

Kindergarten Journeys Classroom Blueprint

Date	Week	Selections	Concepts of Print	Phonemic Awareness	Letter Names
August 24-28	1	Listen to Rhymes: "Jack and Jill" "One, Two, Three, Four, Five" "Pease Porridge Hot" "Colors" "To Market, To Market"	Recognize Names Distinguish Letters, Numbers Book Handling Environmental Print	Rhyming Words Blend Syllables	Letter Names: Aa, Bb, Cc, Dd, Ee
	2	Listen to Rhymes: "I Went Upstairs" "Mix a Pancake" "Sing a Song of Sixpence" "Little Arabella Stiller" "Quack, Quack, Quack"	Book Handling Distinguish Letters, Numbers Environmental Print Recognize First and Last Names	Rhyming Words Blend and Segment Syllables	Letter Names: Ff, Gg, Hh, Ii, Jj

Set Up Workshop Routines and Champs Expectations

Kindergarten Unit 1: Friendly Faces									
Date	Week	Main Selections	Paired Selections	Phonics & Phonemic Awareness	Vocabulary	Comprehension	Word Wall Words	Listening and Speaking	Writing
	1	Big Book: What makes a Family? Genre: Informational Text Read Aloud Book: Building with Dad Genre: Realistic Fiction Decodables: See What we can Do We Can Make I	Paired Selections: Poems about Families Genre: Poetry Text Focus Skill: Repeating Words, Rhyming Words, Rhythm Characteristic of a Lullaby	Phonemic Awareness: Rhyming Words Single Sounds Phonics: Letter Names: Kk-Oo Fluency: Read with Expression Retelling	Selection Vocabulary: Celebrate (v), family (n), memories (n), include (v) Oral Vocabulary: cranes, crew, gleaming, mechanic, outlining, solid Vocabulary Strategy: Classify and Categorize: Family Words	Skill: Main Ideas Strategy: Summarize Concepts of Print: Directionality: Left to Right Punctuation: period	I	NA	Writing Mode: Writing About Us: Labels (Names) Focus Trait: Ideas Grammar Skill: Nouns for People
	2	Big Book: How Do Dinosaurs Go to School? Genre: Fantasy Read Aloud Book: Friends At School Genre: Informational Text Decodables: We Go to School, I Like	Paired Selections: "My School Bus" Genre: Informational Text Text Focus Skill: Photographs/Map	Phonemic Awareness: Beginning Sounds Phonics: Letter Names: Pp-Tt Fluency: Pause for Punctuation, Retelling	Selection Vocabulary: bullying, tidies, fidget, interrupt Oral Vocabulary: busy, company, container, job, scoop, tortoises Vocabulary Strategy: Rhyme	Skill: Understanding Characters Strategy: Infer/Predict Concepts of Print: Directionality: Locate Print, Left to Right, Top to Bottom** Punctuation: Period	like	NA	Writing Mode: Writing About Us: Labels Focus Trait: Ideas Grammar Skill: Nouns for Places

	3	Big Book: Please, Puppy, Please Genre: Realistic Fiction Read Aloud Book: I Have a Pet! Genre: Realistic Fiction Decodables: Baby Bear's Family, The Party	Paired Selections: Different Kinds of Dogs Genre: Informational Text Text Focus Skill: Diagram	Phonemic Awareness: Beginning Sounds Words in Oral Sentences Phonics: Letter Names: Uu-Zz Fluency: Reading Rate, Retelling	Selection Vocabulary: fetch, inside, outside, please Oral Vocabulary: cooperate, curious, interesting, slimy, smooth, vet Vocabulary Strategy: Synonyms	Skill: Story Structure Strategy: Monitor/Clarify Concepts of Print: Compound Words Directionality: Left to Right, Spoken Words to Print Letters and Words: First, Last Letters, Distinguish Letters from Words	the	NA	Writing Mode: Writing About Us: Captions Focus Trait: Ideas Grammar Skill: Nouns for Animals and Things
	4	Big Book: Everybody Works Genre: Informational Text Read Aloud Book: Pizza at Sally's Genre: Realistic Fiction Decodables: Mm I like Mm	Paired Selections: The Elves and the Shoemaker Genre: Fairy Tale The Lion and the Mouse Genre: Traditional Fable Text Focus Skill: Storytelling Phrases, Characteristics of a Fairy Tale and of a Fable	Phonemic Awareness: Beginning Sounds Words in Oral Sentences Phonics: Letter : Mm Fluency: Pause for Punctuation, Retelling	Selection Vocabulary: Creating (v), delivering (v), hobby (n), protecting (v) Oral Vocabulary: customers, dough, famous, perfect, sprinkled, stretchy Vocabulary Strategy: environmental print	Skill: Text and Graphic Features Strategy: Analyze / Evaluate Concepts of Print: Capitalization: First Word in a Sentence Punctuation: Period, Question Mark	and	Share Ideas Extend Through Research: Ask Questions	Writing Mode: Writing About Us: Class Story (Telling Details) Focus Trait: Ideas Grammar Skill: Action Verbs in present tense
	5	Big Book: Kite Flying Genre: Realistic Fiction Read Aloud Book: The Little Red Hen Genre: Folk Tale and Fable Decodables: Ss, I like Ss	Paired Selections: Kite Festival Today Genre: Informational Text Text Focus Skill: Captions (left/ right; back/front)	Phonemic Awareness: Beginning Sounds Words in Oral Sentences Phonics: Letter Ss Review m, s Fluency: Read with Expression, Retelling	Selection Vocabulary: attach (v), blowing (v), noisemaker (n), whiskers (n) Oral Vocabulary: admired, delicious, delight, doubt, fable, sigh Vocabulary Strategy: Synonyms	Skill: Sequence of Events Strategy: Question Concepts of Print: Capitalization: First Word in A Sentence Punctuation: Period, Question Mark, Exclamation Point Compound Words	I like the and	Share Ideas Extend Through Media Literacy: Identify media Forms	Writing Mode: Writing About Us: Class Story (Telling Details) Focus Trait: Ideas Grammar Skill: Action Verbs in present tense

