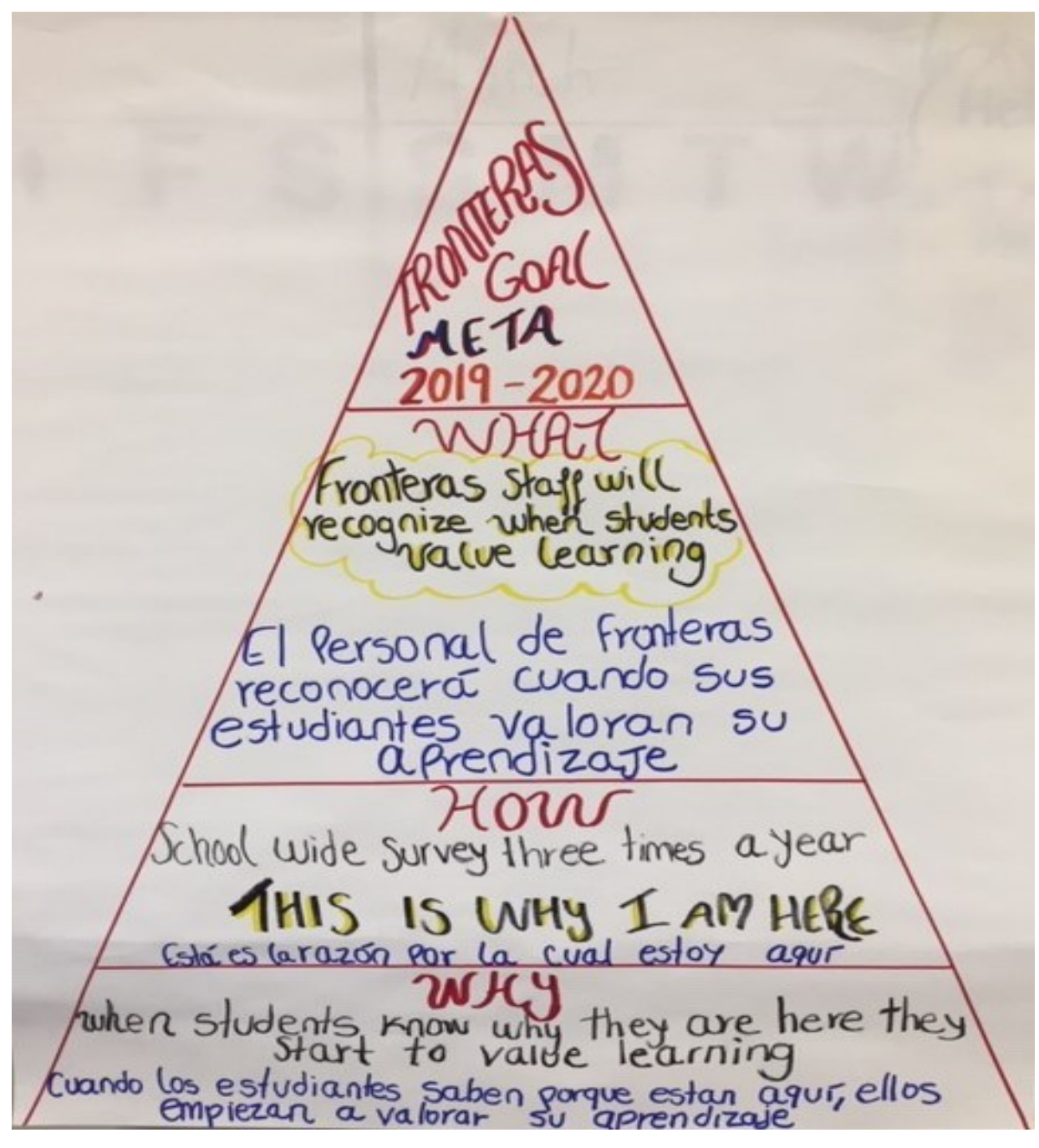


For Our Fronteras Parents

2019-2020 School Goal:

Encourage students to have pride in and embrace learning a foreign language



Step 1: Identify strengths and weaknesses in our students' ability & willingness to speak Spanish

Step 2: Develop a school-wide Spanish Contract

Step 3: Ask students if they know WHY they attend Fronteras

Step 4: Display student responses



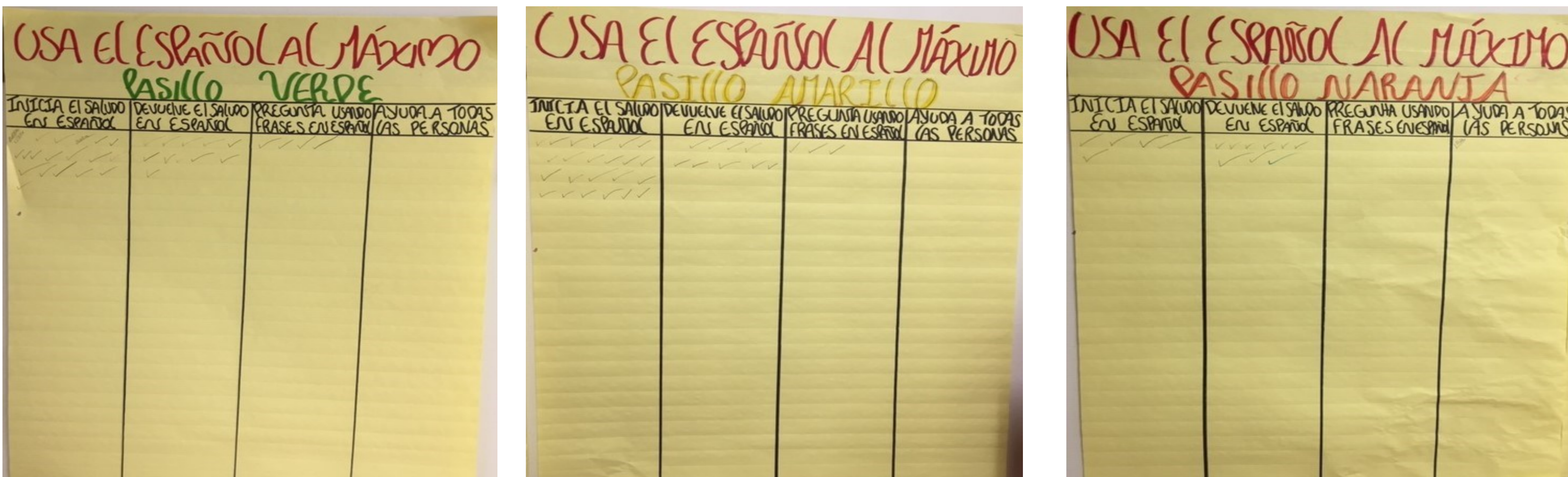
Step 5: Categorize responses into bar graph & display



Step 6: Display Green, Yellow, Orange Hallway Spanish Expectation posters with the following expectations:

- Initiate Greeting
- Return Greeting
- Ask for Help
- Offer Help

Each time a staff member observes a Spanish Contract expectation in real time, a point is placed under correct heading(s)



Step 7: Tally points at end of each month (Sept. thru Apr.) – recognize winning hallway

Step 8: Focus on & encourage low tally expectation(s); continue to support high tally expectation(s)

Step 9: Repeat steps 3, 4, 5 in December and April

Step 10: Evaluate procedure, response results, list process Glows & Grows, make adjustments, and prepare for 2020-2021!

This is where you can help us!

Please take a moment to jot down why you chose Fronteras Spanish Immersion Charter School for your child's education. We're looking for authentic & genuine responses, so don't feel you need to write a lengthy, researched based response. "I don't know" and "Because we thought it would be fun" are totally great, if that is your WHY. There are no right or wrong answers.

We ask that you put your name on your response, as we will display them as we did the student's and staff's responses, but if you have heartburn about including your name, you may leave it off.

THANK YOU for choosing Fronteras and sharing your children with us! You are giving them a gift that will last a lifetime!

Most Sincerely,
Mrs. Hutchins