



MSBSD 2020-2021 School Mitigation Plan

EXTENDED SCHOOL YEAR

School Mitigation Plan

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Key References

- 1) MSBSD COVID-19 Employee Guidelines (Pending)
- 2) MSBSD Telework Agreement (Pending)
- 3) [State of Alaska DEED COVID-19 Website and Smart Start 2020](#)
- 4) [CDC COVID-19 Community Mitigation Strategies](#)
- 5) [CDC Interim Guidance for K-12 Schools](#)
- 6) [CDC FAQs for K-12 Schools](#)

Base Plan

- 1) General Safety Protocols

Low Risk	Medium Risk	High Risk
Know the signs and symptoms of COVID-19 and have a site plan for isolation of students or staff who become symptomatic at school.	Limit large gatherings (e.g., assemblies, etc.) and the number of attendees to no more than 50.	Extended school closure.
Ensure hand hygiene supplies are readily available in buildings.	Emphasize home pre-screening of employees and students prior to attending school (e.g. temperature and respiratory screening).	Online testing protocols and training or contract with teletherapy.
Clean and disinfect frequently touched surfaces daily.	If testing on site, testing environment sanitized, efficient and safe for multiple users.	
Encourage personal protective measures among staff/students (e.g., stay home when sick, handwashing, and respiratory etiquette).		

Building custodians will be disinfecting common area major touch surfaces and furnishings (e.g. bathrooms, door knobs, light switches, chairs, furnishings, countertops, paper towel & soap dispensers, etc.) Disinfectant and cloths will be placed in each classroom and in other areas throughout the school to allow staff to disinfect classrooms throughout and at the end of the day. District custodial staff are prepared to disinfect a school, if required, during a short duration building closure.

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2) Student Training Plan

Low Risk	Medium Risk	High Risk

3) Staff Training Plan

Guidelines for District-level Professional Development: As much as possible, professional development will be delivered remotely to either individuals or groups of teachers/staff at a school site. At low risk (green), teams of 50 or less can gather for PD at District Office. At medium and high risk, all PD will be delivered remotely.

Low Risk	Medium Risk	High Risk

4) Increased Risk Students

Low Risk	Medium Risk	High Risk
Parents of children at increased risk for severe illness should discuss with their health care provider whether those students should stay home in case of school or community spread.	Students at increased risk of severe illness should consider implementing individual plans for distance learning/e-learning.	Building closure.
Conversation regarding homebound vs. home delivery.	Conversation regarding homebound vs. home delivery.	

5) Parent Communications Plan

Considerations: volunteers in schools

Low Risk	Medium Risk	High Risk

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6) Common Area Modifications

Area	Low Risk	Medium Risk	High Risk
Recess	<p>ESY does not have a designated “recess” time. Teachers allow students on the playground when students need a break. Staff will be directed to have no more than 30 students on the playground at any given time and will be encouraged to take students on organized walks as opposed to “free time” to encourage social distancing. Recess is limited to no more than 20 mins. for each class. After a class has used playground equipment, staff will do a quick clean of high touched playground equipment.</p>		Not applicable
Lunch	<p>Lunch is not served at ESY. Students will receive snacks in the classroom and are encouraged to bring their own water bottle as there will not be access to drinking fountains.</p>		
Arrival/Dismissal	<p><u>Bus Arrival:</u> When all buses have arrived, staff will start at the front of the bus line and one teacher at a time will remove their assigned students from each bus. When the first teacher has reached the second</p>		

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Area	Low Risk	Medium Risk	High Risk
	<p>bus, the next teacher in line will begin. When a teacher has removed all students from their class, they will enter the building at the designated entry (rear entry for Iditarod and side entry for Wasilla High).</p> <p><u>Bus Dismissal:</u> When all buses have arrived, classes will be dismissed in groups and load from the rear of the line (exiting the rear of the building at Iditarod). Consideration to which class loads first will depend on time needed to load individual students and age of students.</p> <p><u>Parent P/U & Drop-off:</u> ESY will have tables set up on the outside of each school to limit parents coming into the building to pick up students. Cones will be used to help promote social distancing as parents wait to have students brought out of the school.</p>		
Passing times	<p>ESY does not have designated passing times. Students are pulled out of class for related services, but hallway passing is limited to smaller numbers. Staff will be directed to practice</p>		

