

# SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

<b>School:</b>	Joe Redington Sr Jr Sr High	<b>District:</b>	Matanuska Susitna Borough School District
<b>Grade span:</b>	6-11	<b>School Enrollment:</b>	526
<b>ASPI Score:</b>	from 2013-2014: N/A	<b>Star Rating:</b>	from 2013-2014: N/A
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	SchoolWide
<b>Accreditation:</b>	Yes		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2016-2017 school year. The Performance Evaluation for Alaska’s Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

## The District Report Card and School Report Cards are available:

from the school or district at: www.matsuk12.us/rjs

or on the district website at: www.matsuk12.us

## Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	16	14	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	N/A
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	5
Enrollment Change:	15%	Enrollment Change Due to Transfers:	22%
Students Survey Return Rate:	83%	Parents Survey Return Rate:	24%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	1

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

At Joe Redington Sr. Jr./Sr. High School we are beginning to establish relationships with a wide variety of business and community members. These relationships are in their beginning phases. For instance, Church on the Rock, who uses our facility on the weekends, has provided volunteers for events including our annual Back to School BBQ and the first day of school and they have assisted our school by hosting a no-cost sports physical day for our middle and high school athletes. Larson Chiropractic/Back in Action Physical Therapy assists us by providing a trainer at most of our games and during some practices to assist with our sore or injured athletes. Mat-Su Health Services has partnered with us to provide counseling services at our school during the school day so that clients do not have to drive so far into town, saving community members time and money. There are many other businesses in the community that have elected to become sports sponsors to help Redington offer robust athletic programs to our students – we appreciate everything they have done for us! We will continue to build our partnerships every year and look forward to the community helping to shape how we impact the lives of students.

## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	4.4	8.9	7.7	30.3	38.7	30.6	38.1	31.5	30.8	27.3	21	30.9	436	92.8	82.4	90.5
Female	7.9	11	9.1	33.5	42.2	33.1	37.4	30.4	31.2	21.2	16.4	26.6	203	90.2	81	90.4
Male	1.3	7.1	6.3	27.5	35.5	28.3	38.6	32.4	30.3	32.6	25	35	233	95.1	83.7	90.7
African American	*	4.8	2.9	*	31.5	22.8	40>	38.2	34.1	60<	25.5	40.3	5	100	88.2	93.7
Alaska Native/American Indian	3.7	4.7	1.9	23.2	30.3	14	37.8	35.6	28.5	35.4	29.3	55.6	82	96.5	84	93.9
Asian/Pacific Islander	0	6.4	5	31.3	30.5	24.1	50	40.7	36.5	18.8	22.4	34.4	16	84.2	82.4	95.8
Caucasian	4.3	10	12.1	33.1	41.2	40.8	36.8	29.7	29.2	25.8	19.1	17.9	299	92	81.9	86.9
Hispanic	0	7.2	5.1	16.7	36.9	29.2	58.3	34.8	35	25	21.1	30.7	12	85.7	83.5	92.7
Two of More Races	13.6	10	6.8	31.8	37.4	31.9	36.4	34.6	33.6	18.2	18	27.7	22	100	81.8	93.4
Economically Disadvantaged	3.4	4.8	3.2	25.7	32	21.6	38	35	32.5	32.9	28.2	42.7	237	93.3	87.4	92.3
NOT Economically Disadvantaged	5.5	11.7	12.2	35.7	43.3	39.7	38.2	29	29	20.6	16	19.1	199	92.1	79.2	88.8
Students with Disabilities	0	1.5	1.3	2	12.9	9	33.3	31.6	25.6	64.7	54.1	64.1	51	94.4	87.4	91.9
Students WITHOUT Disabilities	4.9	10.2	8.7	34	43.1	34	38.7	31.5	31.6	22.3	15.3	25.8	385	92.5	81.6	90.3
EL Students	0	0.4	0.3	6.3	9.9	4.4	37.5	38.9	23	56.3	50.8	72.3	16	94.1	87.5	95.5
NOT EL Students	4.5	9.1	8.7	31.2	39.5	34.3	38.1	31.3	31.8	26.2	20.1	25.1	420	92.7	82.2	89.9
Migrant students	6.4	6.5	3.6	31.9	36.1	21.9	31.9	34.4	31.1	29.8	23	43.3	47	92.2	82.3	95.0
NOT Migrant students	4.1	9.1	8	30.1	38.8	31.4	38.8	31.3	30.7	27	20.8	29.8	389	92.8	82.4	90.1
Active Duty	6.3	10.8	10.9	43.8	41.6	40.3	37.5	30.7	31.1	12.5	16.9	17.7	16	100	85	92.5
NOT Active Duty	4.3	8.8	7.4	29.8	38.5	29.9	38.1	31.5	30.7	27.9	21.2	31.9	420	92.5	82.2	90.4

