Dear Fronteras Families,

Okay, we all need to work together to THINK SPRING this weekend! Our field day is only 3 weeks away!

We’d like to send a special Thank You to Ken More and Team, of Artic’s Air Academy for working with our K/1 students during their weather unit! Not only did they visit Fronteras, but they invited all four classes to visit both their training facility as well as airport. Students, teachers, and parent volunteers braved the rainy weather to tour the planes and participate in different flight activities! Thank you Artic’s Air Academy!

We look forward to seeing everyone May 23rd for our Field Day Fiesta! Thank you to the folks who have met with Sra. Cook to design the day’s activities! Your support and time is greatly appreciated!

Have a wonderful weekend!

Most Sincerely,

Ms. Schmidt’s Minutes

“I help someone up a hill, you get that much closer to the top yourself.” -Anonymous

Thank you so much to Sra. Almenas’ class for the beautiful birthday card! I absolutely loved it!
What a wonderful surprise!
Miss Schmidt
Bus Driver Appreciation Week!
Thank you to our Fronteras bus driver, Samantha!!

Some of our wonderful Fronteras staff serving chips & salsa at the Diversity Fair - April 25, 2013
**recordatorios...**

**Talent Show is May 21st!!!**

Applications will be available next week at the front desk and are due May 3rd.

**Auditions - May 6th, 8th & 10th**

All of those piano and violin lesson, ballet classes, jazz classes, cheer, Glee Choir, memorizing lines in poetry, magic tricks, it’s endless...

**bellly flopping from the school’s roof** and Cirque du Soleil stunts will not be recommended!

For more information, please contact Tanya Rigdon 907-744-2270 or tanyarigdon@gmail.com

The K-1 and 2-3 Talent Show Auditions have been changed to Tuesday, May 7 during the recess portion of their day. Please remember to turn-in your audition form by Friday, May 3. These forms can be found in both buildings at the front desk. The Talent show will be on May 21st at 8:30 AM.

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**Important Library News!**

Students may still be going to library time each week, but they no longer can check out books for the year. Slips will go home next week for overdue books. Everybody keep an eye out for Fronteras bar-coded books - please check your home and in your students backpack. Books can be returned to the library return box located in the library or the book return box located in in building B. Ask your teacher if you are unsure your student has a book out.

Thank you for all your support.

Fronteras Library Volunteers

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Thank you for purchasing Tuesdays’ Sack Lunches for your child this year. This will be the last lunch for this school year.

Make sure you check your e-mails this Summer so you can continue to order Tuesdays’ Sack Lunches starting in the Fall of 2013!

We hope that your child enjoyed what we had to offer and as always, we would love to hear from you with any comments.

Sincerely,

Veronica Wolf
evanwolf@hotmail.com

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**Don’t have a SIESTA, Come to the FIESTA & FIELD DAY! Last day of School, May 23rd!**

Field Day Planning Committee has a meeting on Monday, May 6th, at 2:10 in Building B’s kitchen.

THANK YOU to everyone who’s been bringing empty toilet paper rolls. Keep them coming. WE NEEDS LOTS!!!!

The collection is taking place in the lobby of building A BUT you can bring it to building B and someone can bring them over!

Help us recycle, help us collect, help us get ready for FIELD DAY and FIESTA!!!

You do not want to miss out on this day, mark your calendars...Thursday, MAY 23nd. Take a Day off from work and spend it with your kid!

They grow up quickly and you don’t want to miss out on special opportunities like these. YOU CAN MAKE IT HAPPEN!

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**raffle raffle raffle!**

Remember...deadline to return ALL tickets sold or unsold is **MONDAY, MAY 6!**

This week’s winners are

1st. Shawn McMillian
2nd. Thorton Family

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All school forms can be found in our school’s website: www.matsuk12.us/frc

Open, print, fill, turn in... it’s that simple!

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**Teacher appreciation day is Tuesday, May 7th!**

We still need volunteers to make & bring soups, salads, baked goods & teacher’s favorite desserts!

Sign up in either building or contact Misty Adams at 252-8319 if you can help!
**KOR NEWS:**
What a GREAT week to run and play! The sun is out and we are happy to see spring is here! Kids On the Run (KOR club) exercised their hearts and lungs with our Ribbon Run on Friday. Each child set a personal goal and ran to achieve their goal collecting ribbons for distance. WOW!! This is a group of HIGH ACHIEVERS! We also learned to work as a team with a game called Pharoah’s Pyramid where building together was the key to success.