Kindergarten	Unit 2: Show and Tell
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Date	Week	Main Selections	Paired Selections	Phonics & Phonemic Awareness	Vocabulary	Comprehension	Word Wall Words	Listening and Speaking	Writing
	6	Big Book: My Five Senses Genre: Informational Text Read Aloud Book: Listen, Listen Genre: Concept Book Decodables: Aa, I See	Paired Selections: Poems About Senses Text Focus Skill: Poetry: Rhyme	Phonemic Awareness: Blend Onset and Rime Phonics: Letter Aa (Short a) Vowels and Consonants Fluency: Pause for Punctuation, Retelling	Selection Vocabulary: aware (adj.), senses (n), sight (n), touch (n) Oral Vocabulary: drift, ripen, scurry, sizzle, whisper, whistle Vocabulary Strategy: Context Clues	Skill: Compare/Contrast Strategy: Monitor and Clarify Concepts of Print: Capitalization: First word in a Sentence Punctuation: Period, Exclamation Point Role of Author, Illustrator Using a Chart	see	Share Ideas Extend Through Research: Identify Sources	Writing Mode: Write to Describe: Descriptive Sentences (Sensory Words) Focus Trait: Word Choice Grammar Skill: Sensory Words

7	<p>Big Book: Mice Squeak, We Speak Genre: Realistic Fiction</p> <p>Read Aloud Book: Amelia’s Show-and-Tell Fiesta Genre: Fiction</p> <p>Decodables: Tt, We Like Toys</p>	<p>Paired Selections: The Fort Worth Zoo</p> <p>Genre: Informational Text</p> <p>Text Focus Skill: Headings and Labels</p>	<p>Phonemic Awareness: Blend Onset and Rime</p> <p>Segment Onset and Rime</p> <p>Phonics: Letter Tt</p> <p>Short a Long a</p> <p>Fluency: Pause for Punctuation</p> <p>Retelling</p>	<p>Selection Vocabulary: Chatter (v), coo (v), snore (v), squawk (v)</p> <p>Oral Vocabulary: foolish, frowns, ruffled, special, treasures, tropical</p> <p>Vocabulary Strategy: Classify and Categorize: Sensory Words</p>	<p>Skill: Understanding Characters</p> <p>Strategy: Analyze/Evaluate</p> <p>Concepts of Print: Capitalization: First Word in a Sentence</p> <p>Punctuation: Period, Exclamation Point</p>	we	Share Information and Ideas	<p>Extend Through Research: Ask Questions</p> <p>Writing Mode: Write to Describe: Descriptive Sentences (Sensory Words)</p> <p>Focus Trait: Word Choice</p> <p>Grammar Skill: Sensory Words</p>
8	<p>Big Book: Move! Genre: Informational Text</p> <p>Read Aloud Book: Jonathan and His Mommy Genre: Realistic Fiction</p> <p>Decodables: Cc, I Can See</p>	<p>Paired Selections: The Fort Worth Zoo</p> <p>Genre: Informational Text</p> <p>Text Focus Skill: Characteristic of a Folk Tale and A Fable (Teaches a Lesson)</p>	<p>Phonemic Awareness: Blend Onset and Rime</p> <p>Segment Onset and Rime</p> <p>Phonics: Letter Cc (/k/)</p> <p>Fluency: Read with Expression</p>	<p>Selection Vocabulary: Colony (n, rustling (v), slithers (v), startled (v)</p> <p>Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag</p> <p>Vocabulary Strategy: Classify and Categorize: Action Words</p>	<p>Skill: Details</p> <p>Strategy: Visualize</p> <p>Concepts of Print: Capitalization: First Word in a Sentence</p> <p>Punctuation: Period, Exclamation Point</p>	a	Share Information and Ideas	<p>Extend Through Research: Identify Sources</p> <p>Writing Mode: Write to Describe: Captions, (Descriptive Sentences; Colors, Sensory Words)</p> <p>Focus Trait: Word Choice</p> <p>Grammar Skill: Adjectives for Colors</p>
9	<p>Big Book: What Do Wheels Do All Day? Genre: Informational Text</p> <p>Read Aloud Book: Good Morning, Digger Genre: Realistic Fiction</p> <p>Decodables: Pp, I Like Animals</p>	<p>Paired Selections: Wheels Long Ago and Today Genre: Informational Text</p> <p>Text Focus Skill: Photos</p>	<p>Phonemic Awareness: Blend Phonemes</p> <p>Phonics: Pp</p> <p>Fluency: Reading Rate, Retelling</p>	<p>Selection Vocabulary: sputter (v), travelers (n), twirl (v), patrol (v)</p> <p>Oral Vocabulary: early, weeds, community, cement, vacant, welding</p> <p>Vocabulary Strategy: Rhyme</p>	<p>Skill: Text and Graphic Features</p> <p>Strategy: Question</p> <p>Concepts of Print: Using Pictures and Text</p> <p>Punctuation: Period, Exclamation Point</p>	to	Share Information and Ideas	<p>Extend Through Research: Gather and Record Information</p> <p>Writing Mode: Write to Describe: (Descriptive Words, Numbers)</p> <p>Focus Trait: Word Choice</p> <p>Grammar Skill:</p>
