

SCHOOL REPORT CARD for 2014-2015 SCHOOL YEAR

School:	Wasilla High School	District:	Mat-Su Borough School District
Grade span:	9-12	School Enrollment:	1200
ASPI Score:	from 2013-2014: 82.93	Star Rating:	from 2013-2014: ***
Title I School?	NO	Title I Program:	
Accreditation:	YES		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2014-2015 school year. The new Alaska Measures of Progress assessments in English language arts and mathematics were given for the first time in spring 2015. These two new assessments replaced the former Standards Based Assessments (SBAs) in reading, writing and mathematics.

A new reporting category beginning in 2014-2015 is the "Active Duty" category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. In 2014, the Legislature amended AS 14.03.120 as part of HB 278. The State Board of Education subsequently amended regulations 4 AAC 06.895(I) and 4 AAC 06.899 creating and defining the subgroup for "students from families on active military duty" and requiring reporting by this subgroup on school, district, and state report cards.

For 2014-2015, there will be no Alaska School Performance Index (ASPI) reports as the accountability system has been "paused" for the new assessments. The ASPI score and star rating reported above are the same as those for the 2013-2014 school year. Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

For 2014-2015, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state that met the standards (at achievement Levels 3 and 4) in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star, then the 2014-2015 Accountability tab to find the Accountability Indicators Reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available:

from the school or district at: www.matsuk12.us/whs

or on the district website at: www.matsuk12.us

Information on Qualifications of Teachers in the District

Number of Teachers With Highest Degree			
Bachelors	Masters	Ed Specialist	Doctorate
51%	49%	0%	0%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers:	95%
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The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Other School Information

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	248
Grades 7-12 Dropout Rate:	1.54%	Number of Grade 7-12 Dropouts:	18
Enrollment Change:	-32	Enrollment Change Due to Transfers:	42.76%
Students Survey Return Rate:	200%	Parents Survey Return Rate:	0%
Students Commenting:	N/A	Parents Commenting:	N/A
Average Volunteer Hours Per Week:	45	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	12

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	1.2	4	4.5	25	32.4	30.2	53.7	39.3	36.1	20.1	24.3	29.2	583	94.8	94.7	95.6%
Female	2	5.2	5.5	29.8	35.8	33.3	54.8	39.1	35.8	13.5	19.9	25.4	252	95.1	94	95.5%
Male	0.6	2.9	3.6	21.5	29.4	27.3	52.9	39.5	36.3	25.1	28.2	32.7	331	94.6	95.3	95.6%
African American	0	1.1	2.1	29.4	23.2	21.4	35.3	42.6	42.3	35.3	33.1	34.2	17	85	92.9	96.5%
Alaska Native/American Indian	1.1	1.9	1	21.7	26	12.5	60.9	40.5	32.2	16.3	31.6	54.2	92	93.9	96.2	97.5%
Asian/Pacific Islander	3.1	4.3	2.9	9.4	29	24.4	59.4	42.3	41.2	28.1	24.4	31.5	32	94.1	96.5	97.5%
Caucasian	1.2	4.7	7	26.8	34.8	40.5	52.4	38.5	35.5	19.6	22.1	17.1	418	95.4	94.2	93.8%
Hispanic	0	3.4	2.9	25	29.4	28.5	54.2	43.7	41.4	20.8	23.5	27.2	24	95.8	95.2	96.7%
Multi-Ethnic	NA	0	4.5	NA	50	32.5	NA	25	37.6	NA	25	25.4	NA	NA	100	97.1%
Economically Disadvantaged	0	1.9	1.6	21.6	22.6	18.6	55.1	41.8	36.6	23.3	33.7	43.2	227	94.6	96.7	96.4%
NOT Economically Disadvantaged	2	5.3	6.8	27.2	38.3	39.5	52.8	37.8	35.7	18	18.6	18.1	356	94.9	93.5	94.9%
Students with Disabilities	0	0.7	0.8	3.1	7.9	7.1	44.6	29.5	26.7	52.3	61.8	65.4	65	93	96.9	96.0%
Students WITHOUT Disabilities	1.4	4.5	5	27.8	36.3	33.4	54.8	40.9	37.3	16	18.3	24.3	518	95	94.3	95.5%
LEP Students	*	0.3	0.3	*	8.9	3.9	>10	29.9	19.9	<90	60.9	75.9	25	96	98.7	98.2%
NOT LEP Students	1.3	4.1	5.1	26.2	33.1	33.8	54.8	39.6	38.2	17.7	23.2	22.9	558	94.7	94.6	95.2%
Migrant students	0	1.7	1.5	23.8	27.9	19.9	52.4	43.7	36.9	23.8	26.7	41.7	42	93.3	96	97.8%
NOT Migrant students	1.3	4.2	4.8	25.1	32.7	31.2	53.8	39	36	19.8	24.1	28	541	94.9	94.6	95.4%
Active Duty	0	4.8	7.1	23.1	37	40.6	57.7	38.8	35.1	19.2	19.5	17.2	26	100	94.2	95.5%
NOT Active Duty	1.3	4	4.3	25.1	32.2	29.4	53.5	39.3	36.2	20.1	24.5	30.1	557	94.6	94.7	95.6%

