

School Report Card for 2012-2013 School Year

School: Palmer High School **District:** Mat-Su Borough School District
Gradespan: 9-12 **School Enrollment:** 763
ASPI Score: 82.93 **Star Rating:** 3
Title I School? No **Title I Program:** _____

Accreditation: Yes

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

More information about the new system and the ASPI and AMO reports for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available

from the school or district at: _____

or on the district website at: www.matsuk12.us

Information on Qualifications of Teachers

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
22	28	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100.0%
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The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Other School Information

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	178
Percentage Diploma HSGQE Waiver:	0.01%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	2.2%	Number of Grade 7-12 Dropouts:	20
Enrollment Change:	-4.0%	Enrollment Change Due to Transfers:	40.5%
Students Survey Return Rate:	86.7%	Parents Survey Return Rate:	1.0%
Students Commenting:	200	Parents Commenting:	35
Average Volunteer Hours Per Week:	40	Community Members Commenting:	50
Persistently Dangerous School:	No	School/Business Partnerships:	15

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45.3	41.0	35.6	42.4	45.8	42.7	11.5	10.2	15.4	0.8	3.0	6.4	382	99	98	98%
Female	48.4	45.8	39.8	42.0	44.6	42.2	9.0	7.8	13.1	0.5	1.8	4.9	188	99	98	98%
Male	42.3	36.6	31.5	42.8	46.9	43.1	13.9	12.5	17.6	1.0	4.0	7.8	194	98	98	98%
African American	37.5	31.3	23.4	37.5	47.8	47.8	12.5	13.5	20.8	12.5	7.4	7.9	8	100	97	98%
Alaska Native/American Indian	38.7	32.2	15.0	41.9	49.3	40.9	16.1	13.8	29.0	3.2	4.6	15.1	62	100	98	98%
Asian/Pacific Islander	63.6	37.7	27.7	31.8	46.9	47.2	4.5	13.0	19.3	0.0	2.5	5.9	22	100	99	98%
Caucasian	45.2	43.5	48.1	43.4	44.9	40.9	11.4	9.1	8.3	0.0	2.5	2.7	281	99	99	97%
Hispanic	55.6	38.7	30.5	44.4	45.8	48.7	0.0	12.7	15.5	0.0	2.8	5.4	9	100	97	98%
Multi-Ethnic	NA	60.0	34.7	NA	20.0	46.4	NA	20.0	14.0	NA	0.0	4.8	NA	NA	100	98%
Economically Disadvantaged	30.8	29.4	21.6	47.7	50.9	45.1	19.2	15.2	23.0	2.3	4.5	10.3	130	98	99	98%
NOT Economically Disadvantaged	52.8	48.4	47.9	39.7	42.5	40.5	7.5	7.1	8.7	0.0	2.0	2.8	252	99	98	98%
Students with Disabilities	4.0	9.0	7.6	50.0	41.6	33.0	40.0	33.6	35.6	6.0	15.8	23.8	50	96	98	97%
Students WITHOUT Disabilities	51.5	45.7	39.7	41.3	46.4	44.1	7.2	6.8	12.4	0.0	1.1	3.8	332	99	99	98%
LEP Students	NA	10.0	3.3	NA	47.5	29.2	NA	30.4	42.3	NA	12.1	25.2	NA	NA	99	97%
NOT LEP Students	45.5	41.8	39.5	42.1	45.7	44.3	11.6	9.8	12.2	0.8	2.7	4.1	380	99	98	98%
Migrant students	30.8	31.5	21.0	53.8	51.7	44.3	15.4	13.5	24.0	0.0	3.2	10.7	13	100	99	98%
NOT Migrant students	45.8	41.5	36.8	42.0	45.5	42.5	11.4	10.1	14.7	0.8	2.9	6.0	369	99	98	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	8.1	21.4	19.5	74.5	59.7	54.3	13.6	16.7	21.7	3.7	2.2	4.6	381	99	98	98%
Female	12.8	28.2	24.6	73.4	59.4	55.5	12.2	11.5	17.2	1.6	0.9	2.7	188	99	98	98%
Male	3.6	15.1	14.5	75.6	60.0	53.3	15.0	21.5	25.9	5.7	3.3	6.3	193	98	98	98%
African American	25.0	18.4	12.7	50.0	54.4	53.9	25.0	22.8	27.9	0.0	4.4	5.5	8	100	97	98%
Alaska Native/American Indian	3.3	15.3	6.9	66.7	58.6	43.1	20.0	22.6	39.0	10.0	3.5	10.9	60	97	98	98%
Asian/Pacific Islander	9.1	20.8	17.4	86.4	62.0	56.5	4.5	14.8	22.4	0.0	2.5	3.8	22	100	99	97%
Caucasian	8.9	23.0	26.2	75.5	59.9	58.4	12.8	15.3	13.3	2.8	1.8	2.1	282	99	98	98%
Hispanic	0.0	18.6	16.9	88.9	61.3	57.9	11.1	17.3	21.8	0.0	2.8	3.4	9	100	97	98%
Multi-Ethnic	NA	20.0	20.8	NA	60.0	55.7	NA	20.0	20.3	NA	0.0	3.2	NA	NA	100	98%
Economically Disadvantaged	2.3	14.8	11.3	70.5	58.3	50.1	18.6	23.3	31.4	8.5	3.6	7.2	129	98	98	98%
NOT Economically Disadvantaged	11.1	25.6	26.7	76.6	60.6	58.0	11.1	12.5	13.0	1.2	1.3	2.2	252	99	98	98%
Students with Disabilities	0.0	3.5	3.4	34.0	40.2	33.6	42.0	45.7	46.4	24.0	10.6	16.7	50	96	98	97%
Students WITHOUT Disabilities	9.4	24.1	21.8	80.7	62.6	57.4	9.4	12.4	18.0	0.6	0.9	2.8	331	99	98	98%
LEP Students	NA	7.5	2.4	NA	45.6	27.6	NA	38.5	53.8	NA	8.4	16.1	NA	NA	98	97%
NOT LEP Students	8.2	21.8	21.5	74.7	60.1	57.6	13.5	16.2	17.8	3.7	2.0	3.1	379	99	98	98%
Migrant students	0.0	14.6	10.4	69.2	63.1	49.2	30.8	18.5	32.7	0.0	3.9	7.6	13	100	99	98%
NOT Migrant students	8.4	21.8	20.2	74.7	59.6	54.8	13.0	16.6	20.7	3.8	2.1	4.3	368	99	98	98%