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Area	Low Risk	Medium Risk	High Risk
	social distancing in the event there are others in the hallways. If needed, a “one-way” travel pattern will be instituted in the halls.		
Bathrooms	Depending on the needs and ages of students, the number of students will be limited in the restrooms. If students are in the same class, they will be able to use the restroom. If students are from a different class, they will need to wait until the restroom is vacated before entering. Restrooms will be cleaned by custodial staff in-between ESY sessions.		
Shared supplies	Staff will be given direction/instruction to clean materials between sessions.		
Library materials	N/A		
Physical Education	N/A		
Music	N/A		
Cafeteria	N/A		

7) Attendance Monitoring/Parent Engagement

- a) Monitor attendance at school daily
- b) Track percentage of students completing tasks delivered at home
- c) Track percentage of students submitting tasks demonstrating progress
- d) Call families who are not engaging and help problem-solve and referrals to community resources

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8) Social-Emotional Needs

Low Risk	Medium Risk	High Risk
School psychologists and agency counselors available.	School psychologists and agency counselors available.	School psychologists and agency counselors (via teletherapy).

9) School Schedules

Low Risk	Medium Risk	High Risk
Daily attendance at school.	Week on, week off schedule- Students attend 5 of every 10 days on a rotating basis.	Remote learning.
	SSS: Flexible schedule (not on A/B) or appointments for high needs related services.	SSS: Flexible schedule appointments for high needs related services.

10) Curriculum

Low Risk	Medium Risk	High Risk
In the fall formative and diagnostic tests should be used to assess essential standards from Q4. Elementary math & ELA and secondary math, ELA, social studies, and science teachers will need to develop recoupment plans based on Q4 learning gaps.	Instruction is organized around essential standards identified by teams of teachers to be delivered in person 50% of the time and independent work for 50% of the time.	Instructional focus is narrowed to essential standards identified by teams of teachers in each subject area to be delivered remotely using Google Classroom or Synergy LMS.
Teachers will need to adjust their 1st-semester scope and sequence and curriculum maps to include essential standards from Q4. As a result, curriculum will need to be compressed and essential standards prioritized per grade level and core subject area.		
Information gathered from assessments should be used to inform instructional interventions. Principals will need to submit Q1 assessment, remediation, and intervention plans to the Office of Instruction.		

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11) Delivery Methods

Low Risk	Medium Risk	High Risk
In person with each teacher having an active learning management system (LMS). LMS will be either Google Classroom or the Synergy LMS.	In person for 50% of the school if unable to create enough physical distance for groups.	Online for those with connectivity.
Teachers will beta test remote learning requirements the first week of school with students and families. This will allow teachers to identify students who don't have access and need additional supports when they are engaged in remote learning from home.	Small schools can problem-solve individually to determine best options for their site.	Paper/pencil lessons for those without Internet.
IEP meeting attendance options (electronic) – common platform.	Common teletherapy platform.	Common teletherapy platform.
IEP meeting options (electronically) common platform (Zoom).	IEP meeting options (electronically) common platform (Zoom).	IEP meeting options (electronically) common platform (Zoom).

12) Measurement

Low Risk	Medium Risk	High Risk
MAP, AIMSweb, and curriculum-based assessments PEAKS as designed.	MAP, AIMSweb, and curriculum-based assessments. Benchmark testing must occur at school to insure standardization.	Virtual proctoring for APEX and high school summary assessments, no standardized assessments.
	Considerations for AIMSwebPlus during A/B weeks: Additional funds for Super Subs to test students on A/B weeks. First day of Kindergarten is Aug. 26 th .	No Benchmark testing during remote learning (MAP, AIMSwebPlus).
	Considerations for MAP testing during A/B weeks: Extend the testing window, if needed.	MAP screeners can be administered remotely.

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13) Career and Technical Education (CTE)

Low Risk	Medium Risk	High Risk
In person instruction with proper PPE and precautions made according to the public health mandates and district procedures.	CTE content delivered on-line with complimentary 10-person max - 2.5 hour open skills labs, offered within the A/B scheduled courses, possibly after school, evenings, Fridays, etc.	Remote Learning with Project Based Learning focus.
	When students are out of school for a week, they will focus on the four core (e.g., ELA, math, social studies, and science).	

