



Russian 1

Standard 1: Communication

Students communicate in a World Language while demonstrating literacy in all four essential skills: Listening, speaking, reading, and writing

Alaska World Languages Content Standards**Russian 1**

1.1 Listening - Students listen to and derive meaning from a variety of World Language sources.

Alaska World Languages Content Standard:

Students listen to and comprehend information spoken in a World Language.

In order to meet this standard a student:

- recognizes common expressions
- obtains meaning from diverse listening sources
- demonstrates comprehension through appropriate responses
- engages in a variety of listening situations

1.3 Reading - Students read and derive meaning from a variety of materials written in a World Language.

Alaska World Languages Content Standard:

Reading in a World Language gives students access to information and expands their knowledge. This ability provides students with the opportunity to learn about cultures and the human experience.

In order to meet this standard a student:

- recognizes words, phrases, idiomatic expressions, and grammatical structures
- demonstrates comprehension of reading materials written for a variety of purposes
- uses and applies the information gained from reading
- responds to the cultural elements contained in reading materials of the language

1.2 Speaking - Students speak in a World Language for a variety of purposes and for a variety of audiences.

Alaska World Languages Content Standard:

The ability to speak other languages allows students to communicate with people from various cultures.

In order to meet this standard a student:

- applies pronunciation rules and intonation patterns
- uses vocabulary, grammatical forms, and structures of the selected language to convey meaning
- Applies knowledge of cultural practices to spoken language
- expresses needs, tells stories, obtains and conveys information, explains concepts and procedures, and persuades
- interacts with speakers of the language in a variety of venues: personal business, debate panels, dramatic presentations

1.4 Writing - Students write in a World Language for a variety of purposes and for diverse audiences.

Alaska World Languages Content Standard:

Writing allows students to express themselves, to communicate with others, and to document ideas in a World Language.

In order to meet this standard a student:

- writes for purposes such as relating personal experiences, obtaining and conveying information, explaining ideas and opinions, and persuading
- writes for audiences such as peers, teachers, community members, and people from other countries
- plans, drafts, revises, proofreads, and edits written communications
- uses correct grammar, sentence structure, vocabulary, spelling, punctuation, and capitalization to convey meaning
- uses legible handwriting and/or word processing

Standard 2: Culture

Students acquire and use knowledge of cultures while developing World Language skills.

Alaska World Languages Content Standard:

Students need to develop an understanding and appreciation of the cultures in which the language is spoken, and the ability to function in an appropriate manner.

In order to meet this standard a student:

- demonstrates knowledge of aspects of world cultures such as daily life, educating, history, geography, government, economics, and the arts
- applies knowledge of cultural practices when communicating in a World Language
- uses the World Language to access cultural information available only in that language

Russian 1

Course Number: 6311/6312

Recommended Text:

Course Description:

Russian I introduces students to the specific culture and to the four basic language skills: listening comprehension, speaking, reading, and writing. Students acquire skills through oral repetition, dialogue, short compositions, dictation, reading, and written exercises.

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

- **Lifelong Learning**-The skills required to acquire a World Language are basic to the learning process
- **Higher Achievement**-A higher level of skill is demanded of all workers in a global community
- **Economic Necessity**-In order to ensure our own future, we must be able to communicate with the rest of the world
- **Multicultural Perspective**-World Languages open doors not only to other languages, but also to other cultures, people, and lands

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative and Summative Assessments

Standards:

1. Students communicate in a World Language while demonstrating literacy in all four essential skills:
 - 1.1 Listening: Students listen to and derive meaning from a variety of sources.
 - 1.2 Speaking: Students speak for a variety of purposes and audiences
 - 1.3 Reading: Students read and derive meaning from a variety of written materials
 - 1.4 Writing: Students write for a variety of purposes and for diverse audiences
2. Students acquire and use knowledge of other cultures while developing World Language skills

Adjectives:

- Agreement
- Accusative
- Prepositional

Nouns:

- Gender
- Number

Pronouns:

- Subject (formal and informal)
- Accusative
- Prepositional

Alphabet and Pronunciation:

- Cyrillic Alphabet
- Pronunciation
- Cognates

Cases:

- Nominative
- Accusative
- Prepositional

Prepositions, Conjunctions In, on, and, to

Adverbs:

- Formation

Sentence Structure:

- Negatives
- Interrogatives
- Complex

Key Concepts & Structures

Culture:

Students develop an understanding and appreciation of the cultures in which language is spoken.

- Poems
- Songs
- Historical Figures– Ivan the Terrible, Peter the Great, Catherine the Great, Nicolas the 2nd, Rasputin, Lenin, Stalin, Gorbachev, Yeltsin, Putin.

Verbs:

- Present tense
- Infinitive

Level I Topics:

1. Alphabet
2. Numbers
3. Colors
4. Classroom
5. Body
6. Clothing
7. Family
8. Travel/directions
9. Calendar
10. Seasons
11. Holidays
12. Greetings, Farewells, and Personal information.
13. Map

Student Self-assessment: Based on the **Standards, Topics and Key Concepts**, a level I student should ask themselves

- 1.1 *Listening:* Can I understand Russian when I hear it?
- 1.2 *Speaking:* Can I speak Russian with a variety of people?
- 1.3 *Reading:* Can I read a variety of materials in Russian?
- 1.4 *Writing:* Can I write Russian for different purposes?
- 2 **Culture:** Can I use my knowledge of Russian-speaking cultures?