10	<p>Big Book: Mouse Shapes Genre: Concept Book</p> <p>Read Aloud Book: David’s Drawings Genre: Realistic Fiction</p> <p>Decodables: Mmmm, Good! The Playground</p>	<p>Paired Selections: Signs and Shapes Genre: Informational Text</p> <p>Text Focus Skill: Signs/Environmental Print</p>	<p>Phonemic Awareness: Blend Phonemes</p> <p>Phonics: Review Letters Aa (Short a), Tt, Cc (/k/), Pp</p> <p>Fluency: Read with Expression</p>	<p>Selection Vocabulary: Hurry (v), pronounced (v), sneaky (adj.), tricky (adj.)</p> <p>Oral Vocabulary: add, fluffy, fresh, grinned, moment, shyly</p> <p>Vocabulary Strategy: Classify and Categorize: Shape Words</p>	<p>Skill: Story Structure</p> <p>Strategy: Summarize</p> <p>Concepts of Print: Capitalization: First Letter of a Sentence</p> <p>Punctuation: Quotation Marks</p>	<p>Review: see we a to</p>	Gather and Record Information	<p>Extend Through Media Literacy: Gather and Record Information</p> <p>Writing Mode: Write to Describe: Description (Descriptive Words, Size and Shape)</p> <p>Focus Trait: Word Choice</p> <p>Grammar Skill: Adjectives for Size and Shape</p>

Kindergarten									
Unit 3: Outside My Door									
Date	Week	Main Selections	Paired Selections	Phonics & Phonemic Awareness	Vocabulary	Comprehension	Word Wall Words	Listening and Speaking	Writing
	11	<p>Big Book: Jump Into January Genre: Concept Book</p> <p>Read Aloud Book: Every Season Genre: Informational Text</p> <p>Decodables: Come and See Me, Pam and Me</p>	<p>Paired Selections: Holidays All Year Long Genre: Informational Text</p> <p>Text Focus Skill: Calendar</p>	<p>Phonemic Awareness: Blend Phonemes Final Sound</p> <p>Phonics: Letter: Aa Words with a (Short a) Blending Words Word Building</p> <p>Fluency: Pause for Punctuation</p>	<p>Selection Vocabulary: glistens (v), jive (v), local (adj.), orchard (n)</p> <p>Oral Vocabulary: bloom, peck, scatter, speckled, store, tracks</p> <p>Vocabulary Strategy: Figurative Language</p>	<p>Skill: Compare and Contrast</p> <p>Strategy: Question</p> <p>Concepts of Print: Capitalization: First Letter of a Name Phrases, Punctuation: Match Spoken Phrases to Print, Question Marks, Exclamation Point</p>	come me	Share Information Extend Through Research: Record and Publish Research	<p>Writing Mode: Write to Express (Fictional Narrative) Story Sentences: Exact Nouns Focus Trait: Word Choice Grammar Skill: Sentence Parts: Subject</p>
	12	<p>Big Book: Snow Genre: Fantasy</p> <p>Read Aloud Book: Storm is Coming Genre: Fantasy</p> <p>Decodables: I Can Nap, Tap With Me</p>	<p>Paired Selections: How Water Changes Genre: Informational Text</p> <p>Text Focus Skill: Photos and Captions</p>	<p>Phonemic Awareness: Blend Phonemes Final Sound</p> <p>Phonics: Letter: Nn Words with n Blending Words Word Building</p> <p>Fluency: Read with Expression</p>	<p>Selection Vocabulary: Drifted (v), gathering (v), swirled (v), wisely (adv.)</p> <p>Oral Vocabulary: guard, huddle, nodded, pasture, silent, stampede</p> <p>Vocabulary Strategy: Classify and Categorize: Sensory Words</p>	<p>Skill: Conclusions</p> <p>Strategy: Monitor and Clarify</p> <p>Concepts of Print: Letters and Words Punctuation: Quotation Marks</p>	with my	Share Ideas Extend Through Research: Identify Media Forms and Techniques	<p>Writing Mode: Write to Express (Fictional Narrative): Story Sentences (Exact Verbs) Focus Trait: Word Choice Grammar Skill: Sentence Parts: Verbs</p>
	13	<p>Big Book: What Color is Nature? Genre: Informational Text</p> <p>Read Aloud Book: A Zebra's World Genre: Informational Text</p> <p>Decodables: What Can You See? Fat Cat</p>	<p>Paired Selections: Poems About Color Genre: Poetry</p> <p>Text Focus Skill: Poetry: Rhythm</p>	<p>Phonemic Awareness: Blend Phonemes Final Sounds</p> <p>Phonics: Letter: Ff Words with f Blending Words Word Building</p> <p>Fluency: Reading Rate</p>	<p>Selection Vocabulary: Everywhere, (adj.), nature (n), salamander (n), surrounded (adj.)</p> <p>Oral Vocabulary: daily, herd, muscles, pattern, several, usually</p> <p>Vocabulary Strategy: Classify and Categorize: Color Words</p>	<p>Skill: Author's Purpose</p> <p>Strategy: Visualize</p> <p>Concepts of Print: Words and Sentences Compound Words</p>	you what	Share Information and Ideas Extend Through Research: Ask Questions	<p>Writing Mode: Write to Express (Fictional Narrative) : Story Sentences (Details) Focus Trait: Ideas Grammar Skill: Complete Sentences: Capitalization and Punctuation</p>

