

Office of Federal Programs

**Elementary
and
Secondary Education
Act (ESEA)**



**MATANUSKA
SUSITNA**
BOROUGH SCHOOL
DISTRICT

Stakeholder
Meeting

May 3, 2019

welcome



Please sign in and collect a folder.

ESEA "Affording parents and students meaningful opportunities to participate in the education of their children"

Introduction of ESEA Staff

- Katherine Ellsworth Director of Federal Programs
- Amy Iverson Title I-A Coordinator
- Barbara Bodnar Title I-C and VI Coordinator
- Kathryn Rose Title 1-D & I-A, X Coordinator
- Shana Sommer Title II-A Coordinator
- Rebecca Martin Program Administrator/Title III-A
- Isha Twitchell Parent Partnership Coordinator

ESEA

The largest single program of federal aid for Elementary and Secondary Education

- *Title I-A: "To provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps."*
- *Title I-C: "To ensure that migratory children receive full and appropriate opportunities to meet the same challenging academic challenges that all children are expected to meet."*
- *Title I-D: "Prevention and Intervention programs for children and youth who are neglected, delinquent, or at-risk."*
- *Title II-A: "Preparing, training and recruiting high-quality teachers, principals, or other school leaders."*

ESEA

The largest single program of federal aid for Elementary and Secondary Education

- Title III-A:** *"To help ensure that English learner students attain English proficiency to meet the same academic standards that all children are expected to meet. To assist teachers, principals and other school leaders...to develop and enhance their capacity to provide effective instructional programs."*

- Title IV-A:** *"To improve students' academic achievement by increasing the capacity of local educational agencies (LEAs; also referred to as school districts) to:*
 - Provide all students with access to a well-rounded education;*
 - Improve school conditions for student learning; and*
 - Improve the use of technology in order to improve the academic achievement and digital literacy of all students."*

ESEA

The largest single program of federal aid for Elementary and Secondary Education

- **Title VI:** *"The Indian Education Formula Grants to Local Educational Agencies (Formula Grants) program provides grants to support local educational agencies (LEAs), Indian tribes and organizations, and other eligible entities in developing elementary and secondary school programs that serve Indian students. The U.S. Department of Education funds comprehensive programs that are designed to meet the unique cultural, language, and educational needs of American Indian and Alaska Native (AI/AN) students and ensure that all students meet challenging State academic standards.*

Background

- Federal Laws initiated from President Lyndon Baines Johnson to address poverty and education.
- Elementary and Secondary Education Act (ESEA) signed into law in 1965 (Immediately following the Civil Rights Act of 1964)
- No Child Left Behind, NCLB 2001
- Every Student Succeeds Act, ESSA 2015



“Our aim is not only to relieve the symptoms of poverty, but to cure it and, above all, prevent it.” LBJ

Parent Feedback

We value your feedback!

- Please give feedback at the end of each program presentation today.
- Complete the feedback form at the end of our presentation.
- Contact Federal Programs staff by phone.

Purpose of Title I-A

- To provide all children significant opportunity to receive a fair, equitable, and high-quality education.
- To close educational achievement gaps.



Title I-A

- Provides financial assistance to schools with high percentages of children from low income families
- In 2018-2019, MSBSD has 31 Title I schools.
- These same schools will be Title I schools in the 2019-2020 school year.

Title I Schools In MSBSD

- Beryozova
- Big Lake Elementary
- Burchell High
- Butte Elementary
- Cottonwood Elementary
- Dena'ina Elementary
- Finger Lake Elementary
- Glacier View School
- Goose Bay Elementary
- Houston Junior Senior
- Iditarod Elementary
- Joe Redington Senior Jr/Sr
- John Shaw Elementary
- Knik Elementary
- Larson Elementary
- Meadow Lakes Elementary
- Palmer Junior Middle
- Sherrod Elementary
- Snowshoe Elementary
- Sutton Elementary
- Su-Valley Jr/Sr High
- Swanson Elementary
- Talkeetna Elementary
- Tanaina Elementary
- Teeland Middle School
- Trapper Creek Elementary
- Valley Pathways School
- Wasilla High School
- Wasilla Middle School
- Willow Elementary

Title I-A

- Each Title I school has a Title I team with representation from all stakeholders
 - Administration
 - Staff
 - Parents/community members
- If you would like to be on the team (meets 3-5 times a year) or attend a meeting, please contact the principal of the school.

