

Core Curriculum Map – U.S. History

Review of Eighth Grade Civil War Units 6 & 7 (Qrt 1)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
What are the founding documents and how do they affect American Society?	US.REG.1 – Explain the language and organization of the Declaration of Independence State Content Standard – GC.B1, GC.B7, H.A6, H.B1e <i>Bloom's Taxonomy: Comprehension</i>		Chapter 1 pg 27-30	Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Map activities Free/Open Response Writing	
	US.REG.2 – Identify the key features of the Constitution as it relates to slavery State Content Standard – GC.B1, GC.B3, H.B1c, H.D2 <i>Bloom's Taxonomy: Comprehension</i>		Chapter 1 pg 37	Test Bank.	
	US.REG.3 – Scrutinize the application of individual and state rights in the Bill of Rights State Content Standard – GC.B1, GC.B4, H.A8, H.C4 <i>Bloom's Taxonomy: Analysis</i>	Nullification	Chapter 1 pg 39-48, 67-68, 78, 97	Test Bank.	
How did the relationship between North-South divisions affect Westward expansion?	US.REG.4 - Describe the war with Mexico and the Wilmot Proviso State Content Standard – G.A1, GC.D1, H.A7, H.B4 <i>Bloom's Taxonomy: Comprehension</i>	Manifest Destiny pg 104-107 Popular Sovereignty pg 37, 107	Chapter 2 pg 106-107	Test Bank.	
	US.REG.5 - Explain how the Compromise of 1850 arose out of territorial expansion and population growth State Content Standard – G.D3, GC.B3, H.A1, H.C3 <i>Bloom's Taxonomy: Comprehension</i>	Sectionalism	Chapter 2 pg 108-110	Test Bank.	

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	US.REG.6 - Explain how slavery became a significant issue in American politics State Content Standard – G.B1, G.C3, GC.B2, H.B1a, H.D2 <i>Bloom's Taxonomy: Comprehension</i>	Abolitionism pg 102	Chapter 2 pg 102-103, 109-110	Test Bank.	
	US.REG.7 - Evaluate the Dred Scot decisions impact upon nullification and states' rights State Content Standard – GC.B4, GC.B5, H.A4, H.A6, H.D3 <i>Bloom's Taxonomy: Evaluation</i>	Federal citizenship	Chapter 2 pg 112-113 Supplement: Supreme Court Case Studies pg 11-12	Test Bank.	
What keys events, issues and individuals relate to the causes of the Civil War?	US.REG.8 - Describe President Lincolns effort to preserve the Union State Content Standard – GC.B7, GC.D1, H.A1, H.B4 <i>Bloom's Taxonomy: Comprehension</i>		Chapter 3 pg 128	Test Bank.	
	US.REG.9 - Differentiate the economic systems of the North and South State Content Standard – G.D4, GC.F3, GC.F5, H.D6 <i>Bloom's Taxonomy: Analysis</i>	Mercantilism	Chapter 3 pg 126	Test Bank.	
What are the key events and issues of the Civil War?	US.REG.710 - Assess the impact of the Emancipation Proclamation State Content Standard – GC.B9, H.B1e, H.C2, H.D2, H.D4 <i>Bloom's Taxonomy: Evaluation</i>	Habeas Corpus p. 128	Chapter 3 pg 132-133	Test Bank.	
	US.REG.11 - Assess the impact of the Gettysburg Address State Content Standard – GC.B7, H.B4, H.C2 <i>Bloom's Taxonomy: Evaluation</i>		Chapter 3 pg 134-135	Test Bank.	
	US.REG.12 - Summarize the difference between war of attrition			Test Bank.	

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	and of arbitration State Content Standard – GC.A2, GC.B5, H.B1d, H.C2 <i>Bloom's Taxonomy: Comprehension</i>				
	US.REG.13 – Analyze the unintended consequences of the Civil War (e.g. Technological advancement, role of women and medical discoveries) State Content Standard – GC.A2, H.A1, H.B1e, H.C2 <i>Bloom's Taxonomy: Analysis</i>		Chapter 3 pg 133	Test Bank.	

Reconstruction (Qrt 1)					
CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
What are the political and social dimensions of Reconstruction?	US.R.1 - Describe the significance of the 13 th , 14 th , and 15 th Amendments State Content Standard – GC.B5, H.A1, H.A7, H.Be <i>Bloom's Taxonomy: Comprehension</i>	Equal protection pg 143 African American Suffrage pg 145 Involuntary servitude pg 143	Chapter 3 pg 142-145	Test Bank	
	US.R.2 - Classify forms of resistance to racial equality State Content Standard – GC.B3, H.A5, H.Be <i>Bloom's Taxonomy: Comprehension</i>	Jim Crow laws pg 250 Black Code pg 143	Chapter 3 pg 147	Test Bank.	
	US.R.3 - Debate the strengths of presidential reconstruction with Radical Republican reconstruction	Carpetbaggers pg 145 Presidential Impeachment	Chapter 3 pg 140-141	Test Bank.	

