

MSBSD Kindergarten SARC Teacher Guide Scoring Rubrics

Oral Language	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
All three areas		Teacher should score according to his/her classroom expectations.			
Composing	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Prints left to right <i>MHK-3</i>	1	Not assessed at this time.	Not assessed at this time.	Does not	Does not
	2			Prints L to R some of the time	Prints L to R some of the time
	3			Consistently prints L to R	Consistently prints L to R
	4			N/A	N/A
Prints top to bottom <i>MHK-3</i>	1	Not assessed at this time.	Not assessed at this time.	Does not	Does not
	2			Prints T to B some of the time	Prints T to B some of the time
	3			Consistently prints T to B	Consistently prints T to B
	4			N/A	N/A
Phonemic Awareness	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Blending <i>PAK-5,PK-4</i>	1	Not assessed at this time.	1 or 2 words	1 or 2 words	1 or 2 words
	2		3 or 4 words	3 or 4 words	3 or 4 words
	3		5 words	5 words	5 words
	4		N/A	N/A	N/A
Phoneme Segmentation <i>PAK-6</i>	1	Not assessed at this time.	1 or 2 words	1 or 2 words	1 or 2 words
	2		3 or 4 words	3 or 4 words	3 or 4 words
	3		5 words	5 words	5 words
	4		N/A	N/A	N/A
Rhyming <i>PAK-3, PAK-4</i>	1	1 or 2 words	1 or 2 words	1 or 2 words	1 or 2 words
	2	3 or 4 words	3 or 4 words	3 or 4 words	3 or 4 words
	3	5 words	5 words	5 words	5 words
	4	Can produce a rhyming word	Can produce a rhyming word	Can produce a rhyming word	Can produce a rhyming word

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Alphabetic Knowledge		Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Identifies lower case letters <i>PK-1</i>	1	Less than 50% of letters covered	Less than 50% of letters covered	Less than 50% of letters covered	Less than 50% of letters covered	< 20
	2	50% or more letters covered	50% or more letters covered	50% or more letters covered	50% or more letters covered	Knows 20-25
	3	All 26	All 26	All 26	All 26	All 26
	4	N/A	N/A	N/A	N/A	N/A
Identifies upper case letters <i>PK-1</i>	1	Less than 50% of letters covered	Less than 50% of letters covered	Less than 50% of letters covered	Less than 50% of letters covered	< 20
	2	50% or more letters covered	50% or more letters covered	50% or more letters covered	50% or more letters covered	Knows 20-25
	3	All 26	All 26	All 26	All 26	All 26
	4	N/A	N/A	N/A	N/A	N/A
Letter Naming Fluency (LNF) <i>PK-1</i>	Use Winter (Q2) or Spring (Q4) aimswebPlus Scores					
	1	Not marked at this time. aimswebPlus scores not recent.	Scores 0-24 (1-10th%ile)	Not marked at this time. aimswebPlus scores not recent.	Scores 0-31 (1-10th%ile)	
	2		Scores 25-37 (11-29th%ile)		Scores 32-44 (11-29th%ile)	
	3		Scores 38-58 (30-74th%ile)		Scores 45-68 (30-74th%ile)	
	4		Scores 59-100 (75-99th%ile)		Scores 69-100 (75-99th%ile)	
Phonics	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Connects sounds to letters <i>PK-2</i>	1	Not marked at this time.	Less than 50% of letters covered	Less than 50% of letters covered	< 20	
	2		50% or more letters covered	50% or more letters covered	Knows 20-25	
	3		All 26	All 26	All 26	
	4		All 26 and Sometimes blends CVC words	All 26 and Consistently blends CVC words	All 26 and Reads CVC words	
Letter Word Sounds Fluency (LWSF) <i>PK-2</i>	Use Winter (Q2) or Spring (Q4) aimswebPlus Scores					
	1	Not marked at this time. aimswebPlus scores not recent.	Scores 0-14 (1-10th%ile)	Not marked at this time. aimswebPlus scores not recent.	Scores 0-26 (1-10th%ile)	
	2		Scores 15-25 (11-29th%ile)		Scores 27-36 (11-29th%ile)	
	3		Scores 26-42 (30-74th%ile)		Scores 37-48 (30-74th%ile)	
	4		Scores 43-75 (75-99th%ile)		Scores 49-75 (75-99th%ile)	

