

# Number Naming Fluency

(NNF)

Place the student practice page in front of the student. Point to the 3 and say:  
“**What number is this?**”

CORRECT RESPONSE	INCORRECT RESPONSE
“ <b>That’s right. This number is 3.</b> ”	“ <b>This number is 3.</b> (Pause.) <b>What number is this?</b> ” (Wait for student to repeat correct answer.)

Point to the 6 and say: “**What number is this?**”

CORRECT RESPONSE	INCORRECT RESPONSE
“ <b>That’s right. This number is 6.</b> ”	“ <b>This number is 6.</b> (Pause.) <b>What number is this?</b> ” (Wait for student to repeat correct answer.)

Place the student test pages in front of the student in order and so that only the first page is visible. Then, point to the box in the upper left-hand corner and move your fingers along the rows as you say:

“**Here are some more numbers. Start here, point to each number, and tell me what it is. Keep going until I tell you to stop. Ready? Begin.**”

If the student finishes the items on the first page, turn to the second page and tell him/her to keep going.

Start Rule: Click **Begin** on the Digital Record Form (DRF) when *you say Begin*.

End Rule: At 1-minute, say: “**Stop.**”  
Follow the directions on the DRF screen to click on the last number named by the student and score student responses.

Hesitation: **3 seconds**  
~point to next number & say: “**What number is this?**”  
~prompt may be provided **multiple times**  
~if a student self-corrects within 3 seconds, record the response as correct

\*If a student is having trouble staying on track, point to each number for him/her.

Discontinue: If a student is unable to correctly name the **first 5 numbers**, discontinue administration of this form. Click on the pause icon (■) and select **Discontinue Form** from the pop-up menu.

Scoring: Students receive one point for each correctly named number.

Note: Very occasionally, a student will finish in less than one minute. If this occurs, click on the pause icon (■) and select *Student Finished Form* from the pop-up menu. Then, follow the directions on the DRF screen to score student responses.