Reconstruction (Qrt 1)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
	State Content Standard – GC.B3, H.A3, H.A8, H.B1c <i>Bloom's Taxonomy: Comprehension</i>				
What events ended Reconstruction?	US.R.4 - Relate how the Compromise of 1877 ended Reconstruction State Content Standard – G.A5, GC.B5, H.A7, H.D3 <i>Bloom's Taxonomy: Evaluation</i>	Redeemers	Chapter 3 pg 148-149	Test Bank.	
	US.R.5 - Summarize the necessary change in the economy of the South State Content Standard – G.B1, GC.F3, GC.G6, H.B1b, H.B1e <i>Bloom's Taxonomy: Comprehension</i>	Sharecropping pg 149 Crop-lien system pg 149	Chapter 3 pg 149	Test Bank. Project: Civil War & Reconstruction pg 123, 131, 141, 150	

Native American Policy (Qrt 1)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
What was the United States policy towards Native Americans?	US.NAP.1 - Enumerate the responsibilities of the Bureau of Indian Affairs State Content Standard – GC.A3, GC.C8, H.A4, H.C2 <i>Bloom's Taxonomy: Knowledge</i>	Spiritism George Custer pg 173 Chief Joseph pg 174	Chapter 4 pg 170-176	Test Bank	
	US.NAP.2 - Discuss the creation of the American Indian reservation system State Content Standard – CS.E5, G.B6, G.B7, G.D4, G.D5 <i>Bloom's Taxonomy: Comprehension</i>		Chapter 4 pg 170-176	Test Bank.	

Native American Policy (Qrt 1)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
	US.NAP.3 - Examine the Dawes General Allotment Act in relation to the 14 th Amendment State Content Standard – CS.E6, CS.E7, GC.B1, H.A6, H.B1d, H.B5 <i>Bloom's Taxonomy: Application</i>	Assimilation pg 175	Chapter 4 pg 170-176	Test Bank. Writing: One page descriptive pg 173	

Making of Modern America (Qrt 1)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
What are the important consequences of American industrial growth?	US.MMA.1 - Review the industrial unrest influenced by dramatic increases in immigration State Content Standard – G.A5, G.D1, GC.B9, GC.G3 <i>Bloom's Taxonomy: Comprehension</i>	Labor union pg 201 Capitalism	Chapter 5 pg 182 – 183 Chapter 6 214-221	Test Bank	
	US.MMA.2 - Determine the way organized labor altered working conditions State Content Standard – GC.B2, GC.F7, GC.G6, H.B1e, H.C1 <i>Bloom's Taxonomy: Application</i>	Progressivism pg 242 Populist pg 242 Arbitration pg 301	Chapter 5 pg 200-207	Test Bank.	
How did technological innovations impact society?	US.MMA.3 - Illustrate how mass production impacted society State Content Standard – G.D1, GC.F5, GC.G5, H.C4 <i>Bloom's Taxonomy: Application</i>	Assembly line pg 368 Thomas Edison pg 184	Chapter 5 pg 185-186 Chapter 10 pg 368-374	Test Bank.	
	US.MMA.4 - Describe the impact of the railroads	Urbanization	Chapter 5 pg 188-193, 222	Test Bank. Project: Starting a	

Making of Modern America (Qrt 1)

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	State Content Standard – G.E4, GC.B4, GC.B4, H.A7 <i>Bloom's Taxonomy: Comprehension</i>	John D. Rockefeller		Business pg 183, 189, 195, 201, 208	
	US.MMA.5 - Describe the new protections implemented for consumers and inventors State Content Standard – GC.B8, H.B2 <i>Bloom's Taxonomy: Comprehension</i>	Patents Copyright	Chapter 8 pg 310-312 Northern Securities v. United States pg 303 Supreme Court Case Studies pg 29	Test Bank.	
How did Executive powers expand in the early 20th century?	US.MMA.6 - Discuss the conservation movement and the development of national parks and forests State Content Standard – G.B4, G.B5, G.F4, G.F5, GC.F4 <i>Bloom's Taxonomy: Comprehension</i>	Environmental-Conservation Theodore Roosevelt	Chapter 8 pg 304-305	Test Bank.	
	US.MMA.7 - Generalize the increased executive involvement in the economy State Content Standard – GC.F1, GC.F10, H.A2, H.D2 <i>Bloom's Taxonomy: Synthesis</i>	Trust-busting Monopolization pg 198	Chapter 6 pg 234-239	Test Bank.	
	US.MMA.8 - Rate the foreign policy approach of the turn-of-the-century presidents State Content Standard – GC.B5, GC.D1, GC.E5, H.C3 <i>Bloom's Taxonomy: Evaluation</i>	Imperialism pg 262 Nationalism pg 322 Isolationism pg 366 Spanish American War pg 263 Woodrow Wilson	Chapter 7 pg 262-283	Test Bank. Analyzing Geography: Spanish American War pg 271	

World War 1 (Qrt 2)					
CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
What were the origins and impact of US involvement in World War I?	US.WWI.1 - Question the movement from US neutrality to engagement State Content Standard – G.D1. G.D3, GC.D3, H.A7 <i>Bloom's Taxonomy: Analysis</i>	Propaganda pg 324 Yellow Press pg 269	Chapter 9 pg 320-327	Test Bank Document Based Question: Should America Stay Neutral? pg 325	
	US.WWI.2 - Measure the domestic impact of World War I State Content Standard – G.G2, GC.F2, GC.G5, H.B2 <i>Bloom's Taxonomy: Evaluation</i>	Sedition pg 330 Conscription Total war Conscientious objector	Chapter 9 pg 328-333, 348-353	Test Bank. Document Based Question: Free Speech pg 331 Supreme Court Cases: Schenck v. U.S. Abrams v. U.S.	
How did the US emerge as a world power?	US.WWI.3 - Analyze the U.S. role in the Treaty of Versailles State Content Standard – G.D2, G.D3, GC.D1, H.D3 <i>Bloom's Taxonomy: Analysis</i>	Armistice pg 341 Reparations pg 344	Chapter 9 pg 342-345	Test Bank.	
	US.WWI.4 - Critique the feasibility of implementing Wilson's Fourteen Points State Content Standard – G.D3, GC.D2, H.B5 <i>Bloom's Taxonomy: Evaluation</i>		Chapter 9 pg 342-343	Test Bank. Project: Presenting WWI Entry pg 321, 329, 349, 354	

