



## Parent Survey of Teacher Performance

Mat-Su Borough School District  
501 N. Gulkana  
Palmer, AK 99645  
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The purpose of this form is to provide feedback to your child's teacher to improve the quality of instruction. All information should address the local teacher Framework of Teaching components and be observable in the teacher's workplace. If this information is to be considered as input into the teacher's evaluation, this form must be signed and submitted by February 1st.

**Teacher Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**School:** \_\_\_\_\_

### Component #1: **A TEACHER DEMONSTRATES KNOWLEDGE OF THEIR STUDENTS.**

Teacher actively seeks knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs, and attains this knowledge for groups of students.

Yes                       Sometimes                       No                       Not observed

### Component #2: **A TEACHER DESIGNS COHERENT INSTRUCTION.**

Teacher coordinates knowledge of content, of students, and of resources, to design a series of learning experiences aligned to instructional outcomes and suitable to groups of students.

Yes                       Sometimes                       No                       Not observed

Lessons or units have a clear structure and are likely to engage students in significant learning.

Yes                       Sometimes                       No                       Not observed

### Component #3: **A TEACHER DESIGNS STUDENT ASSESSMENTS.**

Teacher's plan for student assessment is aligned with the instructional outcomes, using clear criteria, and is appropriate to the needs of students.

Yes                       Sometimes                       No                       Not observed

Teacher intends to use assessment results to plan for future instruction for groups of students.

Yes                       Sometimes                       No                       Not observed

**Component #4: A TEACHER CREATES AN ENVIRONMENT OF RESPECT AND RAPPORT.**

Civility and respect characterize interactions between teacher and students and among students.

Yes                       Sometimes                       No                       Not observed

Teacher reflects general caring and is appropriate for the cultural and developmental differences among groups of students.

Yes                       Sometimes                       No                       Not observed

**Component #5: A TEACHER MANAGES STUDENT BEHAVIOR.**

Standards of conduct appear to be clear to students, and the teacher monitors student behavior against those standards.

Yes                       Sometimes                       No                       Not observed

Teacher response to student misbehavior is appropriate and respects the students' dignity.

Yes                       Sometimes                       No                       Not observed

**Component #6: A TEACHER USES QUESTIONING AND DISCUSSION TECHNIQUES.**

Most of the teacher's questions elicit a thoughtful response, and the teacher allows sufficient time for students to answer.

Yes                       Sometimes                       No                       Not observed

All students participate in the discussion, with the teacher stepping aside when appropriate.

Yes                       Sometimes                       No                       Not observed

**Component #7: A TEACHER ENGAGES STUDENTS IN LEARNING.**

Activities and assignments, materials, and groupings of students are fully appropriate to the instructional outcomes, and students' cultures and levels of understanding.

Yes                       Sometimes                       No                       Not observed

All students are engaged in work of a high level of rigor.

Yes                       Sometimes                       No                       Not observed

Lesson structures are coherent with appropriate pacing.

Yes                       Sometimes                       No                       Not observed

**Component #8: A TEACHER USES ASSESSMENT IN INSTRUCTION.**

Assessment is regularly used in instruction through self-assessment by students, monitoring of progress of learning by teacher and/or students, and through high quality feedback to students.

Yes                       Sometimes                       No                       Not observed

Students are fully aware of the assessment criteria used to evaluate their work.

Yes                       Sometimes                       No                       Not observed

**Component #9: A TEACHER COMMUNICATES WITH FAMILIES.**

Teacher communicates frequently with families and successfully engages them in the instructional program.

Yes                       Sometimes                       No                       Not observed

Information to families about individual students is conveyed in a culturally appropriate manner.

Yes                       Sometimes                       No                       Not observed

**Component #10: A TEACHER DEMONSTRATES PROFESSIONALISM.**

Teacher displays a high level of ethics and professionalism in dealings with both students and colleagues, and complies fully and voluntarily with school and district regulations.

Yes                       Sometimes                       No                       Not observed

**COMMENTS:**

\_\_\_\_\_  
Parent Signature\*                      Date

\_\_\_\_\_  
Teacher Signature                      Date  
(Signature indicates receipt)

\_\_\_\_\_  
Principal/Director Signature                      Date

\*You have the option to sign this form. Signed forms will be considered as input into this employee's evaluation if received by February 1. Unsigned forms will be for feedback purposes only and go directly to the employee. The principal shall maintain signed forms for a minimum of two years, and they will not become a part of the official personnel file. After two years, the form(s) may be removed from the building file at the teacher's request.

It is the responsibility of the principal/director to meet with the teacher to discuss the comments and provide the teacher with an opportunity to respond.

**TEACHER COMMENTS:** (Attach additional page if necessary)