14) IEPs

Low Risk	Medium Risk	High Risk
Proper PPE in place.	Proper PPE in place.	
In person, on site services.	In person, on site services & online services potential.	Online teletherapy / distance delivery of services.
Utilize technology (e.g. Google Classroom, etc.).	Utilize technology (e.g. Google Classroom, etc.).	Utilize technology (e.g. Google Classroom, etc.).
	Common teletherapy platform.	Common teletherapy platform.
	Student devices at home.	Student devices at home.
	IEP meeting attendance options (electronic) – common platform.	IEP meeting attendance options (electronic) – common platform.
	Related service provider equipment – headsets, second camera, larger monitors.	Related service provider equipment – headsets, second camera, larger monitors.
	Review home connectivity needs.	Review home connectivity needs.
	Utilize online materials.	Utilize online materials.
	SSS: Flexible schedule (not on A/B) or appointments for high needs related services.	

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15) Graduating Seniors

Low Risk	Medium Risk	High Risk
Credit requirements commensurate with BP 6146.1(a) DIPLOMA REQUIREMENTS FOR GRADUATING CLASSES 2017+ (24.5 credits).	Consider recommending class of 2021 graduation requirements be commensurate with State of Alaska requirements (21 credits).*	Recommend class of 2021 graduation requirements be commensurate with State of Alaska requirements (21 credits).*

* Requires School Board approval

16) Remote Learning Support (Connectivity, Devices, etc.)

Low Risk	Medium Risk	High Risk
Devices at school, but checked out to individual students to reduce contact spread.	Devices checked out to individual students to reduce contact spread and provided for take home during off week.	Students have devices at home to access learning.
Parents notify school at registration of status of home devices and Internet connectivity.	Parents notify school at registration of status of home devices and Internet connectivity.	Families without Internet participate in learning via paper/pencil lessons.
Teachers will identify students without Internet access and develop alternate delivery methods. Key Internet service providers have indicated a continuance of Internet offerings previously provided to support remote learning.	Teachers will identify students without Internet access and develop alternate delivery methods. Key Internet service providers have indicated a continuance of Internet offerings previously provided to support remote learning.	Teachers will identify students without Internet access and develop alternate delivery methods. Key Internet service providers have indicated a continuance of Internet offerings previously provided to support remote learning.

17) MTSS

Low Risk	Medium Risk	High Risk
Tiered Instruction follows MTSS Framework.	Consider having T3 students attend school every week for targeted, small group instruction. This could be a site-based decision depending on student numbers.	Tiered instruction continues remotely. T2 and T3 instructional groups continue remotely. DI programs should be delivered synchronously, if possible.
Progress Monitoring follows AIMSwebPlus progress monitoring protocol.	AIMSwebPlus progress monitoring follows A/B schedule, with students monitored on weeks they are in school. No AIMSwebPlus progress monitoring will occur remotely.	No AIMSwebPlus progress monitoring will occur remotely.

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Low Risk	Medium Risk	High Risk
CICO follows established site protocols.	CICO follows established site protocols on A/B schedule. Consider parent CICO training, as needed.	Consider parent CICO training, as needed.
SSS referrals determined by MTSS team.	SSS referrals determined by MTSS team.	No SSS SLD initial referrals during remote learning.

Student Activities and Travel Appendix

Student Activities (Social activities, prom/dances, athletic events, clubs, orientations / open house)

Overview

- 1) MSBSD believes it is essential to the physical and mental well-being of students to return to physical activity and athletic competition. The District recognizes that all students may be unable to return to – and sustain – athletic activity at the same time across the District. There will likely be variations in what sports and activities are allowed to take place. MSBSD endorses the idea of returning students to school-based athletics and activities in any and all situations where it can be done safely.
- 2) Expanding knowledge of COVID-19 transmission could result in significant changes to these protocols. MSBSD will disseminate more information as it becomes available.
- 3) Schools should not allow meetings, practices, events or competitions to take place unless all protocols by coaches and advisors can be followed. Administrators must emphasize the need for all coaches and participants who have signs or symptoms of illness to stay home to decrease risk of viral transmission.
- 4) Due to the near certainty of recurrent outbreaks in the coming months, schools must be prepared for periodic closures and the possibility of some teams having to isolate for two or more weeks while in-season. Development of policies is recommended regarding practice and/or competition during temporary building closures, the cancellation of contests during the regular season, and parameters for the cancellation or premature ending to postseason events/competitions.