All Students Tested Grades 3 – 10 in Mathematics

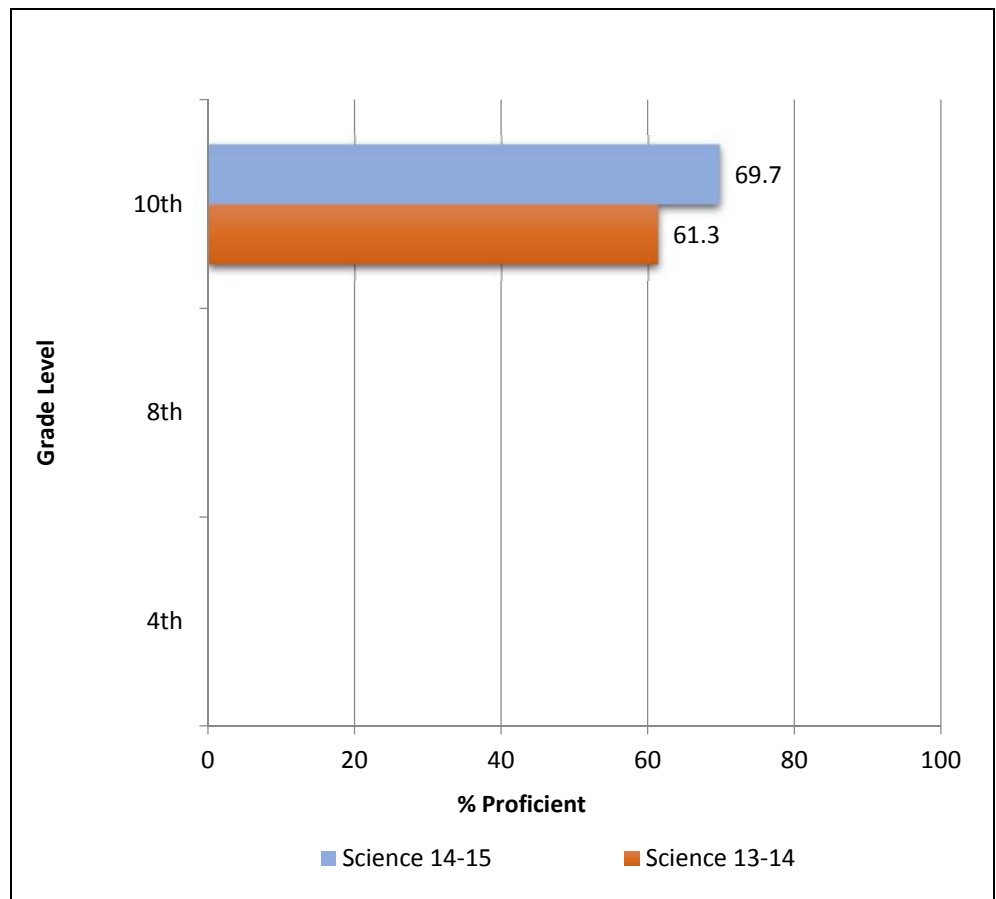
MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	2.6	5.3	5.5	21.8	27.9	25.7	32.1	47.8	46.1	43.6	19	22.7	583	94.8	94.6	95.4%
Female	1.2	4.6	4.8	26.6	27.5	25.7	31.3	49.8	47.3	40.9	18.2	22.2	252	95.1	93.9	95.3%
Male	3.6	6	6.1	18.1	28.3	25.7	32.6	45.9	45	45.6	19.9	23.2	331	94.6	95.2	95.6%
African American	0	1.5	1.9	17.6	23.2	17.7	11.8	50.6	51.9	70.6	24.7	28.5	17	85	92.6	95.9%
Alaska Native/American Indian	5.4	3.4	1.4	18.3	22.2	12.5	36.6	52.5	48.9	39.8	21.9	37.2	93	94.9	96.2	97.5%
Asian/Pacific Islander	3.1	4.7	4.4	15.6	25.8	25.6	43.8	49.1	48.5	37.5	20.4	21.5	32	94.1	95.9	97.5%
Caucasian	2.2	6.1	8.2	24	30	32.9	31.2	46.1	42.9	42.7	17.9	16	417	95.2	94.1	93.6%
Hispanic	0	2.8	3.7	8.3	22.3	22.2	29.2	52.9	50.9	62.5	22	23.2	24	96	95.5	96.7%
Multi-Ethnic	NA	0	5.4	NA	25	27.7	NA	50	47.4	NA	25	19.4	NA	NA	100	96.9%
