

## Teacher Evaluation Plan

Alaska Professional Teacher Content and Performance Standards  
Content Standards, Definitions, and Danielson Framework Alignment

**Category - All**

<b>Alaska Content Standards for Teacher Evaluation 4AAC04.200(b)</b>	<b>Alaska Content Standards Definitions</b>
1. A teacher can describe his/her philosophy of education and can demonstrate its relationship to the teacher's practice. (This content standard is not included in AK teacher evaluation)	<b>PHILOSOPHY</b> The teacher engages in thoughtful and critical examination of teaching practice, including describing the relationship of beliefs about learning, teaching, and assessment practices to current trends, strategies, and resources in teaching.
2. Understands how students learn and develop	<b>UNDERSTANDING STUDENT NEEDS</b> The teacher identifies the developmental abilities of students and teaches appropriately. This includes accommodating student learning differences.
3. Teaches with respect to students' individual and cultural characteristics	<b>DIFFERENTIATION &amp; CULTURAL RESPONSIVENESS</b> Identifying and using instructional strategies that are appropriate to the individual and special needs students, including student and local community culture.
4. Knows content area and how to teach it	<b>INSTRUCTION &amp; CONTENT KNOWLEDGE</b> The teacher knows content area and uses current instructional practices to meet the needs of all students. This includes a wide repertoire of strategies and applications and use of technology.
5. Facilitates, monitors, and assesses student learning	<b>ASSESSMENT</b> The teacher uses multiple data elements (both formative and summative) to evaluate student learning, and to plan, inform and adjust instruction.
6. Creates and maintains an engaging learning environment	<b>LEARNING ENVIRONMENT</b> The teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. This includes creating a stimulating and safe learning community, communicating high expectations, using a variety of classroom management techniques.
7. Works as a partner with parents, families, and the community	<b>FAMILIES AND COMMUNITY</b> The teacher communicates regularly and collaborates with students, families and community to promote student learning.
8. Participates and contributes to the teaching profession	<b>PROFESSIONAL PRACTICE</b> The teacher maintains high standard of professional ethics by maintaining and updating knowledge of their content area and best teaching practices. The teachers works collaboratively with colleagues to improve instruction and ultimately impact student learning.

**Alaska Content and Performance Standard 2: Understands how students learn and develop**

**Key Word: UNDERSTAND STUDENT NEEDS**

**Definition:** The teacher identifies the developmental abilities of students and teaches appropriately. This includes accommodating student learning differences.

**Danielson**

**Domain 2: The Classroom Environment**

2b: Establishing a Culture for Learning

**Domain 3: Instruction**

3a: Communicating with Students

3c: Engaging Students in Learning

3e: Demonstrating Flexibility and Responsiveness

**Alaska Content and Performance Standard 3: Teaches with respect to students' individual and cultural characteristics**

**Key Word: DIFFERENTIATION & CULTURAL RESPONSIVENESS**

**Definition:** Identifying and using instructional strategies that are appropriate to the individual and special needs students, including student and local community culture.

**Danielson**

**Domain 1: Planning and Preparation**

1b: Demonstrating Knowledge of Students

**Domain 3: Instruction**

3e: Demonstrating Flexibility and Responsiveness

**Domain 4: Professional Responsibilities**

4a: Reflecting on Teaching

**Alaska Content and Performance Standard 4: Knows content area and how to teach it**

**Key Word: INSTRUCTION & CONTENT KNOWLEDGE**

**Definition:** The teacher knows content area and uses current instructional practices to meet the needs of all students. This includes a wide repertoire of strategies and applications and use of technology.

**Danielson**

**Domain 1: Planning and Preparation**

1a: Demonstrating Knowledge of Content and Pedagogy

1c: Setting Instructional Outcomes

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

**Alaska Content and Performance Standard 5: Facilitates, monitors, and assesses student learning**

**Key Word: ASSESSMENT**

**Definition:** The teacher uses multiple data elements (both formative and summative) to evaluate student learning, and to plan, inform and adjust instruction.

**Danielson**

**Domain 1: Planning and Preparation**

1f: Designing Student Assessments

**Domain 3: Instruction**

3d: Using Assessment in Instruction

**Domain 4: Professional Responsibilities**

4b: Maintaining Accurate Records

**Alaska Content and Performance Standard 6: Creates and maintains an engaging learning environment**

**Key Word: LEARNING ENVIRONMENT**

**Definition:** The teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. This includes creating a stimulating and safe learning community, communicating high expectations, using a variety of classroom management techniques.

**Danielson**

**Domain 2: The Classroom Environment**

2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

2c: Managing Classroom Procedures

2d: Managing Student Behavior

2e: Organizing Physical Space

**Domain 3: Instruction**

3a: Communicating with Students

3b: Using Questioning and Discussion Techniques

3c: Engaging Students in Learning

**Alaska Content and Performance Standard 7: Works as a partner with parents, families, and the community**

**Key Word: FAMILIES AND COMMUNITY**

**Definition:** The teacher communicates regularly and collaborates with students, families and community to promote student learning.

**Danielson**

**Domain 4: Professional Responsibilities**

4c: Communicating with Families

**Alaska Content and Performance Standard 8: Participates and contributes to the teaching profession**

**Key Word: PROFESSIONAL PRACTICE**

**Definition:** Teacher maintains high standard of professional ethics by maintaining and updating knowledge of their content area and best teaching practices. Teachers works collaboratively with colleagues to improve instruction and ultimately impact student learning.

**Danielson**

**Domain 4: Professional Responsibilities**

4d: Participating in a Professional Community

4e: Growing and Developing Professionally

4f: Showing Professionalism