



# Matanuska-Susitna Borough School District

## 3rd Grade Standards-Aligned Report Card

**School Year:**

**Student:**

**ID#:**

**Teacher:**

Reporting Key	
<b>4 – Mastery</b>	Mastery of grade level standards without prompting and support
<b>3 – Proficient</b>	Meets grade level standards with minimal prompting and support
<b>2 – Below proficient but progressing</b>	Partially meets grade level standards with some adult prompting and support
<b>1 – Far below proficient</b>	Performs below grade level standards even with adult prompting and support
<b>NM – Not measured/evaluated</b>	Not measured/evaluated

BEHAVIORS THAT SUPPORT LEARNING (CITIZENSHIP)	Q1	Q2	Q3	Q4
Adapts to activity change				
Attendance supports learning				
Completes & returns homework				
Demonstrates personal organization skills				
Exercises self-control				
Follows directions				
Interacts cooperatively with others				
Participation				
Produces quality work				
Respects the rights & property of others				
Solves problems in appropriate manner				
Works independently				

MATH	Q1	Q2	Q3	Q4
Fact Fluency				
Geometry				
Measurement and Data				
Numbers and Operations – Fractions				
Numbers and Operations in Base Ten				
Operations and Algebraic Thinking				
Work Completion				
Effort				

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
<b>Reading</b>				
Comprehension – Informational Text				
Comprehension – Literature				
Fluency				
Phonics				
Work Completion				
Effort				
<b>Language</b>				
Grammar, Usage, & Mechanics				
Learns and applies correct spelling				
Oral Presentation (speeches)				
Uses steps of writing process				
Vocabulary acquisition and use				
Writes using a variety of forms				
Work Completion				
Effort				

SCIENCE	Q1	Q2	Q3	Q4
Earth Science				
Inquiry and Process skills				
Life Science				
Physical Science				
Work Completion				

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Civics/Government/Economics				
Geography				
History				
Work Completion				

HANDWRITING	Q1	Q2	Q3	Q4
Forms individual uppercase and lowercase letters in cursive				
Writes legibly and neatly, routinely in cursive				



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HEALTH	Q1	Q2	Q3	Q4
Understanding of concepts				

MUSIC	Q1	Q2	Q3	Q4
Behaviors that support learning				
Standards of the music curriculum				
Effort				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Behaviors that support learning				
Fitness development				
Motor skill development				

Attendance	Q1	Q2	Q3	Q4
Absences				
Tardies				

Teacher Comments	
<b>Quarter 1</b>	
<b>Quarter 2</b>	
<b>Quarter 3</b>	
<b>Quarter 4</b>	