

Principal Self-Reflection

Employee: _____ School(s): _____ Date: _____

Instructions: The principal will complete the following Self-Reflection for all 14 required components.

U: Unsatisfactory B: Basic P: Proficient E: Exemplary

Domain 1: Focus on Student Achievement	U	B	P	E	Additional Components To Be Evaluated
1a. Clear and measurable goals are established <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1b. Data analyzed, interpreted and used regularly <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1c. School and classroom level programs and practices are implemented <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Domain 2: Continuous Improvement of Instruction	U	B	P	E	Additional Components To Be Evaluated
2a. Provides common expectations for instruction and PD <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2b. Staff provided with clear evaluations of their strengths and weaknesses <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Domain 3: Professionalism and Collaboration	U	B	P	E	Additional Components To Be Evaluated
3a. Staff have opportunities to observe and discuss effective teaching <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3b. Teachers have formal ways to provide input and participate in the decision making process regarding school initiatives <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3c. Teacher teams and collaborative groups regularly interact to address common issues <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3d. Fosters the success of all students by communicating effectively with all stakeholders <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Domain 4: School Climate	U	B	P	E	Additional Components To Be Evaluated
4a. Recognized as the leader of the school and continually improves professional practice <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4b. Has trust of the faculty and staff that actions are guided by what is best for all student populations <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4c. School environment is safe and orderly <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4d. Manages the fiscal, operation, and technological resources necessary <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4e. Acknowledges the success of the school and individuals within the school <i>(Required)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	