1920s (Qrt 2)					
CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
Why did the end of the war lead to domestic turmoil?	US.20S.1 - Categorize the economic changes that led to labor unrest State Content Standard – GC.G6, GC.F2, H.B1d <i>Bloom's Taxonomy: Analysis</i>	General strike pg 349 Cost of living pg 348 Inflation pg 348 J. Edgar Hoover	Chapter 9 pg 348-350	Test Bank	
	US.20S.2 - Hypothesize how the cultural and racial migration affected urban centers. State Content Standard – C.E6, GC.G6, GC.G5, GC.B6, H.A8, H.B1e <i>Bloom's Taxonomy: Synthesis</i>	Social Darwinism pg 231 Eugenics	Chapter 10 pg 376-379, 382-393	Test Bank. Document Based Question: Social Darwinism pg 237	
	US.20S.3 - Investigate the rise of hostility towards immigrants State Content Standard – GC.G6, H.B2, H.B4 <i>Bloom's Taxonomy: Analysis</i>	Communism Socialism Deportation	Chapter 10 pg 376-378	Test Bank.	
What are the major changes in social policy?	US.20S.4 - Illustrate the changing role of women in society State Content Standard – GC.B7, GC.C2, GC.F1, H.C3 <i>Bloom's Taxonomy: Application</i>	Suffragette pg 296	Chapter 10 378-379	Test Bank.	
	US.20S.5 - Classify the reasons for the adoption and repeal of the 18 th Amendment State Content Standard – C.E5,G.D2, GC.B5, H.A6 <i>Bloom's Taxonomy: Analysis</i>	Speakeasies pg 381 Temperance Prohibition Police power	Chapter 10 pg 381	Test Bank.	
	US.20S.6 - Debate the emergence of controversial scientific theories State Content Standard – C.E7, H.A2, H.B1c <i>Bloom's Taxonomy: Evaluation</i>	Evolution pg 380 Creationism pg 380 Fundamentalism pg 380	Chapter 10 pg 380-381	Test Bank.	
How did the American	US.20S.7 - Outline the rise and increasing roll of mass media and	Nickelodeon Flappers pg 319	Chapter 10 pg 382-385	Test Bank. Analyzing Visuals:	

1920s (Qrt 2)					
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economy affect popular culture?	entertainment State Content Standard – C.E5, G.D2, GC.B5, H.A6 <i>Bloom's Taxonomy: Comprehension</i>	Bohemian pg 382		Entertainment Brings Americans Together pg 384	
	US.20S.8 - Specify technological advancements that improved the quality of life State Content Standard – C.B4, C.E5, G.D4, GC.G3, H.D4, HD6 <i>Bloom's Taxonomy: Knowledge</i>		Chapter 10 pg 368-374	Test Bank. Document Based Question: Technology & History pg 370-371	

Great Depression (Qrt 2)					
CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
What were the causes and consequences of the Great Depression?	US.GD.1 - Investigate the factors that led to the stock market crash of 1929 State Content Standard – GC.F5, GC.F8, H.A7, H.B1A <i>Bloom's Taxonomy: Analysis</i>	Margin Buying pg 401 Bull Market pg 401 Bear Market Gross National Product pg 182 Gross Domestic Product pg 777	Chapter 11 pg 400-402, 404-405	Test Bank	
	US.GD.2 - Assess the societal impact of the Great Depression State Content Standard – CS.E5, G.B6, G.B8, GC.C7, H.B1B <i>Bloom's Taxonomy: Evaluation</i>	Dustbowl Westward Migration Bonus Army Hoovervilles	Chapter 11 pg 406-410	Test Bank. Document Based Question: Fleeing the Dustbowl pg 407	
How did the New	US.GD.3 - Summarize the various	Herbert Hoover	Chapter 12 pg 412-	Test Bank.	

Great Depression (Qrt 2)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
Deal impact America?	economic and social programs State Content Standard – G.A1, GC.F1, GC.F6, H.B4, H.D4 <i>Bloom’s Taxonomy: Comprehension</i>	Franklin D. Roosevelt	415, 422-445	Analyzing Time Lines: FDR 1 st 100 days pg 427 Document Based Question: The First New Deal pg 433	
	US.GD.4 - Evaluate the effectiveness of the Social Security Act and Tennessee Valley Authority State Content Standard – GC.F1, GC.G5, H.B2, H.C3 <i>Bloom’s Taxonomy: Evaluation</i>		Chapter 12 pg 439, 428	Test Bank. Project: Making a storyboard pg 401, 407, 413, 416	

World War II (Qrt 2)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
What were the origins of U.S. involvement in WWII?	US.WWII.1 - Review the motivations behind territorial expansion and the rise of authoritarian states in Europe and Asia State Content Standard – GC.A3, GC.D2, GC.D3, H.B1e <i>Bloom’s Taxonomy: Comprehension</i>	Lend-less program pg 476 Embargo (of Japan) pg 477 Vladimir Lenin Joseph Stalin Benito Mussolini Adolf Hitler	Chapter 13 pg 454-457	Test Bank Document Based Question: Aiding Britain pg 476-477	
	US.WWII.2 - Measure the effectiveness of the Japanese attack on Pearl Harbor State Content Standard – G.D4, GC.B5,		Chapter 13 pg 477-479	Test Bank. Quiz: History on the web pg 478	

