



Matanuska-Susitna Borough School District

1st Grade Standards-Aligned Report Card

School Year:

Student:

ID#:

Teacher:

Reporting Key	
4 – Mastery	Mastery of grade level standards without prompting and support
3 – Proficient	Meets grade level standards with minimal prompting and support
2 – Below proficient but progressing	Partially meets grade level standards with some adult prompting and support
1 – Far below proficient	Performs below grade level standards even with adult prompting and support
NM – No Mark	Not Evaluated At This Time

BEHAVIORS THAT SUPPORT LEARNING (CITIZENSHIP)	Q1	Q2	Q3	Q4
Adapts to activity change				
Attendance supports learning				
Completes & returns homework				
Demonstrates personal organization skills				
Exercises self-control				
Follows directions				
Interacts cooperatively with others				
Participation				
Produces quality work				
Respects the rights & property of others				
Solves problems in appropriate manner				
Works independently				

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
Reading				
Comprehension skills				
Fluency				
High Frequency Words				
Phonemic awareness				
Phonics				
Work completion				
Effort				
Writing				
Writes sentences with details				
Writes using a variety of forms				
Work completion				
Effort				
Speaking and Listening				
Asks and answers questions				
Produces complete sentences				
Participates in collaborative conversations				
Language				
Uses conventional spelling				
Uses conventions of standard English				
Vocabulary acquisition				

MATH	Q1	Q2	Q3	Q4
Fact Fluency				
Counting & Cardinality				
-Ordinal names & counting flexibility				
-Count to tell the number of objects				
-Compare numbers				
Geometry				
-Shapes and attributes				
Measurement and Data				
-Measure length indirectly				
-Work with money				
-Work with time				
-Represent and interpret data				
Numbers and Operations in Base Ten				
-Extend the counting sequence to 120				
-Understand place value				
-Use place value to add & subtract				
Operations & Algebraic Thinking				
-Represent and solve problems involving addition & subtraction				
-Understand and apply properties of operations & the relationship between addition and subtraction				
-Add with numerals to 20				
-Subtract with numerals to 20				
-Work with addition and subtraction equations				
-Identify & continue patterns				
Work completion				
Effort				

SCIENCE	Q1	Q2	Q3	Q4
Inquiry and Process skills				
Understanding of concepts				
-Concepts include engineering, and Earth, Life, & Physical Sciences				

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Understanding of concepts				
-Concepts include government, geography, and history				



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ART	Q1	Q2	Q3	Q4
Participates in art				

HEALTH	Q1	Q2	Q3	Q4
Understanding of concepts				

HANDWRITING	Q1	Q2	Q3	Q4
Prints upper & lower case letters correctly				
Uses correct spacing for letters, words, & sentences				
Writes legibly & neatly				

MUSIC	Q1	Q2	Q3	Q4
Behaviors that support learning				
Standards of the music curriculum				
Effort				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Behaviors that support learning				
Fitness development				
Motor skill development				

Attendance	Q1	Q2	Q3	Q4
Absences				
Tardies				

Teacher Comments	
Quarter 1	
Quarter 2	
Quarter 3	
Quarter 4	