	14	<p>Big Book: Turtle Splash Genre: Concept Book</p> <p>Essential Question: What Causes Events in a Story to Happen?</p> <p>Read Aloud Book: Home for a Tiger, Home for a Bear</p> <p>Decodables: What Now?, At Bat</p>	<p>Paired Selections: Where Animals Live Genre: Informational Text</p> <p>Text Focus Skill: Labels</p>	<p>Phonemic Awareness: Blend Phonemes Isolate Middle Sound</p> <p>Phonics: Letter Bb Words With b Blending Words</p> <p>Fluency: Read with Expression</p>	<p>Selection Vocabulary: Idle (adj.), lounging (v.), scampers (v), timid (adv.)</p> <p>Oral Vocabulary: burrow, desert, (beaver's) lodge, patient, shade, soaring</p> <p>Vocabulary Strategy: Classify and Categorize: Number Words</p>	<p>Skill: Cause and Effect</p> <p>Strategy: Infer/Predict</p> <p>Concepts of Print: Letters and Words</p>	<p>Are now</p>	<p>Share Ideas</p> <p>Extend Through Research: Identify Sources</p>	<p>Writing Mode: Write to Express (Fictional Narrative): Story Sequence: Beginning, Middle, End) Focus Trait: Organization Grammar Skill: Verbs in Past Tense</p>
	15	<p>Big Book: What a Beautiful Sky!</p> <p>Essential Question: Why is it important to know what happens first, next, and last in a selection?</p> <p>Read Aloud Book: How Many Stars in the Sky?</p> <p>Decodables: Pam Cat, Come with Me</p>	<p>Paired Selections: What Will the Weather Be Like? Genre: Informational Text</p> <p>Text Focus Skill: Symbols</p>	<p>Phonemic Awareness: Blend Phonemes Isolate Middle Sound</p> <p>Phonics: Review Letters Aa (Short a), Nn, Ff, Bb Words with a (short a), n, f, b Blending Review Word Building Long Vowel /a/ a_e</p> <p>Fluency: Pauses for Punctuation</p>	<p>Selection Vocabulary: Fireball (n), thinner (adj.), beautiful (adj.), misty (adj.)</p> <p>Oral Vocabulary: dazzling, distance, gazing, leaned, planet, tunnel</p> <p>Vocabulary Strategy: Figurative Language: Simile</p>	<p>Skill: Sequence of Events</p> <p>Strategy: Analyze/Evaluate</p> <p>Concepts of Print: Letters, Words, and Sentences Compound Words</p>	<p>Review: come me with my you what are now</p>	<p>Share Information and Ideas</p> <p>Extend Through Research: Gather and Record Information</p>	<p>Writing Mode: Write to Express (Fictional Narrative) Story (Sequence: Beginning, Middle, Ending) Focus Trait: Organization Grammar Skill: Statements (Capitalization and Punctuation)</p>