Alphabet:

- Knowledge and use of the alphabet to understand and communicate spelling
- ↳ *Connecting Topics:* All Topics
- m *Culture:* Distinguishing characteristics of the writing system

Calendar:

- Names of the days of the week and the months of the year
- Dates of events, holidays, activities, and celebrations
- ↳ *Connecting Topics:* All Topics
- m *Culture:* Appropriate food and drink during certain seasons, holidays and occasions

Greetings, Farewells and Personal Information:

- Types of greetings
- Exchange of appropriate personal information
- Types of farewells
- ↳ *Connecting Topics:* Alphabet; Daily Activities; Days, Months, Dates and Time; Family
- m *Culture:* Appropriate gestures and forms of address used

Classroom Objects:

- Names, colors, size of classroom objects
- ↳ *Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates and Time; Numbers, Places and Locations
- m *Culture:* Personal supplies

Russian 1

Learning Experiences

Using presentational, interpretive and interpersonal skills students will be able to understand and communicate through listening, speaking, reading, and writing their knowledge of these topics in the appropriate context of the culture.

Numbers:

- 0-100
- Use of numbers in dates, time, counting, telephone numbers, addresses, currency, shopping, ages, etc.
- ↳ *Connecting Topics:* All Topics
- m *Culture:* Currencies; exchange rates

Clothing:

- Different types of clothing
- Shopping
- Color and cost
- Appropriate times to wear certain clothes
- ↳ *Connecting Topics:* Alphabet; Colors; Daily Activities; Days, Months, Dates and Time; Family; Numbers; Places and Locations; Season and Weather
- m *Culture:* Clothing in the culture, Folkloric costumes

Body:

- Basic body parts
- Imperative verbs used with body parts.
- ↳ *Connecting Topics:* Alphabet; Classroom Objects; Clothing; Colors; Daily Activities, Days, Months, Dates and Time; Family; Foods and Beverages; Numbers; Seasons and Weather
- m *Culture:* Differences about how parts are labeled in Russian versus English

Colors:

- Description of objects
- Preferences
- ↳ *Connecting Topics:* Alphabet; Classroom Objects; Clothing; Daily Activities; Days, Months, Dates and Time; Family; Foods and Beverages; Numbers; Places and Locations
- m *Culture:* Color in the culture

Family:

- Description of immediate family
- ↳ *Connecting Topics:* Alphabet; Clothing; Colors; Daily Activities; Days, Months, Dates and Time; Foods and Beverages; Greetings, Farewells and Personal Information; Numbers
- m *Culture:* Importance of the family and family events

Map:

- Names of cities, rivers, mountains, seas, oceans.
- Surrounding countries
- ↳ *Connecting Topics:* Alphabet; Travel and directions; adjectives
- m *Culture:* Similarities and differences

Seasons and Weather:

- Names of seasons
- Different kinds of weather
- ↳ *Connecting Topics:* Alphabet; Clothing; Daily Activities; Foods and Beverages; Days, Months, Dates and Time; Numbers
- m *Culture:* Similarities and differences; holidays

Travel/Directions/Map:

- Students' learn the Russian Map and describe locations.
- ↳ *Connecting Topics:* All Topics
- m *Culture:* Sports

**SI-Semester I
SII-Semester II**
**Russian 1
Blueprint and Examples**

Topic	Communication, Communities	Connections, Culture, Comparisons
SI Alphabet	<ul style="list-style-type: none"> • Uses the Russian alphabet and marking system to pronounce, understand and spell words. 	<ul style="list-style-type: none"> • Distinguishes the characteristics of the Russian writing system.
SI Classroom Objects and School Supplies	<ul style="list-style-type: none"> • Exchanges, interprets, and presents information related to the classroom objects using name, color, and size. 	<ul style="list-style-type: none"> • Describes personal supplies used in the classroom.
SI Clothing	<ul style="list-style-type: none"> • Exchanges, interprets, and presents information related to clothing in terms of different types, shopping, color, cost, and appropriateness based on daily activities. 	<ul style="list-style-type: none"> • Explains the influence of culture on clothing choices. • Describes folkloric costumes.
SI Colors	<ul style="list-style-type: none"> • Uses color to describe objects and present information regarding likes and dislikes. 	<ul style="list-style-type: none"> • Describes the use of color in the culture.
SI Map	<ul style="list-style-type: none"> • Listens, responds or speaks, reads, and identifies items on the Russian Map • Exchanges, interprets, and presents information about different geographical locations. 	<ul style="list-style-type: none"> • Identifies and describes different places in Russia.
SI Days, Months, Dates, and Time	<ul style="list-style-type: none"> • Interprets, speaks, reads and writes the names of the days of the week and the months of the year. • Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations. 	<ul style="list-style-type: none"> • Describes appropriate food and drink during certain seasons, holidays, and occasions.
SII Family	<ul style="list-style-type: none"> • Exchange information about the immediate family. 	<ul style="list-style-type: none"> • Explains the importance of family and family events in a Russian-speaking country.

Russian 1 Blueprint and Examples

SII House

- Exchanges, interprets, and presents information about rooms and furnishings in the home.
- Describes rooms and furnishings.
- Identifies typical household items from Russian-speaking cultures.