Economically Disadvantaged	1.3	2.9	2.1	18.4	20.6	16.7	32.5	52.7	50.7	47.8	23.8	30.6	228	95	96.5	96.3%
NOT Economically Disadvantaged	3.4	6.8	8.1	23.9	32.3	32.9	31.8	44.8	42.5	40.8	16.1	16.5	355	94.7	93.4	94.8%
Students with Disabilities	0	1.4	1.2	3.1	7.2	6.7	12.3	48.8	46.2	84.6	42.6	45.8	65	93	96.5	95.7%
Students WITHOUT Disabilities	2.9	5.9	6	24.1	31.2	28.2	34.6	47.6	46.1	38.4	15.3	19.6	518	95	94.3	95.4%
LEP Students	*	1.6	0.8	*	13.5	7.1	>10	52.7	48.1	<90	32.2	44.1	25	96.2	98.1	98.2%
NOT LEP Students	2.7	5.4	6.1	22.8	28.3	28.2	32.1	47.6	45.8	42.5	18.6	19.8	558	94.7	94.5	95.1%
Migrant students	2.4	5	2.5	23.8	26.2	19.4	38.1	49.5	49.6	35.7	19.3	28.6	42	93.3	95.7	97.6%
NOT Migrant students	2.6	5.3	5.7	21.6	28	26.3	31.6	47.6	45.8	44.2	19	22.2	541	94.9	94.5	95.3%
Active Duty	3.8	5	8.1	7.7	35.1	34	42.3	45.8	44.7	46.2	14.1	13.2	26	100	94	95.3%
NOT Active Duty	2.5	5.3	5.3	22.4	27.5	25	31.6	47.9	46.2	43.4	19.3	23.5	557	94.6	94.6	95.5%