Activity	Low risk	Medium Risk	High Risk
Intra-District activities	<p>Must follow limits on gatherings.</p> <p>Physical distancing for participants should occur as much as possible between non-household members.</p> <p>Equipment may be shared with intermittent cleaning.</p> <p>Team Camps, Commercial Camps, Scrimmages etc. are allowed with a maximum of 50 participants in one location. Activities with greater than 50 participants must secure additional facilities (practice fields, additional gymnasiums, etc.).</p>	<p>Must follow limits on gatherings.</p> <p>Individual Skill Development and Workouts; No Contact with Others; No Sharing of Equipment.</p> <p>Attendees must be affiliated with the host school.</p> <p>Team Camps, Commercial Camps, Scrimmages etc. are not allowed.</p>	<p>All in person activities cease.</p>

Student Activities and Travel Appendix

Activity	Low risk	Medium Risk	High Risk
Pre-Workout Screening	<p>Prior to attending, participants must sign a permission slip to participate.</p> <p>Screen coaches & participants prior to each session. Attendance Information should be recorded and stored, including individual phone numbers/email to facilitate contact tracing of a confirmed exposure.</p> <p>Parents/guardians should check the temperature of their student prior to daily participation. Anyone with a temperature of greater than 100 degrees or with positive symptoms reported should not be allowed to participate, should self-isolate, and contact their primary care provider or other health-care professional.</p> <p>Vulnerable individuals should not supervise or participate in any workouts.</p>	<p>Prior to attending, participants must sign a permission slip to participate.</p> <p>Screen coaches & participants prior to each session. Attendance Information should be recorded and stored, including individual phone numbers/email to facilitate contact tracing of a confirmed exposure.</p> <p>Parents/guardians should check the temperature of their student prior to daily participation. Anyone with a temperature of greater than 100 degrees or with positive symptoms reported should not be allowed to participate, should self-isolate, and contact their primary care provider or other health-care professional.</p> <p>Vulnerable individuals should not supervise or participate in any workouts.</p>	All in person activities cease.
Limitations on Gatherings	<p>Participants, if possible, should maintain social distancing when not exercising or competing.</p> <p>Spectators should be limited and maintain social distancing.</p> <p>No more than 50 participants (indoor/outdoor) in one</p>	<p>Indoor activities are limited to 25% of maximum occupancy or 50 individuals whichever is less. Outdoor activities are limited to 50 individuals.</p> <p>Workouts should be conducted in “pods” of students (8-10 in a pod) with the same students</p>	No gatherings.

Student Activities and Travel Appendix

Activity	Low risk	Medium Risk	High Risk
	<p>location. For camps/activities that have greater than 50 participants, additional facilities need to be secured.</p>	<p>working out together weekly to limit overall exposures.</p> <p>There must be a minimum distance of 6 feet between each individual at all times. When exercising a distance of at least 10 feet should be maintained.</p> <p>Recommend organizations maintain a minimum of 20 minutes between the end of a training session and the beginning of any subsequent sessions to limit exposure between groups.</p> <p>No spectators</p>	
Face Coverings	<p>Cloth face coverings are recommended to be worn by all participants to the fullest extent possible.</p> <p>Plastic shields covering the entire face will not be allowed due to the risk of unintended injury to the person wearing the shield or others.</p> <p>Coaches are strongly encouraged to wear cloth face coverings. Especially when physical distancing is not possible.</p>	<p>The recommendation is that cloth face coverings be worn by students. Exceptions are swimming, distance running or other high intensity aerobic activity.</p> <p>Plastic shields covering the entire face will not be allowed due to the risk of unintended injury to the person wearing the shield or others.</p> <p>Coaches are strongly encouraged to wear cloth face coverings. Especially when physical distancing is not possible.</p>	All in person activities cease.

