

1st Grade Journeys Classroom Blueprint

| BACK TO SCHOOL LESSONS | | | | | | | | |
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| Lesson | Stories | Concepts of Print | Alphabet Routine | Phonemic Awareness | Letters and Sounds | High Frequency Words | | |
| 1 Week | Big Book Jack's Talent Back to School | Print Represents Speech (Introductions and Names) Letters Words, and Sentences Photo Captions (Name of Countries) Environment Print Punctuation Marks and Intonation | Identify Letters Alphabet Song Place Names Name and Match Letters Alphabet Sequence | Distinguish Vowel Sounds Blend Phonemes Isolate Phonemes Segment Phonemes Rhyming Words | Short a Consonants m, s, t, c Phonogram-at | I, to, like, a, see the, we, go, is, are | | |
| 1 st Grade Unit 1: AROUND THE NEIGHBORHOOD | | | | | | | | |
| Date | Week | Stories | Vocabulary | Phonics | Comprehension | Word Wall Words | Spelling | Writing |
| | 1 | What is a Pal? Genre: Informational Text Friends Forever Genre: Poetry Decodables: Dan and Nan Nat Cat Nan and Dan Fan, Fan, Fan | Vocabulary Strategies: Classify and Categorize Action Words Oral Vocabulary: beautiful, excellent, invitation, miss, ruin, suddenly Selection Words: fun, pal, pet, what | Short a Consonants n, d Consonants p, f Phonemic Awareness: Beginning Sound Blend Phonemes Fluency: Accuracy: Word Recognition Concepts of Print: Letters, Words, and Sentences | Skill: Main Idea Strategy: Summarize Listening and Speaking: Listen for Enjoyment | and be help play with you | Words with Short a Spelling Words Basic: am, at, sat, man, dad, mat | Writing Mode: Writing About Us: Labels Focus Trait: Ideas Grammar Skill: Nouns Words that Name People Words that Name Animals |
| | 2 | The Storm Genre: Realistic Fiction Storms! Genre: Article Decodables: Can It Fit? I Ran Sid Pig Pam | Vocabulary Strategies: Context Clues Oral Vocabulary: bandits, brave, chattered, ears, steady, still Selection Words: storm, pop, come, wet, bed | Short I Consonants r, h /z/s Consonants b, g Phonemic Awareness: Beginning Sound Blend Phonemes Fluency: Accuracy: Words Connected in Text Concepts of Print: Match Oral Words to Printed Words | Skill: Understanding Characters Strategy: Infer/Predict Listening and Speaking: Discussion: Raise Your Hand | for have he look too what | Words with Short i Spelling Words Basic: If, is, him, rip, fit, pin | Writing Mode: Understanding Characters Focus Trait: Infer/Predict Grammar Skill: Discussion: Raise Your Hand |

