

# Family Report

map GROWTH

**Shelley Jones**

Fall 2020 Family Report

Page 1  
ID: S10580 | Grade: 5  
Mesa Verde Elementary School

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

**What is MAP Growth?** A test that adapts to your child's responses in real time to measure your child's skill level.

**Why is my child taking MAP Growth?** MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

**What do Achievement and Growth mean?**

**Achievement**—How well your child has learned skills in a subject compared to similar students nationwide.\*  
**Growth**—A measure of your child's personal progress over the year.

**What is a RIT score?** The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

## Mathematics

### Low Average Achievement 38th Percentile



Shelley's overall score (RIT score) was a 204 on a range of 100-350. Your child is in the 38th percentile, which means they scored better than 38% of their peers.

### Average Growth 55th Percentile

Your child's growth from Fall 2019 to Fall 2020 is in the 55th percentile, which means they made more progress than 55% of their peers.

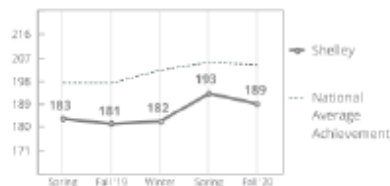


Shelley is likely to be:

- Below Standards on the NWEA Generic Linking Study (if taken in Spring 2021)
- Not On Track on the ACT College Readiness (if taken in Spring 2021)
- Not On Track on the SAT (if taken in Spring 2021)

## Reading

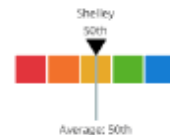
### Low Achievement 18th Percentile



Shelley's overall score (RIT score) was a 189 on a range of 100-320. Your child is in the 18th percentile, which means they scored better than 18% of their peers.

### Average Growth 50th Percentile

Your child's growth from Fall 2019 to Fall 2020 is in the 50th percentile, which means they made more progress than 50% of their peers.



Shelley is likely to be:

- Below Standards on the NWEA Generic Linking Study (if taken in Spring 2021)
- Not On Track on the ACT College Readiness (if taken in Spring 2021)
- Not On Track on the SAT (if taken in Spring 2021)

## Language Usage

### High Achievement 92nd Percentile



Shelley's overall score (RIT score) was a 224 on a range of 100-350. Your child is in the 92nd percentile, which means they scored better than 92% of their peers.

### Average Growth 59th Percentile

Your child's growth from Fall 2019 to Fall 2020 is in the 59th percentile, which means they made more progress than 59% of their peers.



Shelley is likely to be:

- Advanced on the NWEA Generic Linking Study (if taken in Spring 2021)

## Science - General Science

### High Achievement 97th Percentile



Shelley's overall score (RIT score) was a 222 on a range of 100-350. Your child is in the 97th percentile, which means they scored better than 97% of their peers.

### High Average Growth 61st Percentile

Your child's growth from Fall 2019 to Fall 2020 is in the 61st percentile, which means they made more progress than 61% of their peers.



Shelley is likely to be:

- Advanced on the NWEA Generic Linking Study (if taken in Spring 2021)

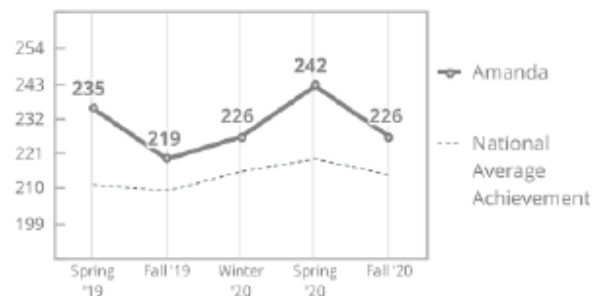
Note: This report is only available for the most recent test term.

# Family Report

Close-Up View

## Mathematics

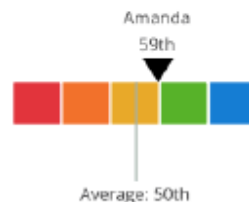
### High Average Achievement 76th Percentile



Amanda's overall score (RIT score) was a 226 on a range of 100-350. Your child is in the 76th percentile, which means they scored better than 76% of their peers.

### Average Growth 59th Percentile

Your child's growth from Fall 2019 to Fall 2020 is in the 59th percentile, which means they made more progress than 59% of their peers.



Amanda is likely to be:

- *Advanced* on the NWEA Generic Linking Study (if taken in Spring 2021)
- *On Track* 22 on the ACT College Readiness (if taken in Spring 2021)
- *On Track* on the SAT (if taken in Spring 2021)

**How can I use this information to help my child?** Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

**Where can I get more information?** Check out <https://nwea.org/familytoolkit/> for more information on MAP Growth, how it works, what it measures, and FAQs.

For sample tests in all subjects, visit <https://warmup.nwea.org/>.

## Tips and tricks

**Batch printing:** This report can only be batch-printed for a single classroom at a time, not for an entire grade level, school, or district.

Note: This is a close-up view of the Family Report to show detail. This exact view can't be printed using the MAP Growth reporting system.