

## SCHOOL REPORT CARD for 2014-2015 SCHOOL YEAR

<b>School:</b>	Palmer High School	<b>District:</b>	Mat-Su Borough School District
<b>Grade span:</b>	9-12	<b>School Enrollment:</b>	765
<b>ASPI Score:</b>	from 2013-2014:88.93	<b>Star Rating:</b>	from 2013-2014: ****
<b>Title I School?</b>	NO	<b>Title I Program:</b>	
<b>Accreditation:</b>	YES		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2014-2015 school year. The new Alaska Measures of Progress assessments in English language arts and mathematics were given for the first time in spring 2015. These two new assessments replaced the former Standards Based Assessments (SBAs) in reading, writing and mathematics.

A new reporting category beginning in 2014-2015 is the "Active Duty" category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. In 2014, the Legislature amended AS 14.03.120 as part of HB 278. The State Board of Education subsequently amended regulations 4 AAC 06.895(l) and 4 AAC 06.899 creating and defining the subgroup for "students from families on active military duty" and requiring reporting by this subgroup on school, district, and state report cards.

For 2014-2015, there will be no Alaska School Performance Index (ASPI) reports as the accountability system has been "paused" for the new assessments. The ASPI score and star rating reported above are the same as those for the 2013-2014 school year. Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

For 2014-2015, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state that met the standards (at achievement Levels 3 and 4) in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star, then the 2014-2015 Accountability tab to find the Accountability Indicators Reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

### The District Report Card and School Report Cards are available:

from the school or district at: [www.matsuk12.us/phs](http://www.matsuk12.us/phs)

or on the district website at: [www.matsuk12.us](http://www.matsuk12.us)

## Information on Qualifications of Teachers in the District

Number of Teachers With Highest Degree			
Bachelors	Masters	Ed Specialist	Doctorate
52%	48%	0%	0%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>Percentage of Classes Taught by Highly Qualified Teachers:</b>	<b>90%</b>
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The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

## Other School Information

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	135
Grades 7-12 Dropout Rate:	.92%	Number of Grade 7-12 Dropouts:	7
Enrollment Change:	-39	Enrollment Change Due to Transfers:	37.34%
Students Survey Return Rate:	107%	Parents Survey Return Rate:	50%
Students Commenting:	N/A	Parents Commenting:	N/A
Average Volunteer Hours Per Week:	30	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	25

## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	2.1	4	4.5	34.2	32.4	30.2	47.9	39.3	36.1	15.8	24.3	29.2	374	89.5	94.7	95.6%
Female	4.1	5.2	5.5	43.8	35.8	33.3	43.2	39.1	35.8	8.9	19.9	25.4	169	85.4	94	95.5%
Male	0.5	2.9	3.6	26.3	29.4	27.3	51.7	39.5	36.3	21.5	28.2	32.7	205	93.2	95.3	95.6%
African American	*	1.1	2.1	>60	23.2	21.4	<40	42.6	42.3	*	33.1	34.2	6	75	92.9	96.5%
Alaska Native/American Indian	0	1.9	1	27.7	26	12.5	52.3	40.5	32.2	20	31.6	54.2	65	87.8	96.2	97.5%
Asian/Pacific Islander	5	4.3	2.9	25	29	24.4	45	42.3	41.2	25	24.4	31.5	20	100	96.5	97.5%
Caucasian	2.6	4.7	7	35.8	34.8	40.5	47.4	38.5	35.5	14.2	22.1	17.1	274	89.3	94.2	93.8%
Hispanic	0	3.4	2.9	33.3	29.4	28.5	44.4	43.7	41.4	22.2	23.5	27.2	9	100	95.2	96.7%
Multi-Ethnic	NA	0	4.5	NA	50	32.5	NA	25	37.6	NA	25	25.4	NA	NA	100	97.1%
Economically Disadvantaged	0.8	1.9	1.6	25.2	22.6	18.6	52.8	41.8	36.6	21.1	33.7	43.2	123	89.1	96.7	96.4%
NOT Economically Disadvantaged	2.8	5.3	6.8	38.6	38.3	39.5	45.4	37.8	35.7	13.1	18.6	18.1	251	89.6	93.5	94.9%
Students with Disabilities	0	0.7	0.8	5.7	7.9	7.1	37.7	29.5	26.7	56.6	61.8	65.4	53	93.1	96.9	96.0%
Students WITHOUT Disabilities	2.5	4.5	5	38.9	36.3	33.4	49.5	40.9	37.3	9	18.3	24.3	321	88.9	94.3	95.5%
LEP Students	NA	0.3	0.3	NA	8.9	3.9	NA	29.9	19.9	NA	60.9	75.9	NA	66.7	98.7	98.2%
NOT LEP Students	2.2	4.1	5.1	34.4	33.1	33.8	47.8	39.6	38.2	15.6	23.2	22.9	372	89.6	94.6	95.2%
Migrant students	5.9	1.7	1.5	23.5	27.9	19.9	52.9	43.7	36.9	17.6	26.7	41.7	17	85	96	97.8%
NOT Migrant students	2	4.2	4.8	34.7	32.7	31.2	47.6	39	36	15.7	24.1	28	357	89.7	94.6	95.4%
Active Duty	0	4.8	7.1	50	37	40.6	40	38.8	35.1	10	19.5	17.2	10	83.3	94.2	95.5%
NOT Active Duty	2.2	4	4.3	33.8	32.2	29.4	48.1	39.3	36.2	15.9	24.5	30.1	364	89.7	94.7	95.6%