Kindergarten Unit 4: Let's Find Out									
Date	Week	Main Selections	Paired Selections	Phonics & Phonemic Awareness	Vocabulary	Comprehension	Word Wall Words	Listening and Speaking	Writing
	16	<p>Big Book: What is Science? Genre: Informational Text</p> <p>Read Aloud Book: Dear Mr. Blueberry Genre: Fantasy</p> <p>Decodables: What is it?, It is My Cab</p>	<p>Paired Selections: Benjamin Franklin, Inventor Genre: Informational text</p> <p>Text Focus Skill: Timeline</p> <p>Study Skills: Distinguish Fantasy from Realism</p> <p>Form Questions: Use and Respond to Question Words</p> <p>Parts of a Book: Front and Back Covers, Title Page, Table of Contents, Page Numbers</p>	<p>Phonemic Awareness: Blend Phonemes Isolate Middle Sound</p> <p>Phonics: Letter Ii Words with: (Short i) Blending Words Long i Short i</p> <p>Fluency: Pause for Punctuation</p>	<p>Selection Vocabulary: fossils (n), geodes (n), geysers (n), glaciers (n)</p> <p>Oral Vocabulary: information, perhaps, pleased, pond, spurt, travel</p> <p>Vocabulary Strategy: Classify and Categorize Science Words</p>	<p>Skill: Details Go: Web Map</p> <p>Strategy: Summarize</p> <p>Concepts of Print: Parts of a Book Role of Author, Illustrator Directionality: Left to Right Punctuation: Question Mark, Period</p>	Is how of so many where	Share Ideas Extend Through Media Literacy: Identify Media Forms	<p>Writing Mode: Write to Narrate (Personal Narrative) Message (Different Parts)</p> <p>Focus Trait: Organization</p> <p>Grammar Skill: Proper Nouns for People and Pets</p>
	17	<p>Big Book: I Love Bugs Genre: Realistic Fiction</p> <p>Read Aloud Book: It is the Wind Genre: Realistic Fiction</p> <p>Decodables: Can You Find It? Gig Pig</p>	<p>Paired Selections: Anansi and Grasshopper Genre: Folk Tale and Trickster Tale</p> <p>Text Focus Skill: Characteristic of a Folk Tale and of a Trickster Tale</p>	<p>Phonemic Awareness: Blend Phonemes Segment Phonemes</p> <p>Phonics: Letter Gg Words With g Blending Words</p> <p>Fluency: Read with Expression</p>	<p>Selection Vocabulary: swoop (v), creep (v), paddle (v), weaves (v)</p> <p>Oral Vocabulary: creaks, hare, hinge, howling (wind), path, sways</p> <p>Vocabulary Strategy: Multiple-Meaning Words</p>	<p>Skill: Conclusions Go: Inference Map</p> <p>Strategy: Infer/Predict</p> <p>Concepts of Print: Using Pictures and Text Poetry</p>	find this from came but on	Share Information and Ideas Identify Sources	<p>Writing Mode: Write to Narrate (Personal Narrative) Message (Different Parts)</p> <p>Focus Trait: Organization</p> <p>Grammar Skill: Proper Nouns for Places</p>

	18	<p>Big Book: In the Big Blue Sea Genre: Informational Text Read Aloud Book: One-Dog Canoe Genre: Fiction Decodables: What Will It Be? Rac Is It</p>	<p>Paired Selections: Poems About the Sea Genre: Poetry Text Focus Skill: Poetry, Repeating and Rhyming Words</p>	<p>Phonemic Awareness: Blend Phonemes Segment Phonemes Phonics: Letter Rr Words with r Blending Words Word Building Fluency: Read with Expression</p>	<p>Selection Vocabulary: Dive (v), along (prep), glad (adj.), swim (v) Oral Vocabulary: canoe, dew, glided, paddle, peered, crew Vocabulary Strategy: Rhyme</p>	<p>Skill: Author's Purpose Go: Inference Map and Evaluate Concepts of Print: Letters and Words Types, Functions of Print Materials: Inform</p>	<p>will be into that your who</p>	<p>Share Information Record and Publish Research</p>	<p>Writing Mode: Write to Narrate (Personal Narrative) Letter (Different Parts) Focus Trait: Organization Grammar Skill: Verbs in Future Tense</p>
	19	<p>Big Book: Sheep Take a Hike Genre: Fantasy Read Aloud Book: Nicky and the Rainy Day Genre: Fantasy Decodables: Go For It! D is for Dad</p>	<p>Paired Selections: The Three Billy Goats Gruff The Builder and the Oni Genre: Fairy Tale Text Focus Skill: Storytelling Phrases Characteristics of a Fairy Tale</p>	<p>Phonemic Awareness: Blend Phonemes Segment Phonemes Phonics: Letter Dd Words with d Blending Words Word Building Fluency: Pause for Punctuation</p>	<p>Selection Vocabulary: Bicker (v), compass (n), hiking (adj.), tramp (v) Oral Vocabulary: blizzards, boring, cliffs, impossible, jungle, meadows Vocabulary Strategy: Antonyms</p>	<p>Skill: Cause and Effect Go Map: T-Map Strategy: Question Concepts of Print: Punctuation: Period, Question Mark, Exclamation Point Directionality: Top to Bottom, Left to Right Parts of a Book: Page Numbers</p>	<p>go for here they soon up</p>	<p>Share Ideas Ask Questions</p>	<p>Writing Mode: Write to Narrate (Personal Narrative): Story (Exact Nouns) Focus Trait: Word Choice Grammar Skill: Verbs in Past Tense</p>
	20	<p>Big Book: Curious George's Dinosaur Discovery Genre: Fantasy Read Aloud Book: Duck and Goose Genre: Fantasy Decodables: The Big Dig, We Fit</p>	<p>Paired Selections: Exploring Land and Water Genre: Informational Text Text Focus Skill: Map and Map Key</p>	<p>Phonemic Awareness: Blend Phonemes Add Phonemes Phonics: Review Letters Ii (Short i) Gg, Dd, Rr Blending Review Adding -s (/s/, /z/) Fluency: Reading Rate</p>	<p>Selection Vocabulary: expected (v) display (n), museum (n), quarry (n) Oral Vocabulary: apologized, attention, confusion, notice, snooze, webbed Vocabulary Strategy: Synonyms</p>	<p>Skill: Sequence of Events Go: Flow Chart Strategy: Visualize Concepts of Print: High Frequency Words Role of Author</p>	<p>Review: Is how of so many where this find from come but on will be into that your who go for here they soon up</p>	<p>Share Information and Ideas</p>	<p>Writing Mode: Write to Narrate (Personal Narrative) Story: (Exact Nouns) Focus Trait: Word Choice Grammar Skill: Verbs: Past, Present and Future</p>