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| 3 | <p>Curious George at School Genre: Fantasy School Long Ago Genre: Informational Text Decodables: Lil and Max Did Dix Dog Do It? Max Fox and Lon Ox? Is It Funny?</p> | <p>Vocabulary Strategies: Multiple-Meaning Words Oral Vocabulary: apart, crept, proud, sneaked, snout, worried Selection Words: curious, school, this, George, kids, mess, paints, job</p> | <p>Short o Consonants l, x Inflection –s Phonemic Awareness: Beginning Sound Blend Phonemes Fluency: Phrasing: Punctuation (Period) Concepts of Print: Capitalization Punctuation</p> | <p>Skill: Sequence of Events Strategy: Monitor/Clarify Listening and Speaking: Discussion: Take Turns Talking</p> | <p>do find funny sing no they</p> | <p>Words with Short o Spelling Words Basic: log, dot, top, hot, lot, ox</p> | <p>Writing Mode: Writing About Us: Sentences Focus Trait: Word Choice Grammar Skill: Action Verbs: Words that Show Action More Words that Show Action</p> |
| 4 | <p>Lucia’s Neighborhood Genre: Informational Text City Mouse and Country Mouse Genre: Fable Decodables: Pals Ken and Vic My Pets Ned</p> | <p>Vocabulary Strategies: Alphabetical Order Oral Vocabulary: canvas, combinations, ease, important, rhythm, row Selection Words: Lucia, book, car, firefighter’s, goal, Hi, home, librarian, neighborhood, pants, plant, street</p> | <p>Short e Consonants y, w Consonants k, v, j Phonogram –et Phonemic Awareness: Beginning Sound Blend Phonemes Fluency: Intonation Concepts of Print: Punctuation</p> | <p>Skill: Text and Graphic Features Strategy: Question Listening and Speaking: Taking Turns</p> | <p>all does here me my who</p> | <p>Words with Short e Spelling Words Basic: yet, web, pen, wet, leg, hen</p> | <p>Writing Mode: Writing About Us: Class Story Focus Trait: Word Choice Grammar Skill: Adjectives: Adjectives for Size Adjectives for Shape</p> |
| 5 | <p>Gus Takes the Train Genre: Fantasy City Zoo Genre: Informational Text Decodables: Fun In the Sun Yams! Yum! Fun, Fun, Fun! Bud</p> | <p>Vocabulary Strategies: Antonyms Oral Vocabulary: alleys, dash, ferry, space, subways, sealed Selection Words: takes, conductor, train, window</p> | <p>Short u Consonants qu, z Phonemic Awareness: Final Sound Segment Phonemes Fluency: Accuracy: Self-Correct Concepts of Print: Punctuation</p> | <p>Skill: Story Structure Strategy: Analyze/Evaluate Listening and Speaking: Conversation: Listen and Respond</p> | <p>friend full good hold many pupil</p> | <p>Words with Short u Spelling Words Basic: up, bug, mud, nut, hug, tub</p> | <p>Writing Mode: Writing About Us: Class Story Focus Trait: Ideas Grammar Skill: Adjectives: Adjectives for Color Adjectives for Number</p> |

1st Grade

Unit 2: SHARING TIME

| Date | Week | Stories | Vocabulary | Phonics | Comprehension | Word Wall Words | Spelling | Writing |
|------|------|--|--|--|---|---|---|--|
| | 6 | Jack and the Wolf Genre: Fable The Three Little Pigs Genre: Fairy Tale Decodables: Ann Packs Tess and Jack A Duck in Mud Ducks Quack | Vocabulary Strategies Classify and Categorize Action Words Oral Vocabulary: clang, fault, figure, jumbled, plenty, tossed Selection Words: Sheep, trick, wolf, once upon a time | Review Short a Double Final Consonant and -ck Phonogram - ack Phonemic Awareness: Final Sound Segment Phonemes Fluency: Expression: Concepts of Print: Directionality | Skill: Understanding Characters Strategy: Summarize Listening and Speaking: Follow Directions | away call come every hear said | Words with Short a Spelling Words Basic: an, bad, can, had, cat, ran Challenge: add, pass | Writing Mode: Write to Describe: Sentences using Adjectives Focus Trait: Ideas Grammar Skill: Complete Sentences: What is a sentence? Is it a sentence? |
| | 7 | How Animals Communicate Genre: Informational Text Insect Messages Genre: Informational Text Decodables: Brad and Cris What Did Dad Get? The Big Crabs Job | Vocabulary Strategies: Using a glossary Oral Vocabulary: Agreement: Crowd, discussed, warn, creek, bills Selection Words: baby, bees, bird, dance, down, elephant, food, smell | Review Short i Clusters with r Phonogram - ip Phonemic Awareness: Segment Phonemes Blend Phonemes Fluency: Rate Concepts of Print: Directionality and Return Sweep | Skill: Details Strategy: Infer/Predict Listening and Speaking: Use non-verbal Cues | animal how make of some why | Words with Short i Spelling Words Basic: In, will, did, sit, six, big Challenge, trip, grin | Writing Mode: Write to Describe Poetry Focus Trait: Word Choice Grammar Skill: Sentence Parts The Naming Part The Action Part |
| | 8 | A Musical Day Genre: Realistic Fiction Drums Genre Informational Text Decodables: Our Flag The Plan Our Sled Club The Pet Club | Vocabulary Strategies: Classify and Categorize Time Words Oral Vocabulary: Crisp, edges, far away, peaked, smudge, village Selection Words: aunt, band, guitars, music | Review Short o Blends with l Phonogram -ock Phonemic Awareness: Segment Phonemes Middle Sound Fluency: Phrasing: Natural pauses Concepts of Print: Letters, Words, and Sentences | Skill: Sequence of Events Strategy: Analyze/Evaluate Listening and Speaking: Tell About a Personal Experience | her now our she today would | Words with short o Spelling Words Basic: on, got, fox, pop, not, hop Challenge: block, clock | Writing Mode: Write To Describe: Thank-You Note Focus Trait: Word Choice Grammar Skill: Statements What is a statement? Writing Statements |

