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MATANUSKA-SUSITNA
BOROUGH SCHOOL DISTRICT

KG - 5TH
**STANDARDS
ALIGNED
Report Card**
(SARC)

We prepare all students for success

FAQ

What is the purpose of the new report card?

The Standards-Aligned Report Card (SARC) aims to provide more detailed feedback to parents/guardians about their children's progress toward grade-level standards. The report cards have been updated with specific Alaska State Standards to allow parents/guardians to understand more clearly what is expected of their students and how to help them be successful in a rigorous academic program.

Why are some standards not listed on the report card?

Listing all content standards would make the report card cumbersome. In a year-long process, administrators prioritized standards into two categories: essential and supporting.

All standards are important and need to be taught for student success. The essential standards emphasize the depth of conceptual understanding and require more time for students to master the concepts. The supporting standards will help expand knowledge of the essential standards.

How does the SARC compare to the letter grade system?

The SARC measures how well an individual student is doing in relation to the Alaska Content Standards. With a standards-based system, grades are more closely aligned to the learning of the standard, which gives parents an understanding of their child's strengths and weaknesses. Attendance, behavior, and work completion are reported separately from content standards.

What if my child is working above or below grade level?

If your child is working on standards above or below their grade level, progress on the standards specific to their learning level will be reported in their progress report in ParentVue.

How will the ratings of 1-3 be determined?

Students' ability to meet the standards is determined by oral and written work. Scoring guides (which outline specific characteristics of performance), quizzes, and test will be used to help teachers identify whether the child's performance is: Proficient, Approaching Proficient or Not Proficient (see key for details).

ABOUT

The Matanuska-Susitna Borough School District implemented the Standards-Aligned Report Card for K-2 students during the 2011-12 school year. In grades 3-5, schools had the choice of Standards-Aligned or A-F report cards through spring of 2023.

According to school board policy, all elementary schools will use the Standards-Aligned Report Card starting in the fall of 2024. The report card is one way to communicate to parents/guardians how your child is progressing toward mastering the Alaska State Standards. It provides you with a more detailed outline of the expectations in each content area and your child's understanding in relation to the standards.

We believe that providing a more detailed description of what students are learning and how well they are progressing toward the goals at their grade level is very important. We look forward to working with you to provide all students with the knowledge and tools to be successful and reach their full potential.

SARC GRADING KEY

3	PROFICIENT	Independently meets grade level standards
2	APPROACHING PROFICIENT	Partially meets grade level standards
1	NOT PROFICIENT	Does not meet grade level standards
NM	NOT MEASURED	Not measured/evaluated at this time <i>You should expect to see NMs used in various quarters. This is because the entire curriculum cannot be taught at once. While some standards will be addressed throughout the entire year, others will be phased in as the school year progresses.</i>
NE	NO EVIDENCE	No evidence demonstrated by student <i>Sometimes evidence cannot be collected due to extenuating circumstances such as frequent absences or refusing to complete an assessment. In this case a teacher will continue to monitor progress and assess the student at a later date.</i>