Kindergarten									
Unit 5: Growing and Changing									
Date	Week	Main Selections	Paired Selections	Phonics & Phonemic Awareness	Vocabulary	Comprehension	Word Wall Words	Listening and Speaking	Writing
	21	<p>Big Book: The Best of Friends Genre: Realistic Fiction</p> <p>Read Aloud Book: Simon and Molly Plus Pester Genre: Realistic Fiction</p> <p>Decodables: Make It Pop!, My Dog Tom</p>	<p>Paired Selections: Poems About Friends Genre: Poetry</p> <p>Text Focus Skill: Poetry: Rhyme</p>	<p>Phonemic Awareness: Blend phonemes Segment phonemes</p> <p>Phonics: Letter: Oo (short o) Words with Oo (short o) Adding s (/s/,/z/) (no formal lesson) Blending Words Long o Short o</p> <p>Fluency: Read with Expression</p>	<p>Selection Vocabulary: Especially (adv), market (n), messy (adj), sometimes (adv)</p> <p>Oral Vocabulary: Idea, just, plain, teach, together, until</p> <p>Vocabulary Strategy: Multiple meaning words</p>	<p>Skill: Understanding characters GO: T-Map</p> <p>Strategy: Infer/Predict</p> <p>Concepts of Print: Directionality: Top to Bottom, Left to Right Compound Words</p>	make play them give say new	Share ideas Identify Media Forms Study Skills: Different types of print materials Parts of a library Alphabetical Order Use newspapers	<p>Writing Mode: Write to Inform: Lists (Structure of Numbered Lists)</p> <p>Focus Trait: Writing Organization</p> <p>Grammar Skill: Pronouns: he, she, we</p>
	22	<p>Big Book: Leo the Late Bloomer Genre: Fantasy</p> <p>Read Aloud Book: A Tiger Grows Up Genre: Informational Text</p> <p>Decodables: A Good Job, Fix It</p>	<p>Paired Selections: What Can a Baby Animal Do? Genre: informational Text</p> <p>Text Focus Skill: Labels</p>	<p>Phonemic Awareness: Blend and segment phonemes Substitute phonemes</p> <p>Phonics: Letters Xx, Jj Words with x, j Blending Words Word Building</p> <p>Fluency: Reading Rate</p>	<p>Selection Vocabulary: bloomer (n), patience (n), signs (n), sloppy (adj)</p> <p>Oral Vocabulary: Blend, (tiger) cub, den, pounces, prey, scraps</p> <p>Vocabulary Strategy: Antonyms</p>	<p>Skill: Story Structure GO: Story Map</p> <p>Strategy: Analyze/Evaluate</p> <p>Concepts of Print: Punctuation: Quotation marks Capitalization: First letter in a name</p>	said good was then ate could	Ask questions Share ideas Study Skills: Different types of print materials Parts of a library Alphabetical Order Use newspapers	<p>Writing Mode: Write to Inform: Lists (Structure of Numbered Lists)</p> <p>Focus Trait: Organization</p> <p>Grammar Skill: Pronouns: they, it, I</p>
	23	<p>Big Book: Zinnia's Flower Garden Genre: Informational Text</p> <p>Read Aloud Book: Oscar and The Frog Genre: Informational Text</p> <p>Decodables: My Pet Dog, Ben and Jam</p>	<p>Paired Selections: Growing Sunflowers Genre: Informational Text</p> <p>Text Focus Skill: Directions</p>	<p>Phonemic Awareness: Blend and segment phonemes Substitute phonemes</p> <p>Phonics: Letter Ee (short e) Words with e (short e) Blending words Long e, Short e</p> <p>Fluency: Pause for punctuation</p>	<p>Selection Vocabulary: Fragrant (adj), inspects (v), pesky (adj), sprinkles (v)</p> <p>Oral Vocabulary: Tadpole, stared, gills, hatch, shrink (river) bank</p> <p>Vocabulary Strategy: Context clues</p>	<p>Skill: Sequence of Events GO: Flow Chart</p> <p>Strategy: Visualize</p> <p>Concepts of Print: Using graphics</p>	she all over her when some	Share Information and Ideas Study Skills: Different Types of Print materials Parts of a library Alphabetical order Use Newspapers	<p>Writing Mode: Write to Inform: Invitations (Lists, sentence fluency)</p> <p>Focus Trait: Organization</p> <p>Grammar Skill: Proper nouns for days and months</p>