World War II (Qrt 2)					
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	H.A7, H.B1d, H.C2 <i>Bloom's Taxonomy: Evaluation</i>				
What was the domestic impact of WWII?	US.WWII.3 - Identify the war conversion and mobilization effort State Content Standard – G.F1, GC.G1, GC.G6, H.B1b, H.C3 <i>Bloom's Taxonomy: Comprehension</i>	Rationing pg 506-507 War bonds pg 507 Selective Service Act pg 332	Chapter 14 pg 486-491	Test Bank.	
	US.WWII.4 - Categorize how minority groups were incorporated in the war effort State Content Standard – CS.B1, GC.B5, H.A5, H.A6, H.B1c <i>Bloom's Taxonomy: Analysis</i>	Code Talkers pg 514 Tuskegee airmen pg 492	Chapter 14 pg 491-493, 514	Test Bank.	
	US.WWII.5 - Compare how minority groups were disenfranchised State Content Standard – GC.B5, H.A4, H.A6, H.B1e <i>Bloom's Taxonomy: Analysis</i>	Internment camps pg 493, 504-505	Chapter 14 pg491-493, 504-505	Test Bank. Document Based Question: Korematsu v. U.S. pg 505	
	US.WWII.6 - Generalize the evolving role of women in society State Content Standard – GC.B3, GC.B6, H.B1e, H.D2 <i>Bloom's Taxonomy: Synthesis</i>	Rosie the Riveter pg 501 Women's Army Corps pg 493 Women's Airforce Service Pilots pg 493	Chapter 14 pg 492-493, 500-501	Test Bank. Document Based Question: Women in WWI pg 492 Analyzing Visual: Women working in Defense Plants pg 501	
What was the U.S. strategy in the Atlantic Theater?	US.WWII.7 - Appraise the political and military goals of the alliances with the Soviet Union and other allies State Content Standard – G.B1, GC.D2, H.A7, H.C3, H.D3 <i>Bloom's Taxonomy: Evaluation</i>	Operation Overlord pg 511-512 Convoys pg 339, 499	Chapter 14 pg 508-515	Test Bank.	
	US.WWII.8 - Assess the U.S. position at the end of the war in Europe State Content Standard – GC.D1, GC.D3, H.B2	Yalta Conference pg 532	Chapter 14 pg 508-515	Test Bank.	

World War II (Qrt 2)					
CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
	<i>Bloom's Taxonomy: Evaluation</i>				
What was the U.S. strategy in the Pacific Theater?	US.WWII.9 - Summarize the initial approach to the war in the Pacific State Content Standard – G.B1, GC.B3, GC.D3, H.C1 <i>Bloom's Taxonomy: Comprehension</i>	Hold-the-line	Chapter 14 pg 494-498, 513-515	Test Bank.	
	US.WWII.10 - Illustrate the island-hopping tactics beginning with the Battle of Midway State Content Standard – G.A6, G.B7, H.B4, H.C2 <i>Bloom's Taxonomy: Application</i>		Chapter 14 pg 495-497, 513	Analyzing Visuals: Battle of Midway pg 496 Analyzing Geog: Island Hopping 1942-45 pg 513	
	US.WWII.11 - Judge the U.S. decision to drop the atomic bomb State Content Standard – G.A5, GC.A4, GC.B7 H.A2, H.B1d <i>Bloom's Taxonomy: Evaluation</i>	Napalm pg 521 Harry S. Truman	Chapter 14 pg 523-524	Test Bank. Debates in History: Dropping the Atomic Bomb pg 523	
How did the United States emerge as a world leader following WWII?	US.WWII.12 - Determine the scientific, economic and military implications of developing the atomic bomb State Content Standard – G.A5, GC.D3, H.A3, H.B1b <i>Bloom's Taxonomy: Evaluation</i>	Manhattan project pg 522 Atomic Age	Chapter 14 pg 522-524	Test Bank.	
	US.WWII.13 - Illustrate the plan to contain the spread of communism State Content Standard – G.D5, GC.B2, GC.F3, H.B1c, H.B4, H.D3 <i>Bloom's Taxonomy: Application</i>	Marshall Plan pg 539 Truman Doctrine pg 539 George C. Marshall	Chapter 15 pg 538-540	Test Bank. Document Based Question: The Iron Curtain 1948 pg 536	
	US.WWII.14 - Distinguish the U.S. response to Soviet aggressions State Content Standard – G.B3, GC.B6, H.C2, H.C3 <i>Bloom's Taxonomy: Analysis</i>	North Atlantic Treaty Organization pg 541 Berlin Airlift pg 540 Warsaw Pact pg 541	Chapter 15 pg 539-541	Test Bank.	

World War II (Qrt 2)					
CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
	US.WWII.15 - Identify United states role in the creation of the United Nations State Content Standard – GC.B2, GC.D1, H.A1, H.B1e <i>Bloom's Taxonomy: Comprehension</i>	Eleanor Roosevelt pg 525	Chapter 14 pg 524-25	Test Bank.	