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High Frequency Words	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Reads High Frequency Words	1	Reads less than 50% of high frequency words that have been introduced	Reads less than 50% of high frequency words that have been introduced	Reads less than 50% of high frequency words that have been introduced	Reads less than 50% of high frequency words that have been introduced
	2	Reads more than 50% of high frequency words that have been introduced	Reads more than 50% of high frequency words that have been introduced	Reads more than 50% of high frequency words that have been introduced	Reads more than 50% of high frequency words that have been introduced
	3	Reads at least 90% of high frequency words that have been introduced	Reads at least 90% of high frequency words that have been introduced	Reads at least 90% of high frequency words that have been introduced	Reads at least 90% of high frequency words that have been introduced
	4	Reads all high frequency words fluently and in different contexts	Reads all high frequency words fluently and in different contexts	Reads all high frequency words fluently and in different contexts	Reads all high frequency words fluently and in different contexts
Comprehension	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Draws a picture to illustrate a story <i>CK-8</i>	1	Not assessed at this time.	Not assessed at this time.	No relation to story	No relation to story
	2			Picture is relative to story, but lacks detail	Picture is relative to story, but lacks detail
	3			Picture includes main characters with supporting details	Picture includes main characters with supporting details
	4			N/A	N/A
Predict possible story outcomes <i>CK-5</i>	1	Not assessed at this time.	Not assessed at this time.	No relationship to story	No relationship to story
	2			Uses characters, but does not follow storyline	Uses characters, but does not follow storyline
	3			Uses story information to predict reasonable/possible story outcomes	Uses story information to predict reasonable/possible story outcomes
	4			N/A	N/A
Retells a story <i>CK-6</i>	1	Not assessed at this time.	Not assessed at this time.	Not assessed at this time.	No relation to story
	2				Omits some main characters/sequence
	3				Has a beg/mid/end Identifies characters
	4				N/A

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Penmanship	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Prints first name correctly <i>SCK-1</i>	1	Name is unrecognizable	Name is unrecognizable	Name is unrecognizable	Name is unrecognizable
	2	Writes name w/ multiple caps; may omit one or two letters, but still recognizable	Writes name w/ multiple caps; may omit one or two letters, but still recognizable	Writes name w/ multiple caps; may omit one or two letters, but still recognizable	Writes name w/ multiple caps; may omit one or two letters, but still recognizable
	3	1 st letter cap, followed by lower	1 st letter cap, followed by lower	1 st letter cap, followed by lower	1 st letter cap, followed by lower
	4	N/A	N/A	N/A	N/A
Prints last name correctly <i>SCK-1</i>	1	Not assessed at this time.	Not assessed at this time.	Name is unrecognizable	Name is unrecognizable
	2			Writes name w/ multiple caps; may omit one or two letters, but still recognizable	Writes name w/ multiple caps; may omit one or two letters, but still recognizable
	3			1 st letter cap, followed by lower	1 st letter cap, followed by lower
	4			N/A	N/A
Prints letters legibly <i>MHK-2</i>	1	Not assessed at this time.	Letters are unrecognizable	Letters are unrecognizable	Letters are unrecognizable
	2		Most letters are recognizable	Most letters are recognizable	Most letters are recognizable
	3		All letters are recognizable with no reversals	All letters are recognizable with no reversals	All letters are recognizable with no reversals
	4		Consistently writes on lines appropriately with correct letter formation	Consistently writes on lines appropriately with correct letter formation	Consistently writes on lines appropriately with correct letter formation
Prints numerals legibly	1	Not assessed at this time.	Numerals are unrecognizable	Numerals are unrecognizable	Numerals are unrecognizable
	2		Most numerals are recognizable	Most numerals are recognizable	Most numerals are recognizable
	3		All numerals are recognizable	All numerals are recognizable	All numerals are recognizable
	4		Consistently writes on lines appropriately	Consistently writes on lines appropriately	Consistently writes on lines appropriately

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Math: Count & Cardinality	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Counts by ones	1	Less than 10	Less than 20	Less than 50	Less than 75
	2	11-19	20-49	50-74	75-99
	3	20	50	75	100
	4	50	75	100	120
Counts by tens	1	Not assessed at this time	Not assessed at this time	Unable to go beyond ten	0-40
	2			20-40	50-90
	3			50	100
	4			100	150
Writes numbers w/o a model from 0 to:	1	0 to < 4	0 to < 6	0 to 11	0 to < 16
	2	0 to 4	0 to 6-9	0 to 11-14	0 to 16-19
	3	0 to 5	0 to 10	0 to 15	0 to 20
	4	0 to 15	0 to 20	0 to 50	0 to 100
Count to tell the number of objects	1	< 3	< 6	< 11	< 16
	2	3 of 6	6 of 11	11 of 16	16 of 20
	3	0-5	0-10	0-15	0-20
	4	0-15	0-20	30+	30+
Compare numbers	1	< 3 objects	< 6 objects	< 3 written numbers	< 6 written numbers
	2	Sometimes 0-5 objects	Sometimes 0-10 objects	Sometimes 0-5 written numbers	Sometimes 0-10 written numbers
	3	Consistently 0-5 objects	Consistently 0-10 objects	Consistently 0-5 written numbers	Consistently 0-10 written numbers
	4	Consistently 0-5 written numbers	Consistently 0-10 written numbers	Consistently 0-20 written numbers	Consistently 0-20 written numbers

