

Kindergarten Social Studies

Instructional Focus: Myself and My Family

- Understand how individuals are similar and different.
- Understand the difference between a want and a need.
- Develop an understanding of how various people, symbols, and landmarks contribute to our cultural diversity.
- Understand the basic components of a map and its purpose.
- Develop an understanding of the rules and responsibilities of citizenship.
- Develop an understanding of how people view, construct, and interpret history.

Culture

Standard	Objective	Examples
K-C-1. Recognize and describe how individuals are both similar and different.	Students will: <ul style="list-style-type: none"> • Identify how individuals are similar and different. • Explain how people change over time (e.g., self, others). 	<ul style="list-style-type: none"> • Describe and compare characteristics of self and others (e.g., differences in gender, height, language, beliefs, and color of skin, eyes, hair). • Demonstrate respect for each individual. Explain the elements of culture, including language, dress, food, shelter, and stories.
K-C-2. Recognize and describe how families are both similar and different.	Students will: <ul style="list-style-type: none"> • Recognize and describe how families have both similar and different characteristics. 	<ul style="list-style-type: none"> • Identify family members (i.e., immediate and extended). Explain family rules and routines. • Describe family members' duties and responsibilities within the family. Share how families celebrate occasions such as birthdays and holidays. Explain how families change over time (i.e., past, present, future). • Describe ways that families provide love, care, food, shelter, clothing, companionship, and protection. • Tell what type of work parents do in or outside of the home.
K-C-3. Explain how humans meet their needs in many ways.	Students will: <ul style="list-style-type: none"> • Recognize that people have basic needs (food, shelter, and clothing) and wants (toys, games, treats). • Explain that people have jobs and earn money to meet their needs. 	<ul style="list-style-type: none"> • Identify the difference between basic wants and needs. Explain that families have needs and wants. • Describe how basic human needs, such as food, shelter, and clothing, can be met. • Identify the jobs in the home and in the school. Explain why people work (i.e., to earn money to buy the things that they need or want). Describe different types of jobs that people do and the tools and equipment that they use.
K-C-4. Identify the purpose of national holidays and describe the people or events celebrated.	Students will: <ul style="list-style-type: none"> • Recognize that historical understanding is relevant and valuable in the student's life and for participating in local, state, national, and global communities. 	<ul style="list-style-type: none"> • Identify the people and events honored in U.S. commemorative holidays: Labor Day, Christopher Columbus Day, Veterans Day, Thanksgiving Day, Martin Luther King, Jr. Day, Presidents Day (George Washington, Abraham Lincoln, and the current President), Memorial Day, Flag Day and Fourth of July.
K-C-5. The student will identify important American symbols and explain their meaning.	Students will: <ul style="list-style-type: none"> • Recognize national symbols (e.g., National and State flags, the bald eagle, Statue of Liberty). 	<ul style="list-style-type: none"> • Identify the people and events honored in U.S. National symbols: The National and State flags (United States and Alaska flags), the bald eagle, the Statue of Liberty, Lincoln Memorial, Washington Monument, the White House, pledge of allegiance and the star spangled banner.

<p>K-C-6. Recognize and describe how families have both similar and different characteristics</p>	<p>Students will:</p> <ul style="list-style-type: none"> Identify family members (i.e., immediate and extended). Explain family rules and routines. Describe family members' duties and responsibilities within the family. Share how families celebrate occasions such as birthdays and holidays. Explain how families change over time (i.e., past, present, future). Describe ways that families provide love, care, food, shelter, clothing, companionship, and protection. 	<ul style="list-style-type: none"> Create a family tree. Draw a picture of their families and label the members. Create a job chart for home responsibilities. Create an “All About Me and My Family” book. <p>Organize a cultural potluck that celebrates their culture or heritage.</p>
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Geography

Standard	Objective	Examples
<p>K-G-1. Students will understand geographic terms.</p>	<p>Students will:</p> <ul style="list-style-type: none"> Identify geographic terms that describe their surroundings. Describe the purpose of a map or globe. 	<ul style="list-style-type: none"> Locate and determine objects in/out of the classroom using the terms near/far, left/right, behind/in front, and up/down. Identify and describe physical features (e.g., mountain/hill, lake/ocean/river, roads/highways).
<p>K-G-2. Students will use geographic tools.</p>	<p>Students will:</p> <ul style="list-style-type: none"> Make and use maps and globes. Use maps and globes to locate places and regions. Make a simple map (e.g., home, home to school, classroom). 	<ul style="list-style-type: none"> Identify maps and globes. Identify cardinal directions on a map. Distinguish between land and water on maps and globes.

Government/Citizenship

Standard	Objective	Examples
<p>K-GC-1. Students will recognize their roles and responsibilities of being a good citizen.</p>	<p>Students will:</p> <ul style="list-style-type: none"> Demonstrate appropriate ways to behave in different settings. Identify and demonstrate safe practices in the home and classroom. Explain the purpose and necessity of rules and laws at home, school, and community. Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. Describe fair ways for groups to make decisions. 	<ul style="list-style-type: none"> Explain why families and classrooms have rules (e.g., examples of rules and consequences). Help to establish classroom rules. Identify examples of individual honesty, responsibility, patriotism, and courage from history, literature, and folklore, as well as from everyday life (e.g., heroes of diverse cultures). Demonstrate respect for others, leaders, and the environment. Voting in the classroom. Participate in community service project in the school. Know the words and meaning of the pledge of allegiance. Identify the rules and etiquette of citizenship (e.g., stand for the flag, hand over heart).
<p>K-GC-2. Students will understand the importance of knowing personal information.</p>	<p>Students will:</p> <ul style="list-style-type: none"> Recite first and last names Recite physical address Recite phone number Recite name(s) of parents/guardians 	<ul style="list-style-type: none"> Students practice at home.

History		
Standard	Objective	Examples
<p>K-H-1. The student will understand that history is a record of human experiences that links the past to the present and the future.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Understand chronological frameworks for organizing historical thought and be able to place significant ideas, institutions, people, and events within time sequences. • Understand that history is a narrative told in many voices and expresses various perspectives of historical experiences. • Develop an understanding of how to use and create a timeline. 	<ul style="list-style-type: none"> • Interviewing the family and making a timeline. Sharing a personal history of your family through a photo display (i.e. pictures of grandparents, parents, you). • Listening to relatives' stories about their youth and illustrate with drawings.