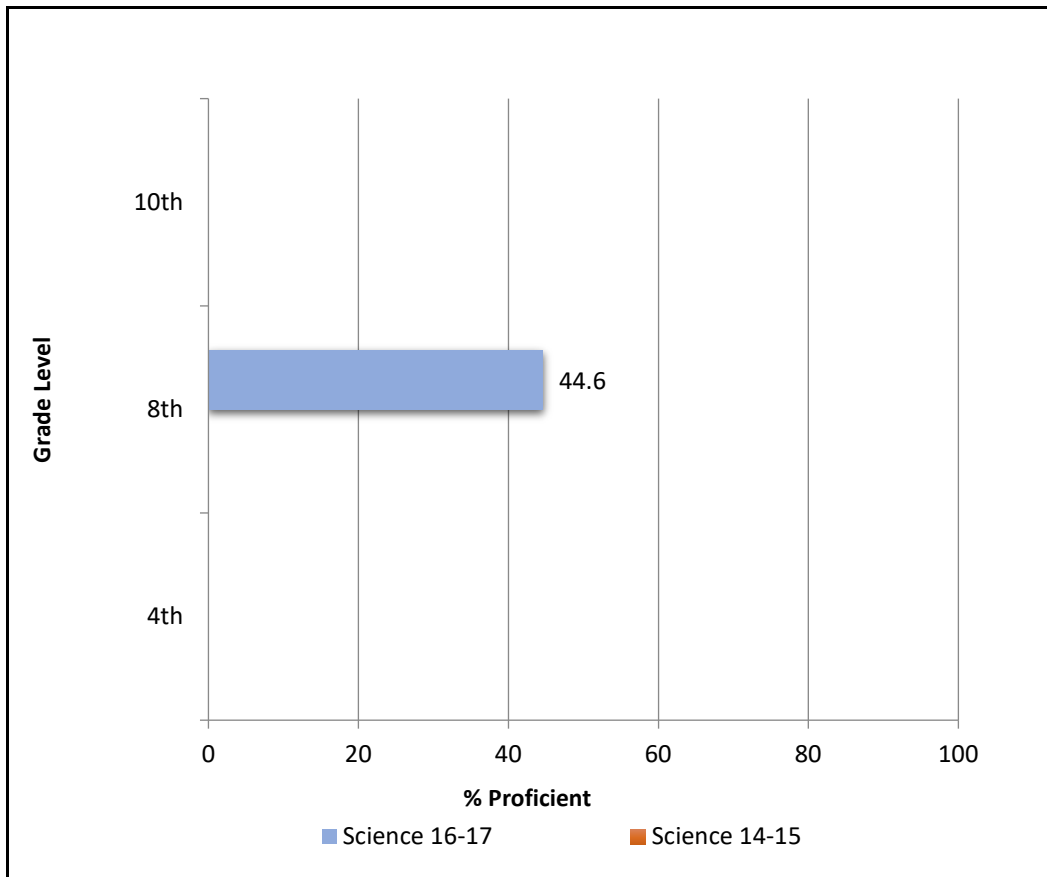
## All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	0.7	4.2	3.9	14.7	31	27.8	65.8	51.2	51.1	18.8	13.6	17.1	436	92.8	82.4	90.5
Female	1.5	3.3	3.2	13.7	31.8	27.7	66.3	52.3	52.5	18.5	12.6	16.5	205	91.1	80.9	90.3
Male	0	5	4.6	15.6	30.4	27.9	65.4	50.2	49.8	19	14.4	17.6	231	94.3	83.8	90.7
African American	*	1.2	0.9	*	17.6	15.5	60>	63	59.6	40<	18.2	24	5	100	88.2	93.4
Alaska Native/American Indian	0	2	0.9	18.8	24.6	12.8	62.5	54.4	55	18.8	19	31.4	80	94.1	84.1	93.8
Asian/Pacific Islander	0	3	3.2	6.3	26.5	23.1	81.3	57.4	55.8	12.5	13.1	17.8	16	84.2	82.5	95.7
Caucasian	1	4.8	6.1	14.3	33.3	37.2	65.4	49.6	46.7	19.3	12.4	10	301	92.6	81.8	86.8
Hispanic	0	1.8	2.5	16.7	26.1	24.7	66.7	58	56.2	16.7	14.1	16.7	12	85.7	84	92.8
Two of More Races	0	5.6	3.9	13.6	30.4	30.1	72.7	52.2	52	13.6	11.8	14.1	22	100	82.4	93.2
Economically Disadvantaged	0	2.4	1.5	13.9	24	18.6	66.7	55.9	56.2	19.4	17.7	23.7	237	93.3	87.6	92.2
NOT Economically Disadvantaged	1.5	5.4	6.4	15.6	35.9	37.1	64.8	47.9	46.1	18.1	10.7	10.5	199	92.1	79.2	88.8
Students with Disabilities	0	1.3	0.9	2	9	7.9	49	52.8	52	49	36.9	39.2	51	94.4	87.5	91.8
Students WITHOUT Disabilities	0.8	4.7	4.4	16.4	34.8	30.9	68.1	50.9	51	14.8	9.6	13.7	385	92.5	81.6	90.3
EL Students	*	1.2	0.4	*	10.8	6.6	80<	59.8	52.2	20>	28.2	40.8	16	94.1	87.5	95.6
NOT EL Students	0.7	4.3	4.4	15.2	31.6	30.8	66	50.9	51	18.1	13.2	13.7	420	92.7	82.3	89.8
Migrant students	0	3.2	1.9	26.1	30.6	20.2	54.3	51.8	55.4	19.6	14.5	22.5	46	90.2	82.3	94.9
NOT Migrant students	0.8	4.3	4.1	13.3	31.1	28.5	67.2	51.2	50.8	18.7	13.5	16.6	390	93.1	82.4	90.1
Active Duty	*	5	5.9	*	33.9	38.4	80>	50.6	46.6	20<	10.5	9.1	16	100	85	92.3
NOT Active Duty	0.7	4.2	3.8	15.2	30.9	27	65	51.2	51.5	19	13.7	17.7	420	92.5	82.3	90.3

