



# Matanuska-Susitna Borough School District

## Kindergarten Standards-Aligned Report Card

Name of School \_\_\_\_\_

Student: \_\_\_\_\_

ID#: \_\_\_\_\_

Teacher: \_\_\_\_\_

Reporting Key	
<b>4 – Mastery</b>	Mastery of grade level standards without prompting and support
<b>3 – Proficient</b>	Meets grade level standards with minimal prompting and support
<b>2 – Below proficient but progressing</b>	Partially meets grade level standards with some adult prompting and support
<b>1 – Far below proficient</b>	Performs below grade level standards even with adult prompting and support
<b>NM – Not measured/evaluated</b>	Not measured/evaluated

ORAL LANGUAGE	Q1	Q2	Q3	Q4
Speaks clearly				
Speaks in complete sentences				
Voice appropriate for situation				

COMPOSING	Q1	Q2	Q3	Q4
Prints left to right				
Prints top to bottom				

READING				
PHONEMIC AWARENESS	Q1	Q2	Q3	Q4
Blending				
Phoneme Segmentation				
Rhyming				
ALPHABETIC KNOWLEDGE	Q1	Q2	Q3	Q4
Identifies lower case letters				
Identifies upper case letters				
Letter Naming Fluency (LNF)				
PHONICS	Q1	Q2	Q3	Q4
Connects sounds to letters				
Letter Word Sounds Fluency (LWSF)				
HIGH FREQUENCY WORDS	Q1	Q2	Q3	Q4
High Frequency Words				
COMPREHENSION	Q1	Q2	Q3	Q4
Draws a picture - illustrate a story				
Predicts possible story outcomes				
Retells a story				

PENMANSHIP	Q1	Q2	Q3	Q4
Prints first name correctly				
Prints last name correctly				
Prints letters legibly				
Prints numerals legibly				

MATH				
COUNTING & CARDINALITY	Q1	Q2	Q3	Q4
Counts by ones 1st 20 2nd 50 3rd 75 4th 100				
Counts by tens to 100 3rd to 50 4th to 100				
Write numbers from 0-20 1st 5 2nd 10 3rd 15 4th 20				
Count to tell the number of objects 1st 5 2nd 10 3rd 15 4th 20				
Compare Numbers 1st groups of objects to 5 2nd to 10 3rd written numbers to 5 4th to 10				
OPERATIONS & ALGEBRAIC THINKING	Q1	Q2	Q3	Q4
Understand addition as putting together and adding to				
Understand subtraction as taking apart and taking from				
Identify and continue patterns of color, shape and size 1st AB 2nd ABB 3rd ABC 4th ABCC				
NUMBERS & OPERATIONS IN BASE TEN	Q1	Q2	Q3	Q4
Compose and decompose numbers from 11-19 into ten ones and some further ones				
MEASUREMENT & DATA	Q1	Q2	Q3	Q4
Describe and compare measurable attributes i.e., height, length, weight				
Sort objects by color, shape, size				
Name the days of the week in order				
Tell time to the hour using analog and digital				
Identify coins by name				
GEOMETRY	Q1	Q2	Q3	Q4
Identify and describe shapes 1st/2nd/3rd: 2D 4th: 3D 2D: square, circle, triangle, rectangle, hexagon 3D: sphere, cone, cube, cylinder				



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ID#:

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LETTER/SOUND RECOGNITION												
	Upper				Lower				Sound			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Aa												
Bb												
Cc												
Dd												
Ee												
Ff												
Gg												
Hh												
Ii												
Jj												
Kk												
Ll												
Mm												
Nn												
Oo												
Pp												
Qq												
Rr												
Ss												
Tt												
Uu												
Vv												
Ww												
Xx												
Yy												
Zz												
X = student knows letter or sound												
	Upper				Lower				Sound			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Total correct for each quarter												

BEHAVIORS THAT SUPPORT LEARNING (CITIZENSHIP)	Q1	Q2	Q3	Q4
Adapts to activity change				
Attendance supports learning				
Completes & returns homework				
Demonstrates personal organization skills				
Exercises self-control				
Follows directions				
Interacts cooperatively with others				
Participation				
Produces quality work				
Respects the rights & property of others				
Solves problems in appropriate manner				
Works independently				
FINE MOTOR SKILLS	Q1	Q2	Q3	Q4
Controls pencil—writing				
Controls scissors—cutting				
Attendance	Q1	Q2	Q3	Q4
Absences				
Tardies				

Teacher Comments				
<b>Quarter 1</b>				
<b>Quarter 2</b>				
<b>Quarter 3</b>				
<b>Quarter 4</b>				