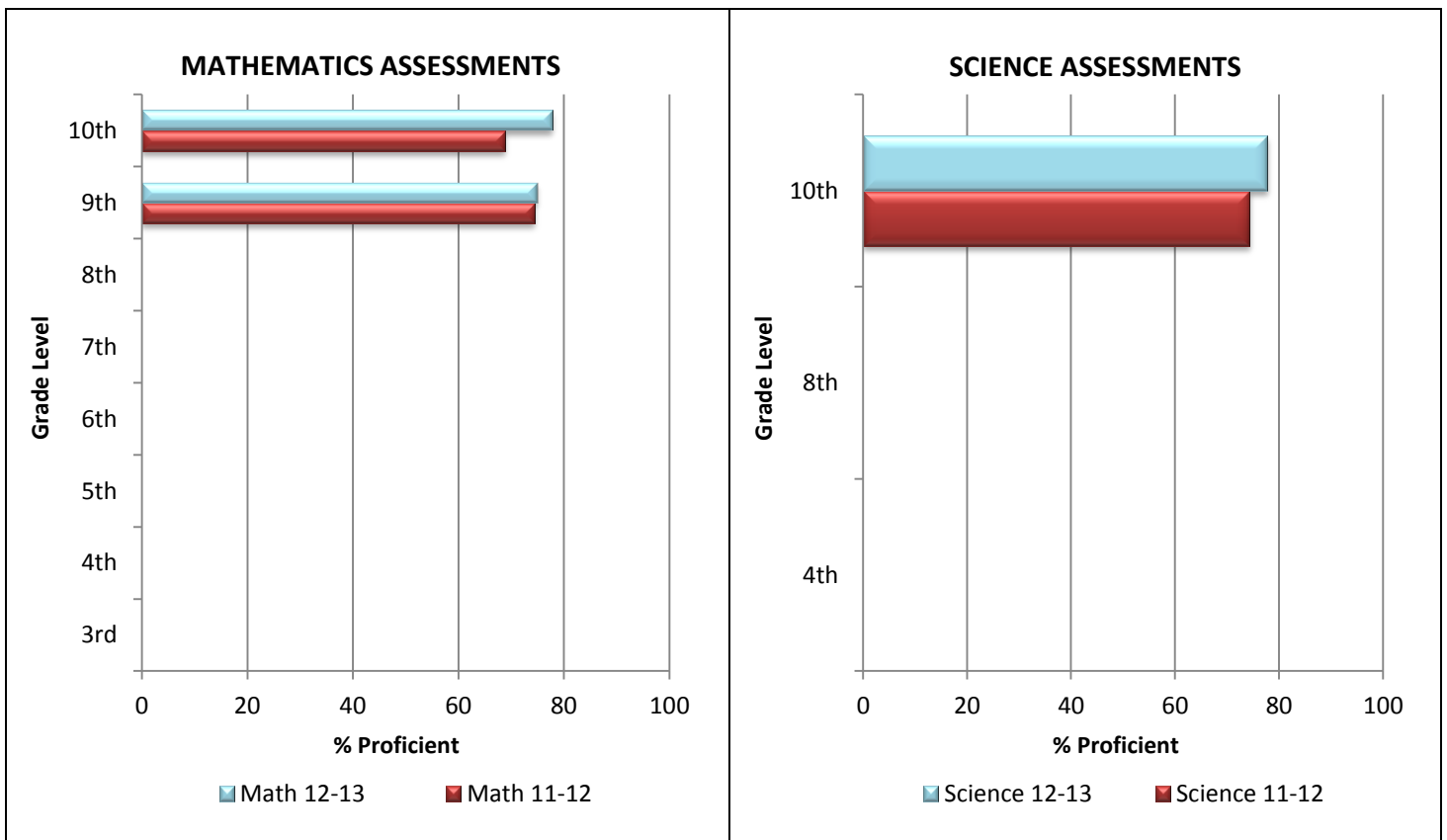
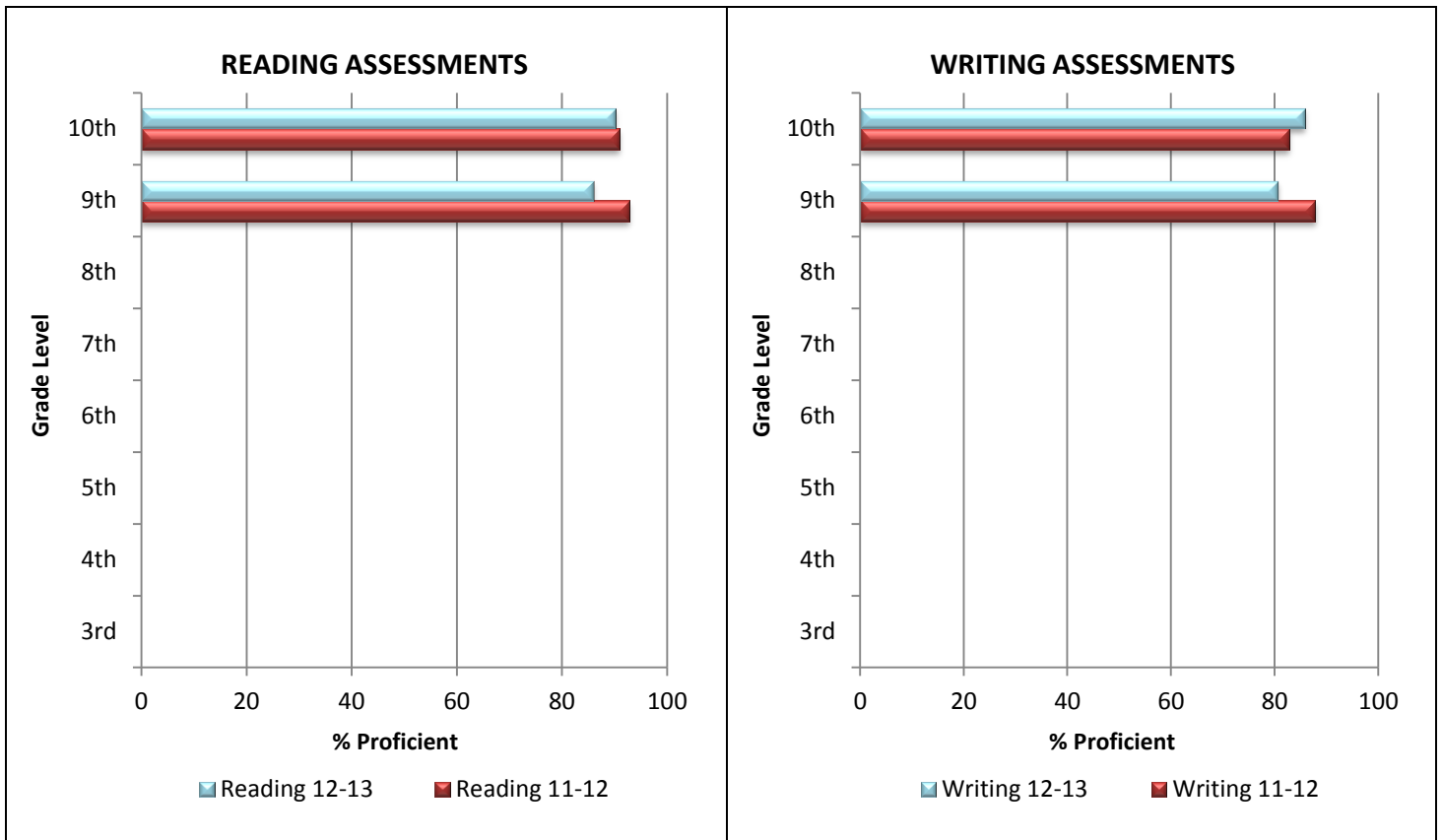
All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31.8	35.9	32.5	44.4	40.3	36.9	14.2	14.6	15.9	9.7	9.2	14.6	381	99	98	98%
Female	27.1	36.6	33.0	50.0	40.9	37.7	16.0	14.7	15.8	6.9	7.8	13.4	188	99	98	98%
Male	36.3	35.3	32.0	38.9	39.7	36.2	12.4	14.4	16.0	12.4	10.6	15.8	193	98	98	98%
African American	25.0	26.5	19.7	37.5	39.8	36.5	25.0	15.5	20.6	12.5	18.1	23.1	8	100	96	98%
Alaska Native/American Indian	19.4	28.8	16.0	46.8	40.7	33.2	14.5	17.7	22.0	19.4	12.7	28.9	62	100	98	98%
