



# Matanuska-Susitna Borough School District

## 2nd Grade Standards-Aligned Report Card

**School Year:**

**Student:**

**ID#:**

**Teacher:**

Reporting Key	
<b>4 – Mastery</b>	Mastery of grade level standards without prompting and support
<b>3 – Proficient</b>	Meets grade level standards with minimal prompting and support
<b>2 – Below proficient but progressing</b>	Partially meets grade level standards with some adult prompting and support
<b>1 – Far below proficient</b>	Performs below grade level standards even with adult prompting and support
<b>NM – Not measured/evaluated</b>	Not measured/evaluated

BEHAVIORS THAT SUPPORT LEARNING (CITIZENSHIP)	Q1	Q2	Q3	Q4
Adapts to activity change				
Attendance supports learning				
Completes & returns homework				
Demonstrates personal organization skills				
Exercises self-control				
Follows directions				
Interacts cooperatively with others				
Participation				
Produces quality work				
Respects the rights & property of others				
Solves problems in appropriate manner				
Works independently				

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
<b>Reading</b>				
Comprehension – Informational Text and Literature				
Fluency				
High Frequency Words				
Phonics				
Work completion				
Effort				
<b>Writing</b>				
Writes a paragraph with detailed sentences				
Writes using a variety of forms				
Work completion				
Effort				
<b>Speaking and Listening</b>				
Asks and answers questions				
Produces complete sentences				
Participates in collaborative conversations				
<b>Language</b>				
Uses conventional spelling				
Uses conventions of standard English				
Vocabulary acquisition and use				

MATH	Q1	Q2	Q3	Q4
Fact Fluency				
<b>Geometry</b>				
-Reason with shapes and attributes				
<b>Measurement and Data</b>				
-Measure and estimate length				
-Money				
-Time				
-Represent and interpret data				
<b>Numbers and Operations in Base Ten</b>				
-Understand place value				
-Use place value to add				
-Use place value to subtract				
<b>Operations &amp; Algebraic Thinking</b>				
-Represent and solve addition problems				
-Represent and solve subtraction problems				
-Add with numerals to 20				
-Subtract with numerals to 20				
-Identify & continue patterns				
-Use equal groups to model multiplication				
Problem solving and process skills				
Work completion				
Effort				

SCIENCE	Q1	Q2	Q3	Q4
Inquiry and Process skills				
Understanding of concepts -Concepts include engineering, and Earth, Life, & Physical Sciences				

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Understanding of concepts -Concepts include government, geography, and history				



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ART	Q1	Q2	Q3	Q4
Participates in art				

HEALTH	Q1	Q2	Q3	Q4
Understanding of concepts				

HANDWRITING	Q1	Q2	Q3	Q4
Prints upper & lower case letters correctly				
Uses correct spacing for letters, words, & sentences				
Writes legibly & neatly				

MUSIC	Q1	Q2	Q3	Q4
Behaviors that support learning				
Standards of the music curriculum				
Effort				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Behaviors that support learning				
Fitness development				
Motor skill development				

Attendance	Q1	Q2	Q3	Q4
Absences				
Tardies				

### Teacher Comments

**Quarter 1**

**Quarter 2**

**Quarter 3**

**Quarter 4**