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| | 9 | Dr. Seuss Genre: Biography Two Poems From Dr. Seuss Genre: Poetry Decodables: Step Up! Splat! Splat! Nuts for Ben and Jen Miss Tess Was Still | Vocabulary Strategies: Antonyms Oral Vocabulary: trip, yanking, twice, awake, wonder, try Selection Words: books, Dr., hit, rhymes, wrote | Review Short e Blends with S Phonemic Awareness: Segment Phonemes Middle Sound Fluency: Accuracy: Word recognition Concepts of Print: Letters, Words, and Sentences | Skill: Text and Graphic Features Strategy: Question Listening and Speaking: Participate in Songs and Chants | after draw pictures read was write | Words with Short e Spelling Words Basic: yes, let, red, ten, bed, get Challenge: sled, step | Writing Mode: Write To Describe: Description Focus Trait: Ideas Grammar Skill: Singular and Plural Nouns One and More than one Special Plural Nouns |
| | 10 | A Cupcake Party Genre: Fantasy At the Bakery Genre: Reader's Theatre Decodables: Who Likes to Jump? The Lost Cat Flint and Scamp The List | Vocabulary Strategies: Synonyms Oral Vocabulary: Enemies, forest, hibernate, must, pouches, predators Selection Words: baked, cupcake, party, tree | Review Short u Final Blends Phonogram: -ump Phonemic Awareness: Segment Phonemes Middle Sound Fluency: Stress Concepts of Print: Punctuation | Skill: Story Structure Strategy: Visualize Listening and Speaking: Retell a Story | eat give one put small take | Words With Short u Spelling Words Basic: Us, sun, but, fun, bus, run Challenge: jump, must | Writing Mode: Write to Describe: Description Focus Trait: Organization Grammar Skill: Prepositions and Prepositional Phrases Prepositions for Where (on, up, away) Prepositions for When (after, now, today) |

1st Grade Unit 3: NEAR AND FAR

| Date | Week | Stories | Vocabulary | Phonics | Comprehension | Word Wall Words | Spelling | Writing |
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| | 11 | Sea Animals Genre: Informational Text Water Genre: Informational Text Decodables: Seth and Beth Zeb Yak The Duck Nest Animal Moms | Vocabulary Strategies: Classify and Categorize Color Words Oral Vocabulary: Companions, exchange, gracefully, portions, practice, strict Selection Words: fish, flippers, home, penguins, pink, sea, sea lion, sea starts, turtle, warm | Digraphs th Base Words and -s, -es, -ed, -ing Phonemic Awareness: Blend and Segment Phonemes Fluency: Phrasing: Attention to Punctuation, comma Concepts of Print: Capitalization | Skill: Author's Purpose Strategy: Analyze/Evaluate Listening and Speaking: Speaking at the Proper Volume | blue cold far little live their water where | Words with th Spelling Words Basic: that, then, this, them, with, bath Challenge: thick, tenth | Writing Mode: Write to Inform: Sentences that Use Adverbs Focus Trait: Ideas Grammar Skill: Proper Nouns Names for People and Animals Titles for People |

