

Core Curriculum Map – Civics

Quarter 1

| CONCEPT | OBJECTIVE | ESSENTIAL VOCABULARY | INSTRUCTIONAL MATERIAL | ASSESSMENT | TEACHER ACTIVITIES/REFLECTIONS |
|-----------------------------------|---|---|---|---|--------------------------------|
| Foundations of Citizenship | CIV.1 – Compare the differences between a citizen’s duties, rights, and responsibilities. State Content Standard – GC. E1-2, E6 <i>Bloom’s Taxonomy: Understanding</i> | Civic Duty Civic Responsibility Civic Obligation Rule of Law “Common Good” | Civics: Citizenship in Action for Mat-Su School District Chapter 3 | Vocabulary Building Activities Free/Open Response Writing | |
| | CIV. 2 – Restate the paths to United States citizenship. State Content Standard – H. B2, B4; D5 <i>Bloom’s Taxonomy: Understanding</i> | Natural Born Citizen Naturalized Citizen Illegal Alien Resident Alien Visa (green card) | Civics: Citizenship in Action for Mat-Su School District Chapter 3 www.uscis.gov/portal/site/uscis | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing | |
| | CIV. 3 – Assess the distinct characteristics, values, and principles of American Society. State Content Standard –GC. A1; B2; E1 <i>Bloom’s Taxonomy: Evaluating</i> | “Melting Pot” “Tossed Salad” Diversity Equality Freedom Justice Equal Opportunity | Civics: Citizenship in Action for Mat-Su School District Chapters 1 & 2. | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing | |

Quarter 1

| CONCEPT | OBJECTIVE | ESSENTIAL VOCABULARY | INSTRUCTIONAL MATERIAL | ASSESSMENT | TEACHER ACTIVITIES/REFLECTIONS |
|--------------------------|--|---|---|---|--------------------------------|
| Structure of Government | <p>CIV.4 – Explain how the United States Constitution defines the framework, organization and structure of the three branches of government at the national level. State Content Standard – GC. A2; B3 <i>Bloom’s Taxonomy: Analyzing</i></p> | Limited government Republicanism Separation of Powers Democracy Checks and Balances Federalism | <p>Civics: Citizenship in Action for Mat-Su School District Chapters 4, 5&6.</p> <p>U.S. Constitution</p> <p>iCivics: www.icivics.org/</p> | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing | |
| | <p>CIV.5 – Demonstrate how power is shared in the United States at the federal state and local levels. State Content Standard – GC. B4; C1 <i>Bloom’s Taxonomy: Applying</i></p> | Federalism Public Policy Recall Referendum Initiative Revenue Taxes Bonds Governor Lieutenant Governor Line Item Veto State Courts | <p>Civics: Citizenship in Action for Mat-Su School District Chapters 8&9 Alaska Legislative Information Office http://w3.legis.state.ak.us/start/start.php Alaska legislative process presentation: w3.legis.state.ak.us/docs/ppoint/legprocess.pps</p> | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing | |
| Foundations of Economics | <p>CIV.6 – Investigate how and why individuals and groups make economic choices when faced with scarce resources. State Content Standard – GC. F2, F4-5 <i>Bloom’s Taxonomy: Analyzing</i></p> | Supply Demand Opportunity Cost Consumption Capital Cost/Benefit Analysis Competition Profit Factors of Production Entrepreneur Goods/Services Scarcity Resource Incentives | <p>Civics: Citizenship in Action for Mat-Su School District Chapters 10&11</p> | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing | |

Quarter 1

| CONCEPT | OBJECTIVE | ESSENTIAL VOCABULARY | INSTRUCTIONAL MATERIAL | ASSESSMENT | TEACHER ACTIVITIES/REFLECTIONS |
|--------------------------------------|--|---|---|--|--------------------------------|
| | <p>CIV.7 – Analyze features of the economic system of the United States. State Content Standard – GC. B2; F1, F3 <i>Bloom’s Taxonomy: Analyzing</i></p> | <p>Stock Market Bankruptcy Market Economy Free Enterprise</p> | <p>Civics: Citizenship in Action for Mat-Su School District Chapter 10</p> | <p>Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |
| | <p>CIV. 8 – Understand the characteristics of different economic systems. State Content Standard – GC. F3, F5 <i>Bloom’s Taxonomy: Understanding</i></p> | <p>Traditional Economy Command Economy Market Economy Mixed Economy Labor</p> | <p>Civics: Citizenship in Action for Mat-Su School District Chapter 10, section 3. U.S. Constitution</p> | <p>Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |
| <p>Managing your Finances</p> | <p>CIV. 9 – Examine the importance of taking responsibility for personal finance decisions. State Content Standard – GC. G1-4,7 <i>Bloom’s Taxonomy: Analyzing</i></p> | <p>Credit Card Debit Card Disposable Income Fixed Expenses Variable Expenses Budget Warranty Insurance</p> | <p>Civics: Citizenship in Action for Mat-Su School District Chapter 12. Personal Finance Handbook</p> | <p>Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |
| <p>Money and Banking</p> | <p>CIV. 10 – Understand the different functions and characteristics of money and how currency acquires value. State Content Standard – GC. F4-5, F8, F10; G7 <i>Bloom’s Taxonomy: Understanding</i></p> | <p>Store of Value Currency Medium of Exchange Exchange Rate</p> | <p>Civics: Citizenship in Action for Mat-Su School District Chapter 14 U.S. Constitution</p> | <p>Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |

Quarter 1

| CONCEPT | OBJECTIVE | ESSENTIAL VOCABULARY | INSTRUCTIONAL MATERIAL | ASSESSMENT | TEACHER ACTIVITIES/REFLECTIONS |
|---|--|--|---|--|--------------------------------|
| | <p>CIV. 11 - Differentiate between savings and investment State Content Standard – GC. F6, F8; G3-4 <i>Bloom’s Taxonomy: Analyzing</i></p> | <p>Checks Demand deposit Money Supply Loans Interest Fractional Reserve Banking</p> | <p>Civics: Citizenship in Action for Mat-Su School District Chapter 14</p> | <p>Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |
| <p>Government’s Role in the Economy</p> | <p>CIV.12 – Paraphrase the relationship between government and economy and how they interrelate. State Content Standard –CG. F1; F8 <i>Bloom’s Taxonomy: Applying</i></p> | <p>Regulations Mandates Business Cycle GDP Trust Monopoly Recession Depression Unemployment</p> | <p>Civics: Citizenship in Action for Mat-Su School District Chapter 13</p> | <p>Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |
| | <p>CIV.13 – Analyze the effects of fiscal and monetary policy on the United States economy. State Content Standard – GC. F1, F6 <i>Bloom’s Taxonomy: Analyzing</i></p> | <p>Fiscal Policy Monetary Policy Money Supply Federal Reserve Inflation Deficit Taxation Surplus National Debt</p> | <p>Civics: Citizenship in Action for Mat-Su School District Chapter 13</p> | <p>Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |
| | <p>CIV.14 -Examine the relationship between state government and the economy State Content Standard – GC. F1, F3, F6, F9 <i>Bloom’s Taxonomy: Analyzing</i></p> | <p>Permanent Fund Dividend</p> | <p>Alaska Permanent Fund Corporation http://www.apfc.org/home/Content/home/index.cfm Alaska Economic Trends magazine http://www.labor.state.ak.us/trends/</p> | <p>Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |

Quarter 1

| CONCEPT | OBJECTIVE | ESSENTIAL VOCABULARY | INSTRUCTIONAL MATERIAL | ASSESSMENT | TEACHER ACTIVITIES/REFLECTIONS |
|------------------------------|---|--|---|---|---|
| American Legal System | CIV.15 – Understand the history, structure and purpose of the American legal system. State Content Standard – H. A8; GC. A4: D2 <i>Bloom’s Taxonomy: Understanding</i> | Hammurabi’s code Justinian code English Bill of Rights Adversarial system Inquisitorial system Common Law Jurisdiction | Civics: Citizenship in Action for Mat-Su School District Chapter 15 U.S. Constitution | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing | |
| | CIV.16 – Determine the role of law as a societal safeguard of individual rights and liberties for the common good. State Content Standard – GC. B1, B3, B7-8 <i>Bloom’s Taxonomy: Applying</i> | 4 th amendment 5 th amendment 6 th amendment 7 th amendment 8 th amendment Self-incrimination Jury Trial Due Process Double Jeopardy Cruel & Unusual Punishment | U.S. Constitution | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing | |
| | CIV.17 – Identify the types of laws (criminal, civil, juvenile, constitutional, administrative, and statutory). State Content Standard – GC. C1; E4 <i>Bloom’s Taxonomy: Remembering</i> | Felony Misdemeanor Civil Action Legislative Intent Strict Liability Statute Ordinance Regulatory Agency Family Law | Civics: Citizenship in Action for Mat-Su School District Chapter 16 | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing | |
| | CIV.18 – Demonstrate knowledge of the criminal and civil justice process State Content Standard – GC. B8; E2, E4 <i>Bloom’s Taxonomy: Applying</i> | Interrogate Arraignment Affidavit Warrant Indictment Motions Jury selection Plea bargaining Sentencing Probable cause Bail / Bond Grand Jury | Prosecutor Plaintiff Petit Jury Voir Dire Subpoena Defendant Summons | Civics: Citizenship in Action for Mat-Su School District Chapter 7 & 17 | Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing |

Quarter 1

| CONCEPT | OBJECTIVE | ESSENTIAL VOCABULARY | INSTRUCTIONAL MATERIAL | ASSESSMENT | TEACHER ACTIVITIES/REFLECTIONS |
|--|--|---|--|---|--|
| | <p>CIV.19 - Explain how the political and legal systems provide a means to protect rights, balance competing interests and settle disputes. State Content Standard –GC. A2; E7 <i>Bloom’s Taxonomy: Analyzing</i></p> | <p>Appellate Court Error of Law Compensations / damages Torts Negligence Precedent Mediation Arbitration Small Claims Court</p> | <p>Civics: Citizenship in Action for Mat-Su School District Chapter 17</p> | <p>Mock Trial / Moot Court Exam View Test Bank Section Quizzes Constructivist Activities Document Based Questions Vocabulary Building Activities Map Activities Free/Open Response Writing</p> | |
| <p>Essential U.S. Geography</p> | <p>CIV. 20 Recall and identify all fifty states and capitals. State Content Standard –G. A1, A5; F6 <i>Bloom’s Taxonomy: Remembering</i></p> | <p>Contiguous</p> | <p>Political Map of the United States List of Capitals</p> | <p>Map Activities</p> | <p>Teacher can integrate and assess at any point during the semester</p> |