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	11.5	23.9	19.9	33.1	32.3	26.5	34.5	25.2	24.5	20.9	18.6	29.1	139	92.1	77.8	87.5
Female	10.8	22.7	18.4	24.6	33.4	27.1	43.1	26.8	26	21.5	17	28.6	65	89	75.5	87.0
Male	12.2	24.9	21.3	40.5	31.4	26	27	23.8	23.2	20.3	20	29.6	74	94.9	80	88.0
African American	*	12.9	6	*	25.8	20.1	*	30.6	29.6	*	30.6	44.3	*	100	81.6	90.8
Alaska Native/American Indian	7.1	15.3	6.3	25	28.9	16.7	39.3	28.2	25.1	28.6	27.6	51.9	28	96.6	79.7	91.9
Asian/Pacific Islander	*	23.5	12.2	*	31.4	22.6	*	18.6	26.9	*	26.5	38.3	*	60	74.5	92.9
Caucasian	13.5	26.4	30.5	37.5	33.7	32.4	28.1	24.3	22.1	20.8	15.5	15	96	91.4	77.2	83.3
Hispanic	*	24.3	14	*	27.8	26.9	*	28.7	29.1	*	19.1	29.9	*	100	82.7	90.8
Two of More Races	16.7	21.3	19.1	33.3	31.3	27.9	50	26.7	27.1	0	20.7	26	6	100	78.5	90.0
Economically Disadvantaged	9.9	15	9.8	26.8	30.7	21.6	36.6	28.4	27.1	26.8	25.8	41.5	71	95.9	83.3	89.8
NOT Economically Disadvantaged	13.2	29.7	29.6	39.7	33.4	31.2	32.4	23.1	22	14.7	13.8	17.1	68	88.3	74.6	85.4
Students with Disabilities	0	4.3	4.5	5.9	15.8	13.2	17.6	26.7	22.2	76.5	53.3	60	17	94.4	82.4	89.0
Students WITHOUT Disabilities	13.1	27.2	22.2	36.9	35.1	28.5	36.9	24.9	24.9	13.1	12.7	24.4	122	91.7	77.1	87.3
EL Students	*	6	1	*	6	4.1	60<	27.7	19.9	40>	60.2	74.9	6	100	86.5	94.2
NOT EL Students	12	24.3	22.4	34.6	33	29.5	33.8	25.1	25.1	19.5	17.5	22.9	133	91.7	77.6	86.7
Migrant students	14.3	21.6	11.6	14.3	34.2	22.5	28.6	26.1	26.1	42.9	18.1	39.7	14	93.3	77.1	92.6
NOT Migrant students	11.2	24	20.6	35.2	32.2	26.9	35.2	25.1	24.4	18.4	18.6	28.2	125	91.9	77.9	87.1
Active Duty	0	25.2	26.1	60	41.3	31.9	20	23.8	26.7	20	9.8	15.2	5	100	79.9	90.0
Not Active Duty	11.9	23.8	19.4	32.1	31.9	26.1	35.1	25.3	24.3	20.9	19	30.1	134	91.8	77.7	87.3