## All Students Tested Grades 3 – 10 in Mathematics

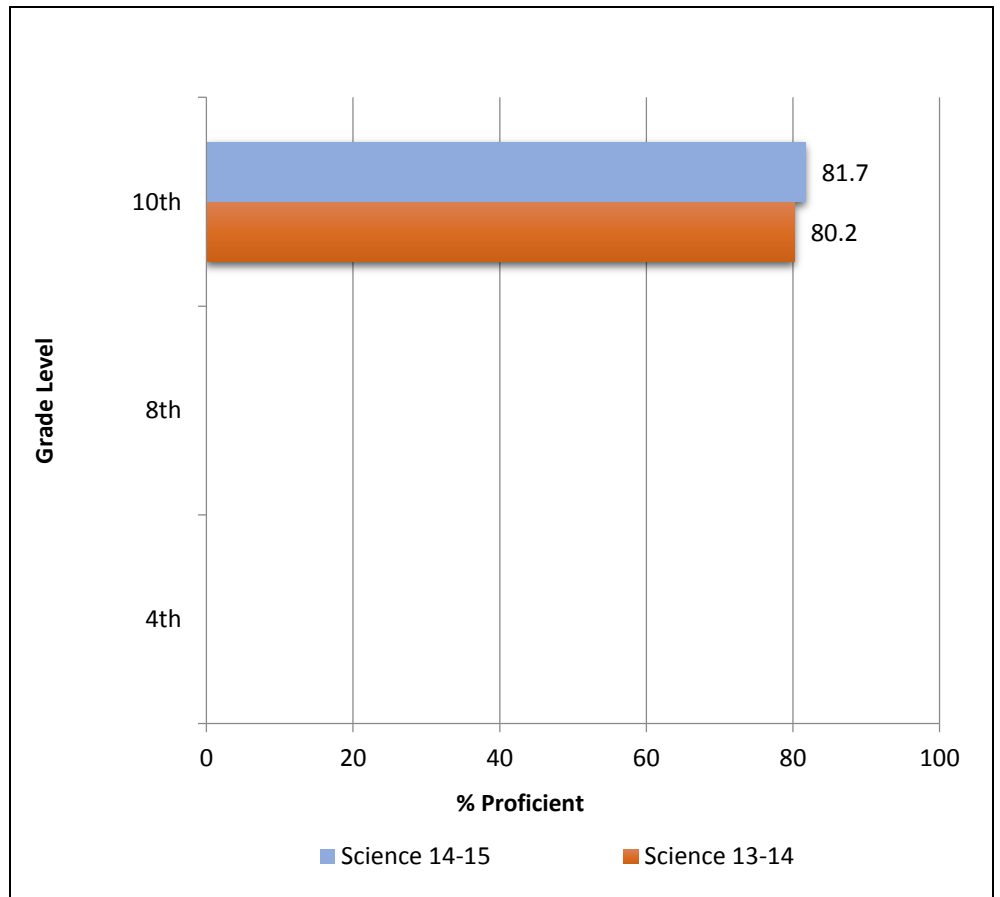
MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	4.3	5.3	5.5	20.1	27.9	25.7	29.3	47.8	46.1	46.2	19	22.7	368	87.8	94.6	95.4%
Female	5.4	4.6	4.8	22.8	27.5	25.7	31.7	49.8	47.3	40.1	18.2	22.2	167	83.9	93.9	95.3%
Male	3.5	6	6.1	17.9	28.3	25.7	27.4	45.9	45	51.2	19.9	23.2	201	91.4	95.2	95.6%
African American	0	1.5	1.9	33.3	23.2	17.7	50	50.6	51.9	16.7	24.7	28.5	6	75	92.6	95.9%
Alaska Native/American Indian	3.1	3.4	1.4	16.9	22.2	12.5	29.2	52.5	48.9	50.8	21.9	37.2	65	87.8	96.2	97.5%
Asian/Pacific Islander	5	4.7	4.4	20	25.8	25.6	40	49.1	48.5	35	20.4	21.5	20	95.2	95.9	97.5%
Caucasian	4.9	6.1	8.2	20.5	30	32.9	29.1	46.1	42.9	45.5	17.9	16	268	87.3	94.1	93.6%
Hispanic	*	2.8	3.7	<25	22.3	22.2	*	52.9	50.9	>75	22	23.2	9	100	95.5	96.7%
Multi-Ethnic	NA	0	5.4	NA	25	27.7	NA	50	47.4	NA	25	19.4	NA	NA	100	96.9%