Asian/Pacific Islander	59.1	35.1	30.9	31.8	41.6	38.3	9.1	14.3	16.7	0.0	9.0	14.0	22	100	99	99%
Caucasian	32.1	38.1	42.0	45.4	40.1	37.9	14.3	13.7	12.3	8.2	8.1	7.8	280	98	98	98%
Hispanic	44.4	30.6	26.8	33.3	39.5	39.4	11.1	17.3	18.5	11.1	12.7	15.3	9	100	97	98%
Multi-Ethnic	NA	20.0	32.9	NA	60.0	38.3	NA	20.0	16.2	NA	0.0	12.6	NA	NA	100	98%
Economically Disadvantaged	16.9	26.1	20.6	46.2	42.2	36.6	19.2	18.2	20.4	17.7	13.5	22.4	130	98	98	98%
NOT Economically Disadvantaged	39.4	42.1	43.0	43.4	39.1	37.2	11.6	12.3	12.0	5.6	6.5	7.8	251	99	98	98%
Students with Disabilities	2.0	7.6	7.5	28.0	29.9	24.5	28.0	27.8	24.1	42.0	34.7	43.9	50	96	97	97%
Students WITHOUT Disabilities	36.3	40.1	36.2	46.8	41.8	38.8	12.1	12.6	14.7	4.8	5.5	10.3	331	99	98	98%
LEP Students	NA	12.0	5.3	NA	42.3	25.5	NA	23.5	24.8	NA	22.2	44.3	NA	NA	96	98%
NOT LEP Students	31.9	36.5	35.8	44.3	40.2	38.3	14.2	14.4	14.8	9.5	8.9	11.0	379	99	98	98%
Migrant students	15.4	30.7	22.2	30.8	42.8	36.7	30.8	15.4	19.3	23.1	11.1	21.9	13	100	98	98%
NOT Migrant students	32.3	36.2	33.3	44.8	40.1	37.0	13.6	14.5	15.7	9.2	9.1	14.0	368	99	98	98%