Remember that our last KOR club will be May 17, the last Friday of school, respect.
Both kids are SUPER LEADERS in KOR and we’re proud of them!

Reven is a gem of a guy! He has worked really hard over the past several weeks with his attention and his listening. Reven earned the SUPER LEADER award for his persistence and participation. We are so proud of you!

Kilian earned SUPER LEADER recognition for his consistent positive behavior and great sportsmanship. He is someone you’d want on your team any day!!
healthy futures!
Be sure to turn in all of your Healthy Futures logs next week. The logs need to go in the Healthy Futures envelope in your AM teacher’s classroom.
It's not too late to earn prizes and have your name entered into a drawing. It's the healthy thing to do!

¡Muchas Gracias!
A huge "thank you" to Jill Pyrah for volunteering three days a week (wow!) to ensure a successful mileage club. The kids were so eager to run this week. Another big "Thank you" to Chris Cook assembling our new basketball hoop. The kids love it!

What's Happening in PE
¡Bailamos!
Fronteras students have had a great time keeping the beat with Sr. and Sra. Torres. Thank you so much, Sr. and Sra. Torres, for sharing your gift of rhythm with us.
Latin dance has been a blast for everyone.

Share the Love, Donate your Hair
Your hair grows each day. Some people aren't so lucky. Share you locks with someone who is not able to grow their own hair. In order to donate it, your hair has to be long enough to trim away ten inches. Sign up at the gym door, and join us at the Cutting Crew on May 11th. (If you'll be at the track meet on May 11, and you would like to donate your hair, let us know and we'll make alternate arrangements.) Let's give of ourselves and help make the world a brighter place for others.
The F.O.A.S.T CSI Forensic Science Camp is designed to increase student awareness of science by exposure to forensics. Hands-on experience with crime scene processing gives students’ direct contact with various elements of forensics, which are all science related. The camp’s mission is to nurture and develop long term interest in science education and career.

**TOPICS:**
CSI aspects covered may include:
- Drugs, Fingerprints, Fire Science and Arson, Ballistics and Firearms, Blood Typing and stains, DNA, Trace Evidence, Document Analysis, Crime Scene analysis, State Crime Laboratory visit, Forensic Art, Shooting Range visit and Forensic Pathology.

**DATES OF CAMP:**
- 9th, 10th, 11th, 12th, grades June 3-7, 2013 (students 15 to 18 years of age)
- 6th, 7th and 8th grades June 10-14, 2013 (students 12 to 14 years of age)

**LOCATION:**
Grace Christian School, 12407 Pintail Street, Anchorage (intersection of Huffman Road and Pintail)

**CAMP FACULTY:**
- **Camp Administrator/Instructor:** Deborah R. Fancher, Chemistry and Biology Instructor, Grace Christian School, Anchorage.
- **Instructors:** Debbra Brewer, Biology/Physics/ Forensic Science Instructor, Lumen Christi High School, Anchorage
  Andrea Van Waardhuizen, Forensic Science. Astronomy and Earth Science Instructor at South Anchorage High School
  In addition to camp instructors, Federal, State and Local guest law enforcement speakers will be presenting.

**TRANSPORTATIONS GRANTS:**
Up to $500.00 transportation grants are available for campers living in rural Alaska off the road system. $250.00 grants are available for campers living on the road system outside of the Municipality of Anchorage and the Matanuska/Susitna Borough.

**ADDITIONAL CAMP INFORMATION:**
- The camp fee includes all instruction, handouts, field trip, and a CSI Tee shirt. Lunch will be furnished along with snacks.
- The 2013 CSI CAMP APPLICATION can be obtained online starting September 30, 2012, at [www.alaskatroopermuseum.com](http://www.alaskatroopermuseum.com) or contact the Fraternal Order of Alaska State Troopers at 907-279-5050, E-mail foast@gci.net.

**TRANSPORTATION GRANTS REQUESTS** must be included with the camp application.

**CAMP FEE:** $250.00. Registration begins March 1, 2013 at 10:00 a.m. by phone or in person at the Alaska Trooper Museum, 245 W. 5th Avenue, Suite 113, Anchorage. **MAILINGS** are to be sent to PO Box 100280, Anchorage, AK 99510.

**Update May 1, 2013:** There are still openings in both sessions. Home school students are encouraged to apply. Call us with any questions you may have regarding attending this camp. 907-279-5050, Leave a message and we will return your call. Or email foast@gci.net. Don’t miss this opportunity! Attend with a friend! **Registration closes May 15th, 2013.**

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**SUMMER READING at its best!!!**
The Battle of the Books is a state-sponsored competition and every year our State librarians create a book list covering grades kindergarten through 12th grade.

