

## SCHOOL REPORT CARD for 2014-2015 SCHOOL YEAR

<b>School:</b>	Big Lake Elementary	<b>District:</b>	Mat-Su Borough School District
<b>Grade span:</b>	PK-5	<b>School Enrollment:</b>	478
<b>ASPI Score:</b>	from 2013-2014:86.21	<b>Star Rating:</b>	from 2013-2014: ****
<b>Title I School?</b>	YES	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>	NO		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year. The new Alaska Measures of Progress assessments in English language arts and mathematics were given for the first time in spring 2015. These two new assessments replaced the former Standards Based Assessments (SBAs) in reading, writing and mathematics.

A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. In 2014, the Legislature amended AS 14.03.120 as part of HB 278. The State Board of Education subsequently amended regulations 4 AAC 06.895(l) and 4 AAC 06.899 creating and defining the subgroup for “students from families on active military duty” and requiring reporting by this subgroup on school, district, and state report cards.

For 2014-2015, there will be no Alaska School Performance Index (ASPI) reports as the accountability system has been “paused” for the new assessments. The ASPI score and star rating reported above are the same as those for the 2013-2014 school year. Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

For 2014-2015, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state that met the standards (at achievement Levels 3 and 4) in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star, then the 2014-2015 Accountability tab to find the Accountability Indicators Reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

### The District Report Card and School Report Cards are available:

from the school or district at: [www.matsuk12.us/ble](http://www.matsuk12.us/ble)

or on the district website at: [www.matsuk12.us](http://www.matsuk12.us)

## Information on Qualifications of Teachers in the District

Number of Teachers With Highest Degree			
Bachelors	Masters	Ed Specialist	Doctorate
74%	26%	0%	0%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>Percentage of Classes Taught by Highly Qualified Teachers:</b>	<b>97%</b>
---	------------

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

## Other School Information

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	39	Enrollment Change Due to Transfers:	41.50%
Students Survey Return Rate:	95%	Parents Survey Return Rate:	0%
Students Commenting:	N/A	Parents Commenting:	N/A
Average Volunteer Hours Per Week:	35	Community Members Commenting:	5
Persistently Dangerous School:	NO	School/Business Partnerships:	2

## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	3.7	4	4.5	23.9	32.4	30.2	23.9	39.3	36.1	48.6	24.3	29.2	218	99.1	94.7	95.6%
Female	4.6	5.2	5.5	24.1	35.8	33.3	22.2	39.1	35.8	49.1	19.9	25.4	108	98.2	94	95.5%
Male	2.7	2.9	3.6	23.6	29.4	27.3	25.5	39.5	36.3	48.2	28.2	32.7	110	100	95.3	95.6%
African American	N/A	1.1	2.1	N/A	23.2	21.4	N/A	42.6	42.3	N/A	33.1	34.2	N/A	100	92.9	96.5%
Alaska Native/American Indian	1.9	1.9	1	28.3	26	12.5	11.3	40.5	32.2	58.5	31.6	54.2	53	100	96.2	97.5%
Asian/Pacific Islander	*	4.3	2.9	<40	29	24.4	*	42.3	41.2	>60	24.4	31.5	5	100	96.5	97.5%
Caucasian	4.9	4.7	7	23.9	34.8	40.5	28.9	38.5	35.5	42.3	22.1	17.1	142	98.6	94.2	93.8%
Hispanic	*	3.4	2.9	*	29.4	28.5	<10	43.7	41.4	>90	23.5	27.2	13	100	95.2	96.7%
Multi-Ethnic	N/A	0	4.5	N/A	50	32.5	N/A	25	37.6	N/A	25	25.4	N/A	NA	100	97.1%
Economically Disadvantaged	2.9	1.9	1.6	19.4	22.6	18.6	23.3	41.8	36.6	54.4	33.7	43.2	103	100	96.7	96.4%
NOT Economically Disadvantaged	4.3	5.3	6.8	27.8	38.3	39.5	24.3	37.8	35.7	43.5	18.6	18.1	115	98.3	93.5	94.9%
Students with Disabilities	2	0.7	0.8	5.9	7.9	7.1	11.8	29.5	26.7	80.4	61.8	65.4	51	100	96.9	96.0%
Students WITHOUT Disabilities	4.2	4.5	5	29.3	36.3	33.4	27.5	40.9	37.3	38.9	18.3	24.3	167	98.8	94.3	95.5%
LEP Students	*	0.3	0.3	*	8.9	3.9	*	29.9	19.9	>60	60.9	75.9	5	100	98.7	98.2%
NOT LEP Students	3.8	4.1	5.1	24.4	33.1	33.8	24.4	39.6	38.2	47.4	23.2	22.9	213	99.1	94.6	95.2%
Migrant students	0	1.7	1.5	28.6	27.9	19.9	28.6	43.7	36.9	42.9	26.7	41.7	7	100	96	97.8%
NOT Migrant students	3.8	4.2	4.8	23.7	32.7	31.2	23.7	39	36	48.8	24.1	28	211	99.1	94.6	95.4%
Active Duty	N/A	4.8	7.1	N/A	37	40.6	N/A	38.8	35.1	N/A	19.5	17.2	N/A	100	94.2	95.5%
NOT Active Duty	3.7	4	4.3	24.2	32.2	29.4	23.3	39.3	36.2	48.8	24.5	30.1	215	99.1	94.7	95.6%