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| 12 | <p>How Leopard Got His Spots Genre: Folktale The Rainforest Genre: Informational Text Decodables: Scratch, chomp Rich gets a dog Champs Kits, Chicks, and Pups</p> | <p>Vocabulary Strategies: Homophones Oral Vocabulary: Adventure, Frisky, shivered, spied, tumbled, view Selection Words: Danced, flowers, giraffe, hyena, leopard, paints, painted, zebra</p> | <p>Digraphs ch, tch Possessives 's Phonogram –atch Phonemic Awareness: Blend and Segment Phonemes Substitute Initial Phonemes Fluency: Rate Concepts of Print: Capitalization</p> | <p>Skill: Sequence of Events Strategy: Question Listening and Speaking: Speaking at the Proper Rate</p> | <p>been brown know never off out own very</p> | <p>Words with ch, tch Spelling Words Basic: chin, chop, much, chip, rich, chick Challenge: match, pitch</p> | <p>Writing Mode: Write to Inform Letter Focus Trait: Sentence Fluency Grammar Skill: Proper Nouns Names of Places More Place Names</p> |
| 13 | <p>Seasons Genre: Informational Text The Four Seasons Genre: Poetry Decodables: Phil’s New Bat In a Rush Ralph Goes to Camp Trish’s Gift</p> | <p>Vocabulary Strategies: Words Ending in –ed, –ing, or –s Oral Vocabulary: Bouquet, burst, glows, plow, shrivel, vines Selection Words: blow, day, leaves, school, seeds, snow, snowman, spring, summer, fall, winter</p> | <p>Digraphs sh, wh, ph Contractions with ‘s, n’t Phonemic Awareness: Blend and Segment Phonemes Substitute Initial Phonemes Fluency: Accuracy: Word Recognition Concepts of Print: Punctuation</p> | <p>Skill: Cause and Effect Strategy: Visualize Listening and Speaking: Listen to Compare and Contrast</p> | <p>down fall goes green grow new open yellow</p> | <p>Words with sh, wh, ph Spelling Words Basic: ship, shop, which, when, whip, fish Challenge: shell, graph</p> | <p>Writing Mode: Write to Inform: Sentences: Main Idea Focus Trait: Ideas Grammar Skill: Subjects and Verbs</p> |
| 14 | <p>The Big Race Genre: Fantasy The Olympic Games Genre: Informational Text Decodables: Tate’s Cakes Dave and the Whale A Safe Lodge The Race</p> | <p>Vocabulary Strategies: Classify and Categorize Number Words Oral Vocabulary: cactus, habitat, mainly, search, stems, howl Selection Words: Cottontail, hay, hooray, lizard, race, road runner</p> | <p>Long a (CVCE) Phonogram –ake Soft c, g, dge Phonogram –ace Phonemic Awareness: Identify Middle Sound Substitute Medial Phonemes Fluency: Expression Concepts of Print: Capitalization & Punctuation</p> | <p>Skill: Conclusions Strategy: Infer/Predict Listening and Speaking: Listen For Story Details</p> | <p>four five into over starts three two watch</p> | <p>Words with Long a Spelling Words Basic: came, make, brave, late, gave, shape Challenge: waves, chases</p> | <p>Writing Mode: Write to Inform: Report Focus Trait: Ideas Grammar Skill: Verbs and Time Verbs with ed Present and Past Time</p> |

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| | 15 | <p>Animal Groups Genre: Informational Text Animal Picnic Genre: Reader's Theatre Decodables: Mike's Bike, The Nest, The Nice Vet, Kite Time</p> | <p>Vocabulary Strategies: Suffix -er, -est Oral Vocabulary: Alert, directions, scale, sensitive, swivel, threatened Selection Words: amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings</p> | <p>Long I (CVCe) Digraphs: kn, wr, gn, -mb Phonograms: -ine -ite Phonemic Awareness: Middle Sound Substitute Medial Phonemes Fluency: Intonation Concepts of Print: Capitalization and Punctuation</p> | <p>Skill: Compare/Contrast Strategy: Monitor/Clarify Listening and Speaking: Make Introductions</p> | <p>bird both eyes fly long or those walk</p> | <p>Words with Long i Spelling Words Basic: time, like, kite, bike, white, drive Challenge: stripe, mice</p> | <p>Writing Mode: Write to Inform: Report Focus Trait: Word Choice Grammar Skill: The Verb Be: Using is and are Using was and were</p> |
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1st Grade

