

Joe Redington Sr. Jr./Sr. High School's Vision of Parent Involvement

2020-2021 School Year

Joe Redington Sr. Jr./Sr. High School (RJS) is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success every step along the way.

Joe Redington Sr. Jr./Sr. High School recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. RJS intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed and shall be done through the following steps:

A. Redington Sr. Jr./Sr. High School will jointly develop/revise with parents the school parent involvement policy and distribute it to parents of participating children and make available the parent involvement plan to the local community.

- RJS School will meet annually with the Title I committee (inclusive of staff and parents) to develop and/or revise the Vision of Parent Involvement to ensure that it reflects the needs and values of the school and larger community.
- Distribute the Vision of Parent Involvement at the Back to School BBQ annually, (or virtually as required by Covid-19 Mitigation Plans)
- Make the Vision of Parent Involvement available online

B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

- RJS will convene its Title I Annual Meeting to inform parents and the community about the Title I program virtually through Youtube and Facebook. Parents will be invited to attend through messages in the enrollment process, flyers, and signs during registration and Connect Ed messages to all families.

C. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

- Staff members ensure that parents are contacted in a method (via email, phone call, or face-to-face visit) and at a time (outside school hours if needed) that is convenient for families.
- Parent Teacher Conferences are held two-times during the school year (October 29, 2020 and February 15th, 2021). Staff is available for parents and accessible all day.

D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, improvement, and development of the Title I school plan

- An open invitation stands for parents to participate on the Title I planning committee.

Joe Redington Sr. Jr./Sr. High School

Meetings take place regularly, calendared out approximately a month ahead of time.

- Families have access to the Title I plan through a link on the school website. Families are welcome to offer suggestions, feedback, and comments at any time.

E. Involve parents and school staff in the development of a School- Parent Compact that explains ways the school staff, parents, and students will work together to increase student achievement.

- The team will work together in May of each school year to draft and/or revise the School-Parent Compact in order to distribute the new version in August of each school year.
- Finalized versions will be available on the school website.

F. Provide parents timely information about –

- Parents and families are informed about what students will learn and how they will be assessed through class expectations and syllabi that are sent home at the beginning of the year. Links to the district curricula are available on the school's website and can be printed for parents in hardcopy through the front office.
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- Teachers, counselors and administrators are available to meet with parents throughout the year in addition to regularly scheduled conferences and/or IEP meetings.
- A description of the Title I program in the school is provided at the Annual Meeting which occurs at the Back to School BBQ/and Virtually online in August of each school year. This year's Back to School BBQ is cancelled due to Covid 19. All meetings are being held virtually. All title I documents are also available online via the school website and in hard copy from the school office.

G. If the school wide program plan is not satisfactory to the parents, submit any parent comments on the plan when the school makes the plan available to the community.

- Parents can provide comments on the Title 1 plan by emailing or calling Redington administration, attending Title 1 meetings, at other meetings with staff members, through surveys seeking input, and leaving suggestions with the front office.

H. The staff of Joe Redington Sr. Jr./Sr. High School, parents, and students shall work together to share the responsibility for improved student academic achievement by:

- Conducting face to face communication at Parent Teacher Conferences in October and February of the school year. We will utilize "Zoom" conferences to achieve this remotely.
- Grades will be updated weekly in i-Cue so that parents can view student grades in i-parent
 - Quarterly grades will be distributed and mid quarter reports will also be sent to families noting student progress.

- Teachers will contact families when a student's grades drop below passing.
- The compact shall be discussed as the compact relates to the individual child's achievement.
- Providing parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
 - Parents are welcome at any time to volunteer for school activities and in classrooms. Teachers will be encouraged to solicit volunteerism from parents in their classrooms.
 - Parents have two-way communication with staff via e-mails, phone calls and face-to-face visits.
- Providing parents with regular meeting to make suggestions and participate in decisions relating to the education of their children.
 - Staff is available to meet with parents as needed and requested.
 - Parents can participate in the Title I decision making team which meets regularly.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, name of school –

J. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

- Connect Ed messages are sent to each family describing state required assessments that take place and how families can assist in preparing their children for testing. Parents receive scores and an explanation of the scores.
- Students are assessed on the Measures of Academic Progress (MAP) assessment two to three times each year (fall, winter and spring). Students and staff share their progress as reported by the assessment with their parents. Minimally, MAP reports are given to parents during first quarter parents-teacher conferences, and mailed home with year-end report cards.

K. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy, math, and technology training, as appropriate, to foster parental involvement;

- Back to School BBQ and Title I Annual Meeting: Virtually all Semester 1
- October and February Parent/Teacher Conferences

L. In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a

language such parents can understand.

- Connect Ed phone messages are sent to all families to provide important information and reminders. Information on the website also serves as a way for staff of RJS to reach out and inform all families about opportunities to participate.
- Translation services are provided as needed, and a MSBSD ELL professional is available to serve students of RJS.

Joe Redington Sr. Jr./Sr. High School's Parental Involvement Policy has been developed/revised jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes. The Parent Involvement Policy was developed in the spring of 2017 and revised in 2019. It will be in effect for the period two years or when further revision is desired. The school will distribute this Parent Involvement Policy to all parents and make it available to the community by fall of 2019.



August 1, 2021

Signature of Title I Authorized Representative

Date