How do Title I teams decide how to spend Title I money?

- Look at most recent data that shows the performance of each subgroup.
- Using a Needs Assessment, determine needs based upon the data.
- Review input from all stakeholders in the community.
- Write goals that are designated to assist all subgroups in meeting proficiency.
- Decide what to spend the money on based upon data and goals.

How Title I-A funds are used by the district and school sites

- All Title I schools have a Title I plan in the front office available for parents.
- Title I money is used for items that are above and beyond what the district is already providing.
- **Title I Preschools**
 - Preschool Staff
 - Curriculum
 - Family Events
 - Field Trips

Individual Site Plans

- Title I certified staff
- Title I tutor advisors
- Substitutes
- Professional development service providers
- Professional development seminars (travel, registration)
- Assemblies to enrich curriculum
- Before and after school activities
- Student field trips/student transportation
- Instructional supplies
- Student incentives/recognition
- Computers/technology supplies for Title I staff
- Online subscriptions to Lexia, DreamBox, Accelerated Reader, Vmath, Hero Student Management System, Kagan Structures, Survey Monkey, etc.

Parent Engagement Funds

At least 1% of a school's Title I funds must be spent on Parent Engagement

- Food and supplies for parent engagement events
- Quarterly meetings
- Professional service contracts for presenters
- Parent engagement coordinators/stipends
- Postage for parent engagement mail outs
- Printing brochures for parent engagement
- Technology to encourage parent engagement

Parent Engagement Events

- Craft Night
- Science Night
- Technology Information Night
- Dr. Seuss Night
- College/Career Fair
- Make a Robot Night
- Geocache Night
- Family Game Night
- Parent University
- History Fair
- Financial Reality Fair
- Family Dance Night
- Bingo for Books
- Winter Family Fun Night
- Olympic Night
- Cultural Night
- Cyber Bullying Awareness
- Trauma Informed
- Harvest Carnival
- Royal Readers Breakfast
- Camp Read-A-Lot

Title 1-A, Title X (Families In Transition)

Created in response to the McKinney-Vento Act of Congress, Families in Transition provides children and youth who qualify the right to:

- Stay in their school even if they have to move around. Receive required transportation support to attend school.
- Enroll in a new school without proof of residency, immunizations, school records, or other paper.
- Attend pre-school programs
- Have disagreements with the school settled quickly and with assistance from the liaison

Who Qualifies for Help?

Any school age student who lacks a fixed, regular, and adequate night-time residence, **OR**

Any school age student who has a primary residence that is any of the following:

- A shelter, a temporary residence, makeshift arrangements in someone else's home.
- Hotels or motels, a building not designed for housing, campgrounds, or inadequate housing.

Title 1-A, Title X (Families In Transition)

Educational Rights

- “ Did you know that FIT students have the right to stay in the school they went to before they lost their housing, or to stay at whatever school they were enrolled in last?
- “ Did you know that the McKinney-Vento Act overrules state and local policies and laws? No law can keep you from enrolling in school.
- “ Did you know that schools must make sure FIT students get the educational and supplemental services they need to succeed?
- “ Did you know youth on their own or unaccompanied youth cannot be kept out of school because they do not have a parent or guardian to enroll them. They can enroll themselves!
- “ You can be referred to this program by yourself, a family member, a friend, a teacher, a counselor, a nurse or any other school staff member or community agency. Simply contact the FIT Key Contact in your school! Or visit us online at <http://www.matsuk12.us/fit>.