SI Greetings, Farewells, and Personal Information

- Describes, interprets, and engages in a variety of greetings.
- Exchanges personal information about self.
- Describes, interprets and engages in a variety of farewells.
- Describes appropriate cultural forms of address (formal and informal) and gestures.

SI and SII Numbers

- Exchanges, interprets and presents information regarding numbers 0-100 in the context of date, time, counting, telephone numbers, addresses, currency, shopping, prices, and age.
- Uses the Metric and English system.
- Describes the currency system in Russia and exchange rates.

SI and SII Body

- Exchanges, interprets, and presents information about common body parts.
- Identifies and describes parts of the body.

SI Seasons and Weather

- Names and describes the seasons in the context of weather.
- Compares seasons and weather in Russia to one's own.
- Describe holidays and their activities in each season.

Russian 2

Standard 1: Communication

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Alaska World Languages Content Standard:

Students listen to and comprehend information spoken in a World Language.

In order to meet this standard a student:

- recognizes common expressions
- obtains meaning from diverse listening sources
- demonstrates comprehension through appropriate responses
- engages in a variety of listening situations

1.2 Speaking - Students speak in a World Language for a variety of purposes and for a variety of audiences.

Alaska World Languages Content Standard:

The ability to speak other languages allows students to communicate with people from various cultures.

In order to meet this standard a student:

- applies pronunciation rules and intonation patterns
- uses vocabulary, grammatical forms, and structures of the selected language to convey meaning
- Applies knowledge of cultural practices to spoken language
- expresses needs, tells stories, obtains and conveys information, explains concepts and procedures, and persuades
- interacts with speakers of the language in a variety of venues: personal business, debate panels, dramatic presentations

Alaska World Languages Content Standards**Russian 2**

1.3 Reading - Students read and derive meaning from a variety of materials written in a World Language.

Alaska World Languages Content Standard:

Reading in a World Language gives students access to information and expands their knowledge. This ability provides students with the opportunity to learn about cultures and the human experience.

In order to meet this standard a student:

- recognizes words, phrases, idiomatic expressions, and grammatical structures
- demonstrates comprehension of reading materials written for a variety of purposes
- uses and applies the information gained from reading
- responds to the cultural elements contained in reading materials of the language

1.4 Writing - Students write in a World Language for a variety of purposes and for diverse audiences.

Alaska World Languages Content Standard:

Writing allows students to express themselves, to communicate with others, and to document ideas in a World Language.

In order to meet this standard a student:

- writes for purposes such as relating personal experiences, obtaining and conveying information, explaining ideas and opinions, and persuading
- writes for audiences such as peers, teachers, community members, and people from other countries
- plans, drafts, revises, proofreads, and edits written communications
- uses correct grammar, sentence structure, vocabulary, spelling, punctuation, and capitalization to convey meaning
- uses legible handwriting and/or word processing

Standard 2: Culture

Students acquire and use knowledge of cultures while developing World Language skills.

Alaska World Languages Content Standard:

Students need to develop an understanding and appreciation of the cultures in which the language is spoken, and the ability to function in an appropriate manner.

In order to meet this standard a student:

- demonstrates knowledge of aspects of world cultures such as daily life, educating, history, geography, government, economics, and the arts
- applies knowledge of cultural practices when communicating in a World Language
- uses the World Language to access cultural information available only in that language

Russian 2

Course Number: 6321/6322

Recommended Text: "Golosa"-Part I

Course Description:

Russian II furthers the study of Grammar, enrichment of vocabulary and develops an understanding of culture. Students improve listening, speaking, reading, and writing skills. Students begin to develop reading comprehension skills through short stories, plays and poetry

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

- **Lifelong Learning**-The skills required to acquire a World Language are basic to the learning process
- **Higher Achievement**-A higher level of skill is demanded of all workers in a global community
- **Economic Necessity**-In order to ensure our own future, we must be able to communicate with the rest of the world
- **Multicultural Perspective**-World Languages open doors not only to other languages, but also to other cultures, people, and lands

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative and Summative Assess-

Standards:

1. Students communicate in a World Language while demonstrating literacy in all four essential skills:
 - 1.1 Listening: Students listen to and derive meaning from a variety of sources.
 - 1.2 Speaking: Students speak for a variety of purposes and audiences
 - 1.3 Reading: Students read and derive meaning from a variety of written materials
 - 1.4 Writing: Students write for a variety of purposes and for diverse audiences
2. Students acquire and use knowledge of other cultures while developing World Language skills

Adjectives:

- Possessive
- Comparative
- Superlative

Nouns:

- Indeclinable
- Always Singular/Plural

Pronouns:

- Indirect Object
- Reflexive

Verbs:

- Conjugation
- Past Tense

Cases:

- Genitive
- Dative

Prepositions:

- Genitive
- Dative

Adverbs:

- Formation

Sentence Structure:

- Affirmative
- Infinitive Constructions
- Cognates

Key Concepts & Structures

Culture:

Students are able to demonstrate the knowledge of:

- Poems
- Songs
- Historical Figures: Tolstoy, Pushkin, Checkhov, Gogol, Dostoevski, Tchaikovski, Prokofiev, Stravinski, Musorgski

Idiomatic Expressions and Cursive Writing

Level I Topics:

1. Alphabet
2. Numbers
3. Colors
4. Classroom
5. Body
6. Clothing
7. Family
8. Travel/directions
9. Calendar
10. Seasons
11. Holidays
12. Greetings, Farewells, and Personal information.
13. Map

Level II Topics:

1. Daily Activities
2. House
3. Description of People, Personalities, and Nationalities
4. Art and Music
5. Literature
6. Sports
7. Leisure Time and Hobbies
8. Health and Fitness
9. Food and Restaurant
10. City and Nature
11. Shopping
12. Expansion of Level I Topics

Student Self-assessment:

Based on the **Standards, Topics and Key Concepts**, a Level I student should ask themselves:

- 1.1 *Listening*: Can I understand Russian when I hear it?
- 1.2 *Speaking*: Can I speak Russian with a variety of people?
- 1.3 *Reading*: Can I read a variety of materials in Russian?
- 1.4 *Writing*: Can I write Russian for different purposes
- 2 *Culture*: Can I use my knowledge of Russian-speaking cultures?