Core Curriculum Map – U.S. History

Modern America (Qrt 3)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
How did the different political and economic systems of the U.S. and Soviet Union result in Cold War conflicts?	US.MA.1 - Explain the causes of the Korea War and the fear of communism domestically State Content Standard – G.B7, GC.A3, GC.D1, H.A1 <i>Bloom’s Taxonomy: Comprehension</i>	Domino theory pg 655 McCarthyism pg 550 Red Scare pg 546 Subversion pg 546 Fall out shelter Demilitarization Zone Douglas MacArthur Joseph McCarthy Dwight D. Eisenhower	Chapter 15 pg 546-550, 552-556 Living with the bomb pg 552	Test Bank Supreme Court Case: Watkins v U.S. 1957 Document Based Question pg 551	
	US.MA.2 - Outline the Cold War policy in the Middle East; strategically and politically State Content Standard – G.D5, GC.D1, H.A9, H.B1c <i>Bloom’s Taxonomy: Comprehension</i>	Benevolent dictator Puppet state	Chapter 15 pg 557-559	Test Bank.	
	US.MA.3 - Trace the involvement in Cuba through the Cuban Revolution, Bay of Pigs invasion, and the Cuban Missile Crisis. State Content Standard – G.A1, GC.B6, GC.B9, GC.D3, H.A4, H.B1c <i>Bloom’s Taxonomy: Application</i>	John F. Kennedy	Chapter 17 pg 605-607	Test Bank. Analyzing Geography: Cuban Missile Crisis 1962 pg 606	
	US.MA.4 - Cite the causes of initial involvement in Vietnam State Content Standard – GC.D1, GC.D2, H.A6, H.B4 <i>Bloom’s Taxonomy: Knowledge</i>	Geneva Accords pg 656 Guerrilla warfare Ho Chi Minh	Chapter 19 pg 654-659	Test Bank. Debates in History: Should American fight in Vietnam pg 658	
	US.MA.5 - Investigate the growing U.S. involvement through the Tet Offensive	Agent Orange pg 661 Lyndon Johnson	Chapter 19 pg 660-668	Test Bank.	

Modern America (Qrt 3)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
	State Content Standard – GC.D2, H.A7, H.B1d, H.C3 <i>Bloom’s Taxonomy: Analysis</i>				
	US.MA.6 - Connect the growing domestic opposition to the war with the eventual withdrawal from Vietnam State Content Standard – G.D4, GC.B5, GC.B9, GC.D1, H.A2, H.A6 <i>Bloom’s Taxonomy: Synthesis</i>	Creditability gap pg 664 Vietnamization pg 670 Richard M. Nixon Henry Kissinger	Chapter 19 pg 664-676	Test Bank. Project: Documentary of the Vietnam War pg 655, 665, 671, 676	
	US.MA.7 - Calculate the impact of Détente, Star Wars, and the tearing down of the Berlin Wall on the fall of Communism State Content Standard – GC.B2, GC.B7, H.B2, H.C1, H.D3 <i>Bloom’s Taxonomy: Application</i>	Perestroika pg 763 Glasnost pg 763 Ronald Reagan Mikhail Gorbachev	Chapter 21 pg 710-711 Chapter 22 pg 751-753, 762-764	Test Bank. Analyzing Geography: Revolutions in Eastern Europe pg 763	
How did post World War II economy and population changes alter society?	US.MA.8 - Distinguish the Babyboom’s impact on the interstate highway system State Content Standard – CS.A7, G.A5, G.E1, G.D4, H.B1e <i>Bloom’s Taxonomy: Analysis</i>	Urban sprawl Suburbanization	Chapter 16 pg 571-573	Test Bank. Analyzing Geography: Interstate highway system pg 570 Analyzing Visuals: Suburbs and highways pg 573	
	US.MA.9 - Analyze the impact of technology on American society through advancements in mass media and medical innovations State Content Standard – G.D1, G.D4, H.B1b, H.C1, H.D6 <i>Bloom’s Taxonomy: Analysis</i>	Vaccinations Iron Lung Generation gap pg 579	Chapter 16 pg 574-579 Chapter	Test Bank.	

Modern America (Qrt 3)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
	<p>US.MA.10 - Relate the increased federal spending on defense technologies to subsequent benefits for general welfare State Content Standard – GC.B3, GC.B7, GC.D3, H.B1d, H.C3 <i>Bloom's Taxonomy: Synthesis</i></p>	<p>Military industrial complex pg 559 Space Race Fair Deal pg 569</p>	<p>Chapter 15 pg 556-559 Chapter 16 pg 566-574</p>	<p>Test Bank. Analyzing Visuals: GI Bill of Rights pg 567</p>	
<p>What were the major social issues and domestic policies?</p>	<p>US.MA.11 - Classify the Supreme Court decisions regarding civil rights and liberties State Content Standard – CS.B1, CS.B5, GC.A2, GC.B9, H.A6, H.B1e <i>Bloom's Taxonomy: Analysis</i></p>	<p>Desegregation Integration Reapportionment pg 600 Rosa Parks</p>	<p>Chapter 18 pg 622-625 Brown v. Board of Education pg 625 Supreme Court Case Studies pg 73</p>	<p>Test Bank. Document Based Question: Supreme Court Case Brown v. Board of Education og 625</p>	
	<p>US.MA.12 - Contrast the effectiveness of the non-violent with the militant approach of the civil rights movement State Content Standard – CS.E6, CS.E7, GC.B9, H.A3, H.A8, H.D2 <i>Bloom's Taxonomy: Analysis</i></p>	<p>De facto segregation pg 623 De jure segregation Sit ins pg 624 Black power Martin Luther King Malcolm X</p>	<p>Chapter 18 pg 626-639, 644-647</p>	<p>Test Bank. Analyzing Visuals: Sit-ins Begin in Greensboro pg 631</p>	
	<p>US.MA.13 - Determine the origins and goals of the modern women's movement State Content Standard – CS.E5, GC.B1, GC.B5, H.A5, H.B1e <i>Bloom's Taxonomy: Application</i></p>	<p>Feminism pg 686 Women's Liberation Title IX pg 690</p>	<p>Chapter 20 pg 686-691</p>	<p>Document Based Question: What Caused the Women's Movement? pg 687</p>	
	<p>US.MA.14 - Measure the legislature passed to enhance civil rights State Content Standard – GC.A2, GC.C2, H.A6, H.B4, H.C1 <i>Bloom's Taxonomy: Evaluation</i></p>	<p>Affirmative action pg 725</p>	<p>Chapter 21 pg 724-728 University of California Regents vs. Bakke pg 726 Supreme Court Case Studies pg 121</p>		