These books are varied by reading levels and subject matter, so there is SOMETHING FOR EVERYONE!
Encourage your family to dive into some of these books this summer. You will find all of them at your local borough library along with a posted list of all the titles. Most libraries have a separate display for this program.

Have fun this summer and set some goals for your family: Challenge siblings to read the most books or make-up your own version of a game show with questions about the books you read or think BIG and have a neighborhood book club!


I will post a few lists in the multipurpose room for kids and parents to take a look.
Thanks so much, Wendy Taylor

**FEED YOUR BRAIN and READ!!!**
Disney’s Mary Poppins Don’t Miss This “Supercali-Extravaganza!” Mary Poppins is bringing its own brand of Broadway magic to theaters across the country, which has Variety raving, “This is the rare touring production that over-delivers on every level!” Featuring the irresistible story and unforgettable songs from one of the most popular Disney films of all time, plus brand-new breathtaking dance numbers and spectacular stagecraft, Mary Poppins is everything you could ever want in a hit Broadway show! So get swept up in the fun of this high-flying musical the New York Post gives 4 out of 4 stars and calls “a perfect piece of musical theater.”

DO YOU HAVE YOUR TICKETS YET????

Veronica Wolf is putting together a GROUP RATE DISCOUNT (12+ participants) for Thursday's May 23rd 7:30 PM performance at the Performing Arts Center in Anchorage. Take advantage of this great opportunity and expose your family to a Broadway Performance that they will never forget!

So, WHO’S IN?

Here are the rates...

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<tr>
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</tbody>
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**not applicable

*these fees do NOT include handling and municipal fees

If you are interested in taking advantage of this opportunity, please contact Veronica immediately. Her e-mail is evanwolf@hotmail.com or leave a message at the front desk and she will contact you directly. THE DEADLINE IS FRIDAY, APRIL 12th. Adding more people to our GROUP will be fine as long as we have the FIRST 12 to make it a GROUP!
Help to make Fronteras a continued success...come and join the team!

If you are interested in one of the committees, please contact the committee chairperson.

**After School Activities**
Veronica Wolf, coordinator
[evanwolf@hotmail.com](mailto:evanwolf@hotmail.com)

**Amigos de Fronteras**
amigosdefronteras@gmail.com

**Box tops**
Kristine Inman
[kristineinman2000@gmail.com](mailto:kristineinman2000@gmail.com)

**Facilities Committee**
Chris Whittington-Evans, co-chair
[whitevan@mtaonline.net](mailto:whitevan@mtaonline.net)

**Fronteras Academic and Curriculum Committee**
Jennifer Schmidt, chair
Jennifer.Schmidt@matsuk12.us

**Fronteras Photobucket Account**
User Name: fronterasyearbook
Password: spanish
[http://photobucket.com/login](http://photobucket.com/login)

**Fundraising Info**
Amigos de Fronteras
amigosdefronteras@gmail.com

**Go for the Gravy**
Jennifer Ward
Jennifer.ward@matsuk12.us
Veronica Wolf
[evanwolf@hotmail.com](mailto:evanwolf@hotmail.com)
Shawn Sasser
[shawn.sasser@matsuk12.us](mailto:shawn.sasser@matsuk12.us)

**Holiday Bazaar**
Becka Lopez [beckalopez@hotmail.com](mailto:beckalopez@hotmail.com)

**Library**
Jody Soeder
[babybird@mtaonline.net](mailto:babybird@mtaonline.net)

**Lost and Found**
Christin Curry
[pokryfki.family@gmail.com](mailto:pokryfki.family@gmail.com)

**Pizza Thursdays**
Mandy Lund
[mlund@mtaonline.net](mailto:mlund@mtaonline.net)

**Recycling**
Barrie Blackman-Green
Barrie.blackman-green@matsuk12.us
Lynn Hopkins
[lhopkins@gmail.com](mailto:lhopkins@gmail.com)

**School Store (and Popcorn Mondays)**
Nerissa Torres
[nerissa.torres@matsuk12.us](mailto:nerissa.torres@matsuk12.us)

**Viernes Fantásticos**
Christin Curry
[pokryfki.family@gmail.com](mailto:pokryfki.family@gmail.com)

**Volunteer Opportunities**
Nina Shaw [ninas@mtaonline.net](mailto:ninas@mtaonline.net) and
Demetria McGrew
[demetria@mtaonline.net](mailto:demetria@mtaonline.net)