Body Parts, Health and Fitness:

- Identification of body parts
- Expressions of state of health
- Fitness activities
- ↳ *Connecting Topics:* Daily Routines; Descriptions of people, Personalities and Nationalities; Dining, Leisure, Shopping; Sports
- m *Culture:* Medical care and diet characteristics of the writing system

Daily Routines:

- Personal Hygiene and Habits
- ↳ *Connecting Topics:* Body Parts; Health and Fitness; Description of People, Personalities and Nationalities; Directions, Leisure time
- m *Culture:* Similarities and differences

Description of People, Personalities and Nationalities:

- Physical and Personality attributes
- Fashion
- Professions
- Word Formation when referring to nationalities
- ↳ *Connecting Topics:* Body Parts; Health and Fitness; Daily Routines; Leisure Time; Shopping; Sports
- m *Culture:* Celebrations; Famous People; Folkloric activities and Clothing; similarities and differences

House:

- Description of objects
- Living Room Vocabulary
- Dining Room Vocabulary
- Kitchen Vocabulary
- Bedroom Vocabulary
- Bathroom Vocabulary
- ↳ *Connecting Topics:* Alphabet; Daily Activities; Colors; Family, Numbers
- m *Culture:* Color in the culture

Travel, City and Nature

- Verbs of Motion
- Transport Vocabulary
- Places of Interest Vocabulary
- Nature Vocabulary
- ↳ *Connecting Topics:* Daily Routines; Leisure time; Shopping; Travel and Transportation
- m *Culture:* Metric system for travel

Russian 2

Learning Experiences and Performance Indicators

Using presentational, interpretive and interpersonal skills students will be able to understand and communicate through listening, speaking, reading, and writing their knowledge of these topics in the appropriate context of the culture.

Leisure Time:

- School Clubs
- Vacations
- Free time activities
- Family and Community Events
- ↳ *Connecting Topics:* All topics
- m *Culture:* Similarities and Differences

Restaurant:

- Food and Drinks
- Explain ingredients
- Taking order
- Asking where visitors would like to sit
- Ordering Food
- ↳ *Connecting Topics:* Daily Activities Family, Numbers
- m *Culture:* Similarities and differences; Russian Household

Shopping:

- Variety of stores and merchandise
- Clothing, food, beverages
- Opinions
- Quantities and size
- ↳ *Connecting Topics:* Body Parts; Health and Fitness; Daily Routines; Description of People, Personalities and Nationalities; Directions; Leisure Time; Sports; Travel and Transportation
- m *Culture:* Fashion; Seasonal availability; Metric and English Systems; Electronic systems

Sports:

- Names and Equipment
- Preferences
- Abilities
- Sports Clothing
- ↳ *Connecting Topics:* Body Parts; Health and Fitness; Daily Routines; Description of People; Personalities and Nationalities; Leisure time; School Schedule; Shopping; Travel and Transportation
- m *Culture:* Popularity of Sports; Game rules

Art, Music, and Literature:

- Famous composers
- Famous writers
- Famous artists
- Instruments
- Forms of Literature
- Forms of Art
- ↳ *Connecting Topics:* Daily Activities; Leisure Time
- m *Culture:* Famous people and Russian contribution to art, Literature and music

Plus Expansion of Level I Topics and Key Concepts

**SI-Semester I
SII-Semester II**
**Russian 2
Blueprint and Examples**

Topic	Communication, Communities	Connections, Culture, Comparisons
SI Daily routines	<ul style="list-style-type: none"> Exchanges, interprets, and presents information about personal hygiene and habits 	<ul style="list-style-type: none"> Describes cultural similarities and differences in personal routines.
SI Body Parts, Health and Fitness	<ul style="list-style-type: none"> Identifies and presents information on basic body parts. Interprets and presents information about state of health using common expressions. Exchanges, interprets, and presents information on fitness and diet. 	<ul style="list-style-type: none"> Compares and contrasts cultural practices in areas of medical care and diet.
SI People, Personalities, and Nationalities	<ul style="list-style-type: none"> Identifies, exchanges, and presents personal and biographical information including physical descriptions and personality attributes. Exchanges, interprets, and describes information about fashion. Exchanges, interprets, and describes information about professions. Applies correct word formations when referring to nationalities. 	<ul style="list-style-type: none"> Describes similarities and differences in celebrations. Explain the influence of culture on clothing and clothing in folkloric activities. Identifies famous historical, literary, or artistic Russian-speaking personalities.
SI Restaurant	<ul style="list-style-type: none"> Exchanges, interprets, and describes table settings and table conversations. Describes a toast in context of celebrations and appropriateness. 	<ul style="list-style-type: none"> Explains eating customs including nuances of ordering, currencies, timing and duration of meals, tipping, courses, meal times, meal time expressions, ordering food, and toasts.
SI House	<ul style="list-style-type: none"> Exchanges information and interprets questions about homes and furnishings. Describes houses and furnishings. Applies correct word formations when referring to home vocabulary. 	<ul style="list-style-type: none"> Identifies vocabulary. Describes objects in the house. Compares Russian living with housing in other cultures.
SI Leisure Time	<ul style="list-style-type: none"> Exchanges information and interprets questions about leisure activities including school clubs, vacations, free time activities, family events, and community events. 	<ul style="list-style-type: none"> Compares and contrasts leisure time activities and Russian-speaking cultures to one's own.