Economically Disadvantaged	1.6	2.9	2.1	13.9	20.6	16.7	31.1	52.7	50.7	53.3	23.8	30.6	122	87.8	96.5	96.3%
NOT Economically Disadvantaged	5.7	6.8	8.1	23.2	32.3	32.9	28.5	44.8	42.5	42.7	16.1	16.5	246	87.9	93.4	94.8%
Students with Disabilities	*	1.4	1.2	*	7.2	6.7	>5	48.8	46.2	<95	42.6	45.8	51	89.7	96.5	95.7%
Students WITHOUT Disabilities	5	5.9	6	23.3	31.2	28.2	30.9	47.6	46.1	40.7	15.3	19.6	317	87.5	94.3	95.4%
LEP Students	NA	1.6	0.8	NA	13.5	7.1	NA	52.7	48.1	NA	32.2	44.1	NA	75	98.1	98.2%
NOT LEP Students	4.4	5.4	6.1	20.3	28.3	28.2	29.3	47.6	45.8	46	18.6	19.8	365	88	94.5	95.1%
Migrant students	6.3	5	2.5	12.5	26.2	19.4	37.5	49.5	49.6	43.8	19.3	28.6	16	80	95.7	97.6%
NOT Migrant students	4.3	5.3	5.7	20.5	28	26.3	29	47.6	45.8	46.3	19	22.2	352	88.2	94.5	95.3%
Active Duty	10	5	8.1	10	35.1	34	20	45.8	44.7	60	14.1	13.2	10	83.3	94	95.3%
NOT Active Duty	4.2	5.3	5.3	20.4	27.5	25	29.6	47.9	46.2	45.8	19.3	23.5	358	88	94.6	95.5%

