



Ron L. Larson Elementary | 907-352-2300 | 2722 E. Seldon Rd. | Wasilla, Alaska 99654

Beckie Murphy, Principal / Molly Johnson, Administrative Secretary

Larson Elementary School Parent Engagement Policy 2021-2022

Larson's Vision of Parent Engagement:

Larson Elementary School is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success every step along the way.

Larson Elementary recognizes that some students may need the extra assistance available through the Title 1 program to reach the state's high academic standards. Larson Elementary intends to include parents in all aspects of the school's Title 1 program.

The goal is a school-home partnership that will help all the students to succeed and shall be done through the following steps:

- A. Larson Elementary School will jointly develop/revise with parents the school parent engagement policy and distribute it to parents of participating children and make available the parent engagement plan through the student handbook, newsletters, and or website.
- B. Convene an annual meeting, at a convenient time, to which all parent of participating children shall be invited and encouraged to attend, to inform parents of their schools, participating under this part and to explain the requirement of this part, and the right of the parents to be involved. The annual meeting will be offered during Fall Open House evening.
- C. Offer meetings during convenient times for parents to attend. If parent engagement meeting takes place in the evening, childcare will be provided.



- D. Engage parents, in an organized, ongoing, and timely way, in the planning, review, improvement and development of the Title 1 school plan. Parent are invited through newsletters, teacher invitations, and at the Fall Open House.
- E. Engage parents and school staff in the development of a School-Parent Compact that explains ways the school staff, parents, and students will work together to increase student achievement. Parent are provided the compact and feedback form at Fall Open House. The revised compact will be signed at parent-teacher conferences during the scheduled Parent-Teacher conference.
- F. Provide parents timely information about:
- The curriculum in use at the school, the forms of academic assessment used to measure the student progress, and the proficiency levels students are expected to meet via review at the Fall Open House/Annual Meeting, fall conferences, and via letter sent home.
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
 - A description of the Title 1 program the school is providing during the annual meeting, during Open House.
- G. If the school wide program plan is not satisfactory to the parents, submit any parent comments on the plan when the school makes the plan available to the community. This may be done by completing feedback forms that are provided or by contacting the principal.
- H. The staff of Larson Elementary School, parents, and students shall work together to share the responsibility for improved student academic achievement by:
- Conducting parent/teacher conferences, annually (at a minimum)
 - Discussing the compact as it relates to the individual child's achievement, providing frequent reports to the parents on their children's progress.
 - Providing parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.



- Providing parents with regular meeting to make suggestions and participate in decision s relating to the education of their children.

To ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Larson Elementary:

- I. Shall aid the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the Sate’s academic content standards, and the State student academic achievement standards. State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children. This information is provided at Family Engagement Nights, in newsletters, on the school’s website, and at parent-teacher conferences.
- J. Shall provide materials and training to help parents to work with their children to improve their children’s achievement, such as literacy, math, and technology training, as appropriate, to foster parental engagement nights, and during parent/teacher conferences.
- K. In carrying out the parental engagement requirement of this part, districts, and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, when possible in the language such parents can understand. Translators will be provided, upon request, to families of ELL qualified students.

This Larson Elementary Parental Engagement Policy has been developed with and agreed on with parents of children participating in Title 1 program, as evidenced by meeting minutes. The Parent Engagement Policy was reviewed by Larson Elementary on 9/26/2020 and will be in effect for the period of school year. The Parent Engagement Policy will be available on the Larson Elementary School website, listed under “Programs” and under “Title 1” , or a hard copy will be distributed when necessary, or requested.



Date: _____

(Signature of Title 1 Authorized Representative)

The following parents were involved in the creation and development of this document:

Kelly O'Malley
Roberta LaPalm
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