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31.4	26.9	26.3	38.3	35.6	30.8	17.7	24	23.2	12.6	13.5	19.8	277	95.2	94	93.1%
Female	25.9	23.9	24.3	43.8	37.4	31.6	20.5	26.2	24.6	9.8	12.5	19.4	112	96.6	93.8	92.9%
Male	35.2	29.6	28.1	34.5	33.9	30	15.8	22.1	21.8	14.5	14.4	20.1	165	94.3	94.2	93.2%
African American	40	22.8	11.7	10	20.2	28.2	0	27.2	31	50	29.8	29.1	10	90.9	94.2	92.5%
Alaska Native/American Indian	22.2	20	9.4	35.6	31.1	21.1	31.1	30.3	28.6	11.1	18.6	41	45	93.8	92.7	94.6%
Asian/Pacific Islander	26.3	21.5	15.7	31.6	37.2	29.9	21.1	21.5	28.3	21.1	19.8	26.1	19	100	94.5	96.3%
Caucasian	34.6	29.5	38.5	40.8	37.3	35.1	15.2	22.3	17.8	9.4	10.9	8.6	191	95	94.3	91.5%
Hispanic	16.7	21.2	19.6	41.7	35.8	33	16.7	27.7	28.3	25	15.3	19.1	12	100	95.8	94.1%
Multi-Ethnic	NA	*	26.6	NA	*	33	NA	*	25.7	NA	>95	14.7	NA	NA	100	93.8%
Economically Disadvantaged	29.5	17.4	13.3	35.8	33.6	26.3	18.9	29.1	28.4	15.8	19.9	32	95	94.1	94.8	93.4%
NOT Economically Disadvantaged	32.4	32.3	35.9	39.6	36.8	34.1	17	21.1	19.3	11	9.8	10.7	182	95.8	93.6	92.8%
Students with Disabilities	7.4	5.7	6.5	37	21	18	14.8	27.7	27.2	40.7	45.5	48.3	27	96.4	94.6	92.7%
Students WITHOUT Disabilities	34	30.1	29.1	38.4	37.8	32.6	18	23.5	22.6	9.6	8.6	15.7	250	95.1	93.9	93.1%
LEP Students	0	5.1	1	16.7	21.2	7.4	8.3	25.3	26.9	75	48.5	64.7	12	92.3	95.2	95.0%
NOT LEP Students	32.8	27.4	29.5	39.2	36	33.8	18.1	24	22.7	9.8	12.6	14	265	95.3	94	92.8%
Migrant students	39.1	21.2	15.2	39.1	36.4	27.2	17.4	28.1	27.8	4.3	14.3	29.8	23	92	93.9	95.3%
NOT Migrant students	30.7	27.2	27.3	38.2	35.5	31.1	17.7	23.8	22.8	13.4	13.5	18.9	254	95.5	94	92.9%
Active Duty	25	30.9	33.9	16.7	36.2	35.4	41.7	25.5	21.2	16.7	7.4	9.4	12	92.3	97.9	95.8%
NOT Active Duty	31.7	26.6	25.7	39.2	35.6	30.4	16.6	24	23.3	12.5	13.8	20.6	265	95.3	93.8	92.9%

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the SCIENCE Standards Based Assessment (SBA)

A two-year trend for students meeting standards on the new English language arts and Mathematics assessments is not applicable for 2014-2015 as these are new assessments. Two-year trends for English language arts and Math will be reported starting in 2015-2016.



2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Wasilla High School

2013-2014 ASPI Rating: ***

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.97%	36.88%	35.38%	25.23%	33.71%	31.86%
African American	38.46%	24.70%	23.86%	23.08%	24.80%	20.13%
Alaska Native/American Indian	22.89%	28.65%	14.01%	25.00%	26.32%	14.38%
Asian/Pacific Islander	13.33%	33.82%	28.21%	20.00%	31.31%	30.84%
Hispanic	23.81%	33.24%	31.35%	10% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	27.30%	39.80%	47.87%	26.60%	36.49%	41.64%
Economically Disadvantaged	20.87%	24.88%	20.55%	20.77%	23.82%	19.20%
Students with Disabilities ³	5% or fewer	8.87%	8.05%	5% or fewer	8.97%	8.15%
Limited English Proficient ⁴	10% or fewer	9.44%	4.55%	10% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	622	95.02%	Yes	90.28%	No	91.51%	87.11%	Yes
African American	20	85.00%	No	93.44%	No	50.00%	100.00%	Yes
Alaska Native/American Indian	99	94.00%	No	88.60%	No	88.24%	83.67%	No
Asian/Pacific Islander	35	94.29%	Yes	93.24%	No	100.00%	90.91%	Yes
Hispanic	25	96.00%	Yes	88.14%	No	100.00%	85.71%	Yes
Two or More Races	0	N/A	N/A	90.39%	No	92.45%	50.00%	Yes
White	443	95.49%	Yes	90.25%	No	91.40%	88.46%	Yes
Economically Disadvantaged	242	95.04%	Yes	89.21%	No	89.74%	82.93%	No
Students with Disabilities ³	79	94.00%	No	90.07%	No	73.68%	78.95%	No
Limited English Proficient ⁴	27	96.30%	Yes	89.10%	No	75.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.