## All Students Tested Grades 3 – 10 in Mathematics

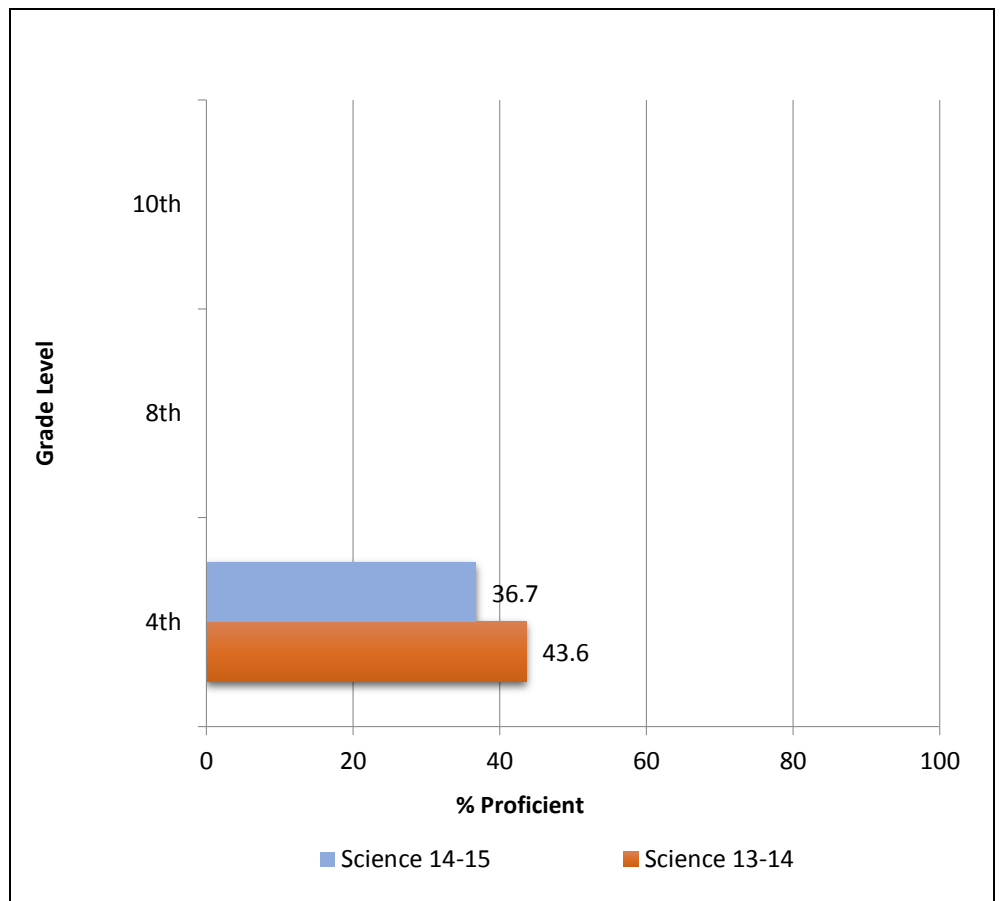
MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	3.2	5.3	5.5	22.4	27.9	25.7	62.6	47.8	46.1	11.9	19	22.7	219	99.1	94.6	95.4%
Female	1.8	4.6	4.8	20.2	27.5	25.7	64.2	49.8	47.3	13.8	18.2	22.2	109	98.2	93.9	95.3%
Male	4.5	6	6.1	24.5	28.3	25.7	60.9	45.9	45	10	19.9	23.2	110	100	95.2	95.6%
African American	N/A	1.5	1.9	N/A	23.2	17.7	N/A	50.6	51.9	N/A	24.7	28.5	N/A	100	92.6	95.9%
Alaska Native/American Indian	1.9	3.4	1.4	18.9	22.2	12.5	66	52.5	48.9	13.2	21.9	37.2	53	100	96.2	97.5%
Asian/Pacific Islander	0	4.7	4.4	33.3	25.8	25.6	50	49.1	48.5	16.7	20.4	21.5	6	100	95.9	97.5%
Caucasian	4.2	6.1	8.2	26.1	30	32.9	58.5	46.1	42.9	11.3	17.9	16	142	98.6	94.1	93.6%
Hispanic	*	2.8	3.7	*	22.3	22.2	<90	52.9	50.9	>10	22	23.2	13	100	95.5	96.7%
Multi-Ethnic	N/A	0	5.4	N/A	25	27.7	N/A	50	47.4	N/A	25	19.4	N/A	NA	100	96.9%