Russian 2 Blueprint and Examples

SII School Schedule

- Exchanges, interprets, and presents information about course schedules including names and order of classes.
- Provides information regarding personal preferences about courses.
- Describes locations within the school building.
- Presents information regarding daily routines in school.
- Describes similarities and differences in schooling in Russian-speaking cultures and one's own.

SI Shopping

- Describes types of stores and merchandise available in Russian-speaking countries.
- Presents personal preferences for style and design of clothing, food and beverages.
- Interprets and presents information about size, price, and quantity of items using authentic items.
- Describes the influence of culture on fashion.
- Describes seasonal availability of merchandise.
- Compares sizing, currency, measurement, electrical and electronic systems in the U.S. with those used in Russian-speaking countries.

SI and SII Sports

- Exchanges, interprets, and presents information about names, clothing and equipment used for sports activities.
- Presents information on personal preferences for sporting activities.
- Describes the personal abilities required for a sport activity.
- Describes the organization of team sports, including games rules, in Russian-speaking countries.
- Compares the popularity of sports in Russian-speaking countries and the U.S.

SI and SII Art, Music, and Literature

- Describes different forms of art.
- Describes different forms of music.
- Describes different forms of literature.
- Exchange, interpret, and present information about art, music, and literature
- Describes similarities and differences in cultures including art, music, and literature.
- Compare different artists, musicians, and writers.

Russian 3

Standard 1: Communication

Students communicate in a World Language while demonstrating literacy in all four essential skills: Listening, speaking, reading, and writing

Alaska World Languages Content Standards

Russian 3

1.1 Listening - Students listen to and derive meaning from a variety of World Language sources.

Alaska World Languages Content Standard:

Students listen to and comprehend information spoken in a World Language.

In order to meet this standard a student:

- recognizes common expressions
- obtains meaning from diverse listening sources
- demonstrates comprehension through appropriate responses
- engages in a variety of listening situations

1.3 Reading - Students read and derive meaning from a variety of materials written in a World Language.

Alaska World Languages Content Standard:

Reading in a World Language gives students access to information and expands their knowledge. This ability provides students with the opportunity to learn about cultures and the human experience.

In order to meet this standard a student:

- recognizes words, phrases, idiomatic expressions, and grammatical structures
- demonstrates comprehension of reading materials written for a variety of purposes
- uses and applies the information gained from reading
- responds to the cultural elements contained in reading materials of the language

1.2 Speaking - Students speak in a World Language for a variety of purposes and for a variety of audiences.

Alaska World Languages Content Standard:

The ability to speak other languages allows students to communicate with people from various cultures.

In order to meet this standard a student:

- applies pronunciation rules and intonation patterns
- uses vocabulary, grammatical forms, and structures of the selected language to convey meaning
- Applies knowledge of cultural practices to spoken language
- expresses needs, tells stories, obtains and conveys information, explains concepts and procedures, and persuades
- interacts with speakers of the language in a variety of venues: personal business, debate panels, dramatic presentations

1.4 Writing - Students write in a World Language for a variety of purposes and for diverse audiences.

Alaska World Languages Content Standard:

Writing allows students to express themselves, to communicate with others, and to document ideas in a World Language.

In order to meet this standard a student:

- writes for purposes such as relating personal experiences, obtaining and conveying information, explaining ideas and opinions, and persuading
- writes for audiences such as peers, teachers, community members, and people from other countries
- plans, drafts, revises, proofreads, and edits written communications
- uses correct grammar, sentence structure, vocabulary, spelling, punctuation, and capitalization to convey meaning
- uses legible handwriting and/or word processing

Standard 2: Culture

Students acquire and use knowledge of cultures while developing World Language skills.

Alaska World Languages Content Standard:

Students need to develop an understanding and appreciation of the cultures in which the language is spoken, and the ability to function in an appropriate manner.

In order to meet this standard a student:

- demonstrates knowledge of aspects of world cultures such as daily life, educating, history, geography, government, economics, and the arts
- applies knowledge of cultural practices when communicating in a World Language
- uses the World Language to access cultural information available only in that language

Russian 3

Course Number: 6331/6332

Recommended Text: "Golosa"-Part 2

Course Description:

Russian 3 reviews basic grammatical structures and continues the study of grammar, vocabulary, and culture. Students further develop skill in reading speaking, and writing through short stories, poetry, articles, oral presentations.

