

Snowshoe Elementary Parent Involvement Policy 2016-2017

Snowshoe Elementary's Vision of Parent Involvement

Snowshoe Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success every step along the way.

Snowshoe Elementary recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Snowshoe Elementary intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed and shall be done through the following steps:

- A. Snowshoe Elementary will jointly develop/revise with parents the school parent involvement policy and distribute it to parents and make available the parent involvement plan to the local community. The parent involvement plan will be posted on our school's website as well as linked to our monthly newsletters.
- B. Convene an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. The annual meeting will be held in September 25, 2015 at 9:30am in the Library.
- C. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement. Additional meeting times will be established by parent preference.
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, improvement, and development of the Title I school plan. Parents that notify the school of their interest are added to Team meeting mailing list for all meetings.
- E. Involve parents and school staff in the development of a School- Parent Compact that explains ways the school staff, parents, and students will work together to increase student achievement. The compact will be available on the school's webpage. In addition a copy will be sent home with each student.

F. Provide parents timely information about –

a. the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and shared at parent/teacher conferences

b. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible. Parents can request a conference to gather information and give feedback in regards to their child's education.

c. a description of the Title I program in the school will be provided at the annual meeting.

G. If the school wide program plan is not satisfactory to the parents, submit any parent comments on the plan when the school makes the plan available to the community. Upon review parents will be provided an opportunity feedback.

H. The staff of Snowshoe Elementary, parents, and students shall work together to share the responsibility for improved student academic achievement by:

- conducting parent/teacher conferences, annually (at a minimum), October 2016 and February 2017
- the compact shall be discussed as the compact relates to the individual child's achievement; teachers will be able to articulate the child's progress as it relates to each goal
- Providing frequent reports to parents on their children's progress; and ensuring that parent can interpret the data provided on their child's progress
- Providing parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities. Parents will be offered multiple opportunities to work in the classroom as outlined in the Title I Plan
- Providing parents with regular meeting to make suggestions and participate in decisions relating to the education of their children. Parents are able to access teachers through emails, phone calls and conferences.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Snowshoe Elementary-

J. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State

and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Snowshoe will post pertinent data with explanations on the school's website. In addition, teachers will send home data with explanation sheets. During conferences/meetings teachers will explain data in a user friendly manner.

K. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy, math, and technology training, as appropriate, to foster parental involvement; Snowshoe will host a series of 4 Family events that will promote student achievement and parental involvement.

L. In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand. The ELL coordinator will be consulted to determine any assistance that may need to be provided for the parent success to access opportunities.

Snowshoe Elementary Parental Involvement Policy has been developed/ revised jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes. The Parent Involvement Policy was developed/ revised by Snowshoe Elementary on October 4, 2016 and will be in effect for the period of school year. The school will distribute this Parent Involvement Policy to all parents and make it available to the community on or before November 1, 2016.

Katherine Ellsworth

(Signature of Title I Authorized Representative)

October 4, 2016

These parents were involved with the development of this document:

Vanessa Moody
Beth Akers
Amber Voorhis
Jaime Roads
Erica McMillian
Catherine Smith
Achley Weys
Rebecca Racenet