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Math: Operations & Algebraic Thinking	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Understand addition as putting together and adding to	1	Not assessed at this time.	unable to add	unable to add	unable to add
	2		adding with assistance	adding with assistance	adding with assistance
	3		add numbers to 10	add numbers to 10	add numbers to 10
	4		add numbers to 20	add numbers to 20	add numbers to 20
Understand subtraction as taking apart and taking from	1	Not assessed at this time.	Not assessed at this time.	unable to subtract	unable to subtract
	2			subtract with assistance	subtract with assistance
	3			subtract numbers from 10	subtract numbers from 10
	4			subtract numbers from 20	subtract numbers from 20
Identify and continue patterns of color, shape, and size	1	Copies AB	Copies ABB	Copies ABC	Copies ABCC
	2	Extend AB	Extend ABB	Extend ABC	Extend ABCC
	3	Builds own AB	Builds own ABB	Builds own ABC	Builds own ABCC
	4	Builds own ABB and ABC	Builds own ABCC plus	Extends a growing pattern	Builds own growing pattern
Math: Numbers & Operations in Base Ten	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Compose and decompose numbers from 11- 19 into ten ones and some further ones	1	Not assessed at this time.	Not assessed at this time.	Unable	Unable
	2			Some of the time and/or with assistance	Some of the time and/or with assistance
	3			Consistently (11-15)	Consistently (11-19)
	4			Consistently (11-19)	Consistently 20+

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Math: Measurement & Data	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Describe and compare measurable attributes (height, length, and weight)	1	Not assessed at this time.	Not assessed at this time.	Not assessed at this time.	Can use 1 attribute to compare (height/length/weight)
	2				Can use 2 attributes (height/length/weight)
	3				Can compare consistently (i.e. using the words longer, shorter, taller, smaller, heavier, lighter)
	4				N/A
Sorts by: color, shape, size	1	Not assessed at this time.	Not assessed at this time.	Not assessed at this time.	Unable or needs assistance
	2				Sorts by 2 attributes
	3				Sorts by 3 attributes
	4				Sorts by non-traditional attributes (i.e. curvy/non-curvy; bumpy/smooth; 4 legs/2 legs/wings; etc.)
Names days of the week in order	1	Not assessed at this time.	None	None	None
	2		Names some	Names some	Names some
	3		All 7 in order	All 7 in order	All 7 in order
	4		N/A	N/A	N/A
Tells time to the hour using analog and digital	1	Not assessed at this time.	Not assessed at this time.	Not assessed at this time.	None of the time
	2				Some of the time
	3				Consistently
	4				Tells time to the half hour
Identify coins by name	1	Not assessed at this time.	Not assessed at this time.	Not assessed at this time.	0 to 1
	2				2 to 3
	3				All 4 (penny, nickel, dime, quarter)
	4				Knows value

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Math: Geometry	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Identify and Describe Shapes (shapes include squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)	1	Can identify <3 2D shapes	Can identify <3 2D shapes	Can identify <3 2D shapes	Can identify 0-1 3D shapes
	2	3-4 2D shapes	3-4 2D shapes	3-4 2D shapes	Can identify 2-3 3D shapes
	3	Can identify all 5 2D shapes	Can identify all 5 2D shapes	Can identify all 5 2D shapes	Can identify all 4 3D shapes
	4	Can describe attributes of all 5 2D shapes i.e. a square has 4 equal sides	Can describe attributes of all 5 2D shapes i.e. a square has 4 equal sides	Can describe attributes of all 5 2D shapes i.e. a square has 4 equal sides	Can describe attributes of all 4 3D shapes i.e. a cube has 6 flat sides
Behaviors that Support Learning	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
All areas		Teacher should score according to MSBSD Standards-Aligned BSL Rubric. Rubric located at: www.matsuk12.us/sarc			
Fine Motor Skills	Score	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Controls pencil when writing	1	Does not have control	Does not have control	Does not have control	Does not have control
	2	Traces straight & curved lines within 1/4"	Traces straight & curved lines within 1/4"	Traces straight & curved lines within 1/4"	Traces straight & curved lines within 1/4"
	3	Traces straight & curved lines accurately	Traces straight & curved lines accurately	Traces straight & curved lines accurately	Traces straight & curved lines accurately
	4	N/A	N/A	N/A	N/A
Controls scissors when cutting	1	Does not have control	Does not have control	Does not have control	Does not have control
	2	Showing progress w/in 1/2"	Showing progress w/in 1/2"	Showing progress w/in 1/2"	Showing progress w/in 1/2"
	3	Cuts on line	Cuts on line	Cuts on line	Cuts on line
	4	N/A	N/A	N/A	N/A