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

- **Lifelong Learning**-The skills required to acquire a World Language are basic to the learning process
- **Higher Achievement**-A higher level of skill is demanded of all workers in a global community
- **Economic Necessity**-In order to ensure our own future, we must be able to communicate with the rest of the world
- **Multicultural Perspective**-World Languages open doors not only to other languages, but also to other cultures, people, and lands

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative and Summative Assessments

Standards:

1. Students communicate in a World Language while demonstrating literacy in all four essential skills:
 - 1.1 Listening: Students listen to and derive meaning from a variety of sources.
 - 1.2 Speaking: Students speak for a variety of purposes and audiences
 - 1.3 Reading: Students read and derive meaning from a variety of written materials
 - 1.4 Writing: Students write for a variety of purposes and for diverse audiences
2. Students acquire and use knowledge of other cultures while developing World Language skills

Adjectives:

- Superlative

Nouns:

- Indeclinable
- Always Singular/Plural

Pronouns:

- Dative Case
- Instrumental case

Verbs:

- Future tense
- Verbal aspect
- Verbs of motion

Cases:

- Instrumental
- Dative

Prepositions:

- Genitive
- Dative

Adverbs:

- Formation

Sentence Structure:

- Complex sentences

Key Concepts & Structures

Culture:

Students are able to demonstrate the knowledge of:

- Poems
- Songs
- Slang, Idiomatic expressions, Sports figures, contemporary musicians

Idiomatic Expressions and Cursive Writing

Level I Topics:

1. Alphabet
2. Numbers
3. Colors
4. Classroom
5. Body
6. Clothing
7. Family
8. Travel/directions
9. Calendar
10. Seasons
11. Holidays
12. Greetings, Farewells, and Personal information.
13. Map

Level II Topics:

1. Daily Activities
2. House
3. Description of People, Personalities, and Nationalities
4. Art and Music
5. Literature
6. Sports
7. Leisure Time and Hobbies
8. Health and Fitness
9. Food and Restaurant
10. City and Nature
11. Shopping
12. Expansion of Level I Topics

Level III Topics:

1. Arts and Entertainment
2. Professions
3. Education
4. Literature
5. Current Events
6. News and Television
7. Social Relationships
8. Expansion of Levels I and II

Arts and Entertainment:

- Introduction to terminology related to the art and entertainment world
- Arts, dance, music, theater, and cinema
- ↳ *Connecting Topics:* Careers; Current Events and Social Issues in the Russian-Speaking World; Literature; Media and Technology; Vacations
- m *Culture:* Famous people; public services; similarities and differences

Professions:

- Professions and jobs
- Education and training
- Tools of the trade
- ↳ *Connecting Topics:* Arts and Entertainment; Education; Media and Technology; Vacations
- m *Culture:* Educational systems, benefits of multilingualism

News and Television:

- Traditional print media; magazines and newspapers
- Traditional audio and visual media; cinema, television, radio
- Contemporary electronic media; computers, internet, podcasts
- ↳ *Connecting Topics:* Arts and Entertainment; Russian-Speaking World; House and Home; Vacations; Weather
- m *Culture:* Media access to world events

Pop Culture:

- Famous singer, actors, etc.
- Famous artists, dancers, athletes
- ↳ *Connecting Topics:* Russian-Speaking World; Media; Art; Current Events;
- m *Culture:* How pop culture has changed

Russian 3
Learning Experiences and Performance Indicators

Using presentational, interpretive and interpersonal skills students will be able to understand and communicate through listening, speaking, reading, and writing their knowledge of these topics in the appropriate context of the culture.

Education:

- Types and names of secondary and post-secondary schools
- School routines
- ↳ *Connecting Topics:* Careers; House and Home; Media and Technology; Vacations
- m *Culture:* Similarities and differences

Social Relationships:

- Love and friendships
- Life in the city
- Values of Russian teenagers
- ↳ *Connecting Topics:* Russian-Speaking world; Travel; House and Home
- m *Culture:* Celebrations; Famous People; Folkloric activities and Clothing; similarities and differences

Current Events & Social Issues in the Russian-Speaking World:

- Reading/listening/discussing
- Introduction to social and political terminology
- Varieties of media
- ↳ *Connecting Topics:* Arts and Entertainment; History of Russian-Speaking Countries; Literature; Media and Technology
- m *Culture:* Human connections among people at all levels

Russian-Speaking World:

- Geography
- History
- Introduction to political and social terminology
- Current events and social issues
- Reading/listening/analyzing/ discussing a variety of articles in the media
- ↳ *Connecting Topics:* All topics
- m *Culture:* Similarities and differences in global perspectives

Literature:

- Introduction to literary terminology
- Reading/analyzing/discussing various genres of literature
- Abridged and unabridged selections
- ↳ *Connecting Topics:* Arts and Entertainment; Russian-Speaking World
- m *Culture:* Authors, traditions