Student Activities and Travel Appendix

Activity	Low risk	Medium Risk	High Risk
Facility Cleaning	<p>Cleaning and disinfecting must be conducted in compliance with CDC protocols or, in lieu of performing the CDC cleaning the facility maybe shut down for at least 72 hours followed by disinfecting of all common services.</p> <p>Hand sanitizer should be plentiful and available to individuals as they transfer from place to place. Participants are strongly encouraged to have their own hand sanitizer available.</p> <p>Weight equipment should be wiped down thoroughly before & after each individual's use.</p> <p>Any equipment such as weight benches, athletic pads, etc. having holes with exposed foam should be covered.</p>	<p>Cleaning and disinfecting must be conducted in compliance with CDC protocols or, in lieu of performing the CDC cleaning the facility maybe shut down for at least 72 hours followed by disinfecting of all common services.</p> <p>Prior to an individual or groups of individuals entering a facility, hard surfaces within that facility should be wiped down and sanitized (furniture, railings, door handles, bathrooms, etc.).</p> <p>Hand sanitizer should be plentiful and available to individuals as they transfer from place to place.</p> <p>Weight equipment should be wiped down thoroughly before & after each individual's use.</p> <p>Any equipment such as weight benches, athletic pads, etc. having holes with exposed foam should be covered.</p>	All in person activities cease.
Individual Hygiene	<p>Wash your hands for a minimum of 20 seconds with warm water and soap or hand sanitizer before touching any surfaces or participating in workouts.</p> <p>Appropriate clothing/shoes should be worn at all times</p>	<p>Wash your hands for a minimum of 20 seconds with warm water and soap or hand sanitizer before touching any surfaces or participating in workouts.</p> <p>Appropriate clothing/shoes should be worn at all times</p>	All in person activities cease

Student Activities and Travel Appendix

Activity	Low risk	Medium Risk	High Risk
	<p>to minimize sweat from transmitting onto equipment/surfaces.</p> <p>Students should report in appropriate attire and immediately return home to shower after participation.</p> <p>Sneeze or cough into a tissue, or the inside of your elbow. Avoid touching your face.</p> <p>Have your own water bottle. Water bottles must not be shared. Food should not be shared.</p> <p>Players, coaches, parents, spectators should refrain from handshakes, high fives, fist/elbow bumps, group celebrations, etc.</p>	<p>to minimize sweat from transmitting onto equipment/surfaces.</p> <p>Students should report in appropriate attire and immediately return home to shower after participation.</p> <p>Sneeze or cough into a tissue, or the inside of your elbow. Avoid touching your face.</p> <p>Have your own water bottle. Water bottles must not be shared. Food should not be shared.</p>	
Facility & Equipment	<p>Post signage of cleaning protocols and visual indicators of proper spacing.</p> <p>All athletic equipment, (including balls, bats, mats, etc.) should be cleaned intermittently during practice and contests and prior to the next session.</p> <p>Schools should designate an employee/volunteer on-site responsible for monitoring and following all screening, sanitation, hygiene, and social distancing protocols.</p>	<p>Locker rooms should not be utilized.</p> <p>Facility should be set up with visual indicators of proper spacing between participants using cones, tape, or other visual indicators.</p> <p>Hydration stations (water cows, water trough, water fountains, etc.) should not be utilized.</p> <p>Exercises that require a partner or spotter should not be done.</p>	All in person activities cease.

Student Activities and Travel Appendix

Activity	Low risk	Medium Risk	High Risk
		<p>There should be no shared athletic equipment (towels, clothing, shoes, or sports specific equipment) between students.</p> <p>All athletic equipment, (including balls, bats, mats, etc.) should be cleaned after use and prior to the next workout.</p> <p>Schools should designate an employee/volunteer on-site responsible for monitoring and following all screening, sanitation, hygiene, and social distancing protocols.</p>	
Travel	Travel allowed with social distancing of at least 6 feet as a best practice.	No travel.	All in person activities cease.

Activity Infection Risk		
Low Risk	Activity that can be done with social distancing or individually with no sharing of equipment or the ability to clean the equipment between use by participants.	Swimming individual events, Cross Country Running, Rifle, Nordic Ski, Cheer (no stunting), Esports, Track & Field individual running and throwing events, DDF.
Moderate Risk	Activity that involves close sustained contact, but with protective equipment in place that may reduce the likelihood of viral transmission between participants, or intermittent close contact, or the use of equipment that can't be cleaned between participants.	Tennis, Swimming relays, Volleyball, Gymnastics, Bowling, Hockey, Basketball, Baseball, Soccer, Softball, Track & Field relays and jumping events.
High Risk	Activity that involves close sustained contact between participants and lack of significant protective barriers.	Football, Flag Football, Cheer stunting, Wrestling, Music duets or larger groups.

Student Activities and Travel Appendix

Student Travel

- 5) In-state- school sponsored in-state travel is cancelled through July 31, 2020. Intra-district travel only during June/July 2020. School sponsored in-state travel for fall of 2020 will be addressed on July 15, 2020.
- 6) Out-of-state. School sponsored inter-state travel for fall of 2020 will be addressed on July 15, 2020.
- 7) International travel is cancelled for the fall 2020 semester. International travel for spring 2021 will be addressed on August 17, 2020.
- 8) Foreign Exchange Students are being accepted for the 2020-2021 school year.