Economically Disadvantaged	3.8	2.9	2.1	19.2	20.6	16.7	62.5	52.7	50.7	14.4	23.8	30.6	104	100	96.5	96.3%
NOT Economically Disadvantaged	2.6	6.8	8.1	25.2	32.3	32.9	62.6	44.8	42.5	9.6	16.1	16.5	115	98.3	93.4	94.8%
Students with Disabilities	0	1.4	1.2	9.8	7.2	6.7	62.7	48.8	46.2	27.5	42.6	45.8	51	100	96.5	95.7%
Students WITHOUT Disabilities	4.2	5.9	6	26.2	31.2	28.2	62.5	47.6	46.1	7.1	15.3	19.6	168	98.8	94.3	95.4%
LEP Students	*	1.6	0.8	*	13.5	7.1	<75	52.7	48.1	>25	32.2	44.1	6	100	98.1	98.2%
NOT LEP Students	3.3	5.4	6.1	23	28.3	28.2	62.4	47.6	45.8	11.3	18.6	19.8	213	99.1	94.5	95.1%
Migrant students	14.3	5	2.5	42.9	26.2	19.4	28.6	49.5	49.6	14.3	19.3	28.6	7	100	95.7	97.6%
NOT Migrant students	2.8	5.3	5.7	21.7	28	26.3	63.7	47.6	45.8	11.8	19	22.2	212	99.1	94.5	95.3%
Active Duty	N/A	5	8.1	N/A	35.1	34	N/A	45.8	44.7	N/A	14.1	13.2	N/A	100	94	95.3%
NOT Active Duty	3.2	5.3	5.3	22.2	27.5	25	62.5	47.9	46.2	12	19.3	23.5	216	99.1	94.6	95.5%

