

Willow Elementary Parent Involvement Policy

2018-2019

Willow Elementary School's Vision of Parent Involvement

Willow Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success every step along the way.

Willow Elementary recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Willow Elementary will include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed and shall be done through the following steps:

- A. Willow Elementary will jointly develop/revise with parents the school parent involvement policy and distribute it to parents of participating children and make available the parent involvement plan to the local community.
- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
- C. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, improvement, and development of the Title I school plan;
- E. Involve parents and school staff in the development of a School-Parent Compact that explains ways the school staff, parents, and students will work together to increase student achievement.
- F. Provide parents timely information about –
 - a. the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - b. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible; and

c. a description of the Title I programs in the school.

G. If the school wide program plan is not satisfactory to the parents, submit any parent comments on the plan when the school makes the plan available to the community.

H. The staff of Willow Elementary, parents, and students shall work together to share the responsibility for improved student academic achievement by:

- Conducting parent/teacher conferences, annually (at a minimum).
- Discussing the compact relates to the individual child's achievement.
- Providing frequent reports to parents on their children's progress.
- Providing parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
- Providing parents with regular meeting to make suggestions and participate in decisions relating to the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Willow Elementary–

I. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

J. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy, math, and technology training, as appropriate, to foster parental involvement;

K. In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Willow Elementary Parental Involvement Policy has been developed/revised jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes. The Parent Involvement Policy was reviewed by Willow Elementary parents and staff on October 12th, 2018 and will be in effect for the period of the school year. The school will distribute this Parent Involvement Policy to all parents and make it available to the community on or before November 1st, 2018.

Jennifer Rinaldi
(Signature of Title I Authorized Representative)

10/23/2018
(Date)