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	40.3	26.9	26.3	41.4	35.6	30.8	10.8	24	23.2	7.5	13.5	19.8	186	93.5	94	93.1%
Female	42.2	23.9	24.3	42.2	37.4	31.6	8.4	26.2	24.6	7.2	12.5	19.4	83	95.4	93.8	92.9%
Male	38.8	29.6	28.1	40.8	33.9	30	12.6	22.1	21.8	7.8	14.4	20.1	103	92	94.2	93.2%
African American	NA	22.8	11.7	NA	20.2	28.2	NA	27.2	31	NA	29.8	29.1	NA	100	94.2	92.5%
Alaska Native/American Indian	29.6	20	9.4	29.6	31.1	21.1	33.3	30.3	28.6	7.4	18.6	41	27	87.1	92.7	94.6%
Asian/Pacific Islander	25	21.5	15.7	25	37.2	29.9	12.5	21.5	28.3	37.5	19.8	26.1	8	88.9	94.5	96.3%
Caucasian	42.3	29.5	38.5	45.1	37.3	35.1	6.3	22.3	17.8	6.3	10.9	8.6	142	94.7	94.3	91.5%
Hispanic	20	21.2	19.6	60	35.8	33	20	27.7	28.3	0	15.3	19.1	5	100	95.8	94.1%
Multi-Ethnic	NA	*	26.6	NA	*	33	NA	*	25.7	NA	>95	14.7	NA	NA	100	93.8%
Economically Disadvantaged	33.9	17.4	13.3	38.7	33.6	26.3	12.9	29.1	28.4	14.5	19.9	32	62	91.2	94.8	93.4%
NOT Economically Disadvantaged	43.5	32.3	35.9	42.7	36.8	34.1	9.7	21.1	19.3	4	9.8	10.7	124	94.7	93.6	92.8%
Students with Disabilities	9.1	5.7	6.5	36.4	21	18	9.1	27.7	27.2	45.5	45.5	48.3	22	95.7	94.6	92.7%
Students WITHOUT Disabilities	44.5	30.1	29.1	42.1	37.8	32.6	11	23.5	22.6	2.4	8.6	15.7	164	93.2	93.9	93.1%
LEP Students	NA	5.1	1	NA	21.2	7.4	NA	25.3	26.9	NA	48.5	64.7	NA	100	95.2	95.0%
NOT LEP Students	40.8	27.4	29.5	41.8	36	33.8	10.9	24	22.7	6.5	12.6	14	184	93.4	94	92.8%
Migrant students	9.1	21.2	15.2	72.7	36.4	27.2	18.2	28.1	27.8	0	14.3	29.8	11	84.6	93.9	95.3%
NOT Migrant students	42.3	27.2	27.3	39.4	35.5	31.1	10.3	23.8	22.8	8	13.5	18.9	175	94.1	94	92.9%
Active Duty	NA	30.9	33.9	NA	36.2	35.4	NA	25.5	21.2	NA	7.4	9.4	NA	80	97.9	95.8%
NOT Active Duty	40.7	26.6	25.7	41.8	35.6	30.4	9.9	24	23.3	7.7	13.8	20.6	182	93.8	93.8	92.9%

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the SCIENCE Standards Based Assessment (SBA)

A two-year trend for students meeting standards on the new English language arts and Mathematics assessments is not applicable for 2014-2015 as these are new assessments. Two-year trends for English language arts and Math will be reported starting in 2015-2016.



2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Palmer High School

2013-2014 ASPI Rating: \*\*\*\*

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.15%	36.88%	35.38%	24.04%	33.71%	31.86%
African American	60% or more	24.70%	23.86%	40% or fewer	24.80%	20.13%
Alaska Native/American Indian	29.82%	28.65%	14.01%	21.05%	26.32%	14.38%
Asian/Pacific Islander	27.78%	33.82%	28.21%	27.78%	31.31%	30.84%
Hispanic	37.50%	33.24%	31.35%	25% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	37.25%	39.80%	47.87%	24.10%	36.49%	41.64%
Economically Disadvantaged	27.10%	24.88%	20.55%	16.04%	23.82%	19.20%
Students with Disabilities <sup>3</sup>	6.25%	8.87%	8.05%	5% or fewer	8.97%	8.15%
Limited English Proficient <sup>4</sup>	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	422	89.81%	No	91.31%	No	82.82%	93.68%	Yes
African American	8	75.00%	Yes	89.91%	No	N/A	80.00%	Yes
Alaska Native/American Indian	73	87.67%	No	87.16%	No	60.00%	91.67%	Yes
Asian/Pacific Islander	21	100.00%	Yes	93.19%	No	66.67%	100.00%	Yes
Hispanic	9	100.00%	Yes	96.36%	Yes	N/A	57.14%	No
Two or More Races	0	N/A	N/A	90.29%	No	82.61%	0.00%	No
White	311	89.71%	No	91.80%	No	85.04%	97.28%	Yes
Economically Disadvantaged	138	89.13%	No	89.30%	No	75.00%	95.31%	Yes
Students with Disabilities <sup>3</sup>	63	93.65%	No	89.94%	No	40.91%	96.30%	Yes
Limited English Proficient <sup>4</sup>	4	75.00%	N/A	79.84%	No	N/A	50.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.