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	11.4	26.9	26.3	25.3	35.6	30.8	44.3	24	23.2	19	13.5	19.8	79	98.8	94	93.1%
Female	9.8	23.9	24.3	34.1	37.4	31.6	39	26.2	24.6	17.1	12.5	19.4	41	97.6	93.8	92.9%
Male	13.2	29.6	28.1	15.8	33.9	30	50	22.1	21.8	21.1	14.4	20.1	38	100	94.2	93.2%
African American	N/A	22.8	11.7	N/A	20.2	28.2	N/A	27.2	31	N/A	29.8	29.1	N/A	100	94.2	92.5%
Alaska Native/American Indian	0	20	9.4	5.3	31.1	21.1	73.7	30.3	28.6	21.1	18.6	41	19	100	92.7	94.6%
Asian/Pacific Islander	N/A	21.5	15.7	N/A	37.2	29.9	N/A	21.5	28.3	N/A	19.8	26.1	N/A	100	94.5	96.3%
Caucasian	15.1	29.5	38.5	35.8	37.3	35.1	30.2	22.3	17.8	18.9	10.9	8.6	53	98.1	94.3	91.5%
Hispanic	N/A	21.2	19.6	N/A	35.8	33	N/A	27.7	28.3	N/A	15.3	19.1	N/A	100	95.8	94.1%
Multi-Ethnic	NA	*	26.6	NA	*	33	NA	*	25.7	NA	>95	14.7	NA	NA	100	93.8%
Economically Disadvantaged	5.9	17.4	13.3	17.6	33.6	26.3	52.9	29.1	28.4	23.5	19.9	32	34	100	94.8	93.4%
NOT Economically Disadvantaged	15.6	32.3	35.9	31.1	36.8	34.1	37.8	21.1	19.3	15.6	9.8	10.7	45	97.8	93.6	92.8%
Students with Disabilities	*	5.7	6.5	*	21	18	>90	27.7	27.2	<10	45.5	48.3	17	100	94.6	92.7%
Students WITHOUT Disabilities	14.5	30.1	29.1	32.3	37.8	32.6	43.5	23.5	22.6	9.7	8.6	15.7	62	98.4	93.9	93.1%
LEP Students	N/A	5.1	1	N/A	21.2	7.4	N/A	25.3	26.9	N/A	48.5	64.7	N/A	100	95.2	95.0%
NOT LEP Students	11.8	27.4	29.5	26.3	36	33.8	43.4	24	22.7	18.4	12.6	14	76	98.7	94	92.8%
Migrant students	N/A	21.2	15.2	N/A	36.4	27.2	N/A	28.1	27.8	N/A	14.3	29.8	N/A	100	93.9	95.3%
NOT Migrant students	11.5	27.2	27.3	25.6	35.5	31.1	43.6	23.8	22.8	19.2	13.5	18.9	78	98.7	94	92.9%
Active Duty	N/A	30.9	33.9	N/A	36.2	35.4	N/A	25.5	21.2	N/A	7.4	9.4	N/A	100	97.9	95.8%
NOT Active Duty	11.5	26.6	25.7	25.6	35.6	30.4	43.6	24	23.3	19.2	13.8	20.6	78	98.7	93.8	92.9%

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the SCIENCE Standards Based Assessment (SBA)

A two-year trend for students meeting standards on the new English language arts and Mathematics assessments is not applicable for 2014-2015 as these are new assessments. Two-year trends for English language arts and Math will be reported starting in 2015-2016.



2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Big Lake Elementary

2013-2014 ASPI Rating: \*\*\*\*

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.63%	36.88%	35.38%	25.63%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	26.09%	28.65%	14.01%	19.57%	26.32%	14.38%
Asian/Pacific Islander	40% or fewer	33.82%	28.21%	40% or fewer	31.31%	30.84%
Hispanic	20% or fewer	33.24%	31.35%	20% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	28.03%	39.80%	47.87%	30.30%	36.49%	41.64%
Economically Disadvantaged	18.89%	24.88%	20.55%	23.33%	23.82%	19.20%
Students with Disabilities <sup>3</sup>	8.16%	8.87%	8.05%	10.20%	8.97%	8.15%
Limited English Proficient <sup>4</sup>	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	222	99.10%	Yes	91.24%	No	N/A	N/A	N/A
African American	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	54	100.00%	Yes	89.24%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	92.87%	No	N/A	N/A	N/A
Hispanic	13	100.00%	Yes	88.73%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	91.86%	No	N/A	N/A	N/A
White	145	98.62%	Yes	91.16%	No	N/A	N/A	N/A
Economically Disadvantaged	108	100.00%	Yes	89.85%	No	N/A	N/A	N/A
Students with Disabilities <sup>4</sup>	55	100.00%	Yes	90.33%	No	N/A	N/A	N/A
Limited English Proficient <sup>4</sup>	7	100.00%	Yes	92.45%	No	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.