Unit 4: EXPLORING TOGETHER

| Date | Week | Stories | Vocabulary | Phonics | Comprehension | Word Wall Words | Spelling | Writing |
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| | 16 | <p>Let's go to the Moon! Genre: Informational text Mae Jemison Genre: Biography Decodables: Go, Jones!, So Much Fun, June's Pictures, My Mule, Duke</p> | <p>Vocabulary Strategies: Suffixes -y, -ful Oral Vocabulary: atmosphere, decision, landscape, miniature, surface, vast Selection Words: crater, footprint, gravity, lunar, rocket, rover</p> | <p>Long O (CV, CVCE) Long U (CVCE) Phonemic Awareness: Substitute Middle Phonemes Substitute Final Phonemes Distinguish Vowel Sounds Fluency: Stress Concepts of Print: Chapters, Titles, Headings</p> | <p>Skill: Main Idea and Details Strategy: Question Listening and Speaking: Tell a Story</p> | <p>around because before bring carry light show think</p> | <p>Words with Long o Spelling Words Basic: so, go, home, hole, no, rope, joke, bone, stove, poke, Challenge: chose, wrote</p> | <p>Writing Mode: Write to Narrate: Sentences (Main Idea) Focus Trait: Ideas Grammar Skill: Questions: What is a question? Writing questions</p> |
| | 17 | <p>The Big Trip Genre: Fantasy Lewis and Clark's Big Trip Genre: Informational Text Decodables: At the Beach, Who will Teach Us?, Plunk, Plunk, The King's Song</p> | <p>Vocabulary Strategies: Classify and Categorize: Transportation Words Oral Vocabulary: Complain, delighted, horizon, lonely, pleaded, shelter Selection Words: Desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel</p> | <p>Long e CV, CVCE Vowel Pairs: ee, ea Final ng, nk Phonemic Awareness: Substitute Phonemes: Medial and Final Blend Phonemes Identify Final Phonemes Phonogram: -ink Fluency: Phrasing: Attention to Punctuation (Question mark)</p> | <p>Skill: Compare/Contrast Strategy: Visualize: Author's Craft: Dialogue Listening and Speaking: Listen for Information</p> | <p>about by car could don't maybe sure there</p> | <p>Words with Long e Spelling Words Basic: me, be, read, feet, tree, keep, eat, mean, sea, these Challenge Words: Street, please</p> | <p>Writing Mode: Write to Narrate, Sentences (Main Idea) Focus Trait: Ideas Grammar Skill: Kinds of Sentences: <ul style="list-style-type: none"> • Statement or Question? • Writing Statements and Questions </p> |

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| 18 | <p>Where Does Food Come From? Genre: Informational Text Jack and the Beanstalk Genre: Fairytale Decodables: Ray Trains Dex Sweet Treats What will we Do? Let's Eat</p> | <p>Vocabulary Strategies: Multiple Meaning Words Oral Vocabulary: Disappointed, eagerly, fancy, scampered, slippery, spotted Selection Words: Chocolate, favorite, paddies, vegetables</p> | <p>Vowel Pairs ai, ay Contractions 'll, 'd Phonograms –ay, ain Phonemic Awareness: Substitute Phonemes: Medial and Final Fluency: Expression</p> | <p>Skill: Author's Purpose Strategy: Summarize Author's Craft: Predictable Text Listening and Speaking: Give Directions</p> | <p>first food ground right someti mes these under your</p> | <p>Vowel Pairs – ai, ay (Long a) Spelling Words Basic: play, grain, sail, mail, may, rain, way, day, stay, pain Challenge: paint, spray</p> | <p>Writing Mode: Write to Narrate: Friendly Letter Focus Trait: Sentence Fluency Grammar Skill: Names of months, days, holidays: Months, days, holidays Commas in Dates</p> |
| 19 | <p>Tomas Rivera Genre: Biography Life then and Now Genre: Informational Text Decodables: Snow Fun Boat Rides Fun with Gram Rex Knows</p> | <p>Vocabulary Strategies: Synonyms Oral Vocabulary: Author, exactly, incomplete permission signature welcomed Selection Words: Tomas, Rivera, Texas, born, library, people, stories, family, teacher</p> | <p>Vowel Pairs –oa, –ow Contractions: 've, 're Phonograms: –ow, – oat Phonemic Awareness: Substitute Phonemes: Medial Distinguish Vowel Sounds Combine, Segment Syllables Fluency: Intonation</p> | <p>Skill: Conclusions Strategy: Monitor/Clarify Author's Craft: Descriptive Details Listening and Speaking: Gather Information</p> | <p>done great laugh paper soon talk were work</p> | <p>Vowel pairs oa, ow Spelling Words Basic: show, row, grow, low, blow, snow, boat, coat, road, toad Challenge: flown, toast</p> | <p>Writing Mode: Write to Narrate: Personal Narrative Focus Trait: Organization Grammar Skill: Future Tense Future using will Future using going to</p> |
| 20 | <p>Little Rabbit's Tale Genre: Folktale Silly Poems Genre: Readers' Theatre Decodables: Bedtime for Ray Pancake Ran A Springtime Rain Rose Bud</p> | <p>Vocabulary Strategies: compound words Oral Vocabulary: calf, flooded, meadow, rippled, swarm, wade Selection Words: apple, Beaver, Goose, happily ever after, oh, says, sky, told</p> | <p>Compound words Short vowel /e/ ea Phonemic Awareness: Combine Segment syllables Recognize syllables Identify Medial Phonemes Fluency: Rate</p> | <p>Skill: Cause and Effect Strategy: Infer/ Predict Author's Craft: Patterned Text Listening and Speaking: Use descriptive language</p> | <p>door more mother old try use want wash</p> | <p>Compound Words Spelling Words Basic: bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself Challenge: rowboat, homemade</p> | <p>Writing Mode: Write to Narrate: Personal Narrative Focus Trait: Word Choice Grammar Skill: Prepositions and Prepositional Phrases Prepositional Phrases for where Prepositional phrases for when</p> |