Transportation Appendix

Transportation

General guidelines

Both in a low and medium risk setting, the following additional mitigations will remain in place. If the District enters the high risk category, pupil transportation will be suspended and busing may be employed for home meal delivery.

- 1) All students will be assigned seats.
- 2) Drivers, attendants and monitors are highly encouraged to wear masks.
- 3) High touch areas on buses will be disinfected after each morning and afternoon route (e.g. hand rails, top of seats, window latches, etc.)
- 4) Drivers will enforce student spacing when embarking and disembarking the bus.
- 5) Pupil transportation routes will be assigned a natural stagger time for a more staggered flow into the buildings for morning drop-off.
- 6) Special Education equipment will be assigned to individual students (i.e. no equipment sharing).
- 7) To the greatest extent feasible, students will be assigned seats to promote social distancing. Students from the same household may share seats.
- 8) When a bus reaches 65% capacity, the District Transportation Office will communicate with parents on that route to advise that the capacity for separating students for social distancing is very limited.
- 9) Encourage students with health risks to plan for parent transportation, or special education/504 special transportation. Conversation between SSS and parent regarding homebound vs. home delivery.

CTE (Intra-district travel)

Food Service Appendix

General guidelines

- 1) Utilize disposable trays or reusable trays/baskets that can be disinfected (heat or chemical).
- 2) Nutrition Services (NS) staff wear face shields or utilize sneeze guards when serving students and at cash register.
- 3) Disposable gloves worn by all NS employees.
- 4) Hand sanitizer stations available near kitchen area.
- 5) Students wash hands prior to entering serving area.
- 6) Cutlery dispensers or prepackaged cutlery packs for students.
- 7) Barcode scanners and student IDs: students self-scan ID cards and keep them. No cash transactions.
- 8) Social distancing in effect while in line/during service time using line stanchions or tape on floor.
- 9) Food trays to be 100% filled by Server-Cashiers before handing to students (no self-serving).
- 10) If school choose to eat in classrooms, school administration should coordinate with NS staff unless students came down to get their meal and then walk back to classroom.

Medium Risk: School staff will not be allowed to enter the kitchens/coolers/freezers unless specifically designated as helping with the serving of food with NS staff present.

High Risk: Grab and Go centers with bus and home delivery.

Community Services and Facility Use Appendix

Community Services and Facility Use

Outdoor use of MSBSD facilities (e.g. tracks, fields, courts, etc.) is allowed as of June 1, 2020. Indoor facility use is scheduled to open again on June 29, 2020.

The following guidelines remain in effect for facility use.

- Stay six feet or more away from non-family members.
- Wash your hands frequently.
- Wipe down surfaces frequently.
- Wear a face covering when in a public setting in close contact with others.
- Stay home if you are sick and get tested for COVID-19 if you have symptoms.
- Be mindful and respectful of others, particularly those vulnerable to the virus such as seniors and those with existing health issues.

It is the District's responsibility to help in minimizing the spread of COVID-19 while allowing for community and school use of our facilities. For any proposed large public gathering or event, the event organizer must first consult with public health before scheduling. Event organizers must establish a COVID-19 mitigation plan addressing practices and protocols to protect staff and the public. This must include entryway signage notifying the public of the event COVID-19 mitigation plan and stating clearly that any person with symptoms consistent with COVID-19 may not enter the premises. Social distancing of at least ten feet between non-household individuals should be maintained while participating in any fitness or sporting activity. The event organizer should provide handwashing capability or sanitizer.

Exceptions/restrictions/closures:

- Use of facilities by persons who have not completed their 14-day quarantine for interstate and international travel to Alaska is prohibited. This is in accordance with Health Mandate 010: International and Interstate Travel – Order for Self-Quarantine.
- Access for indoor facility use (e.g. gym, cafeteria, etc.) is not allowed until June 29, 2020 due to the District's limited resources to disinfect facilities over the summer months.

Facility Use is limited to community members of the Matanuska-Susitna Borough for the months of June and July. This is to limit attendance for participants for indoor and outdoor activities to residents within the District's boundary. It is the using organization's responsibility to limit attendance for their event.