	Q2	Q3	Q4
Behaviors that support learning				
Standards of the music curriculum				
Effort				
Band				

Attendance	Q1	Q2	Q3	Q4
Absences				
Tardies				



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English Language Arts Key

Reading

Comprehension – student demonstrates ability to use reading strategies and skills to comprehend grade level text

Fluency – student will read grade level text with accuracy and appropriate rate

Phonics and Word Recognition – student will be able to decode words and identify syllables

Language/Writing

Grammar, Usage, & Mechanics – student will use and identify grade appropriate grammar, usage, capitalization, and punctuation

Oral Presentation – student will present information in a coherent and organized manner

Types and Purposes – student will be able to select and write for appropriate purposes (opinion, informative, narrative)

Vocabulary acquisition and use – student will be able to determine and apply the meaning of grade appropriate vocabulary, figures of speech, and word relationships

Writing process – student will routinely produce and further develop clear and coherent writing using the steps of the writing process

Math Key

Geometry – student will classify lines, shapes, angles, and graph points

Measurement and Data – student will convert measurements, interpret data, measure angles and volume

Numbers and Operations in Fractions – student will use four operations with fractions and make comparisons to decimals

Numbers and Operations in Base Ten – student will understand place value and use operations with multi-digit numbers

For more specific information, please refer to the Alaska State Standards available at:

<https://education.alaska.gov/akstandards/standards>

Teacher Comments

Quarter 1

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Quarter 2

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Quarter 3

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Quarter 4

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