

High School iLit

Instructional Focus:

- Students demonstrate creative thinking, construct new knowledge, and develop innovative products and processes using information and technology.
- Students communicate and work collaboratively using print and digital media.
- Students apply critical thinking and problem solving skills using both digital and non-digital resources to inquire, gather, evaluate, and use information.
- Students understand issues related to the use of information and technology and practice legal and ethical behavior in our democratic society.
- Students demonstrate basic technology skills and an understanding of technology concepts, applications, systems and operations.
- Students read, view, and listen for personal and aesthetic growth.

1. Students demonstrate creative thinking, construct new knowledge, and develop innovative products and processes using information and technology.

Standard	Objective	Examples
<p>HSCT.1 Identify trends and forecast possibilities using models and simulations. AASL: NETS: 1c, d <i>New Bloom's Taxonomy: Understanding</i></p> <p>HSCT.2 Identify essential questions for further investigations upon completion of the research process. AASL: 1.2.1, 2.1.1 NETS: 4a <i>New Bloom's Taxonomy: Understanding</i></p>		Creative Thinking
<p>HSKN.1 Make real-world connections using research and background knowledge. AASL: 2.1.3, 2.3.1 NETS: 1a <i>New Bloom's Taxonomy: Analyzing</i></p> <p>HSKN.2 Draw individual conclusions utilizing digital and non-digital resources. AASL: 2.1.3 NETS: 4c <i>New Bloom's Taxonomy: Analyzing</i></p> <p>HSKN.3 Interpret and compare new information based on different cultural and social context. AASL: 2.3.2, 4.4.4 NETS: 2c <i>New Bloom's Taxonomy: Analyzing</i></p>		New Knowledge
<p>HSIP.1 Create new knowledge using an inquiry based research process. AASL: 1.1.2, 2.1.1 NETS: 1a, 3a <i>New Bloom's Taxonomy: Creating</i></p> <p>HSIP.2 Demonstrate knowledge of visual literacy through the creation of a new product. AASL: 2.1.6 NETS: 1b <i>New Bloom's Taxonomy: Creating</i></p> <p>HSIP.3 Self-assess the research process for completeness of investigation. AASL: 1.4.1, 2.4.2 NETS: 3a <i>New Bloom's Taxonomy: Evaluate</i></p>		Innovative Products and Processes

2. Students communicate and work collaboratively using print and digital media.

Standard	Objective	Examples
<p>HSCC.1 Interact and collaborate with others, using a variety of digital environments and media. AASL: 2.1.5, 3.1.2 NETS: 2a <i>New Bloom's Taxonomy: Applying</i></p> <p>HSCC.2 Use feedback from teachers and peers to guide the learning process. AASL: 1.4.2 NETS: 2a <i>New Bloom's Taxonomy: Evaluating</i></p> <p>HSCC.3 Communicate ideas to others in both formal and informal situations. AASL: 3.2.1 NETS: 2b <i>New Bloom's Taxonomy: Understanding</i></p> <p>HSCC.4 Produce a product through collaborative efforts with equal participation. AASL: 3.2.3 NETS: 2d <i>New Bloom's Taxonomy: Creating</i></p> <p>HSCC.5 Practice discussion protocols that support and encourage openness to new ideas while working in collaborative groups i.e., Robert's Rules of Order and thinking in twos, pair and share, trade and grade. AASL: 3.2.2</p>		Communicate and Collaborate