Modern America (Qrt 3)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
	<p>US.MA.15 - Identify the causes of social upheaval in the 1960s – 1980s beyond the Civil Rights movement State Content Standard – GC.E3, GC.B7, GC.F1, GC.F8, H.A2, H.B1a <i>Bloom’s Taxonomy: Comprehension</i></p>	<p>Great Society pg 613 Counterculture pg 684 Watergate Energy crisis Executive privilege pg 716 Iran Contra Affair pg 752 Environmentalism Consumer protectionism Reaganomics pg 748 Gerald Ford Jimmy Carter</p>	<p>Chap 17 pg 613-615 Chap 20 pg 684-686 Chap 21 pg 712-717 Chap 21 pg 718-721 Chap 22 pg 752-753 Chap 21 pg 730-733 Chap 22 pg 746-750</p>	<p>Analyzing Visual: What was the great society? pg 614</p>	

Contemporary America (Qrt 4)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
<p>How has globalization transformed political and social involvement?</p>	<p>US.CA.1 - Generalize the global approach to economic and political interactions and conflicts State Content Standard – G.B3, G.D5, GC.A4, GC.F8, GC.G1, H.B1d <i>Bloom’s Taxonomy: Synthesis</i></p>	<p>Ethnic cleansing pg 786-787 North American Free Trade Agreement pg 795 European Union pg 795 Global warming pg 797 William J. Clinton</p>	<p>Chapter 23 pg 786-797</p>	<p>Test Bank</p>	

Policy Movements (Qrt 4)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
How has politics influenced domestic and foreign policy?	US.PM.1 - Inventory the causes and results of the Republican Revolution State Content Standard – G.B8, GC.B6, GC.E4, H.A8 <i>Bloom's Taxonomy: Analysis</i>	Realigning period Partisan politics	Chapter 23 pg 782-784	Test Bank	
	US.PM.2 - Differentiate the results of the 2000 and 2008 Presidential Elections in relation to economic and foreign policy State Content Standard – G.D3, GC.F8, GC.G2, GC.G7, H.D6 <i>Bloom's Taxonomy: Analysis</i>	Stimulus package Fiscal Policy George W. Bush pg 804 Al Gore pg 804 Barack Obama	Chapter 24 pg 804-806, 824-826 Bush vs. Gore pg 806	Test Bank. Analyzing Visuals: The Election of 2000 pg 805	
	US.PM.3 - Summarize the role of fundraising on elections and subsequent legislation State Content Standard – G.D2, GC.B7, GC.F2, H.D3 <i>Bloom's Taxonomy: Comprehension</i>	Campaign Finance Reform Act Hard Money Soft Money			
	US.PM.4 - Characterize the political reaction to terrorist attacks State Content Standard – CS.E3, G.C3, G.F1, GC.D5, H.A3, H.B1C <i>Bloom's Taxonomy: Synthesis</i>	War on terror pg 808 Patriot Act pg 812 Homeland Security pg 812 Weapons of Mass Destruction pg 816	Chapter 24 pg 808-813	Test Bank. Analyzing Visuals: Responding to 9/11 pg 812	

Information Age (Qrt 4)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
How does the media influence American society?	US.IA.1 - Explain the function and structure of the media State Content Standard – CS.E3, GC.F7, H.A4, H.C1 <i>Bloom’s Taxonomy: Comprehension</i>	Social networking	Chapter 23 pg 774-776	Test Bank	
	US.IA.2 - Assess the impact of media on politics and public opinion State Content Standard – GC.B5, H.A5, H.C1 <i>Bloom’s Taxonomy: Evaluation</i>	Sensationalism Media bias Gatekeeper Scorekeeper Watchdog Straw Poll / Exit Poll			
What violent events have contributed to or been the result of domestic unrest?	US.IA.3 - Classify the various motivations behind work place and school shootings State Content Standard – H.A6, H.B1d, H.B2 <i>Bloom’s Taxonomy: Analysis</i>	Marginalization Cyber-bullying			
	US.IA.4 - Investigate how domestic terrorists justify their actions State Content Standard – CS.E7, GC.A2, GC.B5, GC.B9, H.B1d <i>Bloom’s Taxonomy: Analysis</i>	Militia Biological terrorism			
	US.IA.5 - Predict the approach America will take in countering domestic terrorism State Content Standard – H.A7, H.B1c, H.B2, H.C4 <i>Bloom’s Taxonomy: Synthesis</i>		Chapter 24 pg 821-822	Test Bank.	
How have issues of social unrest	US.IA.6 - Examine religious, social, and cultural developments	Cults Religious	Chapter 23 pg 788-791 Chapter 24 pg 810-819	Test Bank.	