All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42.7	28.6	27.4	35.0	33.9	29.9	15.3	23.4	23.1	7.0	14.1	19.7	157	95	96	95%
Female	34.1	26.3	25.2	40.2	35.0	30.6	22.0	25.5	24.8	3.7	13.2	19.5	82	96	95	95%
Male	52.0	30.7	29.4	29.3	32.9	29.2	8.0	21.5	21.5	10.7	14.9	19.9	75	93	96	95%
African American	20.0	22.1	11.6	20.0	36.0	28.9	0.0	26.7	30.8	60.0	15.1	28.8	5	100	93	96%
Alaska Native/American Indian	27.8	23.2	10.5	38.9	28.7	20.6	16.7	29.3	28.2	16.7	18.8	40.7	18	95	95	94%
Asian/Pacific Islander	66.7	25.0	18.0	16.7	27.1	27.8	16.7	22.9	28.6	0.0	25.0	25.5	6	86	95	97%
Caucasian	45.2	30.2	38.8	35.7	35.2	33.7	15.1	22.0	18.1	4.0	12.5	9.3	126	95	96	95%
Hispanic	v	26.7	20.3	NA	32.7	31.1	NA	25.7	28.2	NA	14.9	20.4	NA	NA	94	97%
Multi-Ethnic	NA	0.0	25.6	NA	0.0	33.3	NA	100.0	26.5	NA	0.0	14.6	NA	NA	100	95%
Economically Disadvantaged	17.8	18.3	14.2	53.3	31.7	25.4	20.0	29.5	29.1	8.9	20.5	31.3	45	90	95	95%
NOT Economically Disadvantaged	52.7	34.4	38.2	27.7	35.1	33.5	13.4	20.0	18.2	6.3	10.5	10.1	112	97	96	96%
Students with Disabilities	14.3	8.1	6.8	14.3	20.6	18.1	28.6	27.0	26.8	42.9	44.3	48.3	14	82	93	94%
Students WITHOUT Disabilities	45.5	31.4	30.3	37.1	35.6	31.5	14.0	22.9	22.6	3.5	10.1	15.7	143	96	96	95%
LEP Students	NA	2.9	1.4	NA	8.6	6.0	NA	35.7	26.0	NA	52.9	66.6	NA	NA	93	95%
NOT LEP Students	42.7	29.2	30.2	35.0	34.4	32.5	15.3	23.1	22.8	7.0	13.3	14.6	157	95	96	95%
Migrant students	NA	23.2	14.8	NA	30.5	25.4	NA	34.8	29.3	NA	11.6	30.4	NA	NA	94	96%
NOT Migrant students	43.5	28.9	28.4	35.7	34.0	30.2	14.3	22.8	22.6	6.5	14.2	18.8	154	94	96	95%