NETS: 2a, b <i>New Bloom's Taxonomy: Applying</i>		
3. Students apply critical thinking and problem solving skills using both digital and non-digital resources to inquire, gather, evaluate, and use information		
Standard	Objective	Examples
HSIN.1 Develop and refine a range of questions to frame the search for new understanding. AASL: 1.1.3 NETS: 3a, 4a <i>New Bloom's Taxonomy: Applying, Analyzing</i>		Inquire
HSGA.1 Select relevant information from a variety of sources and media. AASL: 1.1.4 NETS: 3b <i>New Bloom's Taxonomy: Evaluating</i>		Gather
HSEV.1 Evaluate and synthesize information found in selected sources. AASL: 1.1.4, 1.1.5 NETS: 3c <i>New Bloom's Taxonomy: Evaluating</i> HSEV.2 Evaluate and recognize point of view or bias and its impact on information. AASL: 1.1.7 NETS: 4d <i>New Bloom's Taxonomy: Evaluating</i>		Evaluate
HSUI.1 Modify the inquiry research topic when necessary to best resolve the inquiry. AASL: 1.2.5 NETS: 3a <i>New Bloom's Taxonomy: Analyzing</i> HSUI.2 Ethically use information from a variety of sources and media. AASL: 1.3.3 NETS: 5a <i>New Bloom's Taxonomy: Understanding</i> HSUI.3 Publish or present a summary of the research inquiry process and conclusions, including new understandings. AASL: 2.1.6 NETS: 4a <i>New Bloom's Taxonomy: Creating</i> HSUI.4 Recognize real-world applications for using the inquiry-based process. AASL: 1.1.1 NETS: 4a <i>New Bloom's Taxonomy: Understanding</i>		Use
4. Students understand issues related to the use of information and technology and practice legal and ethical behavior in our democratic society		
Standard	Objective	Examples
HSLE.1 Advocate and practice legal use of information and technology. AASL: 1.3.3 NETS: 5a <i>New Bloom's Taxonomy: Understanding</i> HSLE.2 Cite information sources. AASL: 1.3.3 NETS: 3b, 5a <i>New Bloom's Taxonomy: Understanding</i> HSLE.3 Demonstrate respect for copyright and intellectual property rights of creators and producers. AASL: 1.3.1 NETS: 3b, 5a <i>New Bloom's Taxonomy: Applying</i> HSLE.4 Discuss the consequences of misuse of media. AASL: NETS: 5d <i>New Bloom's Taxonomy: Understanding</i> HSLE.5 Practice safe and ethical behaviors in personal electronic communication and interaction. AASL: 4.3.4 NETS: 5a <i>New Bloom's Taxonomy: Evaluating</i>		Legal and Ethical
5. Students demonstrate basic technology skills and an understanding of technology concepts, applications, systems and operations.		
Standard	Objective	Examples
HSTC.1 Define established common technology terms for applications, networks, and systems. AASL: NETS: 6a <i>New Bloom's Taxonomy: Knowledge</i>		Technology Concepts
HSAP.1 Select and use applications effectively and productively. AASL: 3.1.4 NETS: 6b <i>New Bloom's Taxonomy: Evaluate</i> HSAP.2 Troubleshoot systems and applications. AASL: NETS: 6c <i>New</i>		Applications

<i>Bloom's Taxonomy: Applying</i>		
<p>HSOS.1 Demonstrate mastery of technology tools and systems for accessing information and pursuing inquiry. AASL: 1.1.8 NETS: 6a, 6d <i>New Bloom's Taxonomy: Applying</i> HSOS.2 Transfer current knowledge to learning of new technologies. AASL: NETS: 6d <i>New Bloom's Taxonomy: Evaluating</i></p>		Operations and Systems
6. Students read, view, and listen for personal and aesthetic growth.		
<p>HSPA.1 Make independent choices in the selection of resources and information. AASL: 4.1.4 NETS: 5c <i>New Bloom's Taxonomy: Understanding</i> HSPA.2 Persist in information searching despite challenges. AASL: 1.2.6, 1.2.7 NETS: 3a <i>New Bloom's Taxonomy: Evaluating</i> HSPA.3 Respect the different interests and experiences of others. AASL: 2.3.2, 3.3.2 NETS: 2c <i>New Bloom's Taxonomy: Analyzing</i> HSPA.4 Elect to read for pleasure and express an interest in various literary genres. AASL: 4.1.1, 4.2.4 NETS: 5c <i>New Bloom's Taxonomy: Understanding</i> HSPA.5 Demonstrate personal responsibility for lifelong learning. AASL: 4.4.3 NETS: 5c <i>New Bloom's Taxonomy: Applying</i></p>		Personal and Aesthetic Growth