Information Age (Qrt 4)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
created change?	State Content Standard – CS.B4, CS.E1, GC.A2, H.B1c, H.B1e <i>Bloom’s Taxonomy: Analysis</i>	Fundamentalism Illegal immigration			
	US.IA.7 - Evaluate the pros and cons of liberalization of rights State Content Standard – CS.E5, GC.B8, GC.E7, H.B1e <i>Bloom’s Taxonomy: Evaluation</i>	Right to die / Euthanasia Affirmative Action Same sex discrimination / Rights Medical marijuana			

Modern Federalism (Qrt 4)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
How has modern federalism change the role of government?	US.MF.1 - Summarize how modern catastrophes have expanded the role of the federal government State Content Standard – G.A5, GC.E2, H.G1, H.F7 <i>Bloom’s Taxonomy: Comprehension</i>	Federal Emergency Management Agency pg 823	Chapter 24 pg 823-824	Test Bank	
	US.MF.2 - Probe the events leading to housing and economic crisis and the steps taken to recover State Content Standard – GC.F6, GC.F7, H.A7, H.D.3 <i>Bloom’s Taxonomy: Analysis</i>	Ponzi schemes Flipping homes Adjustable rate mortgages Real estate bubble			
	US.MF.3 - Evaluate health care reform policies State Content Standard – GC.E7, GC.F1, GC.G7, H.D2 <i>Bloom’s Taxonomy: Evaluation</i>	Prescription drug programs			
	US.MF.4 - Appraise the role of	Transportation Security	Chapter 24 pg 821-822	Test Bank.	

Modern Federalism (Qrt 4)

CONCEPT	OBJECTIVE	ESSENTIAL VOCABULARY	INSTRUCTIONAL MATERIAL	ASSESSMENT	TEACHER ACTIVITIES/ REFLECTIONS
	state's and individual rights versus national security needs State Content Standard – GC.B4, GC.B7, GC.D3, H.B4 <i>Bloom's Taxonomy: Evaluation</i>	Agency Domestic Wiretapping Foreign Surveillance Intelligence Act Reserve Powers	Hamdi v. Rumsfeld pg 822 Supreme Court Case Studies pg 161		

High School U.S. History Pacing Guide

The American Vision: Modern Times 2010

Week	Quarter 1	Week	Quarter 3	
1	Review of 8th Grade units: Founding Documents Westward Expansion Causes of the Civil War Civil War Chapters 1-3	1	Modern America: Cold War Korea McCarthyism Cuba, Vietnam War Middle East: Afghanistan. Iraq / Iran Fall of Communism Chapters 15, 17, 19, 21-22	
2		2		
3		3		
4		4		
5	Reconstruction Constitutional issues New South Chapter 3	5	Modern America: Changes in American Society Babyboom: return of GI's Technological Movement Civil Rights & Liberties Social Upheaval Chapters 15-18, 20-22	
6		6		
7	Native American Policy Bureau of Indian Affairs / Treaties Chapter 4	7		
8		8		
9	Making of Modern America: Age of Industry Immigration End of Frontier / Urbanization Populist / Progressive Movements Growth of Presidential Powers Chapters 5-8, 10	9		
Week	Quarter 2	Week		Quarter 4
1	World War 1 Homefront Treaty of Versailles Wilson's 14 Points Chapter 9	1		Contemporary American: Conflicts and Economic Changes Chapter 23
2		2		
3	1920s Domestic Turmoil Women's Suffrage / 18 th Amend. Scientific Theories Popular Culture Chapter 9-10	3	Political Movement 1994-2008 War on Terrorisms: 9/11 Patriot Act Homeland Security Chapter 23-24	
4		4		
5	Depression Societal Impact FDR and the New Deal Chapters 11-12	5	HSQE	
6		6		
7	World War II Origins: Pearl Harbor Homefront: Rationing / War Bonds Theaters of the war Emergence as a world power Containment Chapters 13-15 Review / Final	7	Media Influence Chapter 23 Domestic Unrest Work place & school shootings Domestic Terrorism Chapter 24 Social Unrest Immigration / Race Religious: Muslim / Islam / Cults Chapters 23-24	
8		8		
9		9		
			Modern Federalism Chapter 24	
			Review / Final	

