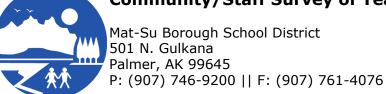
## **Community/Staff Survey of Teacher Performance**



This form can be submitted by any community/staff member for the purpose of providing feedback to improve the quality of instruction. Information needs to relate to local teacher standards and be observable in the teacher's work place. If the information is to be considered as input into the teacher's evaluation, this form must be signed and submitted by February 1st.

Teac	ther Name: Position:			
Sch	ool:Date:			
STANDARDS:				
	A teacher knows his/her subject area and how to teach it.			
	A teacher can describe his/her philosophy and rationale for current teaching practice.			
	A teacher understands how students learn and develop and applies that knowledge by monitoring and assessing student learning.			
	A teacher teaches students with respect for their individual and cultural characteristics.			
	A teacher creates and maintains a learning environment which provides multiple opportunities for students to be actively engaged and contributing members.			
	A teacher works as a partner with parents, families and community.			
	A teacher participates in and contributes to the teaching profession.			
	MUNITY/STAFF COMMENTS: comments below refer to the standard(s) checked e.)			

## **Community/Staff Survey of Teacher Performance**



Mat-Su Borough School District 501 N. Gulkana Palmer, AK 99645

-	Palmer, AK 99645
	P: (907) 746-9200    F: (907) 761-4076

Signature↑	Address/Phone	Date
Teacher Signature (Signatu	re indicates receipt)	Date
Evaluator Signature		Date
evaluation. Unsigned form principal shall maintain sigr	sign this form. Signed forms will be considered so will be for feedback purposes only and go ned forms for a minimum of two years, and the two years, the form(s) may be removed from	o directly to the employee. The ney will not become a part of the
It is the responsibility of the teacher with an opportunity	e evaluator to meet with the teacher to discuss to respond.	s the comments and provide the
TEACHER COMMENTS: (	Attach additional page if necessary)	