Plus Expansion of Level I Topics and Key Concepts

Russian 3 Blueprint and Performance Indicators

Topic	Communication, Communities	Connections, Culture, Comparisons
Arts and Entertainment	<ul style="list-style-type: none"> Views, interprets, discusses, and critiques fashion, media (including film, art, theater, television broadcasts, radio) and music 	<ul style="list-style-type: none"> Identifies famous personalities and trends in Arts and entertainment in the Russian-Speaking world
Education	<ul style="list-style-type: none"> Views, interprets, discusses the differences between the U.S. education system. Describes the types and names of secondary and post-secondary schools. Exchanges, interprets, and presents information about school routines. 	<ul style="list-style-type: none"> Identifies different educational institutions. Compares types of schools and school routines with one's own.
Current Events	<ul style="list-style-type: none"> Reads, listens, and discusses information from a variety of Russian-speaking sources. Applies social and political terminology. Uses a variety of Russian-language media sources including magazines, literature, film and the Internet to acquire authentic information and to provide an opinion about economic, social, and political issues in the news. 	<ul style="list-style-type: none"> Examines the differences between the current U.S. political system and the Russian political system. Explains human connections among people at all levels.
Russian-Speaking World	<ul style="list-style-type: none"> Describes the geography of Russian-speaking countries Analyze the history of Russia Exchanges, interprets, and presents information using political and social terminology Reads, listens, analyzes, and discusses social and political issues using a variety of articles from Russian-language media sources including magazines, literature, film, and the internet 	<ul style="list-style-type: none"> Examines similarities and differences in global perspectives
Literature	<ul style="list-style-type: none"> Describes interpret, and presents information using literary terminology Reads, analyzes, and discusses various genres of literature Reads, analyzes, discusses, and critically analyzes a variety of literary selections from abridged and unabridged selections 	<ul style="list-style-type: none"> Identifies famous authors and traditions

Russian 3 Blueprint and Performance Indicators

Social Relationships	<ul style="list-style-type: none"> • Discusses marriage and relationships • Discusses the traditions surrounding marriage and family life. 	<ul style="list-style-type: none"> • Compares Russian family units to other cultures.
Media and Technology	<ul style="list-style-type: none"> • Views, reads, listens, discusses, and critiques traditional print media including magazines, and newspapers • Views, reads, listens, discusses, and critiques traditional audio and visual media including cinema, television, and radio • Views, read, listens, discusses, and critiques from contemporary electronic media including computers, internet, and podcasts 	<ul style="list-style-type: none"> • Compares and contrasts cultural practices in media access to world events.
Professions	<ul style="list-style-type: none"> • Describes professions and jobs and the accessibility of these professions including the education and training needed to be successful. • Describes the tools of the trade 	<ul style="list-style-type: none"> • Describes the educational system in Russian speaking countries. • Analyzes the benefits of multilingualism
Pop Culture	<ul style="list-style-type: none"> • Describes the contemporary famous singer, actors, artists, and athletes. • Discusses different contemporary artistic forms. 	<ul style="list-style-type: none"> • Compares what is of interest to the Russian populace in comparison to people in the United States.
Arts	<ul style="list-style-type: none"> • Interprets and presents information using arts terminology. • Views, reads, listens, discusses, and critically analyzes the fine arts including popular and classical music, theater, dance, and film 	<ul style="list-style-type: none"> • Describes how art is a reflection of the Russian culture, past and present

Russian 4

Standard 1: Communication

Students communicate in a World Language while demonstrating literacy in all four essential skills: Listening, speaking, reading, and writing

Alaska World Languages Content Standards

Russian 4

1.1 Listening - Students listen to and derive meaning from a variety of World Language sources.

Alaska World Languages Content Standard:
Students listen to and comprehend information spoken in a World Language.

In order to meet this standard a student:

- recognizes common expressions
- obtains meaning from diverse listening sources
- demonstrates comprehension through appropriate responses
- engages in a variety of listening situations

1.3 Reading - Students read and derive meaning from a variety of materials written in a World Language.

Alaska World Languages Content Standard:
Reading in a World Language gives students access to information and expands their knowledge. This ability provides students with the opportunity to learn about cultures and the human experience.

In order to meet this standard a student:

- recognizes words, phrases, idiomatic expressions, and grammatical structures
- demonstrates comprehension of reading materials written for a variety of purposes
- uses and applies the information gained from reading
- responds to the cultural elements contained in reading materials of the language

1.2 Speaking - Students speak in a World Language for a variety of purposes and for a variety of audiences.

Alaska World Languages Content Standard:
The ability to speak other languages allows students to communicate with people from various cultures.

In order to meet this standard a student:

- applies pronunciation rules and intonation patterns
- uses vocabulary, grammatical forms, and structures of the selected language to convey meaning
- Applies knowledge of cultural practices to spoken language
- expresses needs, tells stories, obtains and conveys information, explains concepts and procedures, and persuades
- interacts with speakers of the language in a variety of venues: personal business, debate panels, dramatic presentations

1.4 Writing - Students write in a World Language for a variety of purposes and for diverse audiences.

Alaska World Languages Content Standard:
Writing allows students to express themselves, to communicate with others, and to document ideas in a World Language.

In order to meet this standard a student:

- writes for purposes such as relating personal experiences, obtaining and conveying information, explaining ideas and opinions, and persuading
- writes for audiences such as peers, teachers, community members, and people from other countries
- plans, drafts, revises, proofreads, and edits written communications
- uses correct grammar, sentence structure, vocabulary, spelling, punctuation, and capitalization to convey meaning
- uses legible handwriting and/or word processing

Standard 2: Culture

Students acquire and use knowledge of cultures while developing World Language skills.

Alaska World Languages Content Standard:
Students need to develop an understanding and appreciation of the cultures in which the language is spoken, and the ability to function in an appropriate manner.