| 1 st Grade | | Unit 5: WATCH US GROW | | | | | | |
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| Date | Week | Stories | Vocabulary | Phonics | Comprehension | Word Wall Words | Spelling | Writing |
| | 21 | The Tree Genre: Fantasy It Comes From Trees Genre: Informational Text Decodables: Mark Shark Clark's Part At the Shore More Fun for Jake | Vocabulary Strategies: Prefix re- Oral Vocabulary: clever, clues, detectives, poked, sneaky, whispered Selection Words: awful, delivery, drooped, lemonade, llama, pleased, staked, stroked | R Controlled vowel ar R Controlled Vowels or, ore Phonograms -or, -ore Phonemic Awareness: Segment vowel sounds Segment syllables Blend Syllables Add Phonemes Fluency: Phrasing and Natural Pauses | Skill: Story Structure Strategy: Analyze/Evaluate Author's Craft: Repetition Listening and Speaking: Monitor understanding and ask questions | few night loudly window noise story shall world | R-controlled vowel ar Spelling Words Basic: far, arm, yard, art, jar, bar, barn, bark, card, yarn Challenge: smart, chart | Writing Mode: Write to Express: Sentences (Dialogue) Focus Trait: Voice Grammar Skill: Subject pronouns Pronouns that name one Pronouns that name more than one |
| | 22 | Amazing Animals Genre: Informational Text The Ugly Duckling Genre: Fairytale Decodables: See the Birds A Bath for Mert Fox and Crow Meet Gert | Vocabulary Strategies: Using a dictionary entry Oral Vocabulary: misty, promised, receive, roamed, slender, sparkling Selection Words: amazing, camel, color, dolphin, polar bear, porcupine, toes | R controlled vowels er, ir, ur Phonemic Awareness: Substitute vowel sounds Segment syllables Blend Syllables Fluency: Accuracy: Connected Text | Skill: Conclusions Strategy: Visualize Author's Craft: Word Choice: Names of animals, body parts Listening and Speaking: Participate in a group discussion | baby begins eight follow learning until years young | R-controlled vowels er, ir, ur Spelling Words Basic: her, fern, girl, sir, stir, bird, fur, hurt, turn, third Challenge: curl, first | Writing Mode: Write to Express: Sentences (Vivid verbs) Focus Trait: Word Choice Grammar Skill: Pronoun I Naming yourself last Naming yourself with I |
| | 23 | Whistle for Willy Genre: Realistic Fiction Pet Homes Genre: Poetry Decodables: Look at This!, Two Good Cooks, Good Homes, Big Problems | Vocabulary Strategies: Classify/ Categorize family words Oral Vocabulary: accent, behave, gooeey, siesta, sizzling, translated Selection Words: carton, empty, errand, grocery, happened, pocket, shadow, whirled | Vowel digraph oo (sound in book) Syllable Pattern CVC Phonemic Awareness: Substitute vowel sounds Segment syllables Fluency: Stress | Skill: Cause and Effect Strategy: Monitor/ Clarify Author's Craft: Figurative Language Listening and Speaking: Giving important information | again along began boy father house nothing together | Vowel digraph oo Spelling Words Basic: look, book, good, hook, brook, took, foot, shook, wood, hood Challenge: crook, hoof | Writing Mode: Write to Express: Summary Focus Trait: Organization Grammar Skill: Possessive pronouns Using my, your, his and her Using mine, yours, his and hers |