**Newsletter and Yearbook**
Heidi Wilson
[heidiwilsonlovesak@gmail.com](mailto:heidiwilsonlovesak@gmail.com)
Language immersion, or simply immersion, is a method of teaching a second language in which the learners’ second language (L2) is the medium of classroom instruction. Through this method, learners study school subjects, such as math, science, and social studies, in their L2. The main purpose of this method is to foster bilingualism, in other words, to develop learners’ communicative competence or language proficiency in their L2 in addition to their first or native language (L1). Additional goals are the cognitive advantages to bilingualism.

Immersion programs vary from one country or region to another because of language conflict, historical antecedents, language policy or public opinion. Moreover, immersion programs take on different formats based on: class time spent in L2, participation by native speaking (L1) students, learner age, school subjects taught in L2, and even the L2 itself as an additional and separate subject.

**Background:**

The first modern language immersion programs appeared in Canada in the 1960s. Middle-income Anglophone (English-speaking) parents there convinced educators to establish an experimental French immersion program enabling their children to appreciate the traditions and culture of French-speaking Canadians as well as English-speaking Canadians.

**Age**

- **Early immersion**: Students begin the second language from age 5 or 6.
- **Middle immersion**: Students begin the second language from age 9 or 10.
- **Late immersion**: Students begin the second language between ages 11 and 14.
- **Adult immersion**: Students 17 or older.

**Class time**

- In **complete immersion**, almost 100% of class time is spent in the foreign language. Subject matter taught in foreign language and language learning per se is incorporated as necessary throughout the curriculum. The goals are to become functionally proficient in the foreign language, to master subject content taught in the foreign languages, and to acquire an understanding of and appreciation for other cultures. This type of program is usually sequential, cumulative, continuous, proficiency-oriented, and part of an integrated grade school sequence. Even after this type of program, the language of the curriculum may revert to the first language of the learners after several years.

- In **partial immersion**, about half of the class time is spent learning subject matter in the foreign language. The goals are to become functionally proficient in the second language, to master subject content taught in the foreign languages, and to acquire an understanding of and appreciation for other cultures, but to a lesser extent than complete immersion.

- In **content-based foreign languages in elementary schools (FLES)**, about 15–50% of class time is spent in the foreign language and time is spent learning it as well as learning subject matter in the foreign language. The goals of the program are to acquire proficiency in listening, speaking, reading, and writing the foreign language, to use subject content as a vehicle for acquiring foreign language skills, and to acquire an understanding of and appreciation for other cultures.

- In **FLES programs**, 5–15% of class time is spent in the foreign language and time is spent learning language itself. It takes a minimum of 75 minutes per week, at least every other day. The goals of the program are to acquire proficiency in listening and speaking (degree of proficiency varies with the program), to acquire an understanding of and appreciation for other cultures, and to acquire some proficiency in reading and writing (emphasis varies with the program).
Studies have found that more than 1,000 studies have been completed on immersion programs and immersion language learners in Canada. These studies have given us a wealth of information. Across these studies, a number of important observations can be made.

- Early immersion students "lag behind" their monolingual peers in literacy (reading, spelling, and punctuation) "for the first few years only". However, after the first few years, the immersion students catch up with their peers.
- Immersion programs have no negative effects on spoken skills in the first language.
- Early immersion students acquire almost-native-like proficiency in passive skill (listening and reading) comprehension of the second language by the age of 11, but they don't reach the same level in reading and writing because they have enough level to communicate with their teachers. Also, if they communicate only with their teachers, they don't learn the skills to hold day-to-day conversations.
- Early immersion students are more successful in listening and reading proficiency than partial and late immersion students.
- Immersion programs have no negative effects on the cognitive development of the students.
- Monolingual peers perform better in sciences and math at an early age, however immersion students eventually catch up with, and in some cases, outperform their monolingual peers.
- Studies have also shown that students in dual programs have "more positive attitudes towards bilingualism and multiculturalism".

**CASES:**

In the United States, and since the 1980s, dual immersion programs have grown for a number of reasons: competition in a global economy, a growing population of second language learners, and the successes of previous programs. Language immersion classes can now be found throughout the US, in urban and suburban areas, in dual-immersion and single language immersion, and in an array of languages. As of May 2005, there were 317 dual immersion programs in US elementary schools, providing instruction in 10 languages, and 96% of programs were in Spanish.