

## What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

### Effective compacts:

- Link to school goals and focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the classroom

## Jointly Developed

The parents, students and staff of Redington Jr./Sr. High School developed this Home-School Compact for Achievement.

*Parents can contribute comments any time.*

## Building Partnerships

**If you would like to volunteer, participate, and/or observe in the classroom, please contact RJS at 864-5400.**

## Highlights for Middle School

- Beginning & Advanced Band
- Jazz Band
- Percussion
- Choir Club
- Leadership
- School Dances
- Battle of the Books
- Robotics
- Science Olympiad
- Athletics
- Native Youth Olympics
- Advanced Academic Opportunities
- High School Credit Options

## Ways We Communicate

Redington Jr./Sr. High School is committed to frequent two-way communication with families regarding your student's learning. Some of the ways you can expect us to reach you are:

- **Annual Back to School BBQ**
- **Updates on classroom websites**
- **Current grades in ParentVUE**
- **Progress Reports**
- **Parent-Teacher Conferences**
- **Remind 101**
- **Phone calls, Emails and Texts (included automated messages)**
- **Newsletters**
- **Google Classroom**

Feel free to contact your child's teacher by phone (864-5400) or email. Email addresses are on the school website at [www.matsuk12.us/rjs](http://www.matsuk12.us/rjs).

## Family-School Compact for Achievement 2020-2021

# Middle School Expectations



*Calling out the  
greatness in  
each other.  
Every. Single. Day.*

**Joe Redington Sr. Jr./Sr. High  
School**

**Tom Lytle, Principal  
Matthew Swalling, Asst. Principal  
Claudia Blydenburgh, Asst. Principal**

# Teachers, Students, Parents – *Calling out the greatness in each other. Every. Single. Day*

## Teachers

To be successful, teachers can:

- Build relationships with students that support them as young adults and inspire a vision of success
- Provide frequent and various forms of communication
- Prepare students for success relationally, emotionally and intellectually
- Make learning meaningful using the latest most meaningful strategies

## Students

To be successful, students can:

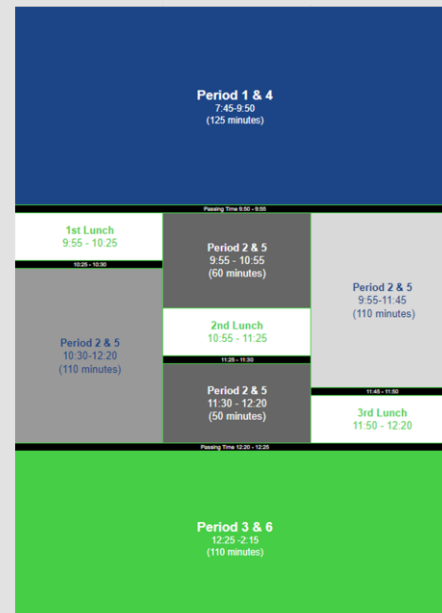
- Be on time and prepared for class daily
- Complete and return all work on time
- Participate actively in class and class discussions – always doing their best
- Learn to use tools that will make learning experiences rich
- Follow social contracts and school expectations
- Stand up for what is right

## Parents

To be successful, parents can:

- Be engaged in your child’s middle school experience
- Check your child’s homework when appropriate
- Discuss school with your child and help to connect learning to life
- Monitor your child’s progress (ParentVUE, emails, paperwork, etc.)
- Contact your child’s teacher when you have concerns and work toward solutions

## Daily Schedules



## Assessment Goals for Middle School

### **6<sup>th</sup> Grade End of the Year Goals:**

MAP: Reading 215  
 MAP: Math 225  
 MAP: Language 215

### **7<sup>th</sup> Grade End of the Year Goals:**

MAP: Reading 218  
 MAP: Math 228  
 MAP: Language 217

### **8<sup>th</sup> Grade End of the Year Goals:**

MAP: Reading 220  
 MAP: Math 230  
 MAP: Language 219