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| | 24 | A Butterfly Grows Genre: Narrative Non-Fiction Best Friends Genre: Readers' Theatre Decodables: Moose's Tooth Moon News Boots' Clues Red Zed and Blue Stu | Vocabulary Strategies: Multiple-Meaning Words Oral Vocabulary: completely, gentle, lonely, recognize, reflection, settle Selection Words: beautiful, butterfly, caterpillar, chrysalis, milkweed | Vowel Digraphs/ Spelling Patterns: oo, ou, ew More spellings for oo: ue, u, u_e Phonemic Awareness: Substitute vowel sounds Segment syllables Fluency: Expression | Skill: Sequence of Events Strategy: Question Author's Craft: Descriptive Details (exact adjectives, verbs) Listening and Speaking: Ask questions and make connections | ready country soil kinds earth almost covers warms | Vowel Digraphs oo, ou, ew Spelling Words Basic: soon, new, noon, zoo, boot, too, moon, blew, soup, you Challenge: grew, scoop | Writing Mode: Write to Express: Story Focus Trait: Ideas Grammar Skill: Pronouns and Verbs Pronouns and Action Verbs Pronouns and be |
| | 25 | The New Friend Genre: Realistic Fiction Neighborhoods Genre: Informational Text Decodables: Down on the Farm Scout and Count Dawn's Voice Shawn's Toys | Vocabulary Strategies: Synonyms with introductions to thesaurus Oral Vocabulary: blossom, ledge, lugging, shady, shallow, caverns Selection Words: brushes, crates, crew, pales, rejoined, replayed, seventh, soccer, unloaded, unpack | Vowel combinations ou, ow, oi, oy, au, aw Phonemic Awareness: Substitute vowel sounds Identify syllables Segment syllables Add Phonemes Fluency: Phrasing: Attention to punctuation | Skill: Understanding characters Strategy: Summarize Author's Craft: Word Choice: Signal Words Listening and Speaking: Main Idea and Details | buy city family myself party please school seven | Vowel combinations ou, ow Spelling Words Basic: How, now, cow, owl, ouch, house, found, out, gown, town Challenge: shout, power | Writing Mode: Write to Express: Story Focus Trait: Sentence Fluency Grammar Skill: Contractions Contractions with not Contractions with pronouns |

1st Grade Unit 6: THREE CHEERS FOR US!

| Date | Week | Stories | Vocabulary | Phonics | Comprehension | Word Wall Words | Spelling | Writing |
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| | 26 | The Dot Genre: Realistic Fiction Artists Create Art! Genre: Biography Decodables: Bears Hiding and Seeking Henry and Dad go Camping, Speedy and Chase | Vocabulary Strategies: Figurative Language (Idioms) Oral Vocabulary: field, magical, shrubbery, softly, universe, wondrous Selection Words: blank, gazing, noticed, squiggle, straight, swirly | Base words/ Inflections -ed, ing (CVCe, CVC) Long e spelling patterns y, ie Phonemic Awareness: Substitute vowel sounds Identify Syllables Segment syllables Fluency: Accuracy: Self Correct | Skill: Compare and Contrast Strategy: Monitor/ Clarify Author's Craft: Word Choice: Descriptive Details Listening and Speaking: Describe visuals | above bear even pushed studied surprised teacher toward | Base words ending in ed, ing Spelling Words Basic: Mix, mixed, hop, hopped, hope, hoping, run, running, use, used Challenge: writing, grabbed | Writing Mode: Write to Respond: Opinion sentences Focus Trait: Voice Grammar Skill: Exclamations What is an exclamation? Writing exclamations |