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




FALL 2012 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11	18	69.2	8	30.8	29	64.4	16	35.6	30	76.9	9	23.1
12	6	85.7	1	14.3	6	66.7	3	33.3	5	71.4	2	28.6
All Grades	24	72.7	9	27.3	35	68.8	19	31.2	35	76.1	11	23.9


SPRING 2013 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	153	94.4	9	5.6	136	84.5	25	15.5	143	88.3	19	11.7
11	7	63.6	4	36.4	8	53.3	7	46.7	3	25	9	75
12	1	60	1	50	2	33.3	4	66.7	0	0	2	100
All Grades	161	92	14	8	146	80.2	36	19.8	146	83	30	17


TerraNova - Reading

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
All Grades									

TerraNova - Language

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
All Grades									

TerraNova - Mathematics

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
All Grades									

ASPI Rating: *** ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

9 - 12

School District Matanuska-Susitna Borough School District School Palmer High School

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	396	393	99%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance

Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress (Subgroup must have 5+ students to be considered)	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP		
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A							0	0.00
Total K-8 Points								0.00	0.00

9-12 Performance

Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	339	86%	319	82%	295	75%	81.00	0.2	16.20
School Progress (Subgroup must have 5+ students to be considered)	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP		
	97.11	93.97	93.93	83.29	83.29	N/A	95.10	0.4	38.04
Attendance Rate	90.47%						80.00	0.1	8.00
Graduation Rate	4 Year	5 Year					70.00	0.2	14.00
	81.13%	88.50%					83.64	0.08	6.69
College Career Readiness WorkKeys Participation	83.64						0.00	0.02	0.00
	86.79%								
Total 9-12 Points								1.00	82.93

^ - Results are suppressed to protect individual confidentiality.
 N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

ASPI Score 82.93

Printed 09/05/2013

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018 Palmer High School - Matanuska-Susitna Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	376	92.00%	0.70%	92.70%	93.30%	94.00%	94.70%	95.30%	96.00%	
African-American	Reading	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%	
Alaska Native & American Indian	Reading	47	80.90%	1.60%	82.50%	84.10%	85.70%	87.30%	88.90%	90.50%	
Asian & Pacific Islander	Reading	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%	
Caucasian	Reading	298	94.60%	0.50%	95.10%	95.50%	96.00%	96.40%	96.90%	97.30%	
Hispanic	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%	
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	Reading	111	87.40%	1.10%	88.50%	89.50%	90.60%	91.60%	92.70%	93.70%	
Students with Disabilities	Reading	48	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%	
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
All Students	Writing	373	85.80%	1.20%	87.00%	88.20%	89.40%	90.50%	91.70%	92.90%	
African-American	Writing	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%	
Alaska Native & American Indian	Writing	47	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%	
Asian & Pacific Islander	Writing	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%	
Caucasian	Writing	295	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%	
Hispanic	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%	
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	Writing	109	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%	
Students with Disabilities	Writing	48	45.80%	4.50%	50.30%	54.80%	59.40%	63.90%	68.40%	72.90%	
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
All Students	Math	371	72.80%	2.30%	75.10%	77.30%	79.60%	81.90%	84.10%	86.40%	
African-American	Math	10	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%	
Alaska Native & American Indian	Math	46	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%	
Asian & Pacific Islander	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%	
Caucasian	Math	295	75.30%	2.10%	77.40%	79.40%	81.50%	83.50%	85.60%	87.70%	
Hispanic	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%	
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	Math	110	66.40%	2.80%	69.20%	72.00%	74.80%	77.60%	80.40%	83.20%	
Students with Disabilities	Math	48	29.20%	5.90%	35.10%	41.00%	46.90%	52.80%	58.70%	64.60%	
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes: N/A: Less than 5 students in the subgroup
 Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years
 Enrollment: Students tested (grades 3-10) enrolled for a full academic year