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Joe Redington Senior Jr/Sr High School

Title I School: Schoolwide

District: Matanuska-Susitna Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.12%	48.12%	38.85%	15.16%	35.85%	32.32%
African American	40% or fewer	36.31%	26.03%	40% or fewer	19.11%	16.59%
Alaska Native/American Indian	24.66%	35.44%	16.22%	14.08%	27.20%	14.02%
Asian/Pacific Islander	35.71%	37.94%	29.62%	20% or fewer	30.14%	26.76%
Hispanic	20% or fewer	45.04%	34.95%	20% or fewer	28.63%	27.81%
Two or More Races	42.86%	48.12%	39.01%	14.29%	36.91%	34.39%
White	38.46%	51.71%	53.25%	16.03%	38.61%	43.67%
Economically Disadvantaged	29.55%	37.37%	25.17%	13.24%	26.99%	20.52%
Students with Disabilities <sup>3</sup>	5.56%	18.14%	12.58%	5% or fewer	14.12%	11.12%
English Learners <sup>3</sup>	25.81%	20.40%	10.14%	10% or fewer	19.53%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	478	93.10%	No	90.94%	No	n/a	n/a	n/a
African American	6	100.00%	Yes	94.81%	No	n/a	n/a	n/a
Alaska Native/American Indian	87	96.55%	Yes	90.57%	No	n/a	n/a	n/a
Asian/Pacific Islander	19	84.21%	No	92.99%	No	n/a	n/a	n/a
Hispanic	14	85.71%	Yes	93.86%	No	n/a	n/a	n/a
Two or More Races	22	100.00%	Yes	92.30%	No	n/a	n/a	n/a
White	330	92.42%	No	90.61%	No	n/a	n/a	n/a
Economically Disadvantaged	257	93.77%	No	90.33%	No	n/a	n/a	n/a
Students with Disabilities <sup>3</sup>	76	89.47%	No	89.69%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	34	97.06%	Yes	89.61%	No	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
  3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.