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| 27 | <p>What Can You Do? Genre: Informational Text The Wind and The Sun Genre: Fable Decodables: The Three Races Seed Sisters The Fox and The Grapes Jingle, Jangle and Jiggle</p> | <p>Vocabulary Strategies: Classify/Categorize: Emotion Words Oral Vocabulary: cobweb, demanded, dreadful, grumbled, panted, terrified Selection Words: binoculars, captain, computers, float, something</p> | <p>Base Words/ Inflections –er and –est; change y to I, syllable le Phonemic Awareness: Segment syllables Identify syllables Fluency: Intonation</p> | <p>Skill: Text and Graphic Features Strategy: Analyze/ Evaluate Author’s Craft: Word Choice: Comparisons Listening and Speaking: Listen critically</p> | <p>always different enough happy high near once stories</p> | <p>Base word ending in –er, –est Spelling Words Basic: hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner Challenge: shorter, shortest</p> | <p>Writing Mode: Write to Respond: Opinion sentences Focus Trait: Sentence Fluency Grammar Skill: Kinds of Sentences Question or exclamation Three kinds of sentences</p> |
| 28 | <p>The Kite Genre: Fantasy Measuring Weather Genre: Informational Text Decodables: Sally Jane and Beth Ann Ty and Big Gilly Bird Watching Benches</p> | <p>Vocabulary Strategies: Homographs Oral Vocabulary: assures, audience, chorus, determined, enthusiasm, stomped Selection Words: junk, laughter, perhaps</p> | <p>Long I spelling patterns igh, y, ie Base words/ Inflections ed, ing, er, est, es Phonograms: -ight, -y Phonemic Awareness: Segment Syllables Delete a phoneme Fluency: Phrasing: Natural Pauses</p> | <p>Skill: Story Structure Strategy: Infer/ Predict Author’s Craft: Word Choice: Emphasis Listening and Speaking: Listen to Summarize</p> | <p>across ball cried head heard large second should</p> | <p>Spelling patterns igh, y, ie (Long i) Spelling Words Basic: My, try, sky, fly, by, dry, pie, cried, night, light Challenge: myself, brighter</p> | <p>Writing Mode: Write to Respond: Opinion sentences Focus Trait: Word Choice Grammar Skill: Adjectives Adjectives for taste and smell Adjectives for sound and texture</p> |
| 29 | <p>Hi! Fly Guy Genre: Chapter Book Busy Bugs Genre: Poetry Decodables: Quiz Game Jack and the Beans Ruth’s Day Stew for Peg</p> | <p>Vocabulary Strategies: Prefix -un Oral Vocabulary: corner, disguised, mystery, seriously, signs, solve Selection Words: award, chapter, rescue, guy, fancy</p> | <p>Suffixes –ful, -ly, -y Long Vowel Spelling Patterns: a, e, I, o, u Phonemic Awareness: Segment Syllables Delete Phonemes Distinguish Vowel Sounds Fluency: Expression</p> | <p>Skill: Understanding Characters Strategy: Visualize Author’s Craft: Dialogue – Author’s Word Choice Listening and Speaking: Give a Report</p> | <p>caught took listen thought minute beautiful idea friendship</p> | <p>Suffixes –ful, -ly, -y Spelling Words Basic: sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful</p> | <p>Writing Mode: Opinion Writing Opinion Paragraph Focus Trait: Evidence Grammar Skill: Adverbs</p> |

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| | 30 | <p>Winners Never Quit! Genre: Narrative Nonfiction Be a Team Player Genre: Informational Text Decodables: Amy Ant Julie and Jason Home at Last Soccer</p> | <p>Vocabulary Strategies: Suffix -ly Oral Vocabulary: mightiest, show-off, waste, wild, wobble, careful Selection Words: already, dribbled, goalie, rather</p> | <p>Syllabication (CV) Prefixes un-, re- Phonemic Awareness: Segment Syllables Fluency: Rate: Adjust Reading Rate to Purpose</p> | <p>Skill: Main Idea and Details Strategy: Summarize Author's Craft: Onomatopoeia Listening and Speaking: Make an Announcement</p> | <p>brothers everyone field loved most only people sorry</p> | <p>Syllabication (CV) Spelling Words Basic: even, open, begin, baby, tiger, music, paper, zero, table, below</p> | <p>Writing Mode: Opinion Writing Opinion Paragraph Focus Trait: Organization Grammar Skill: Adjectives that Compare</p> |
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