Qualifications Title I-C

7 over-nights

Within 1 Calendar Year

Does not need to be consecutive



Fishing Industry

Berry Picking/Farming



Logging



Possible Benefits

Title I-C



- Free breakfast and or Lunch
- ½ off sport fees
- Free Books and/or magazines specifically chosen for your student
- Free School Supplies
- Free Educational Resources
- Free Tutoring*
- Free help for getting into college or trade school.
- Free Preschool help
- Free Parenting skills help
- Free Help advocating for your student at their school
- Health/Safety Ed including swimming lessons, hunter safety, First Aid, CPR, babysitting safety...
- Free Counseling*
- **Each year our Parent Advisory Committee helps determine additional activities to offer**

*availability based on assessment of need

Title I-D

Negligent and Delinquent Youth

MSBSD funds Mat-Su Secondary School which is a secure detention unit school. MSS is located within Mat Su Youth Facility and provides a way for students to continue to earn high school credit while learning to be their own educational advocate. The MSS school staff empowers students during their stay at MSYF and during their transition back into the district and/or into different treatment scenarios to recover high school credits, explore educational interests, and make a plan for the future.

The school follows Alaska State and Mat-Su School District guidelines.

Title II-A: Improving Effective Instruction

Increase student academic achievement

- Professional Development: Improve quality & effectiveness of educators (teachers, principals, and other school leaders)
- Recruitment & Retention: Increase number of effective educators
- Provide greater access to effective educators for low-income & minority students

Title III-A: English Learner Program

- Purpose of the MSBSD EL Program
 - To develop student competency in English.
 - To prepare students to be successful in all academic subjects.
- Eligibility
 - Any student in grades K-12 who speaks or hears a language other than English in their home and has difficulty with English are eligible for screening.

Title III-A: English Learner Program

- Primary Focus
 - Provides support in developing English language skills in listening, speaking, reading and writing.
- Length of Participation in EL Program
 - Students remain in the EL Program until they reach proficiency in English as measured by the annual state mandated ACCESS test. Once students pass the proficiency test, students are monitored for four years.

Title IV-A Student Support and Academic Enrichment

- The allocation must be spent in one of the three priority areas.
 - Well-rounded education
 - Safe and healthy students
 - Effective use of technology
- 2018-2019 allocation
 - ANSEP Middle School Academy
 - Public Service Announcement Video
 - Flippen Group training for bus drivers
 - Program Evaluations
 - Chromebooks for pre-school students
 - HMS Supplies after the 11.30.18 earthquake
 - Safety Officers

Title VI

Indian Education (IEA) Program

Widening opportunities and narrowing the achievement gap by tapping into inherent individual strengths



Title VI Indian Education (IEA Program) Eligibility

- IEA Funds are provided for and directed towards supporting academic achievement for those students who are enrolled in a federally recognized native group or who are descents of individuals enrolled as members.
- Alaska Native/American Indian Students may qualify for the Title VI, Indian Education (IEA) Program. The IEA Program provides educational services and activities for Alaska Native and American Indian children attending school in the Matanuska-Susitna Borough School District.

IEA Programs

- Preschool Program
- High School Content Courses (reduced class size)
- Before/After School Programs
- Individualized Tutoring
- Summer Credit Recovery and Acceleration
- Career and Technical Education classes
- Educational Software Support
- Free Educational Supplies/Books
- IEA Parent Committee Membership
- Family Nights, Field Trips, and Special Events



Steps toward Educational Progress and Partnership (STEPP)

- *What is STEPP?*

- The planning and reporting tool for schools to document Title I planning and implementation.
- STEPP is a way for parents to access Title I plans for the district and for individual sites.

- *How to access STEPP*

- *MSBSD site website*
- *Guest usernames and passwords are listed on each Title I school's homepage*
- www.indistar.org

ESEA Budget

Total Funding for 2019-2020 (estimated)

• Title I-A	\$3,886,229
• Title I-C	\$1,855,355
• Title I-D	\$ 27,650
• Title II-A	\$ 836,349
• Title III-A	\$ 39,644
• Title IV	\$ 552,878
• Consolidated	\$1,035,053
• Total Funding	\$8,899,664

Alaska Native/American Indian Budget

- Funds come directly from the federal government.
- In 2019-2020, the budget will be approximately \$626,452