High School US History Vocabulary by Quarter

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Essential:	Essential:	Essential:	Essential:
🔗 Nullification	🔗 Propaganda	🔗 Domino theory	🔗 Ethnic cleansing
🔗 Manifest Destiny	🔗 Yellow Press	🔗 McCarthyism	🔗 North American Free Trade Agreement
🔗 Popular Sovereignty	🔗 Sedition	🔗 Red Scare	🔗 European Union
🔗 Sectionalism	🔗 Conscription	🔗 Subversion	🔗 Global warming
🔗 Abolitionism	🔗 Total war	🔗 Fall out shelter	🔗 Realigning period
🔗 Federal citizenship	🔗 Conscientious objector	🔗 Demilitarization Zone	🔗 Partisan politics
🔗 Mercantilism	🔗 Armistice	🔗 Geneva Accords	🔗 Stimulus package
🔗 Habeas Corpus	🔗 Reparations	🔗 Guerrilla warfare	🔗 Fiscal Policy
🔗 Equal protection	🔗 General strike	🔗 Agent Orange	🔗 Campaign Finance Reform Act
🔗 African American Suffrage	🔗 Cost of living	🔗 Creditability gap	🔗 Hard Money
🔗 Involuntary servitude	🔗 Inflation	🔗 Vietnamization	🔗 Soft Money
🔗 Jim Crow laws	🔗 Social Darwinism	🔗 Benevolent dictator	🔗 War on terror
🔗 Black Code	🔗 Eugenics	🔗 Puppet state	🔗 Patriot Act
🔗 Carpetbaggers	🔗 Communism	🔗 Perestroika	🔗 Homeland Security
🔗 Presidential Impeachment	🔗 Socialism	🔗 Glasnost	🔗 Weapons of Mass Destruction
🔗 Redeemers	🔗 Deportation	🔗 Urban sprawl	🔗 Social networking
🔗 Sharecropping	🔗 Suffragette	🔗 Suburbanization	🔗 Sensationalism
🔗 Crop-lien system	🔗 Speakeasies	🔗 Vaccinations	🔗 Media bias
🔗 Spiritism	🔗 Temperance	🔗 Iron Lung	🔗 Gatekeeper
🔗 Assimilation	🔗 Prohibition	🔗 Generation gap	🔗 Scorekeeper
🔗 Labor union	🔗 Police power	🔗 Military industrial complex	🔗 Watchdog
🔗 Capitalism	🔗 Evolution	🔗 Space Race	🔗 Straw Poll / Exit Poll
🔗 Progressivism	🔗 Creationism	🔗 Fair Deal	🔗 Marginalization
🔗 Populist	🔗 Fundamentalism	🔗 Desegregation	🔗 Cyber-bullying
🔗 Arbitration	🔗 Nickelodeon	🔗 Integration	🔗 Militia
🔗 Assembly line	🔗 Flappers	🔗 Reapportionment	🔗 Biological terrorism
🔗 Urbanization	🔗 Bohemian	🔗 De facto segregation	🔗 Cults
🔗 Patents	🔗 Margin Buying	🔗 De jure segregation	🔗 Religious Fundamentalism
🔗 Copyright	🔗 Bull Market	🔗 Sit ins	🔗 Illegal immigration
🔗 Environmental-Conservation	🔗 Bear Market	🔗 Black power	🔗 Right to die / Euthanasia
🔗 Trust-busting	🔗 Gross National Product	🔗 Feminism	🔗 Affirmative Action
🔗 Monopolization	🔗 Gross Domestic Product	🔗 Women's Liberation	🔗 Same sex discrimination / Rights
🔗 Nationalism	🔗 Dustbowl	🔗 Title IX	🔗 Medical marijuana
🔗 Imperialism	🔗 Westward Migration	🔗 Affirmative action	🔗 Federal Emergency Management Agency
🔗 Isolationism	🔗 Bonus Army	🔗 Great Society	🔗 Ponzi schemes
🔗 Spanish American War	🔗 Hooverilles	🔗 Counterculture	🔗 Flipping homes
	🔗 Lend-less program	🔗 Watergate	🔗 Adjustable rate mortgages
	🔗 Embargo	🔗 Energy crisis	🔗 Real estate bubble
	🔗 Rationing	🔗 Executive privilege	🔗 Prescription drug programs
	🔗 War bonds	🔗 Iran Contra Affair	🔗 Transportation Security Agency
	🔗 Selective Service Act	🔗 Environmentalism	🔗 Domestic Wiretapping
	🔗 Code Talkers	🔗 Consumer protectionism	🔗 Foreign Surveillance Intelligence Act
	🔗 Tuskegee airmen	🔗 Reaganomics	🔗 Reserve Powers
	🔗 Internment camps		
	🔗 Rosie the Riveter		
	🔗 Women's Army Corps		
	🔗 Women's Airforce Service Pilots		
	🔗 Operation Overlord		
	🔗 Convoys		
	🔗 Yalta Conference		
	🔗 Hold-the-line		
	🔗 Napalm		
	🔗 Manhattan project		

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<p>Supporting:</p> <ul style="list-style-type: none"> ☞ George Custer ☞ Chief Joseph ☞ Thomas Edison ☞ John D. Rockefeller ☞ Theodore Roosevelt ☞ Woodrow Wilson 	<ul style="list-style-type: none"> ☞ Atomic Age ☞ Marshall Plan ☞ Truman Doctrine ☞ North Atlantic Treaty Organization ☞ Berlin Airlift ☞ Warsaw Pact <p>Supporting:</p> <ul style="list-style-type: none"> ☞ J. Edgar Hoover ☞ Herbert Hoover ☞ Franklin D. Roosevelt ☞ Vladimir Lenin ☞ Joseph Stalin ☞ Benito Mussolini ☞ Adolf Hitler ☞ Harry S. Truman ☞ George C. Marshall ☞ Eleanor Roosevelt 	<p>Supporting:</p> <ul style="list-style-type: none"> ☞ Douglas MacArthur ☞ Joseph McCarthy ☞ Dwight D. Eisenhower ☞ John F. Kennedy ☞ Ho Chi Minh ☞ Lyndon Johnson ☞ Richard M. Nixon ☞ Henry Kissinger ☞ Ronald Reagan ☞ Mikhail Gorbachev ☞ Rosa Parks ☞ Martin Luther King ☞ Malcolm X ☞ Gerald Ford ☞ Jimmy Carter 	<p>Supporting:</p> <ul style="list-style-type: none"> ☞ William J. Clinton ☞ George W. Bush ☞ Al Gore ☞ Barack Obama