In order to meet this standard a student:

- demonstrates knowledge of aspects of world cultures such as daily life, educating, history, geography, government, economics, and the arts
- applies knowledge of cultural practices when communicating in a World Language
- uses the World Language to access cultural information available only in that language

Russian 4

Course Number: 6341-6342

Recommended Text: "Golosa"-Part II

Course Description:

Russian IV continues the study of Grammar, enrichment of vocabulary and develops an understanding of culture. Students further develop skills in reading comprehension, speaking, and writing through short stories, poetry, articles, oral presentations, and written exercises. Students will one or two unbridged works.

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

- **Lifelong Learning**-The skills required to acquire a World Language are basic to the learning process
- **Higher Achievement**-A higher level of skill is demanded of all workers in a global community
- **Economic Necessity**-In order to ensure our own future, we must be able to communicate with the rest of the world
- **Multicultural Perspective**-World Languages open doors not only to other languages, but also to other cultures, people, and lands

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative and Summative Assessments

Standards:

1. Students communicate in a World Language while demonstrating literacy in all four essential skills:
 - 1.1 Listening: Students listen to and derive meaning from a variety of sources.
 - 1.2 Speaking: Students speak for a variety of purposes and audiences
 - 1.3 Reading: Students read and derive meaning from a variety of written materials
 - 1.4 Writing: Students write for a variety of purposes and for diverse audiences
2. Students acquire and use knowledge of other cultures while developing World Language skills

Adjectives:

- Review of all cases
- Review of Superlatives
- Adjective-Noun Agreement

Nouns:

- Participle

Pronouns:

- Review of all case

Verbs:

- Gerund
- Verbs of Motion

Cases:

- Review of all cases

Prepositions:

- Review of prepositions of directions

Adverbs:

- Review

Word Structure:

- Suffixes
- Word Building
- Root words

Key Concepts & Structures

Culture:

- Pop Culture
- Russian History
- Russian Cinema
- Literature and Music

Idiomatic Expressions and Cursive Writing

Level I Topics:

1. Alphabet
2. Numbers
3. Colors
4. Classroom
5. Body
6. Clothing
7. Family
8. Travel/Directions
9. Calendar
10. Seasons
11. Holidays
12. Greetings, Farewells, and personal information
13. Map

Level II Topics:

1. Daily Activities
2. House
3. Description of Art and Music
4. Literature
5. Sports
6. Leisure Time and Hobbies
7. Health and Fitness
8. Food and Restaurant
9. City and Nature
10. Shopping
11. Expansion of Level I topics

Level III Topics:

1. Arts and Entertainment
2. Pop—Culture
3. Professions
4. Russian-Speaking World
5. Education
6. Literature
7. Current Events
8. News and Television
9. Social Relationship
10. Expansion of Levels I and II

Level IV Topics:

1. Pop Culture
2. Travel and City
3. Russian History
4. Russian Cinema
5. Literature, Music, Art
6. Selected topics of Russian Culture

Pop-Culture:

- Identification and history of Russian pop-culture
 - Radio and TV
 - Architecture
 - Russian Fairy tales
 - Lifestyle
- F *Connecting Topics:* History, Art, Daily Routines, Nationalities; Dining, Leisure

Travel and Tourism:

- Verbs of Motion
 - City life vs. Rural life
 - Travel Vocabulary
 - Places of Interest Vocabulary
 - Nature Vocabulary
- ⚡ *Connecting Topics:* Ecology; Leisure time; Shopping; Travel; Transportation
- m *Culture:* Money; Metric System

Russian History:

- Ancient Slavs
 - Beginning of Russian Empire
 - Romanov dynasty
 - Peter the First
 - Catherine the Great
 - Nicholas II and Russian Revolution
 - Lenin/Stalin
 - Eltsin/Gorbachev and Perestroika
- F *Connecting Topics:* Russian Holidays, Daily life, Description of Peoples' personalities and nationalities, Professions
- m *Culture:*

Russian 4

Learning Experiences and Performance Indicators

Using presentational, interpretive and interpersonal skills students will be able to understand and communicate through listening, speaking, reading, and writing their knowledge of these topics in the appropriate context of the culture.

Russian Cinema:

- Russian Cartoons
 - 60-s comedies
 - Movies of Eldar Ryazanov
 - Movies about Stalin era
- ⚡ *Connecting Topics:* history, daily life, professions, Russian holidays
- m *Culture:* Similarities and differences

Literature:

- Mikhail Lermontov (selected poems)
 - Ivan Turgenev ("Fathers and sons")
 - Boris Pasternak ("Doctor Zhivago")
 - Alexander Solzhenitsin ("One day in the life of Ivan Denisovitch")
- ⚡ *Connecting Topics:* History, description of peoples' personalities
- m *Culture:*

Music:

- Folk Music and musical instruments
 - Russian Army Choir Alexandrov Ensemble
 - Birthday song
 - Contemporary music
 - Pop-Music
- ⚡ *Connecting Topics:* Daily life, Leisure Time; Hobbies, History
- m *Culture:* Celebrations; Famous People; Folkloric activities, similarities and differences

Selected Topics:

- Games
 - Russian dance
 - Traditional folk costumes
 - Family and Community Events
- ⚡ *Connecting Topics:* All topics
- m *Culture:* Similarities and differences

Art:

- Handicraft
 - Icon painting
 - Russian avant-garde
 - Soviet Art
 - Forms of Literature
 - Forms of Art
- ⚡ *Connecting Topics:* Daily Activities; Leisure Time
- m *Culture:* famous people and Russian contribution to art, Literature and music

Plus Expansion of Level III Topics and Key Concepts