

# Journey's 2021-2022 Kindergarten Pacing Guide

	Dates	Journey's Lesson	Heggerty's Phonemic Awareness Lessons	Accelerated Introduction of Sound Spelling Flashcards
Quarter 1	Aug. 18 - 24	Kindergarten Roll-In		
	Aug. 25 - 27	Getting Started 1	Week 1	A-E
	Aug. 30 - Sept. 3	Getting Started 2	Week 2	F-J
	Sept. 7 - 10	Lesson 1	Week 3	K-O
	Sept. 13 - 17	Lesson 2	Week 4	P-T
	Sept. 20 - 24	Lesson 3	Week 5	U-Z
	Sept. 27 - 30	Lesson 4	Week 6	/m/
Quarter 2	Oct. 4 - 8	Lesson 5	Week 7	Two Sounds of /s/
	Oct. 11 - 15	Lesson 6	Week 8	Three Sounds of /a/
	Oct. 18 - 22	Lesson 7	Week 9	/t/
	Oct. 25 - 27	Review Week	Week 10	/c/ - hard and soft sound *Introduce /j/
	Nov. 1 - 5	Lesson 8	Week 11	/p/
	Nov. 8 - 12	Lesson 9	Week 12	/j/
	Nov. 15 - 19	Lesson 10	Week 13	/k/
	Nov. 22 - 24	Review Week	Week 14	/n/
	Nov. 29 - Dec. 3	Lesson 11	Week 15	/f/
	Dec. 6 - 10	Lesson 12	Week 16	/b/
Dec. 13 - 16	Lesson 13	Week 17	/w/	
Quarter 3	Jan. 3 - 7	Lesson 14	Week 18	Two sounds of /i/
	Jan. 10 - 14	Lesson 15	Week 19	/g/ - Hard and Soft Sound
	Jan. 18 - 21	Lesson 16	Week 20	/r/
	Jan. 24 - 28	Lesson 17	Week 21	/d/
	Feb. 31 - 4	Lesson 18	Week 22	Review I *Introduce /z/
	Feb. 7 - 11	Lesson 19	Week 23	/o/
	Feb. 14 - 18	Lesson 20	Week 24	/x/ (j already introduced)
	Feb. 21 - 23	Review Week	Week 25	/e/
Feb 28 - Mar 3	Lesson 21	Week 26	/h/ (k already introduced)	
Quarter 4	March 14 - 18	Lesson 22	Week 27	/q/ Make sure seen as qu
	March 21 - 25	Lesson 23	Week 28	/u/
	March 28 - April 1	Lesson 24	Week 29	/l/ (w already introduced)
	April 4 - 8	Lesson 25	Week 30	/v/ (z already introduced)
	April 11 - 15	Lesson 26	Week 31	/y/ (qu already introduced)
	April 18 - 22	Lesson 27	Week 32	Review All
	April 25 - 29	Lesson 28	Week 33	
	May 2 - 5	Lesson 29	Week 34	
	May 9 - 13	Lesson 30	Week 35	
May 16 - 19	Review Week			

**Consonants and Vowels**

Flashcards are to be used during the "Letter Naming" section of the Heggerty Phonemic Awareness routine.

Quarter 1: Introduce and teach letter names and sounds of letters A-Z using the verbiage "Letter is \_\_\_\_." "Sound(s) is/are \_\_\_\_."

Once sound spellings are introduced through flashcards continue to review the Letter name and sound each day throughout the year.

Spend extra time on the letter of week that is highlighted within Journeys.

**Differentiate:** Starting at Lesson 21 Introduce 1 or 2 Vowel Teams each week based upon needs of class: Magic e, ee, or, ar, er, oy, o, ay, oo, ow (as in cow)

**Add Consonant Digraphs:** sh, ch, th

**Add L Blends:** fl, bl, sl, pl, cl, gl

**Add S Blends:** sc, sk, sm, sn, sp, sw, st

**Add R Blends:** br, cr, dr, gr, fr, pr, tr

**Review of all letter names, sounds, digraphs, vowels, and blends**

Use Flashcards from [Heggerty Phonemic Awareness Website](#)

## Suggestions for Introducing Sound Spelling Flashcards

- Quarter 1: Use Alphafriend cards with picture cues.
- Quarter 2: Transition to cards without picture cues. For students who are not ready to transition provide additional practice in small groups with picture cues.
- Pacing of the Heggerty Phonemic Awareness Routines should be very brisk and should be done each day. (About 10 – 12 minutes each day)
- Journeys Lessons 4 – 29: Introduce letter sounds according to manual using routines and songs.
- Use sign language for letter name and kinesthetic motion (Alphafriend Sayings).
- Alphafriends – play song on Promethean and do motions with sounds and letters.
- Use both capital and lowercase letters so that students get practice with both. (Follow suggested presentation of lower case and upper-case letters in Heggerty Letter Naming Routine.)

### Target Goals for Letter Names and Sounds

**Goal by December:** Most students should know all letter names (capital and lowercase) and at least 18 letter sounds (*first sounds only*).

**Goal by Spring Break:** Most students should know all letter names and sounds (first sounds) fluently.

**Goal after Spring Break:** Focus on using sounds to read words and write independently using phonetic spelling.

Flashcards and Phonemic Awareness Assessments can be downloaded from the Heggerty Phonemic Awareness website: [heggerty.org](http://heggerty.org).