24	<p>Big Book: Chameleon, Chameleon Genre: Informational Text</p> <p>Read Aloud Book: Red Eyes or Blue Feathers Genre: Informational Text</p> <p>Decodables: Hog in a Hat, Kid Hid</p>	<p>Paired Selections: Amazing Animal Bodies Genre: Informational Text</p> <p>Text Focus Skill: Photos Magazine Article</p>	<p>Phonemic Awareness: Blend and segment phonemes Substitute phonemes</p> <p>Phonics: Letters Hh, Kk Words with Hh, Kk Blending words Word Building</p> <p>Fluency: Pause for punctuation</p>	<p>Selection Vocabulary: danger (n), juicy (adj), peaceful (adj), poisonous (adj)</p> <p>Oral Vocabulary: communicate, mood, scent, sly, survive, temperature</p> <p>Vocabulary Strategy: Classify/ categorize describing words</p>	<p>Skill: Conclusions GO: Inference Map</p> <p>Strategy: Monitor/clarify</p> <p>Concepts of Print: Sound words Types and functions of print</p>	he no away must by there	Share Information and Ideas Study Skills: Different Types of Print materials Parts of a library Alphabetical order Use Newspapers	<p>Writing Mode: Write to Inform: Report (Dictate facts)</p> <p>Focus Trait: Ideas</p> <p>Grammar Skill: Questions (capitalization and punctuation)</p>
25	<p>Big Book: Pie in the Sky Genre: Realistic Fiction</p> <p>Read Aloud Book: Bread Comes to Life Genre: Informational Text</p> <p>Decodables: Six Pigs Hop, Play Kid, Play</p>	<p>Paired Selections: From Apple to Store Genre: Informational Text</p> <p>Text Focus Skill: Chart</p>	<p>Phonemic Awareness: Blend and segment phonemes Substitute phonemes</p> <p>Phonics: Review letters Oo (short o), Xx, Jj, Ee (short e), Hh, Kk Words with o (short o), x, j, e (short e, h, k) Blending Review Vowels o, e</p> <p>Fluency: Read with expression</p>	<p>Selection Vocabulary: buds (n), damp (adj), feast (n), finally (adv)</p> <p>Oral Vocabulary: crop, golden, patch, sprout, sturdy, grind</p> <p>Vocabulary Strategy: Classify and categorize: Seasons</p>	<p>Skill: Text and Graphic Features GO: T-Map</p> <p>Strategy: Summarize</p> <p>Concepts of Print: Using pictures, Text Types, functions of print materials</p>	Review: make play them give say New said good was then ate could she all over her when some no he away must by there	Share Ideas Study Skills: Different Types of Print materials Parts of a library Alphabetical order Use Newspapers	<p>Writing Mode: Write to Inform: Report (Dictate facts)</p> <p>Focus Trait: Ideas</p> <p>Grammar Skill: Exclamations (Capitalization and Punctuation)</p>

Kindergarten

Unit 6: Look At US

Date	Week	Main Selections	Paired Selections	Phonics & Phonemic Awareness	Vocabulary	Comprehension	Word Wall Words	Listening and Speaking	Writing
	26	<p>Big Book: Something Special Genre: Fantasy</p> <p>Read Aloud Book: Curious George Makes Pancakes Genre: Fantasy</p> <p>Decodables: All In, Bug and Cat</p>	<p>Paired Selections: Jobs People Do Genre: Informational Text</p> <p>Text Focus Skill: Photos</p>	<p>Phonemic Awareness: Substitute phonemes</p> <p>Phonics: Letter Uu (short u) Words with u (short u) Blending words Long u, Short u</p> <p>Fluency: Pause for punctuation</p>	<p>Selection Vocabulary: butterfingers (n), magician (n), trophy (n), wiz (n)</p> <p>Oral Vocabulary: assistant, enormous, generous, mayor, shocked, volunteers</p> <p>Vocabulary Strategy: antonyms</p>	<p>Skill: Cause and Effect GO: T-Map</p> <p>Strategy: Visualize</p> <p>Concepts of Print: Types/ functions of print and materials</p>	do down went only little just	Share Ideas Study Skills: Give an oral report Use visuals and props Use a map Use a calendar	<p>Writing Mode: Write to express: Response to literature (Sentence frames, expressing an opinion)</p> <p>Focus Trait: Voice</p> <p>Grammar Skill: Nouns: singular and plural</p>