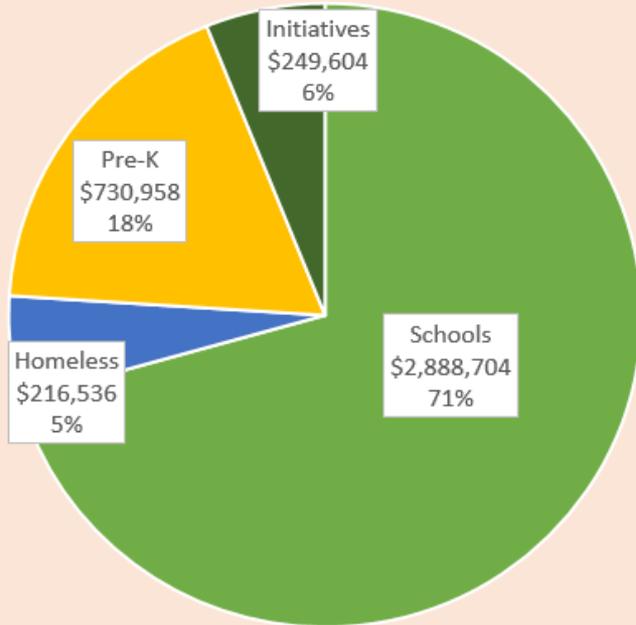
MSBSD Title 1

School Year
2018-19

Total Student Population: 19,462

Number Of Title 1 Schools: 31

Title 1-A Budget: \$4,085,802



■ Schools ■ Homeless ■ Pre-K ■ Initiatives

School	FY18-19
Beryozova	\$8,696
Big Lake	\$177,584
Burchell	\$82,384
Butte	\$69,611
Cottonwood	\$77,312
Dena'ina	\$94,056
Finger Lake	\$68,311
Glacier View	\$9,646
Goose Bay	\$79,218
Houston High	\$162,937
Houston Middle	\$178,957
Iditarod	\$195,433
Joe Redington	\$157,084
Knik	\$72,421
Larson	\$65,028
Meadow Lakes	\$190,857
Palmer Junior Middle	\$98,832
Shaw	\$72,470
Sherrod	\$75,430
Snowshoe	\$91,400
Sutton	\$26,088
Su-Valley	\$50,186
Swanson	\$75,430
Talkeetna	\$23,529
Tanaina	\$183,060
Teeland	\$127,256
Trapper Creek	\$11,442
Valley Pathways	\$39,652
Wasilla High	\$137,197
Wasilla Middle	\$149,059
Willow	\$35,484

Red lettering indicates a new Title 1 school.

Website Overview

- Visit us at www.matsuk12.us/fedpro
- Title I: www.matsuk12.us/Title_1
- Migrant: www.matsuk12.us/migrant
- Indian Education: www.matsuk12.us/iea
- Families in Transition: www.matsuk12.us/fit
- English Learners: www.matsuk12.us/englishlearner
- Preschool: www.matsuk12.us/preschool

Report Cards

- *District Report Card to the Public*
- *Site Report Card to the Public*

- Report cards can be found at www.matsuk12.us/Title_1

Parent Engagement Policies

- MSBSD recognizes parent engagement as a critical support for student success.
- [Parent Engagement Handbook](#)
- The handbook can be found at www.matsuk12.us/Title_1

ESEA information

- ESEA/ESSA Status Update
 - [AK Department of Education](#)
 - [Federal Department of Education](#)
- We appreciate your feedback. Please take a moment to fill out a quick survey.
- Thank you for your participation!

For more information, contact us at 746-9239

- Katherine Ellsworth Director of Federal Programs
- Amy Iverson Title IA (Economically Disadvantaged) Coordinator
- Barb Bodnar Title IC (Migrant) and Title VI (Alaska Native/American Indian) Coordinator
- Kathryn Rose Title ID (Delinquent) Coordinator
- Shana Sommer Title IIA (Professional Development) Coordinator
- Rebecca Martin Title IIIA (English Learner) Program Administrator
- Isha Twitchell Parent Partnership Coordinator (Alaska Native/American Indian and Migrant)