27	<p>Big Book: One of Three Genre: Realistic Fiction Read Aloud Book: Someone Bigger Genre: Humorous fiction Decodables: Win a Cup!, Wes Can Help</p>	<p>Paired Selections: Cross Country Trip Genre: Informational Text Text Focus Skill: Map</p>	<p>Phonemic Awareness: Substitute phonemes Phonics: Letter Ll, Ww Words with l, w Blending Words Fluency: Read with Expression</p>	<p>Selection Vocabulary: since (adv), invited (v), remember (v), triplets (n) Oral Vocabulary: creatures, firmly, kite, launched (a kite), light, replied Vocabulary Strategy: Classify/categorize: places</p>	<p>Skill: Compare and Contrast GO: Venn Diagram Strategy: Monitor/Clarify Concepts of Print: Parts of a book: front and back covers, title page, and dedication page</p>	<p>have help one every ask walk</p>	<p>Share information and ideas Study Skills: Give an oral report Use visuals and props Use a map Use a calendar</p>	<p>Writing Mode: Write to Express: Response to literature (Sentence frames, giving reasons) Focus Trait: Ideas Grammar Skill: Subject verb agreement (past, present and future)</p>
28	<p>Big Book: You Can Do It Curious George! Genre: Fantasy Read Aloud Book: The Little Engine That Could Genre: Fantasy Decodables: Vet On a Job!, Roz the Vet</p>	<p>Paired Selections: Poems About Things You Can Do Genre: Poetry Text Focus Skill: Poetry: Rhythm</p>	<p>Phonemic Awareness: Substitute phonemes Phonics: Letters Vv, Zz Words with v, z Blending Words Vowel Uu Fluency: Pause for punctuation</p>	<p>Selection Vocabulary: prize (n), different (adj), chef (n), slope (n) Oral Vocabulary: bellowed, dingy, rumbled, valley, waiters, weary Vocabulary Strategy: Context clues</p>	<p>Skill: Story structure GO: Story Map Strategy: Infer/Predict Concepts of Print: Environmental print</p>	<p>look out very their saw put</p>	<p>Share ideas Study Skills: Give an oral report Use visuals and props Use a map Use a calendar</p>	<p>Writing Mode: Write to Express: Response to Literature (Sentence Frames, giving reasons) Focus Trait: Giving Ideas Grammar Skill: Subject verb agreement (past, present and future)</p>
29	<p>Big Book: Look At Us Genre: Informational Text Read Aloud Book: Baby Brains Genre: Fiction Decodables: Not Yet, Can Not Quit Yet</p>	<p>Paired Selections: The Three Pigs Genre: Fairy Tale Text Focus Skill: Characteristics of a Fairy Tale</p>	<p>Phonemic Awareness: Track syllables Phonics: Letters Yy, Qq (Qu) Words with y, q (qu) Blending Words Word Building Fluency: Reading rate</p>	<p>Selection Vocabulary: projects (n), visitors (n), scared (adj), proud (n) Oral Vocabulary: certainly, embarrassed, languages, mumbled, popular, study Vocabulary Strategy: Figurative language</p>	<p>Skill: Main Idea and Details GO: web Map Strategy: Question Concepts of Print: Types/ functions of print materials</p>	<p>off take our day too show</p>	<p>Share Information and ideas Study Skills: Give an oral report Use visuals and props Use a map Use a calendar</p>	<p>Writing Mode: Write to Express Poems Focus Trait: Organization Grammar Skill: Prepositions: For, To, With</p>
30	<p>Big Book: Miss Bindergarten Celebrates the Last Day of Kindergarten Genre: Fantasy Read Aloud Book: Pet Show!</p>	<p>Paired Selections: Schools Then and Now Genre: Informational Text Text Focus Skill: Photos and captions</p>	<p>Phonemic Awareness: Track syllables Phonics: Review all short vowels and letters Blending Review</p>	<p>Selection Vocabulary: attendance (n), balance (v), perfume (n), success (n) Oral Vocabulary: announced, entrance,</p>	<p>Skill: Understanding Characters GO: T-Map Strategy: Summarize</p>	<p>Review: do down went only little just have help one every</p>	<p>Share Information Study Skills: Give an oral report Use visuals and props</p>	<p>Writing Mode: Write to Express Poems Focus Trait: Organization</p>

	<p>Genre: Realistic Fiction Decodables: Max is Down, A Fun Job</p>		<p>Words with- s and-ing Word Building Long Vowel /u/, u_e Fluency: Read with Expression</p>	<p>expect, favorite, independent, judge Vocabulary Strategy: Environmental print</p>	<p>Concepts of Print: Capitalization: First letter in a name Environmental print</p>	<p>ask walk look out very their saw put off take our day too show</p>	<p>Use a map Use a calendar</p>	<p>Grammar Skill: Prepositions: In, On, Up, Out</p>
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